Ji Hoon Ryoo

List of Publications by Year
in descending order

35 papers	**818** citations	687363 **13** h-index	526287 **27** g-index
38 all docs	**38** docs citations	**38** times ranked	**863** citing authors

#	Article	IF	Citations
1	(Re-)Designing a measure of student's attitudes toward science: a longitudinal psychometric approach. International Journal of STEM Education, 2022, 9, .	5.0	2
2	Development of a New Measure of Cognitive Ability Using Automatic Item Generation and Its Psychometric Properties. SAGE Open, 2022, 12, 215824402210950.	1.7	2
3	Latent profiles of attitudes toward print and digital reading among adolescents. Reading and Writing, 2021, 34, 1115-1139.	1.7	8
4	Participants' Satisfaction with the Atopic Dermatitis Education Program: Assessing the Impact of Each Content Using Structural Equation Modeling. Annals of Dermatology, 2021, 33, 237.	0.9	0
5	A knowledge-based multivariate statistical method for examining gene-brain-behavioral/cognitive relationships: Imaging genetics generalized structured component analysis. PLoS ONE, 2021, 16, e0247592.	2.5	6
6	Can Policy Promote Adoption or Outcomes of Evidence-based Prevention Programming?: a Case Illustration of Positive Behavioral Interventions and Supports. Prevention Science, 2021, 22, 986-1000.	2.6	2
7	Deconstructing bullying roles: A longitudinal latent profile analysis of bullying participant behaviors for students in grades 4 through 12. Journal of School Psychology, 2021, 86, 32-48.	2.9	21
8	Examination of Longitudinal Invariance on a Framework for Observing and Categorizing Instructional Strategies. Research in Science Education, 2020, 50, 489-504.	2.3	1
9	Categorical latent variable modeling utilizing fuzzy clustering generalized structured component analysis as an alternative to latent class analysis. Behaviormetrika, 2020, 47, 291-306.	1.3	6
10	An illustrative application of generalized structured component analysis for brain connectivity research. Behaviormetrika, 2020, 47, 273-289.	1.3	1
11	Prevalence Rates of Students Identified for Special Education and Their Interstate Variability: A Longitudinal Approach. Learning Disability Quarterly, 2020, 43, 88-100.	1.3	2
12	A systematic review and meta‐analysis on effective interventions for health‐related quality of life among caregivers of people with dementia. Journal of Advanced Nursing, 2020, 76, 475-489.	3.3	15
13	Human Milk Oligosaccharides and Hispanic Infant Weight Gain in the First 6 Months. Obesity, 2020, 28, 1519-1525.	3.0	15
14	Latent Class Regression Utilizing Fuzzy Clusterwise Generalized Structured Component Analysis. Mathematics, 2020, 8, 2076.	2.2	2
15	Efficiency of Cluster Validity Indexes in Fuzzy Clusterwise Generalized Structured Component Analysis. Symmetry, 2020, 12, 1514.	2.2	6
16	Maternal blood pressure mediates the association between maternal obesity and infant weight gain in early postpartum. Pediatric Obesity, 2019, 14, e12560.	2.8	14
17	A state-wide quasi-experimental effectiveness study of the scale-up of school-wide Positive Behavioral Interventions and Supports. Journal of School Psychology, 2019, 73, 41-55.	2.9	42
18	An Exploration of Text Difficulty and Knowledge Support on Adolescents' Comprehension. Reading Research Quarterly, 2019, 54, 457-479.	3.3	23

#	Article	IF	Citations
19	Multiple dimensions of adolescents' reading attitudes and their relationship with reading comprehension. Reading and Writing, 2019, 32, 1769-1793.	1.7	19
20	Strategies to Encourage Mathematics Learning in Early Childhood: Discussions and Brainstorming Promote Stronger Performance. Early Education and Development, 2018, 29, 603-617.	2.6	9
21	Longitudinal Model Building Using Latent Transition Analysis: An Example Using School Bullying Data. Frontiers in Psychology, 2018, 9, 675.	2.1	61
22	Investigating the effect of school-wide positive behavioral interventions and supports on student learning and behavioral problems in elementary and middle schools. Psychology in the Schools, 2018, 55, 629-643.	1.8	10
23	Investigation of Transitions in Bullying/Victimization Statuses of Gifted and General Education Students. Exceptional Children, 2017, 83, 396-411.	2.2	12
24	Nonlinear Growth Mixture Models With Fractional Polynomials: An Illustration With Early Childhood Mathematics Ability. Structural Equation Modeling, 2017, 24, 897-910.	3.8	3
25	Longitudinal Relationships between Bullying and Moral Disengagement among Adolescents. Journal of Youth and Adolescence, 2017, 46, 1304-1317.	3.5	76
26	Model Evaluation in Generalized Structured Component Analysis Using Confirmatory Tetrad Analysis. Frontiers in Psychology, 2017, 8, 916.	2.1	6
27	Fitting the Fractional Polynomial Model to Non-Gaussian Longitudinal Data. Frontiers in Psychology, 2017, 8, 1431.	2.1	6
28	Examination of the change in latent statuses in bullying behaviors across time.. School Psychology Quarterly, 2015, 30, 105-122.	2.0	104
29	Examining factor structures on the Test of Early Mathematics Ability — 3: A longitudinal approach. Learning and Individual Differences, 2015, 41, 21-29.	2.7	21
30	Early Mathematics Skills From Prekindergarten to First Grade. Journal of Advanced Academics, 2014, 25, 162-188.	1.1	13
31	Congruence in Parent-Teacher Relationships. Elementary School Journal, 2014, 114, 527-546.	1.4	106
32	The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. Journal of School Psychology, 2013, 51, 717-733.	2.9	108
33	Model Selection with the Linear Mixed Model for Longitudinal Data. Multivariate Behavioral Research, 2011, 46, 598-624.	3.1	24
34	Using fractional polynomials to model non-linear trends in longitudinal data. British Journal of Mathematical and Statistical Psychology, 2010, 63, 177-203.	1.4	59
35	Some multi-set inclusions associated with shuffle convolutions and multiple zeta values. European Journal of Combinatorics, 2003, 24, 121-127.	0.8	11