## Valerie A Kuhlmeier

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12199936/publications.pdf

Version: 2024-02-01

26 papers 1,406 citations

759233 12 h-index 19 g-index

27 all docs

27 docs citations

27 times ranked

913 citing authors

#	Article	IF	CITATIONS
1	Examining the Diversity of Prosocial Behavior: Helping, Sharing, and Comforting in Infancy. Infancy, 2011, 16, 227-247.	1.6	294
2	Classifying Prosocial Behavior: Children's Responses to Instrumental Need, Emotional Distress, and Material Desire. Child Development, 2013, 84, 1766-1776.	3.0	207
3	Do 5-month-old infants see humans as material objects?. Cognition, 2004, 94, 95-103.	2.2	206
4	Intention-Mediated Selective Helping in Infancy. Psychological Science, 2010, 21, 523-527.	3.3	198
5	The effect of response contingencies on scale model task performance by chimpanzees (Pan) Tj ETQq1 1 0.7843	14 <sub>o</sub> rgBT/C	)verlock 10 ∏
6	Scale-model comprehension by chimpanzees (Pan troglodytes) Journal of Comparative Psychology (Washington, D C: 1983), 1999, 113, 396-402.	0.5	75
7	Chimpanzees (Pan Troglodytes) Recognize Spatial and Object Correspondences Between a Scale Model and Its Referent. Psychological Science, 2002, 13, 60-63.	3.3	71
8	Continuity in social cognition from infancy to childhood. Developmental Science, 2009, 12, 746-752.	2.4	60
9	Early understandings of the link between agents and order. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 17140-17145.	7.1	60
10	Selectivity in early prosocial behavior. Frontiers in Psychology, 2014, 5, 836.	2.1	58
11	Children's Use of Communicative Intent in the Selection of Cooperative Partners. PLoS ONE, 2013, 8, e61804.	2.5	29
12	Motivating Moral Behavior: Helping, Sharing, and Comforting in Young Children With Autism Spectrum Disorder. Frontiers in Psychology, 2019, 10, 25.	2.1	18
13	Conceptual constraints and mechanisms in children's selective learning. Developmental Science, 2017, 20, e12415.	2.4	11
14	Intention Attribution and the Development of Moral Evaluation. Frontiers in Psychology, 2019, 9, 2663.	2.1	10
15	Infants' Understanding of Object-Directed Action: An Interdisciplinary Synthesis. Frontiers in Psychology, 2016, 7, 111.	2.1	9
16	Remembering Helpers and Hinderers Depends on Behavioral Intentions of the Agent and Psychopathic Characteristics of the Observer. Evolutionary Psychology, 2010, 8, 303-316.	0.9	6
17	Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. Cognitive Development, 2014, 31, 69-78.	1.3	6
18	Diagnosing goalâ€attribution: commentary on Hernik and Southgate. Developmental Science, 2012, 15, 725-726.	2.4	4

#	Article	IF	Citations
19	Keep Calm and Comp. Cog. On. Commentary: A crisis in comparative psychology: where have all the undergraduates gone?. Frontiers in Psychology, 2016, 7, 20.	2.1	3
20	Steps toward categorizing motivation: Abilities, limitations, and conditional constraints. Behavioral and Brain Sciences, 2005, 28, 706-707.	0.7	1
21	Emerging Selectivity: Group Membership and Early Prosociality. Journal of Cognition and Development, 2021, 22, 267-280.	1.3	1
22	Ontogeny, phylogeny, and the relational reinterpretation hypothesis. Behavioral and Brain Sciences, 2008, 31, 138-139.	0.7	0
23	Evidence for partner choice in toddlers: Considering the breadth of other-oriented behaviours. Behavioral and Brain Sciences, 2013, 36, 88-89.	0.7	0
24	Sarah "Sally―Boysen. , 2017, , 1-3.		0
25	Comparative cognition and cognitive ecology in the classroom Canadian Journal of Experimental Psychology, 2020, 74, 176-182.	0.8	O
26	Sarah "Sally―Boysen. , 2022, , 6212-6214.		0