

# Roger P Strasser

## List of Publications by Year in descending order

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Version: 2024-02-01

78  
papers

2,140  
citations

304743

22  
h-index

265206

42  
g-index

80  
all docs

80  
docs citations

80  
times ranked

1960  
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond rural clinical schools to a by rural, in rural, for rural: immersive community engaged rural education and training pathways. Medical Journal of Australia, 2022, , .	1.7	1
2	Integrated clinical learning: team teaching and team learning in primary care. Education for Primary Care, 2021, 32, 130-134.	0.6	1
3	Distributed education enables distributed economic impact: the economic contribution of the Northern Ontario School of Medicine to communities in Canada. Health Economics Review, 2021, 11, 20.	2.0	6
4	Addressing rural and Indigenous health inequities in Canada through socially accountable health partnerships. BMJ Open, 2021, 11, e048053.	1.9	11
5	Plan, recruit, retain: a framework for local healthcare organizations to achieve a stable remote rural workforce. Human Resources for Health, 2020, 18, 63.	3.1	28
6	Retaining graduates of non-metropolitan medical schools for practice in the local area: the importance of locally based postgraduate training pathways in Australia and Canada. Rural and Remote Health, 2020, 20, 5835.	0.5	9
7	Tribute to David Heaney. Rural and Remote Health, 2020, 20, 6326.	0.5	0
8	It takes a community to train a future physician: social support experienced by medical students during a community-engaged longitudinal integrated clerkship. Canadian Medical Education Journal, 2019, 10, e5-16.	0.4	16
9	A network of networks: 40 years of uniting global agendas toward universal health and equitable care. Education for Health: Change in Learning and Practice, 2019, 32, 36.	0.3	1
10	It takes a community to train a future physician: social support experienced by medical students during a community-engaged longitudinal integrated clerkship. Canadian Medical Education Journal, 2019, 10, e5-e16.	0.4	6
11	Will Australia have a fit-for-purpose medical workforce in 2025?. Medical Journal of Australia, 2018, 208, 198-199.	1.7	12
12	Challenges of Capacity and Development for Health System Sustainability. HealthcarePapers, 2018, 17, 18-27.	0.3	10
13	Community engagement: A central feature of NOSM's socially accountable distributed medical education. Canadian Medical Education Journal, 2018, 9, e33-43.	0.4	33
14	Geographic variation in FP and GP scope of practice in Ontario: Comparative provincial study. Canadian Family Physician, 2018, 64, e274-e282.	0.4	6
15	Needs of the many: Northern Ontario School of Medicine students' experience of generalism and rural practice. Canadian Family Physician, 2018, 64, 449-455.	0.4	4
16	Community engagement: A central feature of NOSM's socially accountable distributed medical education. Canadian Medical Education Journal, 2018, 9, e33-e43.	0.4	2
17	Where to next for rural general practice policy and research in Australia?. Medical Journal of Australia, 2017, 207, 56-58.	1.7	29
18	Recruiting and retaining a rural medical workforce: the value of active community participation. Medical Journal of Australia, 2017, 207, 152-153.	1.7	6

