Charles E Cunningham

List of Publications by Year
in descending order

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81 papers	4,288 citations	136950 32 h-index	114465 63 g-index
81 all docs	81 docs citations	81 times ranked	4209 citing authors

#	Article	IF	Citations
1	Statistical Methods for the Analysis of Discrete Choice Experiments: A Report of the ISPOR Conjoint Analysis Good Research Practices Task Force. Value in Health, 2016, 19, 300-315.	0.3	782
2	Large Group Community-Based Parenting Programs for Families of Preschoolers at Risk for Disruptive Behaviour Disorders: Utilization, Cost Effectiveness, and Outcome. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1995, 36, 1141-1159.	5.2	371
3	Stimulant-Related Reductions of Growth Rates in the PATS. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 1304-1313.	0.5	201
4	Preschoolers at risk for attention-deficit hyperactivity disorder and oppositional defiant disorder: family, parenting, and behavioral correlates. Journal of Abnormal Child Psychology, 2002, 30, 555-569.	3.5	172
5	School climate, peer victimization, and academic achievement: Results from a multi-informant study.. School Psychology Quarterly, 2014, 29, 360-377.	2.0	149
6	Family Functioning, Time Allocation, and Parental Depression in the Families of Normal and ADDH Children. Journal of Clinical Child and Adolescent Psychology, 1988, 17, 169-177.	2.1	136
7	Rationale, Design, and Methods of the Preschool ADHD Treatment Study (PATS). Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 1275-1283.	0.5	125
8	Pharmacogenetics of Methylphenidate Response in Preschoolers With ADHD. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 1314-1322.	0.5	116
9	Optimizing Population Screening of Bullying in School-Aged Children. Journal of School Violence, 2010, 9, 233-250.	1.9	113
10	Internet-Assisted Parent Training Intervention for Disruptive Behavior in 4-Year-Old Children. JAMA Psychiatry, 2016, 73, 378.	11.0	111
11	Peer interactions of normal and attention-deficit-disordered boys during free-play, cooperative task, and simulated classroom situations. Journal of Abnormal Child Psychology, 1987, 15, 247-268.	3.5	105
12	Tri-ministry study: Correlates of school-based parenting course utilization.. Journal of Consulting and Clinical Psychology, 2000, 68, 928-933.	2.0	97
13	Behavioral and emotional adjustment, family functioning, academic performance, and social relationships in children with selective mutism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2004, 45, 1363-1372.	5.2	91
14	Modeling the Information Preferences of Parents of Children with Mental Health Problems: A Discrete Choice Conjoint Experiment. Journal of Abnormal Child Psychology, 2008, 36, 1123-1138.	3.5	85
15	Adaptive Choice-Based Conjoint Analysis. Patient, 2010, 3, 257-273.	2.7	83
16	Social phobia, anxiety, oppositional behavior, social skills, and self-concept in children with specific selective mutism, generalized selective mutism, and community controls. European Child and Adolescent Psychiatry, 2006, 15, 245-255.	4.7	77
17	Children's perspective of quality of life in epilepsy. Neurology, 2015, 84, 1830-1837.	1.1	76
18	The Treatment of Attention-Deficit Hyperactivity Disorder: An Annotated Bibliography and Critical Appraisal of Published Systematic Reviews and Metaanalyses. Canadian Journal of Psychiatry, 1999, 44, 1025-1035.	1.9	65

