

Charles E Cunningham

List of Publications by Year in descending order

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Version: 2024-02-01

81
papers

4,288
citations

136950

32
h-index

114465

63
g-index

81
all docs

81
docs citations

81
times ranked

4209
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring Patterns of Service Utilization Within Children's Mental Health Agencies. <i>Journal of Child and Family Studies</i> , 2021, 30, 556-574.	1.3	12
2	What Influences Educators' Design Preferences for Bullying Prevention Programs? Multi-level Latent Class Analysis of a Discrete Choice Experiment. <i>School Mental Health</i> , 2020, 12, 22-37.	2.1	4
3	What Antibullying Program Designs Motivate Student Intervention in Grades 5 to 8?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 603-617.	3.4	6
4	Longitudinal trajectories of depression symptoms in children with epilepsy. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 593-599.	2.1	5
5	Advancing implementation frameworks with a mixed methods case study in child behavioral health. <i>Translational Behavioral Medicine</i> , 2020, 10, 685-704.	2.4	21
6	Modeling the Reduction of Attrition in Campus Mental Health Services: A Discrete Choice Conjoint Experiment. <i>Emerging Adulthood</i> , 2020, , 216769682094689.	2.4	1
7	Distinguishing selective mutism and social anxiety in children: a multi-method study. <i>European Child and Adolescent Psychiatry</i> , 2020, 30, 1059-1069.	4.7	11
8	Trajectories of Observed Shyness and Psychosocial Adjustment in Children. <i>Child Psychiatry and Human Development</i> , 2020, 51, 636-647.	1.9	11
9	Investigating service features to sustain engagement in early intervention mental health services. <i>Microbial Biotechnology</i> , 2019, 13, 241-250.	1.7	5
10	Investigating the impact of design characteristics on statistical efficiency within discrete choice experiments: A systematic survey. <i>Contemporary Clinical Trials Communications</i> , 2018, 10, 17-28.	1.1	7
11	Does parental mental health moderate the effect of a telephone and internet-assisted remote parent training for disruptive 4-year-old children?. <i>Scandinavian Journal of Psychology</i> , 2018, 59, 273-280.	1.5	3
12	Trajectories of Social Anxiety in Children: Influence of Child Cortisol Reactivity and Parental Social Anxiety. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1309-1319.	3.5	18
13	Modeling the Decision of Mental Health Providers to Implement Evidence-Based Children's Mental Health Services: A Discrete Choice Conjoint Experiment. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018, 45, 302-317.	2.1	8
14	Distance-Delivered Parent Training for Childhood Disruptive Behavior (Strongest Families [®]): a Randomized Controlled Trial and Economic Analysis. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1613-1629.	3.5	20
15	Parental and child factors associated with participation in a randomised control trial of an Internet-assisted parent training programme. <i>Child and Adolescent Mental Health</i> , 2018, 23, 71-77.	3.5	7
16	Information needs of young people with cerebral palsy and their families during the transition to adulthood: a scoping review. <i>Journal of Transition Medicine</i> , 2018, 1, .	0.5	13
17	Two-Year Follow-Up of Internet and Telephone Assisted Parent Training for Disruptive Behavior at Age 4. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 658-668.e1.	0.5	24
18	Characterizing outcome preferences in patients with psychotic disorders: a discrete choice conjoint experiment. <i>Schizophrenia Research</i> , 2017, 185, 107-113.	2.0	12

