

Ji-Kang Chen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1322840/publications.pdf>

Version: 2024-02-01

42
papers

1,024
citations

516215

16
h-index

454577

30
g-index

42
all docs

42
docs citations

42
times ranked

693
citing authors

#	ARTICLE	IF	CITATIONS
1	School Violence in Taiwan: Examining How Western Risk Factors Predict School Violence in an Asian Culture. <i>Journal of Interpersonal Violence</i> , 2010, 25, 1388-1410.	1.3	95
2	The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: A multilevel analysis of public middle schools in Taiwan. <i>Children and Youth Services Review</i> , 2010, 32, 137-143.	1.0	90
3	Social support and depression among Chinese adolescents: The mediating roles of self-esteem and self-efficacy. <i>Children and Youth Services Review</i> , 2018, 88, 128-134.	1.0	83
4	The Perpetration of School Violence in Taiwan. <i>School Psychology International</i> , 2009, 30, 568-584.	1.1	67
5	Students' Reports of Violence Against Teachers in Taiwanese Schools. <i>Journal of School Violence</i> , 2008, 8, 2-17.	1.1	65
6	The Impact of School Violence on Self-Esteem and Depression Among Taiwanese Junior High School Students. <i>Social Indicators Research</i> , 2011, 100, 479-498.	1.4	56
7	Student victimization by teachers in Taiwan: Prevalence and associations. <i>Child Abuse and Neglect</i> , 2011, 35, 382-390.	1.3	54
8	School violence, social support and psychological health among Taiwanese junior high school students. <i>Child Abuse and Neglect</i> , 2013, 37, 252-262.	1.3	44
9	Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: a cross-national study in Chinese societies. <i>Asia Pacific Journal of Social Work and Development</i> , 2020, 30, 227-241.	0.5	37
10	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research</i> , 2010, 95, 421-436.	1.4	30
11	School Variables as Mediators of Personal and Family Factors on School Violence in Taiwanese Junior High Schools. <i>Youth and Society</i> , 2012, 44, 175-200.	1.3	29
12	A Cross-National Examination of School Violence and Nonattendance Due to School Violence in Taiwan, Hong Kong, and Mainland China: A Rasch Model Approach. <i>Journal of School Violence</i> , 2020, 19, 177-191.	1.1	27
13	Social Withdrawal, Peer Rejection, and Peer Victimization in Taiwanese Middle School Students. <i>Journal of School Violence</i> , 2008, 8, 18-28.	1.1	26
14	School engagement, risky peers, and student-teacher relationships as mediators of school violence in Taiwanese vocational versus academically oriented high schools. <i>Journal of Community Psychology</i> , 2011, 39, 10-30.	1.0	26
15	The moderating effect of Machiavellianism on the relationships between bullying, peer acceptance, and school adjustment in adolescents. <i>School Psychology International</i> , 2012, 33, 345-363.	1.1	26
16	Students' personal traits, violence exposure, family factors, school dynamics and the perpetration of violence in Taiwanese elementary schools. <i>Health Education Research</i> , 2011, 26, 150-166.	1.0	23
17	Cyber victimisation, social support, and psychological distress among junior high school students in Taiwan and Mainland China. <i>Asia Pacific Journal of Social Work and Development</i> , 2020, 30, 150-163.	0.5	21
18	Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. <i>Child Abuse and Neglect</i> , 2020, 99, 104246.	1.3	20