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19	Systematic Review of Patientsâ€™ and Parentsâ€™ Preferences for ADHD Treatment Options and Processes of Care. Patient, 2015, 8, 483-497.	2.7	53
20	Examining Parentsâ€™ Preferences for Group and Individual Parent Training for Children with ADHD Symptoms. Journal of Clinical Child and Adolescent Psychology, 2016, 45, 614-631.	3.4	53
21	Modeling the Bullying Prevention Program Preferences of Educators: A Discrete Choice Conjoint Experiment. Journal of Abnormal Child Psychology, 2009, 37, 929-943.	3.5	51
22	The Interim Service Preferences of Parents Waiting for Childrenâ€™s Mental Health Treatment: A Discrete Choice Conjoint Experiment. Journal of Abnormal Child Psychology, 2013, 41, 865-877.	3.5	49
23	Modeling Mental Health Information Preferences During the Early Adult Years: A Discrete Choice Conjoint Experiment. Journal of Health Communication, 2014, 19, 413-440.	2.4	49
24	A Family-Centered Approach to Planning and Measuring the Outcome of Interventions for Children with Attention-Deficit/Hyperactivity Disorder. Journal of Pediatric Psychology, 2007, 32, 676-694.	2.1	42
25	Contextual Attributes of Indirect Bullying Situations That Influence Teachers' Decisions to Intervene. Journal of School Violence, 2012, 11, 226-245.	1.9	42
26	An Investigation of Control Among Parents of Selectively Mute, Anxious, and Non-Anxious Children. Child Psychiatry and Human Development, 2011, 42, 270-290.	1.9	41
27	Providing Information to Parents of Children with Mental Health Problems: A Discrete Choice Conjoint Analysis of Professional Preferences. Journal of Abnormal Child Psychology, 2009, 37, 1089-1102.	3.5	40
28	Childâ€•and parentâ€•reported quality of life trajectories in children with epilepsy: A prospective cohort study. Epilepsia, 2017, 58, 1277-1286.	5.1	38
29	Behavioral and emotional adjustment, family functioning, academic performance, and social relationships in children with selective mutism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2004, 45, 1363-1372.	5.2	38
30	The Effects of Methylphenidate on the Motherâ€“child Interactions of Hyperactive Identical Twins. Developmental Medicine and Child Neurology, 1978, 20, 634-642.	2.1	37
31	What Limits the Effectiveness of Antibullying Programs? A Thematic Analysis of the Perspective of Teachers. Journal of School Violence, 2016, 15, 460-482.	1.9	36
32	A Review and Controlled Single Case Evaluation of Behavioral Approaches to the Management of Elective Mutism. Child and Family Behavior Therapy, 1984, 5, 25-50.	0.6	35
33	Modeling the antiâ€•cyberbullying preferences of university students: Adaptive choiceâ€•based conjoint analysis. Aggressive Behavior, 2015, 41, 369-385.	2.4	34
34	Language and academic abilities in children with selective mutism. Infant and Child Development, 2009, 18, 271-290.	1.5	32
35	Using Conjoint Analysis to Model theÂPreferences of Different Patient Segments for Attributes of Patient-Centered Care. Patient, 2008, 1, 317-330.	2.7	31
36	Joint Attention in Parentâ€“Child Dyads Involving Children with Selective Mutism: A Comparison Between Anxious and Typically Developing Children. Child Psychiatry and Human Development, 2011, 42, 78-92.	1.9	31

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37	Remote population-based intervention for disruptive behavior at age four: study protocol for a randomized trial of Internet-assisted parent training (Strongest Families Finland-Canada). BMC Public Health, 2013, 13, 985.	2.9	27
38	Helping Children Adjust-A Tri-Ministry Study: I. Evaluation Methodology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1999, 40, 1051-1060.	5.2	26
39	Modeling the Problem-based Learning Preferences of McMaster University Undergraduate Medical Students Using a Discrete Choice Conjoint Experiment. Advances in Health Sciences Education, 2006, 11, 245-266.	3.3	25
40	A Family-Centered Approach to Planning and Measuring the Outcome of Interventions for Children with Attention-Deficit/Hyperactivity Disorder. Academic Pediatrics, 2007, 7, 60-72.	1.7	24
41	A Qualitative Analysis of the Bullying Prevention and Intervention Recommendations of Students in Grades 5 to 8. Journal of School Violence, 2010, 9, 321-338.	1.9	24
42	Two-Year Follow-Up of Internet and Telephone Assisted Parent Training for Disruptive Behavior at Age 4. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 658-668.e1.	0.5	24
43	Modeling Parenting Programs as an Interim Service for Families Waiting for Children's Mental Health Treatment. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 616-629.	3.4	22
44	Modeling the mental health service utilization decisions of university undergraduates: A discrete choice conjoint experiment. Journal of American College Health, 2017, 65, 389-399.	1.5	22
45	Modeling improvements in booster seat use: A discrete choice conjoint experiment. Accident Analysis and Prevention, 2011, 43, 1999-2009.	5.7	21
46	Modeling the Mental Health Practice Change Preferences of Educators: A Discrete-Choice Conjoint Experiment. School Mental Health, 2014, 6, 1-14.	2.1	21
47	Simulation study to determine the impact of different design features on design efficiency in discrete choice experiments. BMJ Open, 2016, 6, e011985.	1.9	21
48	Advancing implementation frameworks with a mixed methods case study in child behavioral health. Translational Behavioral Medicine, 2020, 10, 685-704.	2.4	21
49	Distance-Delivered Parent Training for Childhood Disruptive Behavior (Strongest Familiesâ„¢): a Randomized Controlled Trial and Economic Analysis. Journal of Abnormal Child Psychology, 2018, 46, 1613-1629.	3.5	20
50	Preferences for Early Intervention Mental Health Services: A Discrete-Choice Conjoint Experiment. Psychiatric Services, 2016, 67, 184-191.	2.0	18
51	Trajectories of Social Anxiety in Children: Influence of Child Cortisol Reactivity and Parental Social Anxiety. Journal of Abnormal Child Psychology, 2018, 46, 1309-1319.	3.5	18
52	Improving the Social Behavior of Siblings of Autistic Children Using a Group Problem Solving Approach. Child and Family Behavior Therapy, 1989, 11, 19-33.	0.6	17
53	Modeling the bullying prevention program design recommendations of students from grades five to eight: a discrete choice conjoint experiment. Aggressive Behavior, 2011, 37, 521-537.	2.4	17
54	Caregiver Treatment Preferences for Children with a New Versus Existing Attention-Deficit/Hyperactivity Disorder Diagnosis. Journal of Child and Adolescent Psychopharmacology, 2017, 27, 234-242.	1.3	17