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19	The proposal for a third medical school in New Zealand: a community-engaged graduate entry medical program. <i>New Zealand Medical Journal</i> , 2017, 130, 63-70.	0.5	0
20	How underserved rural communities approach physician recruitment: changes following the opening of a socially accountable medical school in northern Ontario. <i>Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La M&amp;#x00e9;decine Rurale: Le Journal Officiel De La Soci&amp;#x00e9;t&amp;#x00e9; De M&amp;#x00e9;decine Rurale Du Canada</i> , 2017, 22, 139-147.	0.4	9
21	A "Simple" Evidence-Based Intervention to Improve Care Transitions for Frail Patients with Complex Health Conditions: Why Didn't It Work as Expected?. <i>Healthcare Quarterly</i> , 2016, 19, 67-72.	0.7	6
22	From Lancelot to Lapland: Implications of Engaged Rural Universities. <i>Innovations in Higher Education Teaching and Learning</i> , 2016, , 123-139.	0.2	4
23	Education for rural practice in rural practice. <i>Education for Primary Care</i> , 2016, 27, 10-14.	0.6	25
24	A typology of longitudinal integrated clerkships. <i>Medical Education</i> , 2016, 50, 922-932.	2.1	129
25	Training for impact: the socio-economic impact of a fit for purpose health workforce on communities. <i>Human Resources for Health</i> , 2016, 14, 49.	3.1	42
26	Rural Health Care Access and Policy in Developing Countries. <i>Annual Review of Public Health</i> , 2016, 37, 395-412.	17.4	160
27	Delivering on Social Accountability: Canada's Northern Ontario School of Medicine. <i>Asia Pacific Scholar</i> , 2016, 1, 3-8.	0.4	19
28	Milestones on the social accountability journey: Family medicine practice locations of Northern Ontario School of Medicine graduates. <i>Canadian Family Physician</i> , 2016, 62, e138-45.	0.4	21
29	Students learning medicine in general practice in Canada and Australia. <i>Australian Family Physician</i> , 2016, 45, 22-5.	0.5	4
30	Learning in context: education for remote rural health care. <i>Rural and Remote Health</i> , 2016, 16, 4033.	0.5	16
31	Transition processes through a longitudinal integrated clerkship: a qualitative study of medical students' experiences. <i>Medical Education</i> , 2015, 49, 1028-1037.	2.1	44
32	Putting Communities in the Driver's Seat. <i>Academic Medicine</i> , 2015, 90, 1466-1470.	1.6	82
33	Social accountability and the supply of physicians for remote rural Canada. <i>Cmaj</i> , 2015, 187, 791-792.	2.0	10
34	Outcomes of the Northern Ontario School of Medicine's distributed medical education programmes: protocol for a longitudinal comparative multicohort study. <i>BMJ Open</i> , 2015, 5, e008246.	1.9	18
35	The economic contribution of the Northern Ontario School of Medicine to communities participating in distributed medical education. <i>Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La M&amp;#x00e9;decine Rurale: Le Journal Officiel De La Soci&amp;#x00e9;t&amp;#x00e9; De M&amp;#x00e9;decine Rurale Du Canada</i> . 2015, 20, 25-32.	0.4	14
36	Rural health activism over two decades: the Wonca Working Party on Rural Practice 1992-2012. <i>Rural and Remote Health</i> , 2015, 15, 3245.	0.5	2

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37	Interviewing <i>in situ</i> : employing the guided walk as a dynamic form of qualitative inquiry. Medical Education, 2014, 48, 1092-1100.	2.1	26
38	Special issue on Rendez-Vous 2012 conference, Thunder Bay, Canada, October 9-14, 2012: Community participation in health professional education, research and service. Education for Health: Change in Learning and Practice, 2014, 27, 111.	0.3	2
39	From the community to the classroom: the Aboriginal health curriculum at the Northern Ontario School of Medicine. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La M&#x00e9;decine Rurale: Le Journal Officiel De La Soci&#x00e9;t&#x00e9; De M&#x00e9;decine Rurale Du Canada. 2014. 19. 143-50.	0.4	11
40	Transforming health professional education through social accountability: Canada's Northern Ontario School of Medicine. Medical Teacher, 2013, 35, 490-496.	1.8	94
41	GENERAL PRACTICE : THE CORNERSTONE OF HEALTH CARE IN THE THIRD MILLENIUM. Journal of the Nepal Medical Association, 2013, 40, 150-155.	0.4	0
42	Accreditation Collaborative: a systems approach to institutional accountability. Medical Education, 2012, 46, 1123-1124.	2.1	0
43	The SOMERS Index: A simple instrument designed to predict the likelihood of rural career choice. Australian Journal of Rural Health, 2011, 19, 75-80.	1.5	13
44	Longitudinal integrated clerkships: transforming medical education worldwide?. Medical Education, 2011, 45, 436-437.	2.1	44
45	Rural longitudinal integrated clerkships: lessons from two programs on different continents. Rural and Remote Health, 2011, 11, 1665.	0.5	30
46	Starting rural, staying rural: How can we strengthen the pathway from rural upbringing to rural practice?. Australian Journal of Rural Health, 2010, 18, 242-248.	1.5	27
47	Context counts: training health workers in and for rural and remote areas. Bulletin of the World Health Organization, 2010, 88, 777-782.	3.3	127
48	When a community hospital becomes an academic health centre. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La M&#x00e9;decine Rurale: Le Journal Officiel De La Soci&#x00e9;t&#x00e9; De M&#x00e9;decine Rurale Du Canada, 2010, 15, 19-25.	0.4	6
49	Community engagement: a key to successful rural clinical education. Rural and Remote Health, 2010, 10, 1543.	0.5	19
50	Canada's New Medical School: The Northern Ontario School of Medicine: Social Accountability Through Distributed Community Engaged Learning. Academic Medicine, 2009, 84, 1459-1464.	1.6	91
51	RURAL HEALTH SUPPORT, EDUCATION AND TRAINING PROGRAM (RHSET): WHERE TO NOW?. Australian Journal of Rural Health, 2008, 7, 240-248.	1.5	0
52	Challenges and Rewards of Health Research in Northern, Rural, and Remote Communities. Annals of Epidemiology, 2008, 18, 507-514.	1.9	26
53	The Northern Ontario School of Medicine: responding to the needs of the people and communities of Northern Ontario. Education for Health: Change in Learning and Practice, 2008, 21, 212.	0.3	6
54	The Northern Ontario School of Medicine: a long-term strategy to enhance the rural medical workforce. Cahiers De Sociologie Et De D&#x00e9;mographie M&#x00e9;dicales, 2007, 47, 469-89.	0.1	9

