

Gail D Heyman

List of Publications by Year in descending order

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Version: 2024-02-01

124
papers

4,625
citations

94269

37
h-index

118652

62
g-index

125
all docs

125
docs citations

125
times ranked

2121
citing authors

#	ARTICLE	IF	CITATIONS
1	Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. <i>Child Development</i> , 2022, 93, 72-83.	1.7	6
2	Young children form generalized attitudes based on a single encounter with an outgroup member. <i>Developmental Science</i> , 2022, 25, e13191.	1.3	5
3	The developmental origins of a default moral response: A shift from honesty to dishonesty. <i>Child Development</i> , 2022, 93, 1154-1161.	1.7	3
4	Training young children in strategic deception promotes epistemic vigilance.. <i>Developmental Psychology</i> , 2022, 58, 1128-1138.	1.2	6
5	Effects of test difficulty messaging on academic cheating among middle school children. <i>Journal of Experimental Child Psychology</i> , 2022, 220, 105417.	0.7	5
6	Academic dishonesty and its relations to peer cheating and culture: A meta-analysis of the perceived peer cheating effect. <i>Educational Research Review</i> , 2022, 36, 100455.	4.1	19
7	Overheard conversations can influence children's generosity. <i>Developmental Science</i> , 2021, 24, e13068.	1.3	7
8	Trustworthiness and Ideological Similarity (But Not Ideology) Promote Empathy. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 1452-1465.	1.9	8
9	Children's judgements of positive claims people make about themselves. <i>Infant and Child Development</i> , 2021, 30, e2212.	0.9	3
10	Age-related differences in implicit and explicit racial biases in Cameroonians.. <i>Developmental Psychology</i> , 2021, 57, 386-396.	1.2	3
11	Effects of Trust and Threat Messaging on Academic Cheating: A Field Study. <i>Psychological Science</i> , 2021, 32, 735-742.	1.8	11
12	Using environmental nudges to reduce academic cheating in young children. <i>Developmental Science</i> , 2021, 24, e13108.	1.3	14
13	Children's Reputation Management: Learning to Identify What Is Socially Valued and Acting Upon It. <i>Current Directions in Psychological Science</i> , 2021, 30, 315-320.	2.8	14
14	Children's Developing Ability to Resolve Disagreements by Integrating Perspectives. <i>Child Development</i> , 2021, 92, e1228-e1241.	1.7	4
15	Linking young children's teaching to their reasoning of mental states: Evidence from Singapore. <i>Journal of Experimental Child Psychology</i> , 2021, 209, 105175.	0.7	5
16	Cross-Sectional and Longitudinal Associations Among Children's Interpersonal Trust, Reputation for Trustworthiness, and Relationship Closeness. <i>Frontiers in Psychology</i> , 2021, 12, 634540.	1.1	0
17	Subtle Alterations of the Physical Environment Can Nudge Young Children to Cheat Less. <i>Developmental Science</i> , 2021, , e13190.	1.3	4
18	Parenting by lying in childhood is associated with negative developmental outcomes in adulthood. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104680.	0.7	20

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19	Young children are more likely to cheat after overhearing that a classmate is smart. <i>Developmental Science</i> , 2020, 23, e12930.	1.3	17
20	Children approve of lying to benefit another person's reputation. <i>Cognitive Development</i> , 2020, 56, 100960.	0.7	7
21	Susceptibility to Being Lured Away by a Stranger: A Real-World Field Test of Selective Trust in Early Childhood. <i>Psychological Science</i> , 2020, 31, 1488-1496.	1.8	9
22	The moral barrier effect: Real and imagined barriers can reduce cheating. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 19101-19107.	3.3	15
23	The neural correlates of Chinese children's spontaneous trait inferences: Behavioral and electrophysiological evidence. <i>PsyCh Journal</i> , 2020, 9, 853-863.	0.5	0
24	Delay of Gratification as Reputation Management. <i>Psychological Science</i> , 2020, 31, 1174-1182.	1.8	17
25	Young children's lying and early mental state understanding. <i>Infant and Child Development</i> , 2020, 29, e2197.	0.9	6
26	Young Children Selectively Hide the Truth About Sensitive Topics. <i>Cognitive Science</i> , 2020, 44, e12824.	0.8	10
27	Children are sensitive to reputation when giving to both ingroup and outgroup members. <i>Journal of Experimental Child Psychology</i> , 2020, 194, 104814.	0.7	18
28	Children's Intergroup Attitudes: Insights From Iran. <i>Child Development</i> , 2020, 91, 1733-1744.	1.7	12
29	Promoting honesty through overheard conversations.. <i>Developmental Psychology</i> , 2020, 56, 1073-1079.	1.2	6
30	Modesty can promote trust: Evidence from China. <i>Social Development</i> , 2019, 28, 218-233.	0.8	9
31	Dishonesty in young children. , 2019, , 17-29.		2
32	Dataset on childhood exposure to parenting by lying and its associations with adulthood psychosocial outcomes in a Singapore sample. <i>Data in Brief</i> , 2019, 26, 104472.	0.5	0
33	Young children selectively ignore quality to promote self-interest. <i>Journal of Experimental Child Psychology</i> , 2019, 188, 104679.	0.7	2
34	Context shapes early diversity in abstract thought. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 13891-13896.	3.3	21
35	The role of individuation in the development of intergroup relations. <i>Infant and Child Development</i> , 2019, 28, e2121.	0.9	2
36	Cheating in the name of others: Offering prosocial justifications promotes unethical behavior in young children. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 187-196.	0.7	12

