

Maaïke H Nauta

List of Publications by Year in descending order

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Version: 2024-02-01

101
papers

4,090
citations

136950

32
h-index

128289

60
g-index

113
all docs

113
docs citations

113
times ranked

4177
citing authors

#	ARTICLE	IF	CITATIONS
1	A parent-report measure of children's anxiety: psychometric properties and comparison with child-report in a clinic and normal sample. <i>Behaviour Research and Therapy</i> , 2004, 42, 813-839.	3.1	596
2	Cognitive-Behavioral Therapy for Children With Anxiety Disorders in a Clinical Setting: No Additional Effect of a Cognitive Parent Training. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 1270-1278.	0.5	214
3	Breathing life into a manual: Flexibility and creativity with manual-based treatments. <i>Cognitive and Behavioral Practice</i> , 1998, 5, 177-198.	1.5	199
4	Child Versus Family Cognitive-Behavioral Therapy in Clinically Anxious Youth: An Efficacy and Partial Effectiveness Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 1384-1394.	0.5	193
5	Types of parental involvement in CBT with anxious youth: A preliminary meta-analysis. <i>Journal of Consulting and Clinical Psychology</i> , 2014, 82, 1163-1172.	2.0	152
6	Effectiveness of CBT for children and adolescents with depression: A systematic review and meta-regression analysis. <i>European Psychiatry</i> , 2019, 57, 33-45.	0.2	147
7	Effectiveness of Behavioral Parent Training for Children With ADHD in Routine Clinical Practice: A Randomized Controlled Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1263-1271.	0.5	134
8	Experience sampling and ecological momentary assessment for studying the daily lives of patients with anxiety disorders: A systematic review. <i>Journal of Anxiety Disorders</i> , 2014, 28, 925-937.	3.2	132
9	Clinical Predictors of Response to Cognitive-Behavioral Therapy in Pediatric Anxiety Disorders: The Genes for Treatment (GxT) Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 454-463.	0.5	118
10	Implicit and explicit self-esteem and their reciprocal relationship with symptoms of depression and social anxiety: A longitudinal study in adolescents. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2014, 45, 113-121.	1.2	101
11	Co-occurrence of social anxiety and depression symptoms in adolescence: differential links with implicit and explicit self-esteem?. <i>Psychological Medicine</i> , 2012, 42, 475-484.	4.5	100
12	A Genome-Wide Test of the Differential Susceptibility Hypothesis Reveals a Genetic Predictor of Differential Response to Psychological Treatments for Child Anxiety Disorders. <i>Psychotherapy and Psychosomatics</i> , 2016, 85, 146-158.	8.8	89
13	Effectiveness of an emotion regulation group training for adolescents—a randomized controlled pilot study. <i>Clinical Psychology and Psychotherapy</i> , 2009, 16, 467-478.	2.7	88
14	Cognitive Bias Modification versus CBT in Reducing Adolescent Social Anxiety: A Randomized Controlled Trial. <i>PLoS ONE</i> , 2013, 8, e64355.	2.5	88
15	COGNITIVE BEHAVIORAL THERAPY AGE EFFECTS IN CHILD AND ADOLESCENT ANXIETY: AN INDIVIDUAL PATIENT DATA METAANALYSIS. <i>Depression and Anxiety</i> , 2013, 30, 829-841.	4.1	84
16	Emotion Regulation Training for Adolescents With Borderline Personality Disorder Traits: A Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1314-1323.e2.	0.5	81
17	Internet-based behavioural activation with lay counsellor support versus online minimal psychoeducation without support for treatment of depression: a randomised controlled trial in Indonesia. <i>Lancet Psychiatry</i> , 2018, 5, 707-716.	7.4	80
18	HPA AXIS RELATED GENES AND RESPONSE TO PSYCHOLOGICAL THERAPIES: GENETICS AND EPIGENETICS. <i>Depression and Anxiety</i> , 2015, 32, 861-870.	4.1	75

