

# Ji Hoon Ryoo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1219321/publications.pdf>

Version: 2024-02-01

35  
papers

818  
citations

687363

13  
h-index

526287

27  
g-index

38  
all docs

38  
docs citations

38  
times ranked

863  
citing authors

#	ARTICLE	IF	CITATIONS
1	The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. <i>Journal of School Psychology</i> , 2013, 51, 717-733.	2.9	108
2	Congruence in Parent-Teacher Relationships. <i>Elementary School Journal</i> , 2014, 114, 527-546.	1.4	106
3	Examination of the change in latent statuses in bullying behaviors across time.. <i>School Psychology Quarterly</i> , 2015, 30, 105-122.	2.0	104
4	Longitudinal Relationships between Bullying and Moral Disengagement among Adolescents. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1304-1317.	3.5	76
5	Longitudinal Model Building Using Latent Transition Analysis: An Example Using School Bullying Data. <i>Frontiers in Psychology</i> , 2018, 9, 675.	2.1	61
6	Using fractional polynomials to model non-linear trends in longitudinal data. <i>British Journal of Mathematical and Statistical Psychology</i> , 2010, 63, 177-203.	1.4	59
7	A state-wide quasi-experimental effectiveness study of the scale-up of school-wide Positive Behavioral Interventions and Supports. <i>Journal of School Psychology</i> , 2019, 73, 41-55.	2.9	42
8	Model Selection with the Linear Mixed Model for Longitudinal Data. <i>Multivariate Behavioral Research</i> , 2011, 46, 598-624.	3.1	24
9	An Exploration of Text Difficulty and Knowledge Support on Adolescents' Comprehension. <i>Reading Research Quarterly</i> , 2019, 54, 457-479.	3.3	23
10	Examining factor structures on the Test of Early Mathematics Ability - 3: A longitudinal approach. <i>Learning and Individual Differences</i> , 2015, 41, 21-29.	2.7	21
11	Deconstructing bullying roles: A longitudinal latent profile analysis of bullying participant behaviors for students in grades 4 through 12. <i>Journal of School Psychology</i> , 2021, 86, 32-48.	2.9	21
12	Multiple dimensions of adolescents' reading attitudes and their relationship with reading comprehension. <i>Reading and Writing</i> , 2019, 32, 1769-1793.	1.7	19
13	A systematic review and meta-analysis on effective interventions for health-related quality of life among caregivers of people with dementia. <i>Journal of Advanced Nursing</i> , 2020, 76, 475-489.	3.3	15
14	Human Milk Oligosaccharides and Hispanic Infant Weight Gain in the First 6 Months. <i>Obesity</i> , 2020, 28, 1519-1525.	3.0	15
15	Maternal blood pressure mediates the association between maternal obesity and infant weight gain in early postpartum. <i>Pediatric Obesity</i> , 2019, 14, e12560.	2.8	14
16	Early Mathematics Skills From Prekindergarten to First Grade. <i>Journal of Advanced Academics</i> , 2014, 25, 162-188.	1.1	13
17	Investigation of Transitions in Bullying/Victimization Statuses of Gifted and General Education Students. <i>Exceptional Children</i> , 2017, 83, 396-411.	2.2	12
18	Some multi-set inclusions associated with shuffle convolutions and multiple zeta values. <i>European Journal of Combinatorics</i> , 2003, 24, 121-127.	0.8	11

#	ARTICLE	IF	CITATIONS
19	Investigating the effect of school-wide positive behavioral interventions and supports on student learning and behavioral problems in elementary and middle schools. <i>Psychology in the Schools</i> , 2018, 55, 629-643.	1.8	10
20	Strategies to Encourage Mathematics Learning in Early Childhood: Discussions and Brainstorming Promote Stronger Performance. <i>Early Education and Development</i> , 2018, 29, 603-617.	2.6	9
21	Latent profiles of attitudes toward print and digital reading among adolescents. <i>Reading and Writing</i> , 2021, 34, 1115-1139.	1.7	8
22	Model Evaluation in Generalized Structured Component Analysis Using Confirmatory Tetrad Analysis. <i>Frontiers in Psychology</i> , 2017, 8, 916.	2.1	6
23	Fitting the Fractional Polynomial Model to Non-Gaussian Longitudinal Data. <i>Frontiers in Psychology</i> , 2017, 8, 1431.	2.1	6
24	Categorical latent variable modeling utilizing fuzzy clustering generalized structured component analysis as an alternative to latent class analysis. <i>Behaviormetrika</i> , 2020, 47, 291-306.	1.3	6
25	Efficiency of Cluster Validity Indexes in Fuzzy Clusterwise Generalized Structured Component Analysis. <i>Symmetry</i> , 2020, 12, 1514.	2.2	6
26	A knowledge-based multivariate statistical method for examining gene-brain-behavioral/cognitive relationships: Imaging genetics generalized structured component analysis. <i>PLoS ONE</i> , 2021, 16, e0247592.	2.5	6
27	Nonlinear Growth Mixture Models With Fractional Polynomials: An Illustration With Early Childhood Mathematics Ability. <i>Structural Equation Modeling</i> , 2017, 24, 897-910.	3.8	3
28	Prevalence Rates of Students Identified for Special Education and Their Interstate Variability: A Longitudinal Approach. <i>Learning Disability Quarterly</i> , 2020, 43, 88-100.	1.3	2
29	Latent Class Regression Utilizing Fuzzy Clusterwise Generalized Structured Component Analysis. <i>Mathematics</i> , 2020, 8, 2076.	2.2	2
30	Can Policy Promote Adoption or Outcomes of Evidence-based Prevention Programming?: a Case Illustration of Positive Behavioral Interventions and Supports. <i>Prevention Science</i> , 2021, 22, 986-1000.	2.6	2
31	(Re-)Designing a measure of student's attitudes toward science: a longitudinal psychometric approach. <i>International Journal of STEM Education</i> , 2022, 9, .	5.0	2
32	Development of a New Measure of Cognitive Ability Using Automatic Item Generation and Its Psychometric Properties. <i>SAGE Open</i> , 2022, 12, 215824402210950.	1.7	2
33	Examination of Longitudinal Invariance on a Framework for Observing and Categorizing Instructional Strategies. <i>Research in Science Education</i> , 2020, 50, 489-504.	2.3	1
34	An illustrative application of generalized structured component analysis for brain connectivity research. <i>Behaviormetrika</i> , 2020, 47, 273-289.	1.3	1
35	Participants' Satisfaction with the Atopic Dermatitis Education Program: Assessing the Impact of Each Content Using Structural Equation Modeling. <i>Annals of Dermatology</i> , 2021, 33, 237.	0.9	0