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37	A Long-Term Effect of Perceptual Individuation Training on Reducing Implicit Racial Bias in Preschool Children. <i>Child Development</i> , 2019, 90, e290-e305.	1.7	30
38	Judging a Book by Its Cover: Children's Facial Trustworthiness as Judged by Strangers Predicts Their Real-World Trustworthiness and Peer Relationships. <i>Child Development</i> , 2019, 90, 562-575.	1.7	15
39	Racial Categorization Predicts Implicit Racial Bias in Preschool Children. <i>Child Development</i> , 2019, 90, 162-179.	1.7	35
40	Generalized trust predicts young children's willingness to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2018, 169, 118-125.	0.7	23
41	Young children show more vigilance against individuals with poor knowledge than those with antisocial motives. <i>Infant and Child Development</i> , 2018, 27, e2078.	0.9	8
42	Hiding effort to gain a competitive advantage: Evidence from China. <i>International Journal of Psychology</i> , 2018, 53, 228-236.	1.7	5
43	Speaking a tone language enhances musical pitch perception in 3-5-year-olds. <i>Developmental Science</i> , 2018, 21, e12503.	1.3	23
44	Young children discover how to deceive in 10 days: a microgenetic study. <i>Developmental Science</i> , 2018, 21, e12566.	1.3	23
45	Telling young children they have a reputation for being smart promotes cheating. <i>Developmental Science</i> , 2018, 21, e12585.	1.3	38
46	Promoting honesty in young children through observational learning. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 234-245.	0.7	31
47	Learning to deceive has cognitive benefits. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 26-38.	0.7	15
48	Praising Young Children for Being Smart Promotes Cheating. <i>Psychological Science</i> , 2017, 28, 1868-1870.	1.8	40
49	Strategic communication related to academic performance: Evidence from China. <i>British Journal of Developmental Psychology</i> , 2017, 35, 469-475.	0.9	0
50	Rethinking the Emergence and Development of Implicit Racial Bias: A Perceptual-Social Linkage Hypothesis. , 2017, , 27-46.		17
51	Exposure to Parenting by Lying in Childhood: Associations with Negative Outcomes in Adulthood. <i>Frontiers in Psychology</i> , 2017, 8, 1240.	1.1	13
52	Perceptual individuation training (but not mere exposure) reduces implicit racial bias in preschool children.. <i>Developmental Psychology</i> , 2017, 53, 845-859.	1.2	56
53	Young children with a positive reputation to maintain are less likely to cheat. <i>Developmental Science</i> , 2016, 19, 275-283.	1.3	71
54	Moral Evaluations of Lying for One's Own Group. <i>Infant and Child Development</i> , 2016, 25, 355-370.	0.9	8

