

Marcus Crede

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1358412/publications.pdf>

Version: 2024-02-01

51
papers

6,068
citations

186265

28
h-index

189892

50
g-index

53
all docs

53
docs citations

53
times ranked

5525
citing authors

#	ARTICLE	IF	CITATIONS
1	Much ado about grit: A meta-analytic synthesis of the grit literature.. Journal of Personality and Social Psychology, 2017, 113, 492-511.	2.8	874
2	The Validity of Self-Reported Grade Point Averages, Class Ranks, and Test Scores: A Meta-Analysis and Review of the Literature. Review of Educational Research, 2005, 75, 63-82.	7.5	766
3	Class Attendance in College. Review of Educational Research, 2010, 80, 272-295.	7.5	424
4	Study Habits, Skills, and Attitudes: The Third Pillar Supporting Collegiate Academic Performance. Perspectives on Psychological Science, 2008, 3, 425-453.	9.0	414
5	An evaluation of the consequences of using short measures of the Big Five personality traits.. Journal of Personality and Social Psychology, 2012, 102, 874-888.	2.8	375
6	A meta-analytic review of the Motivated Strategies for Learning Questionnaire. Learning and Individual Differences, 2011, 21, 337-346.	2.7	290
7	Leadership and stress: A meta-analytic review. Leadership Quarterly, 2017, 28, 178-194.	5.8	276
8	Adjustment to College as Measured by the Student Adaptation to College Questionnaire: A Quantitative Review of its Structure and Relationships with Correlates and Consequences. Educational Psychology Review, 2012, 24, 133-165.	8.4	272
9	The Multidimensional Nature of Ageism: Construct Validity and Group Differences. Journal of Social Psychology, 2005, 145, 335-362.	1.5	218
10	Job satisfaction as mediator: An assessment of job satisfaction's position within the nomological network. Journal of Occupational and Organizational Psychology, 2007, 80, 515-538.	4.5	184
11	Two is more valid than one: Examining the factor structure of the Self-Compassion Scale (SCS).. Journal of Counseling Psychology, 2017, 64, 696-707.	2.0	142
12	Age Bias in the Workplace: The Impact of Ageism and Causal Attributions1. Journal of Applied Social Psychology, 2006, 36, 1337-1364.	2.0	136
13	What Shall We Do About Grit? A Critical Review of What We Know and What We Donâ€™t Know. Educational Researcher, 2018, 47, 606-611.	5.4	119
14	25â€™years of higher-order confirmatory factor analysis in the organizational sciences: A critical review and development of reporting recommendations. Journal of Organizational Behavior, 2015, 36, 845-872.	4.7	111
15	Random Responding as a Threat to the Validity of Effect Size Estimates in Correlational Research. Educational and Psychological Measurement, 2010, 70, 596-612.	2.4	104
16	Shall we serve the dark lords? A meta-analytic review of psychopathy and leadership.. Journal of Applied Psychology, 2019, 104, 183-196.	5.3	92
17	Leading to Stimulate Employees' Ideas: A Quantitative Review of Leaderâ€™Member Exchange, Employee Voice, Creativity, and Innovative Behavior. Applied Psychology, 2017, 66, 517-552.	7.1	91
18	A Meta-Analysis of the Validity of the Pharmacy College Admission Test (PCAT) and Grade Predictors of Pharmacy Student Performance. American Journal of Pharmaceutical Education, 2005, 69, 51.	2.1	88

