JÃ³n Torfi JÃ³nasson

List of Publications by Year in descending order

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1937685 1199594 17 289 4 12 citations g-index h-index papers 18 18 18 138 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Phonological recoding and lexical access. Memory and Cognition, 1978, 6, 391-402.	1.6	194
2	Educational change, inertia and potential futures. European Journal of Futures Research, 2016, 4, .	2.6	31
3	Access and stratification in Nordic higher education. A review of cross-cutting research themes and issues [*] . Education Inquiry, 2018, 9, 142-154.	2.9	28
4	Policy and reality in educational development: an analysis based on examples from Iceland. Journal of Education Policy, 2002, 17, 659-671.	2.8	6
5	Justice and marketization of education in three Nordic countries: can existing large-scale datasets support comparisons?. Nordic Journal of Studies in Educational Policy, 2018, 4, 120-132.	0.9	4
6	The Intricacies of Educational Development in Iceland: Stability or Disruption?. Educational Governance Research, 2021, , 67-86.	0.5	4
7	The Impact of the University on Upper Secondary Education through Academic Subjects According to School Leaders' Perceptions. Educational Governance Research, 2020, , 191-207.	0.5	4
8	Evidence and Accountability in Icelandic Education $\hat{a}\in$ An Historical Perspective?. Educational Governance Research, 2021, , 173-194.	0.5	3
9	What Characterises the Public-Private Distinction in He in a Nordic Perspective?., 2011,, 67-87.		2
10	Evidence-based publications on upper secondary education in Iceland, 2003–2012. Stjórnmál Og Stjórnsù⁄₂sla, 2020, 16, 43-64.	0.1	2
11	External and internal influences on the development of Icelandic higher education. Nordic Studies in Education, 2014, 34, 153-171.	0.3	2
12	Student Disengagement in Inclusive Icelandic Education: A Question of School Effect in ReykjavÃk. International Study of City Youth Education, 2019, , 117-133.	0.0	2
13	Þversagnir og kerfisvillur? Kortlagning á ólÃkri stöðu bóknáms- og starfsnámsbrauta á framhaldsskólastigi. Netla, 0, , .	0.0	2
14	The key role of moderators in online communities of teachers: How presences support co-construction of knowledge in asynchronous discussions. Teaching and Teacher Education, 2022, 116, 103751.	3.2	2
15	The mechanisms by which external school evaluation in Iceland influences internal evaluation and school professionals' practices. Nordic Journal of Studies in Educational Policy, 2022, 8, 209-224.	0.9	1
16	Quiet pupils can be effective learners. Nordic Studies in Science Education, 2015, 11, 238-248.	0.2	0
17	Kynni unglinga af vinsælum ferðamannastöðum: FrÃstundir, ferðalög og menntun. Netla, 0, , .	0.0	0