

# Heather Morris

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1320812/publications.pdf>

Version: 2024-02-01

42  
papers

549  
citations

840776

11  
h-index

752698

20  
g-index

43  
all docs

43  
docs citations

43  
times ranked

636  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing connections between healthy living and environmental sustainability concepts in Cretan preschool children: a randomized trial. <i>Early Child Development and Care</i> , 2022, 192, 1685-1698.	1.3	6
2	â€œIâ€™m dealing with all these health issues that could have been addressed when I was youngerâ€™. Delivery of health services to Australian young people in out-of-home care: Lived experiences. <i>Health and Social Care in the Community</i> , 2022, 30, .	1.6	3
3	Australian Educatorsâ€™ Perceptions and Attitudes Towards a Trauma-Responsive School-Wide Approach. <i>Journal of Child and Adolescent Trauma</i> , 2022, 15, 771-785.	1.9	3
4	Residential Out-of-Home Care Staff Perceptions of Implementing a Trauma-Informed Approach: The Sanctuary Model. <i>Journal of Child and Adolescent Trauma</i> , 2022, 15, 653-667.	1.9	3
5	Eye movement desensitization and reprocessing for the treatment and early intervention of trauma among first responders: A systematic review. <i>Journal of Traumatic Stress</i> , 2022, , .	1.8	3
6	Predictors of clinician use of Australiaâ€™s national health information exchange in the emergency Department: An analysis of log data. <i>International Journal of Medical Informatics</i> , 2022, 161, 104725.	3.3	1
7	Changing educational paradigms: Trauma-responsive relational practice, learnings from the USA for Australian schools. <i>Children and Youth Services Review</i> , 2022, 138, 106506.	1.9	6
8	When immunosuppression and COVID-19 intersect: An exploratory qualitative study of young lung transplant recipient perceptions of daily life during a pandemic. <i>Pediatric Transplantation</i> , 2022, , e14281.	1.0	5
9	A Log Analysis Exploring the Predictors of Electronic Health Record Access by Clinicians for Consumers Aged â‰¥65 Who Present to the Emergency Department. <i>Studies in Health Technology and Informatics</i> , 2022, , .	0.3	0
10	Strengthening the social and emotional skills of pre-schoolers with mental health and developmental challenges in inclusive early childhood education and care settings: a narrative review of educator-led interventions. <i>Early Child Development and Care</i> , 2021, 191, 2311-2332.	1.3	4
11	A systematic review of targeted social and emotional learning interventions in early childhood education and care settings. <i>Early Child Development and Care</i> , 2021, 191, 2159-2187.	1.3	15
12	Rapid Review of Menâ€™s Behavior Change Programs. <i>Trauma, Violence, and Abuse</i> , 2021, 22, 1068-1085.	6.2	11
13	Systematic Review of School-Wide Trauma-Informed Approaches. <i>Journal of Child and Adolescent Trauma</i> , 2021, 14, 381-397.	1.9	40
14	Social and emotional learning in early childhood education and care: a public health perspective. <i>Australian and New Zealand Journal of Public Health</i> , 2021, 45, 17-19.	1.8	4
15	Implementation of The Sanctuary Model in residential out-of-home care: Enablers, barriers, successes and challenges. <i>Children and Youth Services Review</i> , 2021, 121, 105901.	1.9	4
16	â€œItâ€™s Embedded in What We Do for Every Childâ€™: A Qualitative Exploration of Early Childhood Educatorsâ€™ Perspectives on Supporting Childrenâ€™s Social and Emotional Learning. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1530.	2.6	11
17	Economic evaluation methods used in home-visiting interventions: A systematic search and review. <i>Health and Social Care in the Community</i> , 2021, 29, 1650-1667.	1.6	4
18	Physiciansâ€™ and pharmacistsâ€™ use of My Health Record in the emergency department: results from a mixed-methods study. <i>Health Information Science and Systems</i> , 2021, 9, 19.	5.2	7