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19	Behavioral Parent Training as an Adjunct to Routine Care in Children with Attention-Deficit/Hyperactivity Disorder: Moderators of Treatment Response. <i>Journal of Pediatric Psychology</i> , 2010, 35, 317-326.	2.1	73
20	Behavioral Inhibition and Attentional Control in Adolescents: Robust Relationships with Anxiety and Depression. <i>Journal of Child and Family Studies</i> , 2011, 20, 149-156.	1.3	66
21	Mediators of Cognitive Behavioral Therapy for Anxiety-Disordered Children and Adolescents: Cognition, Perceived Control, and Coping. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 486-500.	3.4	65
22	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 255-269.	5.2	49
23	Cognitive bias modification and CBT as early interventions for adolescent social and test anxiety: Two-year follow-up of a randomized controlled trial. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 55, 81-89.	1.2	48
24	Costs and Cost-Effectiveness of Family CBT Versus Individual CBT in Clinically Anxious Children. <i>Clinical Child Psychology and Psychiatry</i> , 2008, 13, 543-564.	1.6	47
25	Homesickness: A Systematic Review of the Scientific Literature. <i>Review of General Psychology</i> , 2015, 19, 157-171.	3.2	47
26	Doomed for Disorder? High Incidence of Mood and Anxiety Disorders in Offspring of Depressed and Anxious Patients. <i>Journal of Clinical Psychiatry</i> , 2017, 78, e8-e17.	2.2	45
27	Cognitive-behavior therapy for children and adolescents with anxiety disorders: A meta-analysis of secondary outcomes. <i>Journal of Anxiety Disorders</i> , 2018, 60, 43-57.	3.2	44
28	Cognitive-behavioural therapy for anxiety disordered children in a clinical setting: does additional cognitive parent training enhance treatment effectiveness?. <i>Clinical Psychology and Psychotherapy</i> , 2001, 8, 330-340.	2.7	43
29	Hatha yoga for acute, chronic and/or treatment-resistant mood and anxiety disorders: A systematic review and meta-analysis. <i>PLoS ONE</i> , 2018, 13, e0204925.	2.5	40
30	Genome-wide association study of response to cognitive-behavioural therapy in children with anxiety disorders. <i>British Journal of Psychiatry</i> , 2016, 209, 236-243.	2.8	39
31	Dopamine transporter gene moderates response to behavioral parent training in children with ADHD: A pilot study.. <i>Developmental Psychology</i> , 2012, 48, 567-574.	1.6	38
32	A genome-wide association meta-analysis of prognostic outcomes following cognitive behavioural therapy in individuals with anxiety and depressive disorders. <i>Translational Psychiatry</i> , 2019, 9, 150.	4.8	35
33	Navigating the development and dissemination of internet cognitive behavioral therapy (iCBT) for anxiety disorders in children and young people: A consensus statement with recommendations from the #iCBTLorentz Workshop Group. <i>Internet Interventions</i> , 2018, 12, 1-10.	2.7	34
34	Is Homesickness a Mini-Grief? Development of a Dual Process Model. <i>Clinical Psychological Science</i> , 2016, 4, 344-358.	4.0	29
35	Social skills group training in children with autism spectrum disorder: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 415-424.	4.7	29
36	Temperament and parenting predicting anxiety change in cognitive behavioral therapy: The role of mothers, fathers, and children. <i>Journal of Anxiety Disorders</i> , 2013, 27, 289-297.	3.2	27

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37	A randomized controlled study of a social skills training for preadolescent children with autism spectrum disorders: generalization of skills by training parents and teachers?. BMC Psychiatry, 2014, 14, 189.	2.6	26
38	Non-replication of the association between 5HTTLPR and response to psychological therapy for child anxiety disorders. British Journal of Psychiatry, 2016, 208, 182-188.	2.8	25
39	The impact of treatment delivery format on response to cognitive behaviour therapy for preadolescent children with anxiety disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 763-772.	5.2	25
40	Predictors of discrepancies between fathers and mothers in rating behaviors of preschool children with and without ADHD. European Child and Adolescent Psychiatry, 2017, 26, 365-376.	4.7	24
41	Genetic variation in the endocannabinoid system and response to Cognitive Behavior Therapy for child anxiety disorders. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2017, 174, 144-155.	1.7	23
42	Acceptability of internet-based interventions for depression in Indonesia. Internet Interventions, 2018, 13, 8-15.	2.7	22
43	A multi-method psychological autopsy study on youth suicides in the Netherlands in 2017: Feasibility, main outcomes, and recommendations. PLoS ONE, 2020, 15, e0238031.	2.5	21
44	Threat-related automatic associations in socially anxious adolescents. Behaviour Research and Therapy, 2011, 49, 518-522.	3.1	20
45	Imagery Rescripting: The Impact of Conceptual and Perceptual Changes on Aversive Autobiographical Memories. PLoS ONE, 2016, 11, e0160235.	2.5	19
46	Trajectories and predictors of response in youth anxiety CBT: Integrative data analysis.. Journal of Consulting and Clinical Psychology, 2019, 87, 198-211.	2.0	19
47	Parents' perceptions on offspring risk and prevention of anxiety and depression: a qualitative study. BMC Psychology, 2014, 2, 17.	2.1	18
48	The utility of the SCAS-C/P to detect specific anxiety disorders among clinically anxious children.. Psychological Assessment, 2019, 31, 1006-1018.	1.5	17
49	Guided Act and Feel Indonesia (GAF-ID) " Internet-based behavioral activation intervention for depression in Indonesia: study protocol for a randomized controlled trial. Trials, 2016, 17, 455.	1.6	16
50	Preventing mood and anxiety disorders in youth: a multi-centre RCT in the high risk offspring of depressed and anxious patients. BMC Psychiatry, 2012, 12, 31.	2.6	15
51	Paternal influences on treatment outcome of behavioral parent training in children with attention-deficit/hyperactivity disorder. European Child and Adolescent Psychiatry, 2014, 23, 1071-1079.	4.7	15
52	Self-directed or therapist-led parent training for children with attention deficit hyperactivity disorder? A randomized controlled non-inferiority pilot trial. Internet Interventions, 2019, 18, 100262.	2.7	15
53	Predicting internalizing symptoms over a two year period by BIS, FFFS and attentional control. Personality and Individual Differences, 2013, 54, 236-240.	2.9	14
54	The multidisciplinary depression guideline for children and adolescents: an implementation study. European Child and Adolescent Psychiatry, 2015, 24, 1207-1218.	4.7	14

