

# Meghan Burke

## List of Publications by Year in descending order

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Version: 2024-02-01

108  
papers

1,915  
citations

279798

23  
h-index

361022

35  
g-index

108  
all docs

108  
docs citations

108  
times ranked

812  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Qualitative Study Exploring Parental Perceptions of Telehealth in Early Intervention. <i>Journal of Developmental and Physical Disabilities</i> , 2023, 35, 353-373.	1.6	8
2	Exploring patterns between school perceptions, child behavior, and maternal well-being among Latina mothers of children with autism spectrum disorder (ASD). <i>International Journal of Developmental Disabilities</i> , 2022, 68, 122-130.	2.0	5
3	Development, Feasibility, and Acceptability of a Nationally Relevant Parent Training to Improve Service Access During the Transition to Adulthood for Youth with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2388-2399.	2.7	12
4	The Efficacy and Impact of a Special Education Legislative Advocacy Program Among Parents of Children with Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3271-3279.	2.7	5
5	Examining the Effectiveness of a Legislative Advocacy Program for Parents of Individuals With Intellectual and Developmental Disabilities. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2022, 19, 270-276.	2.7	5
6	The role of parental advocacy in addressing service disparities for transition-aged youth on the autism spectrum. <i>Autism</i> , 2022, 26, 1001-1006.	4.1	4
7	Exploring the Advocacy Experiences of Military Families with Children Who Have Disabilities. <i>Journal of Child and Family Studies</i> , 2022, 31, 843.	1.3	1
8	Compound Caregiving: Toward a Research Agenda. <i>Intellectual and Developmental Disabilities</i> , 2022, 60, 66-79.	1.1	3
9	Post-High School Transition Outcomes for Young Adults With Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2022, 127, 135-148.	1.6	2
10	Transition Planning: Knowledge and Preferences of Latinx Families of Youth With Intellectual and Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2022, 60, 128-144.	1.1	5
11	Advocacy Experiences Among Rural Parents of Children With Disabilities. <i>Rural Special Education Quarterly</i> , 2022, 41, 12-24.	0.9	1
12	From Individual to Systemic Advocacy: Parents as Change Agents. <i>Exceptionality</i> , 2021, 29, 232-247.	1.5	7
13	Comparing Special Education Experiences Among Spanish- and English-Speaking Parents of Children with Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 117-135.	1.6	6
14	Family Perspectives toward Using Telehealth in Early Intervention. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 197-216.	1.6	27
15	Characteristics of Students With Disabilities Who Do and Do Not Receive Transition Services. <i>Journal of Special Education</i> , 2021, 54, 251-259.	1.7	6
16	Sibling Participation in Service Planning Meetings for Their Brothers and Sisters With Intellectual and Developmental Disabilities in the United States. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2021, 18, 104-112.	2.7	1
17	Facilitators and Barriers to Positive Special Education Experiences and Health Among Latino Families of Children with Disabilities: Two Systematic Literature Reviews. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 299-311.	3.4	6
18	Training Parents of Youth with Autism to Advocate for Adult Disability Services. , 2021, , 4884-4888.		0