#	ARTICLE	IF	CITATIONS
19	Theorising in the social care sector: conceptualising theory development by frontline workers as they mobilise knowledge to improve outcomes. <i>Journal of Children's Services</i> , 2021, 16, 184-197.	0.7	5
20	Use of My Health Record by Clinicians in the Emergency Department: An Analysis of Log Data. <i>Frontiers in Digital Health</i> , 2021, 3, 725300.	2.8	1
21	A Conceptual Model of Protective Factors Within Aboriginal and Torres Strait Islander Culture That Build Strength. <i>Journal of Cross-Cultural Psychology</i> , 2021, 52, 726-751.	1.6	7
22	MacKillop Family Services™ Family Preservation and Reunification Response for Vulnerable Families™ Protocol for an Effectiveness-Implementation Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10279.	2.6	2
23	Co-designing preconception and pregnancy care for healthy maternal lifestyles and obesity prevention. <i>Women and Birth</i> , 2020, 33, 473-478.	2.0	15
24	Bridging the research–practice gap in healthcare: a rapid review of research translation centres in England and Australia. <i>Health Research Policy and Systems</i> , 2020, 18, 117.	2.8	26
25	“Surviving not thriving” experiences of health among young people with a lived experience in out-of-home care. <i>International Journal of Adolescence and Youth</i> , 2020, 25, 809-823.	1.8	15
26	Do Curriculum-Based Social and Emotional Learning Programs in Early Childhood Education and Care Strengthen Teacher Outcomes? A Systematic Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1049.	2.6	33
27	Integrating Health and Educational Perspectives to Promote Preschoolers™ Social and Emotional Learning: Development of a Multi-Faceted Program Using an Intervention Mapping Approach. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 575.	2.6	12
28	A pilot efficacy study of Parents Building Solutions: A universal parenting program using co-design and strength-based approaches. <i>Children and Youth Services Review</i> , 2019, 105, 104447.	1.9	6
29	“Tell Me and I Forget, Teach Me and I May Remember, Involve Me and I Learn. And That's What It's About.” How a Co-design Methodology is Used in the Delivery of Parents Building Solutions: A Qualitative Study. <i>Australian and New Zealand Journal of Family Therapy</i> , 2019, 40, 368-382.	0.4	2
30	What role can accredited exercise physiologists play in the treatment of eating disorders? A descriptive study. <i>Eating Disorders</i> , 2019, 29, 1-19.	3.0	8
31	Evaluating the Impact of Teacher-designed, Wellbeing and Sustainability Play-based Learning Experiences on Young Children's Knowledge Connections: A Randomised Trial. <i>Australasian Journal of Early Childhood</i> , 2018, 43, 33-42.	1.0	6
32	Application of Monash Centre for Health Research and Implementation Framework to the Development of Polycystic Ovary Syndrome Guideline: A Case Study on Implementation. <i>Seminars in Reproductive Medicine</i> , 2018, 36, 013-018.	1.1	6
33	Community playgroup social media and parental learning about young children's play. <i>Computers and Education</i> , 2017, 115, 201-210.	8.3	27
34	Interventions Designed to Promote Exclusive Breastfeeding in High-Income Countries: A Systematic Review Update. <i>Breastfeeding Medicine</i> , 2017, 12, 604-614.	1.7	63
35	Early childhood education and health working in partnership: the critical role early childhood educators can play in childhood obesity prevention. <i>Early Child Development and Care</i> , 2017, 187, 1239-1243.	1.3	3
36	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. <i>Early Child Development and Care</i> , 2016, 186, 1752-1764.	1.3	11

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37	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. <i>Early Years</i> , 2016, 36, 33-50.	1.0	43
38	Obesity prevention interventions in early childhood education and care settings with parental involvement: a systematic review. <i>Early Child Development and Care</i> , 2015, 185, 1283-1313.	1.3	30
39	Breastfeeding practices in women with type 1 diabetes: A discussion of the psychosocial factors and policies in Sweden and Australia. <i>Women and Birth</i> , 2015, 28, 71-75.	2.0	4
40	Behavior Modification Techniques Used to Prevent Gestational Diabetes: A Systematic Review of the Literature. <i>Current Diabetes Reports</i> , 2014, 14, 480.	4.2	16
41	Interventions Designed to Promote Exclusive Breastfeeding in High-Income Countries: A Systematic Review. <i>Breastfeeding Medicine</i> , 2014, 9, 113-127.	1.7	67
42	Primary prevention of gestational diabetes for women who are overweight and obese: a randomised controlled trial. <i>BMC Pregnancy and Childbirth</i> , 2013, 13, 65.	2.4	10