#	ARTICLE	IF	CITATIONS
19	A Meta-Analysis of the Predictive Validity of the Graduate Management Admission Test (GMAT) and Undergraduate Grade Point Average (UGPA) for Graduate Student Academic Performance.. Academy of Management Learning and Education, 2007, 6, 51-68.	2.5	82
20	The Believability of Anxious Feelings and Thoughts Questionnaire (BAFT): A psychometric evaluation of cognitive fusion in a nonclinical and highly anxious community sample.. Psychological Assessment, 2012, 24, 877-891.	1.5	72
21	How distinctive are morningness and eveningness from the Big Five factors of personality? A meta-analytic investigation.. Journal of Personality and Social Psychology, 2017, 112, 491-509.	2.8	66
22	The generalizability of transformational leadership across cultures: a meta-analysis. Journal of Managerial Psychology, 2019, 34, 139-155.	2.2	59
23	Questionable research practices when using confirmatory factor analysis. Journal of Managerial Psychology, 2019, 34, 18-30.	2.2	55
24	Do First-Year Seminars Improve College Grades and Retention? A Quantitative Review of Their Overall Effectiveness and an Examination of Moderators of Effectiveness. Review of Educational Research, 2016, 86, 277-316.	7.5	45
25	Reference Group Effects in the Measurement of Personality and Attitudes. Journal of Personality Assessment, 2010, 92, 390-399.	2.1	34
26	Remaining Issues in Emotional Intelligence Research: Construct Overlap, Method Artifacts, and Lack of Incremental Validity. Industrial and Organizational Psychology, 2010, 3, 154-158.	0.6	31
27	Using the common-sense model to understand health outcomes for medically unexplained symptoms: a meta-analysis. Health Psychology Review, 2019, 13, 427-446.	8.6	31
28	Group judgment processes and outcomes in video-conferencing versus face-to-face groups. International Journal of Human Computer Studies, 2003, 59, 875-897.	5.6	30
29	Contextual Performance and the Job Satisfactionâ€Dissatisfaction Distinction: Examining Artifacts and Utility. Human Performance, 2009, 22, 246-272.	2.4	25
30	Revisiting the Power Pose Effect. Social Psychological and Personality Science, 2017, 8, 493-499.	3.9	22
31	Does leadership still not need emotional intelligence? Continuing â€œThe Great EI Debateâ€ Leadership Quarterly, 2022, 33, 101539.	5.8	22
32	The structure of group task performanceâ€A second look at â€œcollective intelligenceâ€ Comment on Woolley et al. (2010).. Journal of Applied Psychology, 2017, 102, 1483-1492.	5.3	20
33	Satisfaction With College. The Journal of College Student Retention: Research and Practice, 2015, 16, 537-561.	1.5	19
34	Regarding Class Quizzes: a Meta-analytic Synthesis of Studies on the Relationship Between Frequent Low-Stakes Testing and Class Performance. Educational Psychology Review, 2021, 33, 407-426.	8.4	19
35	Total grit scale score does not represent perseverance. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 3941-3941.	7.1	17
36	Are individual characteristics and behaviors necessary-but-not-sufficient conditions for academic success?: A demonstration of Dul's (2016) necessary condition analysis. Learning and Individual Differences, 2020, 77, 101815.	2.7	15

#	ARTICLE	IF	CITATIONS
37	Should Language Acquisition Researchers Study “Grit”? A Cautionary Note and Some Suggestions. <i>Journal for the Psychology of Language Learning</i> , 2021, 3, 37-44.	1.4	14
38	Assessing the Utility of Compound Trait Estimates of Narrow Personality Traits. <i>Journal of Personality Assessment</i> , 2016, 98, 503-513.	2.1	13
39	Individual difference influences on self-focused and other-focused counterproductive student behaviors. <i>Personality and Individual Differences</i> , 2009, 47, 769-776.	2.9	12
40	The Forgotten Facet: Employee Satisfaction with Management above the Level of Immediate Supervision. <i>Applied Psychology</i> , 2011, 60, 183-209.	7.1	10
41	Job satisfaction and other job attitudes.. , 2013, , 675-691.		10
42	Meta-analysis of risk factors for substance abuse in the US military. <i>Military Psychology</i> , 2019, 31, 450-461.	1.1	8
43	Bringing the review process into the 21st century: Post-publication peer review. <i>Industrial and Organizational Psychology</i> , 2020, 13, 51-53.	0.6	8
44	Should research experience be used for selection into graduate school: A discussion and meta-analytic synthesis of the available evidence. <i>International Journal of Selection and Assessment</i> , 2021, 29, 19-28.	2.5	8
45	Questionable association between front boarding and air rage. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, E7348-E7348.	7.1	4
46	The Last Line of Defense: Corrigenda and Retractions. <i>Industrial and Organizational Psychology</i> , 2018, 11, 61-65.	0.6	4
47	Cultural incongruity predicts adjustment to college for student veterans.. <i>Journal of Counseling Psychology</i> , 2019, 66, 678-689.	2.0	4
48	Two Caveats for the Use of Ideal Point Items: Discrepancies and Bivariate Constructs. <i>Industrial and Organizational Psychology</i> , 2010, 3, 494-497.	0.6	2
49	A Meta-Analysis on Positive Psychology Correlates of Sales Performance. <i>Research in Occupational Stress and Well Being</i> , 2019, , 91-115.	0.1	1
50	Beyond the Big Test: Noncognitive Assessment in Higher Education (review). <i>Review of Higher Education</i> , 2005, 28, 439-440.	1.3	0
51	Three cheers for descriptive statistics—and five more reasons why they matter. <i>Industrial and Organizational Psychology</i> , 2021, 14, 486-488.	0.6	0