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19	A Study of the Families Included in Receiving Better Special Education Services (FIRME) Project for Latinx Families of Children with Autism and Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3662-3676.	2.7	10
20	Getting from here to there: future planning as reported by adult siblings of individuals with disabilities. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 246-261.	2.0	4
21	A Pilot Study of a Future Planning Program for Siblings of People With Intellectual and Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2021, 59, 70-83.	1.1	4
22	Parental styles and attitudes of fathers of children and adolescents with intellectual disability: Do parental styles and attitudes impact children's adaptive behaviour?. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1431-1441.	2.0	4
23	Examining the relation between empowerment and civic engagement among parents of individuals with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1569-1581.	2.0	0
24	The Effectiveness of Special Education Training Programs for Parents of Children with Disabilities: A Systematic Literature Review. <i>Exceptionality</i> , 2021, 29, 215-231.	1.5	6
25	Parent and Sibling Roles in Decision Making with Individuals with Intellectual and Developmental Disabilities. , 2021, , 95-113.		1
26	Exploring the preliminary outcomes of a sibling leadership program for adult siblings of individuals with intellectual and developmental disabilities. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 82-89.	2.0	13
27	Learning through interactions: a pilot study of family interventions for at-risk children. <i>Early Child Development and Care</i> , 2020, 190, 1904-1917.	1.3	1
28	Examining differences in empowerment, special education knowledge, and family's school partnerships among Latino and White families of children with autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 75-81.	2.0	21
29	Identifying child, parent, and school correlates of stress among parents of children with intellectual and developmental disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2020, 7, 5-16.	0.1	6
30	Perspectives about adult sibling relationships: A dyadic analysis of siblings with and without intellectual and developmental disabilities. <i>Research in Developmental Disabilities</i> , 2020, 96, 103538.	2.2	14
31	Who Lives Where and Why? Residential Changes Across Adulthood in Persons With Down Syndrome. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020, 18, 151.	2.7	0
32	Exploring the nature and correlates of caregiving among parents of adults with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 1259-1267.	2.0	5
33	Parent Leadership and Civic Engagement: Suggestions for the Next Individuals With Disabilities Education Act Reauthorization. <i>Journal of Disability Policy Studies</i> , 2020, 31, 99-111.	1.5	6
34	Developing Special Education Advocates: What Changes during an Advocacy Training Program?. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020, 17, 308-317.	2.7	5
35	Compound sibling caregivers of individuals with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 1069-1079.	2.0	7
36	Self-Efficacy of Providers of Early Intervention Services to Young Children with Visual Impairments and Their Families. <i>Journal of Visual Impairment and Blindness</i> , 2020, 114, 114-126.	0.7	4

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37	Special education experiences and stress among Latina mothers of children with autism spectrum disorder (ASD). <i>Research in Autism Spectrum Disorders</i> , 2020, 73, 101534.	1.5	22
38	Legislative Advocacy Among Parents of Children With Disabilities. <i>Journal of Special Education</i> , 2020, 54, 169-179.	1.7	2
39	Families Requesting Advocates for Children With Disabilities: The Who, What, When, Where, Why, and How of Special Education Advocacy. <i>Intellectual and Developmental Disabilities</i> , 2020, 58, 158-169.	1.1	7
40	Future Planning Among Families of Individuals With Intellectual and Developmental Disabilities: A Systematic Review. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020, 17, 94-107.	2.7	43
41	The Sibling-in-Law: Understanding an Unknown Member of the Disability Community. <i>Intellectual and Developmental Disabilities</i> , 2020, 58, 361-378.	1.1	2
42	Comparing differences in support needs as perceived by parents of adult offspring with down syndrome, autism spectrum disorder and cerebral palsy. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 194-205.	2.0	19
43	Examining the Perspectives of Latino Families of Children with Autism Spectrum Disorder Towards Advocacy. <i>Exceptionality</i> , 2019, 27, 201-214.	1.5	13
44	Reaching out to Culturally and Linguistically Diverse Families: Strategies and Challenges Reported by Parent Training and Information Center Staff. <i>Exceptionality</i> , 2019, 27, 215-231.	1.5	9
45	Examining the short-term follow-up advocacy activities among Latino families of children with autism spectrum disorder. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2019, 6, 76-85.	0.1	8
46	Siblings of adults with intellectual and developmental disabilities: Their knowledge and perspectives on guardianship and its alternatives. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 1078-1087.	2.0	6
47	Getting by with a little help from my friends: siblings report on the amount of informal support received by adults with disabilities. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 1097-1110.	2.0	12
48	Correlates of current caregiving among siblings of adults with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 1490-1500.	2.0	11
49	Exploring the Perspectives of Parents and Siblings Toward Future Planning for Individuals With Intellectual and Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2019, 57, 198-211.	1.1	32
50	Examining the Relation Between Disability Severity Among Older Adults with Disabilities and Sibling Caregiving. <i>Research and Practice for Persons With Severe Disabilities</i> , 2019, 44, 224-236.	1.4	7
51	The Perceptions of School Involvement of Parents of Students with Autism Spectrum Disorders: a Systematic Literature Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 109-127.	3.4	7
52	The Perceptions and Goals of Special Education Advocacy Trainees. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 377-397.	1.6	6
53	Understanding Decision Making Among Individuals With Intellectual and Developmental Disabilities (IDD) and Their Siblings. <i>Intellectual and Developmental Disabilities</i> , 2019, 57, 26-41.	1.1	15
54	A pilot evaluation of an advocacy programme on knowledge, empowerment, family "school partnership and parent well-being. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 969-980.	2.0	15