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55	Religiosity in young adolescents with auditory vocal hallucinations. <i>Psychiatry Research</i> , 2016, 236, 158-164.	3.3	14
56	Homesickness in social context: An ecological momentary assessment study among 1st-year university students. <i>International Journal of Psychology</i> , 2020, 55, 392-397.	2.8	14
57	Parental rearing and psychopathology in mothers of adolescents with and without borderline personality symptoms. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2012, 6, 29.	2.5	13
58	Severity of Borderline Personality Symptoms in Adolescence: Relationship With Maternal Parenting Stress, Maternal Psychopathology, and Rearing Styles. <i>Journal of Personality Disorders</i> , 2015, 29, 289-302.	1.4	13
59	Positive thinking in anxiety disordered children reconsidered. <i>Journal of Anxiety Disorders</i> , 2012, 26, 71-78.	3.2	12
60	Psychometric Evaluation of the Borderline Personality Disorder Severity Index-Adolescent Version and Parent Version. <i>Journal of Personality Disorders</i> , 2012, 26, 628-640.	1.4	11
61	Automatic Evaluations in Clinically Anxious and Nonanxious Children and Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 481-491.	3.4	10
62	Individual Negative Affective Trajectories Can Be Detected during Different Depressive Relapse Prevention Strategies. <i>Psychotherapy and Psychosomatics</i> , 2018, 87, 243-245.	8.8	10
63	Youth Psychopathology in Daily Life: Systematically Reviewed Characteristics and Potentials of Ecological Momentary Assessment Applications. <i>Child Psychiatry and Human Development</i> , 2022, 53, 1129-1147.	1.9	10
64	A Fresh Pair of Eyes: A Blind Observation Method for Evaluating Social Skills of Children with ASD in a Naturalistic Peer Situation in School. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2890-2904.	2.7	9
65	Imagine your mood: Study design and protocol of a randomized controlled micro-trial using app-based experience sampling methodology to explore processes of change during relapse prevention interventions for recurrent depression. <i>Contemporary Clinical Trials Communications</i> , 2017, 7, 172-178.	1.1	9
66	Rethinking a Negative Event: The Affective Impact of Ruminative versus Imagery-Based Processing of Aversive Autobiographical Memories. <i>Frontiers in Psychiatry</i> , 2017, 8, 82.	2.6	9
67	Exploring the relation between visual mental imagery and affect in the daily life of previously depressed and never depressed individuals. <i>Cognition and Emotion</i> , 2018, 32, 1131-1138.	2.0	9
68	Methylphenidate Has Superior Efficacy Over Parent-Child Interaction Therapy for Preschool Children with Disruptive Behaviors. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2018, 28, 66-73.	1.3	9
69	Effectiveness and moderators of individual cognitive behavioral therapy versus treatment as usual in clinically depressed adolescents: a randomized controlled trial. <i>Scientific Reports</i> , 2020, 10, 14815.	3.3	9
70	Pragmatic Quasi-Experimental Controlled Trial Evaluating the Outcomes of Blended CBT Compared to Face-to-Face CBT and Treatment as Usual for Adolescents with Depressive Disorders. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3102.	2.6	9
71	Offspring of depressed and anxious patients: Help-seeking after first onset of a mood and/or anxiety disorder. <i>Journal of Affective Disorders</i> , 2018, 227, 618-626.	4.1	7
72	A mindful yoga intervention for young women with major depressive disorder: Design and baseline sample characteristics of a randomized controlled trial. <i>International Journal of Methods in Psychiatric Research</i> , 2020, 29, e1820.	2.1	7