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55	Implicit Racial Biases in Preschool Children and Adults From Asia and Africa. <i>Child Development</i> , 2016, 87, 285-296.	1.7	62
56	Learning to Be Unsung Heroes: Development of Reputation Management in Two Cultures. <i>Child Development</i> , 2016, 87, 689-699.	1.7	39
57	Children spontaneously police adults's transgressions. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 155-164.	0.7	32
58	The roles of feedback and working memory in children's reference production. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 180-193.	0.7	17
59	Children's evaluation of public and private generosity and its relation to behavior: Evidence from China. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 16-30.	0.7	11
60	Beyond the Rainbow: Retrieval Practice Leads to Better Spelling than does Rainbow Writing. <i>Educational Psychology Review</i> , 2016, 28, 385-400.	5.1	22
61	Reasoning About Trust Among Individuals With Williams Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2015, 120, 527-541.	0.8	9
62	Young children's beliefs about self-disclosure of performance failure and success. <i>British Journal of Developmental Psychology</i> , 2015, 33, 123-135.	0.9	14
63	Children trust people who lie to benefit others. <i>Journal of Experimental Child Psychology</i> , 2015, 129, 127-139.	0.7	44
64	Children's Beliefs About Self-disclosure to Friends Regarding Academic Achievement. <i>Social Development</i> , 2015, 24, 128-141.	0.8	5
65	Eliciting promises from children reduces cheating. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 242-248.	0.7	38
66	Children's Sensitivity to Ulterior Motives When Evaluating Prosocial Behavior. <i>Cognitive Science</i> , 2014, 38, 683-700.	0.8	58
67	In the absence of conflicting testimony young children trust inaccurate informants. <i>Developmental Science</i> , 2014, 17, 443-451.	1.3	66
68	Young children's use of honesty as a basis for selective trust. <i>Journal of Experimental Child Psychology</i> , 2014, 117, 59-72.	0.7	27
69	Japanese and American children's moral evaluations of reporting on transgressions.. <i>Developmental Psychology</i> , 2014, 50, 1520-1531.	1.2	27
70	Selective skepticism: American and Chinese children's reasoning about evaluative academic feedback.. <i>Developmental Psychology</i> , 2013, 49, 543-553.	1.2	12
71	Young children selectively seek help when solving problems. <i>Journal of Experimental Child Psychology</i> , 2013, 115, 570-578.	0.7	17
72	The role of honesty and benevolence in children's judgments of trustworthiness. <i>International Journal of Behavioral Development</i> , 2013, 37, 257-265.	1.3	22

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73	Instrumental lying by parents in the US and China. <i>International Journal of Psychology</i> , 2013, 48, 1176-1184.	1.7	46
74	Young Children's Trust in Overtly Misleading Advice. <i>Cognitive Science</i> , 2013, 37, 646-667.	0.8	56
75	Using neuroscience and behavioural data to tailor visual environments for infants and children. <i>Intelligent Buildings International</i> , 2013, 5, 79-93.	1.3	1
76	Selective trust: Children's use of intention and outcome of past testimony.. <i>Developmental Psychology</i> , 2013, 49, 439-445.	1.2	49
77	Social Cognitive Development: Learning from Others. , 2013, , .		9
78	Children's Critical Assessment of the Reliability of Others. , 2012, , 530-531.		0
79	Reasoning about modesty among adolescents and adults in China and the U.S.. <i>Journal of Adolescence</i> , 2011, 34, 599-608.	1.2	31
80	Chinese children's evaluations of white lies: Weighing the consequences for recipients. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 308-321.	0.7	49
81	Collaboration promotes proportional reasoning about resource distribution in young children.. <i>Developmental Psychology</i> , 2011, 47, 1230-1238.	1.2	55
82	Children's moral evaluations of reporting the transgressions of peers: Age differences in evaluations of tattling.. <i>Developmental Psychology</i> , 2011, 47, 1757-1762.	1.2	33
83	The Development of Distrust. <i>Child Development</i> , 2011, 82, 1372-1380.	1.7	117
84	Japanese and American Children's Reasoning about Accepting Credit for Prosocial Behavior. <i>Social Development</i> , 2011, 20, 171-184.	0.8	26
85	Are there limits to collectivism? Culture and children's reasoning about lying to conceal a group transgression. <i>Infant and Child Development</i> , 2010, 19, 422-442.	0.9	7
86	Chinese children's moral evaluation of lies and truths's roles of context and parental individualism's collectivism tendencies. <i>Infant and Child Development</i> , 2010, 19, 498-515.	0.9	24
87	Parenting by lying. <i>Journal of Moral Education</i> , 2009, 38, 353-369.	0.9	67
88	Children's Reasoning about Lie-telling and Truth-telling in Politeness Contexts. <i>Social Development</i> , 2009, 18, 728-746.	0.8	73
89	Children's reasoning about evaluative feedback. <i>British Journal of Developmental Psychology</i> , 2009, 27, 875-890.	0.9	9
90	Children's reasoning about traits. <i>Advances in Child Development and Behavior</i> , 2009, 37, 105-143.	0.7	24