#	ARTICLE	IF	CITATIONS
19	Processing speed of dyslexia: the relationship between temporal processing and rapid naming in Chinese. <i>Reading and Writing</i> , 2018, 31, 1645-1668.	1.0	18
20	Indirect effect of parental depression on school victimization through adolescent depression. <i>Journal of Affective Disorders</i> , 2020, 263, 396-404.	2.0	18
21	Factors Associated with Peer Sexual Harassment Victimization Among Taiwanese Adolescents. <i>Sex Roles</i> , 2012, 66, 66-78.	1.4	17
22	Family Climate, Social Relationships With Peers and Teachers at School, and School Bullying Victimization Among Third Grade Students in Elementary Schools in Taiwan. <i>School Mental Health</i> , 2021, 13, 452-461.	1.1	16
23	Longitudinal Associations Between School Engagement and Bullying Victimization in School and Cyberspace in Hong Kong: Latent Variables and an Autoregressive Cross-Lagged Panel Study. <i>School Mental Health</i> , 2021, 13, 462-472.	1.1	16
24	Parental Beliefs and Actual Use of Corporal Punishment, School Violence and Bullying, and Depression in Early Adolescence. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6270.	1.2	14
25	The Relationships Between Family Financial Stress, Mental Health Problems, Child Rearing Practice, and School Involvement Among Taiwanese Parents with School-Aged Children. <i>Journal of Child and Family Studies</i> , 2014, 23, 1145-1154.	0.7	12
26	Child Deprivation as a Mediator of the Relationships between Family Poverty, Bullying Victimization, and Psychological Distress. <i>Child Indicators Research</i> , 2021, 14, 2001-2019.	1.1	12
27	Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. <i>Educational Psychology</i> , 2018, 38, 1185-1200.	1.2	10
28	Filicide—suicide ideation among Taiwanese parents with school-aged children: Prevalence and associated factors. <i>Child Abuse and Neglect</i> , 2014, 38, 468-478.	1.3	9
29	Bullying and Victimization among Taiwanese Students in Special Schools. <i>International Journal of Disability Development and Education</i> , 2016, 63, 246-259.	0.6	8
30	Cyber deviance among adolescents in Taiwan: Prevalence and correlates. <i>Children and Youth Services Review</i> , 2021, 126, 106042.	1.0	8
31	Sexual Orientation Victimization and Depression among Lesbian, Gay and Bisexual Youths in Hong Kong: The Mediating Role of Social Support. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2021, 30, 679-693.	0.9	6
32	What Types of Delinquent Activities are Bullies, Victims, and Bully/Victims in Urban Neighborhoods Most Likely Involved in?. <i>Journal of Pediatric Nursing</i> , 2021, 59, 55-62.	0.7	6
33	The Correlates of Academic Stress in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4009.	1.2	6
34	Associations Between Academic Stress, Mental Distress, Academic Self-Disclosure to Parents and School Engagement in Hong Kong. <i>Frontiers in Psychiatry</i> , 0, 13, .	1.3	6
35	CYBERBULLYING AMONG SECONDARY SCHOOL STUDENTS IN HONG KONG. <i>The Hong Kong Journal of Social Work</i> , 2018, 52, 49-62.	0.2	5
36	Reciprocal Relationships between Sleep Problems and Problematic Smartphone Use in Taiwan: Cross-Lagged Panel Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7438.	1.2	5

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37	Association of Received Intergenerational Support with Subjective Well-Being among Elderly: The Mediating Role of Optimism and Sex Differences. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7614.	1.2	4
38	An Investigation of Longitudinal Associations Between Psychological Distress and Student Victimization by Teachers. <i>Journal of Interpersonal Violence</i> , 0, , 088626052211061.	1.3	3
39	Comparing income poverty gap and deprivation on social acceptance: A mediation model with interpersonal communication and social support. <i>Social Policy and Administration</i> , 2019, 53, 889-902.	2.1	2
40	Anxiety and Reading Comprehension of Chinese Children with and without Reading Disabilities: The Role of Processing Speed. <i>Learning Disabilities Research and Practice</i> , 2022, 37, 113-123.	0.9	2
41	Lower prosodic sensitivity in Chinese children with dyslexia and its impact on Chinese reading. <i>Dyslexia</i> , 0, , .	0.8	2
42	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research Series</i> , 2009, , 65-80.	0.3	0