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55	Exploring the Special Education Advocacy Process According to Families and Advocates. <i>Journal of Special Education</i> , 2019, 53, 131-141.	1.7	18
56	Health issues across adulthood in Down syndrome. <i>International Review of Research in Developmental Disabilities</i> , 2019, , 229-265.	0.8	4
57	The Need for Research About Services and Supports for Aging Individuals With Severe Disabilities and Their Families. <i>Research and Practice for Persons With Severe Disabilities</i> , 2019, 44, 207-210.	1.4	1
58	Looking Forward: Research to Respond to a Rapidly Aging Population. <i>Research and Practice for Persons With Severe Disabilities</i> , 2019, 44, 280-292.	1.4	8
59	Pulling back the curtain: Issues in conducting an intervention study with transition-aged youth with autism spectrum disorder and their families. <i>Autism</i> , 2019, 23, 514-523.	4.1	14
60	Advocacy for Children With Social-Communication Needs: Perspectives From Parents and School Professionals. <i>Journal of Special Education</i> , 2018, 51, 191-200.	1.7	28
61	Advocacy unit probation officers reporting risk factors for young offenders with intellectual or developmental disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2018, 5, 168-177.	0.1	5
62	The phenomenon of legislative advocacy among parents of children with disabilities. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 50-58.	1.1	11
63	A Review of Supports and Services for Adults With Intellectual and Developmental Disabilities (IDD) and Their Families in the United States. <i>International Review of Research in Developmental Disabilities</i> , 2018, , 137-176.	0.8	5
64	Perceptions of non-caregiving roles among siblings of adults with intellectual and developmental disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2018, 5, 118-127.	0.1	10
65	Caregiving Roles of Siblings of Adults With Intellectual and Developmental Disabilities: A Systematic Review. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2018, 15, 237-246.	2.7	39
66	Identifying the Correlates and Barriers of Future Planning Among Parents of Individuals With Intellectual and Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2018, 56, 90-100.	1.1	41
67	Special education advocacy among culturally and linguistically diverse families. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 3-14.	1.1	38
68	Documenting the Experiences of Special Education Advocates. <i>Journal of Special Education</i> , 2017, 51, 3-13.	1.7	28
69	Correlates of Sustained Volunteering: Advocacy for Students with Disabilities. <i>Exceptionality</i> , 2017, 25, 40-53.	1.5	18
70	Training Parents of Youth with Autism Spectrum Disorder to Advocate for Adult Disability Services: Results from a Pilot Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 846-857.	2.7	84
71	Parent Perspectives of Applying Mindfulness-Based Stress Reduction Strategies to Special Education. <i>Intellectual and Developmental Disabilities</i> , 2017, 55, 167-180.	1.1	5
72	Disparities in Unmet Service Needs Among Adults with Intellectual and Other Developmental Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 898-910.	2.0	26

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73	The Effectiveness of a Parent Legislative Advocacy Program. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2017, 14, 138-145.	2.7	15
74	The Perceptions of Professionals Toward Siblings of Individuals With Intellectual and Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2017, 55, 72-83.	1.1	11
75	Examining Empowerment, Family-School Partnerships, and Advocacy Among Rural and Urban Latino Families of Children With Disabilities. <i>Rural Special Education Quarterly</i> , 2017, 36, 56-63.	0.9	12
76	The Effectiveness of Interventions to Increase Parent Involvement in Special Education: A Systematic Literature Review and Meta-Analysis. <i>Exceptionality</i> , 2017, 25, 97-115.	1.5	45
77	Reconceptualizing Family-Professional Partnership for Inclusive Schools: A Call to Action. <i>Inclusion</i> , 2017, 5, 234-247.	1.3	36
78	Who Helps? Characteristics and Correlates of Informal Supporters to Adults With Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 492-510.	1.6	33
79	Individual and Family Correlates of Community Living Options Among Adults With Intellectual and Developmental Disabilities. <i>Inclusion</i> , 2017, 5, 279-292.	1.3	9
80	Training Parents of Youth with Autism to Advocate for Adult Disability Services. , 2017, , 1-5.		0
81	Parent Advocacy Across the LifeSpan. <i>International Review of Research in Developmental Disabilities</i> , 2016, 51, 193-231.	0.8	17
82	Individual, parent and social-environmental correlates of caregiving experiences among parents of adults with autism spectrum disorder. <i>Journal of Intellectual Disability Research</i> , 2016, 60, 401-411.	2.0	34
83	Family Caregiving of Aging Adults With Down Syndrome. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2016, 13, 181-189.	2.7	21
84	Correlates of Sibling Relationship Quality and Caregiving Reception of Adults with Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 735-750.	1.6	14
85	Family support: A review of the literature on families of adolescents with disabilities. <i>Journal of Family Social Work</i> , 2016, 19, 252-285.	0.2	8
86	Evaluating the Efficacy of a Special Education Advocacy Training Program. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2016, 13, 269-276.	2.7	50
87	Special Education Advocacy in the Juvenile Justice System: Perspectives from Probation Officers. <i>Exceptionality</i> , 2016, 24, 151-164.	1.5	2
88	Brief Report: The Feasibility and Effectiveness of an Advocacy Program for Latino Families of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2532-2538.	2.7	45
89	Examining the Feasibility of a Special Education Advocacy Training Program. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 539-556.	1.6	8
90	The Nature, Correlates, and Conditions of Parental Advocacy in Special Education. <i>Exceptionality</i> , 2016, 24, 137-150.	1.5	50

