Shinyoung Jeon

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1318281/publications.pdf

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		933447	940533
17	295	10	16
papers	citations	h-index	g-index
17	17	17	319
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The Impact of Economic Pressure on Parent Positivity, Parenting, and Adolescent Positivity into Emerging Adulthood. Family Relations, 2015, 64, 80-92.	1.9	38
2	Intergenerational continuity in economic hardship, parental positivity, and positive parenting: The association with child behavior Journal of Family Psychology, 2016, 30, 22-32.	1.3	34
3	Dual language learning, inhibitory control, and math achievement in Head Start and kindergarten. Early Childhood Research Quarterly, 2018, 42, 66-78.	2.7	31
4	Positive parenting, effortful control, and developmental outcomes across early childhood Developmental Psychology, 2020, 56, 444-457.	1.6	29
5	The role of teachers' depressive symptoms in classroom quality and child developmental outcomes in Early Head Start programs. Learning and Individual Differences, 2019, 74, 101748.	2.7	27
6	Economic Pressure, Parent Positivity, Positive Parenting, and Child Social Competence. Journal of Child and Family Studies, 2019, 28, 1402-1412.	1.3	26
7	Do Stability of Care and Teacher–Child Interaction Quality Predict Child Outcomes in Early Head Start?. Early Education and Development, 2019, 30, 337-356.	2.6	21
8	Couple interaction and child social competence: The role of parenting and attachment. Social Development, 2019, 28, 347-363.	1.3	18
9	The Association of Harsh Parenting, Parent-Child Communication, and Parental Alcohol Use With Male Alcohol Use Into Emerging Adulthood. Journal of Adolescent Health, 2017, 61, 736-742.	2.5	16
10	Profiles of family engagement in home- and center-based Early Head Start programs: Associations with child outcomes and parenting skills. Early Childhood Research Quarterly, 2020, 53, 108-123.	2.7	14
11	Executive function and learning behaviors: associations with academic skills among preschoolers. Early Child Development and Care, 2020, 190, 2469-2483.	1.3	9
12	The moderating role of two learning related behaviours in preschool children's academic outcomes: learning behaviour and executive function. Early Child Development and Care, 2022, 192, 51-66.	1.3	8
13	Children's Behavioral Challenges in Head Start Classrooms: Links to Teacher Well-Being and Intent to Leave. Early Childhood Education Journal, 2022, 50, 1221-1232.	2.7	8
14	Early Head Start dosage: The role of parent-caregiver relationships and family involvement. Children and Youth Services Review, 2018, 93, 291-300.	1.9	5
15	The Intergenerational Transmission of Externalizing Behavior: the Importance of a Positive Romantic Partner. Journal of Abnormal Child Psychology, 2019, 47, 1747-1758.	3.5	5
16	Teacher Depressive Symptoms and Child Math Achievement in Head Start: The Roles of Family–Teacher Relationships and Approaches to Learning. Child Development, 2021, 92, 2478-2495.	3.0	5
17	Descriptive Study of Continuity of Care Practice and Children's Experience of Stability of Care in Early Head Start. Child and Youth Care Forum, 2018, 47, 659-681.	1.6	1