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55	Outcomes Trajectories in Children With Epilepsy: Hypotheses and Methodology of a Canadian Longitudinal Observational Study. Pediatric Neurology, 2014, 50, 38-48.	2.1	16
56	Preferences for evidenceâ€based practice dissemination in addiction agencies serving women: a discreteâ€choice conjoint experiment. Addiction, 2012, 107, 1512-1524.	3.3	15
57	In the Wake of the MTA: Charting a New Course for the Study and Treatment of Children with Attention-Deficit Hyperactivity Disorder. Canadian Journal of Psychiatry, 1999, 44, 999-1006.	1.9	14
58	Information needs of young people with cerebral palsy and their families during the transition to adulthood: a scoping review. Journal of Transition Medicine, 2018, 1, .	0.5	13
59	Characterizing outcome preferences in patients with psychotic disorders: a discrete choice conjoint experiment. Schizophrenia Research, 2017, 185, 107-113.	2.0	12
60	Exploring Patterns of Service Utilization Within Childrenâ€™s Mental Health Agencies. Journal of Child and Family Studies, 2021, 30, 556-574.	1.3	12
61	Distinguishing selective mutism and social anxiety in children: a multi-method study. European Child and Adolescent Psychiatry, 2020, 30, 1059-1069.	4.7	11
62	Trajectories of Observed Shyness and Psychosocial Adjustment in Children. Child Psychiatry and Human Development, 2020, 51, 636-647.	1.9	11
63	Patient Preferences of a Low-Income Hispanic Population for Mental Health Services in Primary Care. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 740-749.	2.1	10
64	The Effects of Coping-Modelling Problem Solving and Contingency Management Procedures on the Positive and Negative Interactions of Learning Disabled and Attention Deficit Disordered Children with an Autistic Peer. Child and Family Behavior Therapy, 1989, 11, 89-106.	0.6	9
65	Can sodium valproate improve learning in children with epileptiform bursts but without clinical seizures?. Developmental Medicine and Child Neurology, 2000, 42, 751-755.	2.1	8
66	A Comparison of Methods for Capturing Patient Preferences for Delivery of Mental Health Services to Low-Income Hispanics Engaged in Primary Care. Patient, 2016, 9, 293-301.	2.7	8
67	Modeling the Decision of Mental Health Providers to Implement Evidence-Based Childrenâ€™s Mental Health Services: A Discrete Choice Conjoint Experiment. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 302-317.	2.1	8
68	Salivary Cortisol, Socioemotional Functioning, and Academic Performance in Anxious and Non-Anxious Children of Elementary and Middle School Age. Early Education and Development, 2012, 23, 74-95.	2.6	7
69	Modeling the hospital safety partnership preferences of patients and their families: a discrete choice conjoint experiment. Patient Preference and Adherence, 2016, Volume 10, 1359-1372.	1.8	7
70	Investigating the impact of design characteristics on statistical efficiency within discrete choice experiments: A systematic survey. Contemporary Clinical Trials Communications, 2018, 10, 17-28.	1.1	7
71	Parental and child factors associated with participation in a randomised control trial of an Internetâ€assisted parent training programme. Child and Adolescent Mental Health, 2018, 23, 71-77.	3.5	7
72	What Antibullying Program Designs Motivate Student Intervention in Grades 5 to 8?. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 603-617.	3.4	6

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73	Understanding Academic Clinicians' Decision Making for the Treatment of Childhood Obesity. Childhood Obesity, 2015, 11, 696-706.	1.5	5
74	Investigating service features to sustain engagement in early intervention mental health services. Microbial Biotechnology, 2019, 13, 241-250.	1.7	5
75	Longitudinal trajectories of depression symptoms in children with epilepsy. Developmental Medicine and Child Neurology, 2020, 62, 593-599.	2.1	5
76	Understanding academic cliniciansâ€™ intent to treat pediatric obesity. World Journal of Clinical Pediatrics, 2017, 6, 60.	2.1	5
77	What Influences Educatorsâ€™ Design Preferences for Bullying Prevention Programs? Multi-level Latent Class Analysis of a Discrete Choice Experiment. School Mental Health, 2020, 12, 22-37.	2.1	4
78	Helping Children Adjustâ€”a Tri-Ministry Study: II. Evaluation Methodology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1999, 40, 1051-1060.	5.2	4
79	Using a Discrete Choice Conjoint Experiment to Engage Stakeholders in the Design of an Outpatient Childrenâ€™s Health Center. Herd, 2017, 10, 12-27.	1.5	3
80	Does parental mental health moderate the effect of a telephone and internetâ€assisted remote parent training for disruptive 4â€yearâ€old children?. Scandinavian Journal of Psychology, 2018, 59, 273-280.	1.5	3
81	Modeling the Reduction of Attrition in Campus Mental Health Services: A Discrete Choice Conjoint Experiment. Emerging Adulthood, 2020, , 216769682094689.	2.4	1