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19	Child and parent-reported quality of life trajectories in children with epilepsy: A prospective cohort study. <i>Epilepsia</i> , 2017, 58, 1277-1286.	5.1	38
20	Modeling the mental health service utilization decisions of university undergraduates: A discrete choice conjoint experiment. <i>Journal of American College Health</i> , 2017, 65, 389-399.	1.5	22
21	Caregiver Treatment Preferences for Children with a New Versus Existing Attention-Deficit/Hyperactivity Disorder Diagnosis. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2017, 27, 234-242.	1.3	17
22	Using a Discrete Choice Conjoint Experiment to Engage Stakeholders in the Design of an Outpatient Children's Health Center. <i>Herd</i> , 2017, 10, 12-27.	1.5	3
23	Understanding academic clinicians' intent to treat pediatric obesity. <i>World Journal of Clinical Pediatrics</i> , 2017, 6, 60.	2.1	5
24	Modeling the hospital safety partnership preferences of patients and their families: a discrete choice conjoint experiment. <i>Patient Preference and Adherence</i> , 2016, Volume 10, 1359-1372.	1.8	7
25	Internet-Assisted Parent Training Intervention for Disruptive Behavior in 4-Year-Old Children. <i>JAMA Psychiatry</i> , 2016, 73, 378.	11.0	111
26	Simulation study to determine the impact of different design features on design efficiency in discrete choice experiments. <i>BMJ Open</i> , 2016, 6, e011985.	1.9	21
27	Statistical Methods for the Analysis of Discrete Choice Experiments: A Report of the ISPOR Conjoint Analysis Good Research Practices Task Force. <i>Value in Health</i> , 2016, 19, 300-315.	0.3	782
28	A Comparison of Methods for Capturing Patient Preferences for Delivery of Mental Health Services to Low-Income Hispanics Engaged in Primary Care. <i>Patient</i> , 2016, 9, 293-301.	2.7	8
29	What Limits the Effectiveness of Antibullying Programs? A Thematic Analysis of the Perspective of Teachers. <i>Journal of School Violence</i> , 2016, 15, 460-482.	1.9	36
30	Patient Preferences of a Low-Income Hispanic Population for Mental Health Services in Primary Care. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 740-749.	2.1	10
31	Examining Parents' Preferences for Group and Individual Parent Training for Children with ADHD Symptoms. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 614-631.	3.4	53
32	Preferences for Early Intervention Mental Health Services: A Discrete-Choice Conjoint Experiment. <i>Psychiatric Services</i> , 2016, 67, 184-191.	2.0	18
33	Understanding Academic Clinicians' Decision Making for the Treatment of Childhood Obesity. <i>Childhood Obesity</i> , 2015, 11, 696-706.	1.5	5
34	Modeling the anti-cyberbullying preferences of university students: Adaptive choice-based conjoint analysis. <i>Aggressive Behavior</i> , 2015, 41, 369-385.	2.4	34
35	Children's perspective of quality of life in epilepsy. <i>Neurology</i> , 2015, 84, 1830-1837.	1.1	76
36	Systematic Review of Patients' and Parents' Preferences for ADHD Treatment Options and Processes of Care. <i>Patient</i> , 2015, 8, 483-497.	2.7	53

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37	Modeling Parenting Programs as an Interim Service for Families Waiting for Children's Mental Health Treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 616-629.	3.4	22
38	School climate, peer victimization, and academic achievement: Results from a multi-informant study.. <i>School Psychology Quarterly</i> , 2014, 29, 360-377.	2.0	149
39	Modeling Mental Health Information Preferences During the Early Adult Years: A Discrete Choice Conjoint Experiment. <i>Journal of Health Communication</i> , 2014, 19, 413-440.	2.4	49
40	Modeling the Mental Health Practice Change Preferences of Educators: A Discrete-Choice Conjoint Experiment. <i>School Mental Health</i> , 2014, 6, 1-14.	2.1	21
41	Outcomes Trajectories in Children With Epilepsy: Hypotheses and Methodology of a Canadian Longitudinal Observational Study. <i>Pediatric Neurology</i> , 2014, 50, 38-48.	2.1	16
42	The Interim Service Preferences of Parents Waiting for Children's Mental Health Treatment: A Discrete Choice Conjoint Experiment. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 865-877.	3.5	49
43	Remote population-based intervention for disruptive behavior at age four: study protocol for a randomized trial of Internet-assisted parent training (Strongest Families Finland-Canada). <i>BMC Public Health</i> , 2013, 13, 985.	2.9	27
44	Salivary Cortisol, Socioemotional Functioning, and Academic Performance in Anxious and Non-Anxious Children of Elementary and Middle School Age. <i>Early Education and Development</i> , 2012, 23, 74-95.	2.6	7
45	Contextual Attributes of Indirect Bullying Situations That Influence Teachers' Decisions to Intervene. <i>Journal of School Violence</i> , 2012, 11, 226-245.	1.9	42
46	Preferences for evidence-based practice dissemination in addiction agencies serving women: a discrete-choice conjoint experiment. <i>Addiction</i> , 2012, 107, 1512-1524.	3.3	15
47	Modeling improvements in booster seat use: A discrete choice conjoint experiment. <i>Accident Analysis and Prevention</i> , 2011, 43, 1999-2009.	5.7	21
48	Joint Attention in Parent-Child Dyads Involving Children with Selective Mutism: A Comparison Between Anxious and Typically Developing Children. <i>Child Psychiatry and Human Development</i> , 2011, 42, 78-92.	1.9	31
49	An Investigation of Control Among Parents of Selectively Mute, Anxious, and Non-Anxious Children. <i>Child Psychiatry and Human Development</i> , 2011, 42, 270-290.	1.9	41
50	Modeling the bullying prevention program design recommendations of students from grades five to eight: a discrete choice conjoint experiment. <i>Aggressive Behavior</i> , 2011, 37, 521-537.	2.4	17
51	A Qualitative Analysis of the Bullying Prevention and Intervention Recommendations of Students in Grades 5 to 8. <i>Journal of School Violence</i> , 2010, 9, 321-338.	1.9	24
52	Adaptive Choice-Based Conjoint Analysis. <i>Patient</i> , 2010, 3, 257-273.	2.7	83
53	Optimizing Population Screening of Bullying in School-Aged Children. <i>Journal of School Violence</i> , 2010, 9, 233-250.	1.9	113
54	Language and academic abilities in children with selective mutism. <i>Infant and Child Development</i> , 2009, 18, 271-290.	1.5	32