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73	Therapists's characteristics associated with the (non-)use of exposure in the treatment of anxiety disorders in youth: A survey among Dutch-speaking mental health practitioners. <i>Journal of Anxiety Disorders</i> , 2020, 73, 102230.	3.2	7
74	The Inventory of Depressive Symptomatology Self Report (IDS-SR): Psychometric properties of the Indonesian version. <i>PLoS ONE</i> , 2017, 12, e0187009.	2.5	7
75	Preschool children's response to behavioural parent training and parental predictors of outcome in routine clinical care. <i>Clinical Psychology and Psychotherapy</i> , 2018, 25, 1-9.	2.7	6
76	The development, validity, and reliability of the auditory vocal hallucination rating scale questionnaire (AVHRS-Q). <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2019, 54, 927-935.	3.1	6
77	Application of Latent Class Analysis to Identify Subgroups of Children with Autism Spectrum Disorders who Benefit from Social Skills Training. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 2004-2018.	2.7	6
78	Meta-Analysis: Relapse Prevention Strategies for Depression and Anxiety in Remitted Adolescents and Young Adults. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2023, 62, 306-317.	0.5	6
79	Treating Depressive Symptoms in Psychosis: A Network Meta-Analysis on the Effects of Non-Verbal Therapies. <i>PLoS ONE</i> , 2015, 10, e0140637.	2.5	5
80	The Longitudinal Association Between Preadolescent Facial Emotion Identification and Family Factors, and Psychotic Experiences in Adolescence (The TRAILS Study). <i>Child Psychiatry and Human Development</i> , 2020, 51, 187-199.	1.9	5
81	Childhood theory of mind does not predict psychotic experiences and social functioning in a general population sample of adolescents. <i>PLoS ONE</i> , 2019, 14, e0213165.	2.5	4
82	Onset and transition of and recovery from adverse development: Study methodology. <i>Microbial Biotechnology</i> , 2020, 14, 568-576.	1.7	4
83	Guided internet interventions for depression: impact of sociodemographic factors on treatment outcome in Indonesia. <i>Behaviour Research and Therapy</i> , 2020, 130, 103589.	3.1	4
84	The Role of Social Skills in Predicting Treatment-Recovery in Children with a Social Anxiety Disorder. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1461-1472.	2.3	4
85	Effectiveness and Cost-Effectiveness of Blended Cognitive Behavioral Therapy in Clinically Depressed Adolescents: Protocol for a Pragmatic Quasi-Experimental Controlled Trial. <i>JMIR Research Protocols</i> , 2019, 8, e13434.	1.0	4
86	Perceived control in clinically anxious and non-anxious children indirectly measured with the Implicit Association Procedure (IAP). <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 915-921.	1.2	3
87	Treating Speech Anxiety in Youth: A Randomized Controlled Microtrial Testing the Efficacy of Exposure Only Versus Exposure Combined With Anxiety Management Strategies. <i>Behavior Therapy</i> , 2021, 52, 1377-1394.	2.4	3
88	In Which Situations Do Adolescents Seek Parental Support and What Do They Need?. <i>Journal of Child and Family Studies</i> , 0, , 1.	1.3	3
89	Are parental changes related to improvements in preschool children's disruptive behaviours?. <i>Clinical Psychology and Psychotherapy</i> , 2020, 27, 24-33.	2.7	2
90	Attentional Bias for Cues Signaling Punishment and Reward in Adolescents: Cross-Sectional and Prognostic Associations with Symptoms of Anxiety and Behavioral Disorders. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1007-1021.	3.5	2

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91	The Anxiety Severity Interview for Children and Adolescents: An Individualized Repeated Measure of Anxiety Severity. <i>Clinical Psychology and Psychotherapy</i> , 2014, 21, 525-535.	2.7	1
92	ESTIA. <i>Kind & Adolescent Praktijk</i> , 2015, 14, 26-29.	0.0	1
93	Als wetenschap iets anders zegt dan intuïtie. <i>Kind & Adolescent Praktijk</i> , 2016, 15, 14-21.	0.0	1
94	5 Gedragstherapeutische socialevaardigheidstraining bij kinderen. , 2011, , 147-182.		1
95	Samen naar de top van de angstladder: intensieve groepstraining voor angstige jongeren. <i>Kind & Adolescent Praktijk</i> , 2017, 16, 6-14.	0.0	0
96	4 Anti-angsttechnieken. , 2011, , 112-146.		0
97	16 Cognitieve interventies bij kinderen en jongeren. , 2011, , 451-504.		0
98	Psychometric Evaluation of the Borderline Personality Disorder Severity Indexâ€”IVâ€”Adolescent Version and Parent Version. <i>Journal of Personality Disorders</i> , 0, , 628-640.	1.4	0
99	Paul Emmelkamp becomes â€œAmbassador of clinical psychology and psychological treatmentâ€• <i>Clinical Psychology in Europe</i> , 2022, 4, .	1.1	0
100	Title is missing!. , 2020, 15, e0238031.		0
101	Title is missing!. , 2020, 15, e0238031.		0