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55	Empirical evidence for symbiotic medical education: a comparative analysis of community and tertiary-based programmes. <i>Medical Education</i> , 2006, 40, 109-116.	2.1	127
56	Rural medical education comes of age. <i>Australian Journal of Rural Health</i> , 2005, 13, 263-264.	1.5	1
57	Advances in rural medical education in three countries: Canada, the United States and Australia. <i>Education for Health: Change in Learning and Practice</i> , 2005, 18, 405-415.	0.3	45
58	What do medical students actually do on clinical rotations?. <i>Medical Teacher</i> , 2004, 26, 594-598.	1.8	36
59	Agricultural workers' return to work following spinal cord injury: a comparison with other industry workers. <i>Disability and Rehabilitation</i> , 2004, 26, 1013-1022.	1.8	11
60	Rural health around the world: challenges and solutions*. <i>Family Practice</i> , 2003, 20, 457-463.	1.9	251
61	Moe After Hours Medical Service: 'pillars' of success. <i>Australian Health Review</i> , 2002, 25, 104.	1.1	1
62	Training and support program for pharmacists in rural Victoria. <i>Australian Journal of Rural Health</i> , 2001, 9, 7-11.	1.5	5
63	Rehabilitation Following Spinal Cord Injury: The Facilitatory Impact of the Rural Social Setting. <i>Journal of Family Studies</i> , 2000, 6, 231-244.	1.5	3
64	Is Australian Rural Practice Changing? Findings from the National Rural General Practice Study. <i>Australian Journal of Rural Health</i> , 2000, 8, 222-226.	1.5	45
65	Rural Health Research: Have we Turned the Corner?. <i>Australian Journal of Rural Health</i> , 2000, 8, 249-253.	1.5	5
66	Why we should teach undergraduate medical students in rural communities. <i>Medical Journal of Australia</i> , 2000, 172, 615-617.	1.7	62
67	RURAL HEALTH SUPPORT, EDUCATION AND TRAINING PROGRAM (RHSET): WHERE TO NOW?. <i>Australian Journal of Rural Health</i> , 1999, 7, 240-248.	1.5	0
68	Why are general practitioners ceasing obstetrics?. <i>Medical Journal of Australia</i> , 1997, 166, 276-277.	1.7	8
69	UNRESOLVED HEALTHCARE ISSUES IN RURAL AND REMOTE AUSTRALIA: PRELIMINARY FINDINGS FROM A NATIONAL RURAL HEALTH UNIT SURVEY. <i>Australian Journal of Rural Health</i> , 1995, 3, 34-36.	1.5	10
70	Australian Rural Health Research Institute: Serving rural and remote Australia through health information and research. <i>Medical Journal of Australia</i> , 1995, 162, 229-230.	1.7	3
71	The health service needs of small rural communities. <i>Australian Journal of Rural Health</i> , 1994, 2, 7-13.	1.5	28
72	The National Conference of Rural Health Training Units. <i>Australian Journal of Rural Health</i> , 1993, 1, 3-6.	1.5	4

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73	How Can We Attract More Doctors to the Country?. Australian Journal of Rural Health, 1992, 1, 39-44.	1.5	27
74	1. General practice " what is it? ". Medical Journal of Australia, 1991, 155, 533-534.	1.7	9
75	Community engagement: a key to successful rural clinical education. Rural and Remote Health, 0, , .	0.5	37
76	Rural longitudinal integrated clerkships: lessons from two programs on different continents. Rural and Remote Health, 0, , .	0.5	58
77	What does it take? The influence of rural upbringing and sense of rural background on medical students' intention to work in a rural environment. Rural and Remote Health, 0, , .	0.5	40
78	Evaluation of the impact of various definitions of rurality on the prediction of prostate cancer progression. Diversity of Research in Health Journal, 0, 1, 1-16.	0.0	0