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55	Modeling the Bullying Prevention Program Preferences of Educators: A Discrete Choice Conjoint Experiment. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 929-943.	3.5	51
56	Providing Information to Parents of Children with Mental Health Problems: A Discrete Choice Conjoint Analysis of Professional Preferences. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 1089-1102.	3.5	40
57	Modeling the Information Preferences of Parents of Children with Mental Health Problems: A Discrete Choice Conjoint Experiment. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1123-1138.	3.5	85
58	Using Conjoint Analysis to Model the Preferences of Different Patient Segments for Attributes of Patient-Centered Care. <i>Patient</i> , 2008, 1, 317-330.	2.7	31
59	A Family-Centered Approach to Planning and Measuring the Outcome of Interventions for Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2007, 32, 676-694.	2.1	42
60	A Family-Centered Approach to Planning and Measuring the Outcome of Interventions for Children with Attention-Deficit/Hyperactivity Disorder. <i>Academic Pediatrics</i> , 2007, 7, 60-72.	1.7	24
61	Pharmacogenetics of Methylphenidate Response in Preschoolers With ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 1314-1322.	0.5	116
62	Stimulant-Related Reductions of Growth Rates in the PATS. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 1304-1313.	0.5	201
63	Rationale, Design, and Methods of the Preschool ADHD Treatment Study (PATS). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 1275-1283.	0.5	125
64	Modeling the Problem-based Learning Preferences of McMaster University Undergraduate Medical Students Using a Discrete Choice Conjoint Experiment. <i>Advances in Health Sciences Education</i> , 2006, 11, 245-266.	3.3	25
65	Social phobia, anxiety, oppositional behavior, social skills, and self-concept in children with specific selective mutism, generalized selective mutism, and community controls. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, 245-255.	4.7	77
66	Behavioral and emotional adjustment, family functioning, academic performance, and social relationships in children with selective mutism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1363-1372.	5.2	91
67	Behavioral and emotional adjustment, family functioning, academic performance, and social relationships in children with selective mutism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1363-1372.	5.2	38
68	Preschoolers at risk for attention-deficit hyperactivity disorder and oppositional defiant disorder: family, parenting, and behavioral correlates. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 555-569.	3.5	172
69	Tri-ministry study: Correlates of school-based parenting course utilization.. <i>Journal of Consulting and Clinical Psychology</i> , 2000, 68, 928-933.	2.0	97
70	Can sodium valproate improve learning in children with epileptiform bursts but without clinical seizures?. <i>Developmental Medicine and Child Neurology</i> , 2000, 42, 751-755.	2.1	8
71	Helping Children Adjust-A Tri-Ministry Study: I. Evaluation Methodology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 1051-1060.	5.2	26
72	In the Wake of the MTA: Charting a New Course for the Study and Treatment of Children with Attention-Deficit Hyperactivity Disorder. <i>Canadian Journal of Psychiatry</i> , 1999, 44, 999-1006.	1.9	14

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73	Helping Children Adjustâ€”a Tri-Ministry Study: II. Evaluation Methodology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 1051-1060.	5.2	4
74	The Treatment of Attention-Deficit Hyperactivity Disorder: An Annotated Bibliography and Critical Appraisal of Published Systematic Reviews and Metaanalyses. <i>Canadian Journal of Psychiatry</i> , 1999, 44, 1025-1035.	1.9	65
75	Large Group Community-Based Parenting Programs for Families of Preschoolers at Risk for Disruptive Behaviour Disorders: Utilization, Cost Effectiveness, and Outcome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 1141-1159.	5.2	371
76	Improving the Social Behavior of Siblings of Autistic Children Using a Group Problem Solving Approach. <i>Child and Family Behavior Therapy</i> , 1989, 11, 19-33.	0.6	17
77	The Effects of Coping-Modelling Problem Solving and Contingency Management Procedures on the Positive and Negative Interactions of Learning Disabled and Attention Deficit Disordered Children with an Autistic Peer. <i>Child and Family Behavior Therapy</i> , 1989, 11, 89-106.	0.6	9
78	Family Functioning, Time Allocation, and Parental Depression in the Families of Normal and ADDH Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1988, 17, 169-177.	2.1	136
79	Peer interactions of normal and attention-deficit-disordered boys during free-play, cooperative task, and simulated classroom situations. <i>Journal of Abnormal Child Psychology</i> , 1987, 15, 247-268.	3.5	105
80	A Review and Controlled Single Case Evaluation of Behavioral Approaches to the Management of Elective Mutism. <i>Child and Family Behavior Therapy</i> , 1984, 5, 25-50.	0.6	35
81	The Effects of Methylphenidate on the Motherâ€”child Interactions of Hyperactive Identical Twins. <i>Developmental Medicine and Child Neurology</i> , 1978, 20, 634-642.	2.1	37