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91	Talking about success: Implications for achievement motivation. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 361-370.	0.8	30
92	Children's Critical Thinking When Learning From Others. <i>Current Directions in Psychological Science</i> , 2008, 17, 344-347.	2.8	85
93	Reasoning about the disclosure of success and failure to friends among children in the United States and China.. <i>Developmental Psychology</i> , 2008, 44, 908-918.	1.2	43
94	Children's Evaluation of Other People's Self-Descriptions. <i>Social Development</i> , 2007, 16, 800-818.	0.8	31
95	Evaluating Claims People Make About Themselves: The Development of Skepticism. <i>Child Development</i> , 2007, 78, 367-375.	1.7	55
96	Developmental Changes in the Coherence of Essentialist Beliefs About Psychological Characteristics. <i>Child Development</i> , 2007, 78, 757-774.	1.7	106
97	Context sensitivity in children's reasoning about ability across the elementary school years. <i>Developmental Science</i> , 2006, 9, 616-627.	1.3	22
98	Gender and Psychological Essentialism. <i>Enfance</i> , 2006, 58, 293.	0.1	87
99	Children's Evaluation of Sources of Information About Traits.. <i>Developmental Psychology</i> , 2005, 41, 636-647.	1.2	78
100	Young Children's Beliefs About the Relationship Between Gender and Aggressive Behavior. <i>Child Development</i> , 2005, 76, 107-121.	1.7	121
101	Preschoolers use trait-relevant information to evaluate the appropriateness of an aggressive response. <i>Aggressive Behavior</i> , 2005, 31, 498-509.	1.5	14
102	Valence Effects in Reasoning about Evaluative Traits. <i>Merrill-Palmer Quarterly</i> , 2004, 50, 86-109.	0.3	47
103	Children's Beliefs About Gender Differences in the Academic and Social Domains. <i>Sex Roles</i> , 2004, 50, 227-239.	1.4	49
104	Conceptions of aggression and withdrawal in early childhood. <i>Infant and Child Development</i> , 2004, 13, 407-421.	0.9	14
105	When to Cry Over Spilled Milk: Young Children's Use of Category Information to Guide Inferences About Ambiguous Behavior. <i>Journal of Cognition and Development</i> , 2004, 5, 359-382.	0.6	16
106	Children's reasoning about physics within and across ontological kinds. <i>Cognition</i> , 2003, 89, 43-61.	1.1	61
107	Preschool Children's Reasoning About Ability. <i>Child Development</i> , 2003, 74, 516-534.	1.7	81
108	Preschoolers' Beliefs About the Stability of Antisocial Behavior: Implications for Navigating Social Challenges. <i>Social Development</i> , 2003, 12, 182-197.	0.8	50

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109	Source Monitoring Reduces the Suggestibility of Preschool Children. <i>Psychological Science</i> , 2002, 13, 288-291.	1.8	96
110	The Spanish ser/estar distinction in bilingual children's reasoning about human psychological characteristics.. <i>Developmental Psychology</i> , 2002, 38, 407-417.	1.2	27
111	The Spanish ser/estar distinction in bilingual children's reasoning about human psychological characteristics. <i>Developmental Psychology</i> , 2002, 38, 407-17.	1.2	12
112	Children's Interpretation of Ambiguous Behavior: Evidence for a "Boys are Bad" Bias. <i>Social Development</i> , 2001, 10, 230-247.	0.8	29
113	Beliefs about the origins of human psychological traits.. <i>Developmental Psychology</i> , 2000, 36, 663-678.	1.2	96
114	Preschool Children's Use of Trait Labels to Make Inductive Inferences. <i>Journal of Experimental Child Psychology</i> , 2000, 77, 1-19.	0.7	146
115	Preschool children's use of novel predicates to make inductive inferences about people. <i>Cognitive Development</i> , 2000, 15, 263-280.	0.7	53
116	Carrot-Eaters and Creature-Believers: The Effects of Lexicalization on Children's Inferences About Social Categories. <i>Psychological Science</i> , 1999, 10, 489-493.	1.8	245
117	The Use of Trait Labels in Making Psychological Inferences. <i>Child Development</i> , 1999, 70, 604-619.	1.7	134
118	Children's Thinking about Traits: Implications for Judgments of the Self and Others. <i>Child Development</i> , 1998, 69, 391-403.	1.7	124
119	Children's Thinking about Traits: Implications for Judgments of the Self and Others. <i>Child Development</i> , 1998, 69, 391.	1.7	15
120	Young children use motive information to make trait inferences.. <i>Developmental Psychology</i> , 1998, 34, 310-321.	1.2	93
121	Preschoolers' Ability to Make Dispositional Predictions Within and Across Domain.. <i>Social Development</i> , 1997, 6, 53-75.	0.8	96
122	Young Children's Vulnerability to Self-Blame and Helplessness: Relationship to Beliefs about Goodness. <i>Child Development</i> , 1992, 63, 401-415.	1.7	151
123	Young Children's Vulnerability to Self-Blame and Helplessness: Relationship to Beliefs about Goodness. <i>Child Development</i> , 1992, 63, 401.	1.7	138
124	Achievement goals and intrinsic motivation: Their relation and their role in adaptive motivation. <i>Motivation and Emotion</i> , 1992, 16, 231-247.	0.8	229