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91	Effectiveness of parent training activities on parents of children and young adults with intellectual or developmental disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 85-93.	0.1	6
92	Sibling Advocacy: Perspectives About Advocacy From Siblings of Individuals With Intellectual and Developmental Disabilities. <i>Inclusion</i> , 2015, 3, 162-175.	1.3	28
93	In the Voices of Parents. <i>Research and Practice for Persons With Severe Disabilities</i> , 2015, 40, 71-85.	1.4	18
94	Identifying the Associated Factors of Mediation and Due Process in Families of Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1345-1353.	2.7	36
95	A Comparative Analysis of Adult Siblings' Perceptions Toward Caregiving. <i>Intellectual and Developmental Disabilities</i> , 2015, 53, 143-157.	1.1	56
96	Adverse health in parents of children with disabilities and chronic health conditions: a meta-analysis using the Parenting Stress Index's Health Sub-domain. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 257-271.	2.0	66
97	Relating Stress of Mothers of Children With Developmental Disabilities to Family "School Partnerships. <i>Intellectual and Developmental Disabilities</i> , 2014, 52, 13-23.	1.1	103
98	Improving Parental Involvement. <i>Journal of Disability Policy Studies</i> , 2013, 23, 225-234.	1.5	79
99	TEACHING YOUNG ADULTS WITH DISABILITIES TO RESPOND APPROPRIATELY TO LURES FROM STRANGERS. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 528-533.	2.7	31
100	Using the Survey of Income and Program Participation to Compare the Physical Health of Non-Caregivers to Caregivers of Individuals with Intellectual and Developmental Disabilities. <i>International Review of Research in Developmental Disabilities</i> , 2013, , 257-280.	0.8	8
101	Predictors of Future Caregiving by Adult Siblings of Individuals With Intellectual and Developmental Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2012, 117, 33-47.	1.6	112
102	Examining Family Involvement in Regular and Special Education: Lessons to be Learned for Both Sides. <i>International Review of Research in Developmental Disabilities</i> , 2012, , 187-218.	0.8	28
103	Defendants with intellectual disabilities and mental health diagnoses: faring in a mental health court. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 305-316.	2.0	11
104	What's Age Got to Do with It? Implications of Maternal Age on Families of Offspring with Down Syndrome. <i>International Review of Research in Developmental Disabilities</i> , 2012, , 109-145.	0.8	13
105	Subsequent Births in Families of Children With Disabilities: Using Demographic Data to Examine Parents' Reproductive Patterns. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 233-245.	1.6	11
106	Adult Female and Male Siblings of Persons With Disabilities: Findings From a National Survey. <i>Intellectual and Developmental Disabilities</i> , 2010, 48, 52-62.	1.1	65
107	Exploring the Advocacy Process and Its Products among Parents of Children with Disabilities. <i>Exceptionality</i> , 0, , 1-14.	1.5	0
108	Using the EI/ECSE Standards to Inform Families'™ Expectations and Advocacy Efforts. <i>Young Exceptional Children</i> , 0, , 109625062210990.	0.7	0