

Denese E Playford

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

867
citations

623734

14
h-index

501196

28
g-index

50
all docs

50
docs citations

50
times ranked

736
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of medical student origins on the likelihood of ultimately practicing in areas of low vs high socio-economic status. BMC Medical Education, 2017, 17, 1.	2.4	189
2	Going country: Rural student placement factors associated with future rural employment in nursing and allied health. Australian Journal of Rural Health, 2006, 14, 14-19.	1.5	102
3	Impact of the Rural Clinical School of Western Australia on work location of medical graduates. Medical Journal of Australia, 2014, 200, 104-107.	1.7	63
4	Opting for rural practice: the influence of medical student origin, intention and immersion experience. Medical Journal of Australia, 2017, 207, 154-158.	1.7	58
5	Outcomes of Australian rural clinical schools: a decade of success building the rural medical workforce through the education and training continuum. Rural and Remote Health, 2015, 15, 2991.	0.5	41
6	The Australian Rural Clinical School (RCS) program supports rural medical workforce: evidence from a cross-sectional study of 12 RCSs. Rural and Remote Health, 2019, 19, 4971.	0.5	36
7	Medical student selection criteria as predictors of intended rural practice following graduation. BMC Medical Education, 2014, 14, 218.	2.4	30
8	Longitudinal rural clerkships: increased likelihood of more remote rural medical practice following graduation. BMC Medical Education, 2015, 15, 55.	2.4	27
9	Does teaching an entire nursing degree rurally have more workforce impact than rural placements?. Contemporary Nurse, 2010, 35, 68-76.	1.0	25
10	Interest in rural clinical school is not enough: Participation is necessary to predict an ultimate rural practice location. Australian Journal of Rural Health, 2017, 25, 210-218.	1.5	22
11	Medical student selection criteria and socio-demographic factors as predictors of ultimately working rurally after graduation. BMC Medical Education, 2015, 15, 74.	2.4	18
12	Creation of a mobile rural workforce following undergraduate longitudinal rural immersion. Medical Teacher, 2016, 38, 498-503.	1.8	18
13	Twelve tips for implementing effective service learning. Medical Teacher, 2019, 41, 24-27.	1.8	17
14	Understanding the Factors Influencing Junior Doctorsâ€™ Career Decision-Making to Address Rural Workforce Issues: Testing a Conceptual Framework. International Journal of Environmental Research and Public Health, 2020, 17, 537.	2.6	16
15	Influence of rural clinical school experience and rural origin on practising in rural communities five and eight years after graduation. Medical Journal of Australia, 2022, 216, 572-577.	1.7	16
16	Longitudinal assessment in an undergraduate longitudinal integrated clerkship: The mini Clinical Evaluation Exercise (mCEX) profile. Medical Teacher, 2013, 35, e1416-e1421.	1.8	15
17	Is the national registration website (Australian) tracking Australian medical graduatesâ€™ rural work?. Australian Journal of Rural Health, 2013, 21, 249-253.	1.5	13
18	Intention mutability and translation of rural intention into actual rural medical practice. Medical Education, 2021, 55, 496-504.	2.1	13

#	ARTICLE	IF	CITATIONS
19	Rural Undergraduate Support and Coordination, Rural Clinical School, and Rural Australian Medical Undergraduate Scholarship: rural undergraduate initiatives and subsequent rural medical workforce. <i>Australian Health Review</i> , 2012, 36, 301.	1.1	12
20	Decline in new medical graduates registered as general practitioners. <i>Medical Journal of Australia</i> , 2020, 212, 421-422.	1.7	11
21	Will Australian rural clinical schools be an effective workforce strategy? Early indications of their positive effect on intern choice and rural career interest. <i>Medical Journal of Australia</i> , 2008, 188, 190-190.	1.7	10
22	Graduate doctors'™ rural work increases over time. <i>Medical Teacher</i> , 2019, 41, 1073-1080.	1.8	10
23	Factors associated with rural work for nursing and allied health graduates 15-17 years after an undergraduate rural placement through the University Department of Rural Health program. <i>Rural and Remote Health</i> , 2020, 20, 5334.	0.5	10
24	Effect of medical student preference on rural clinical school experience and rural career intentions. <i>Rural and Remote Health</i> , 2016, 16, 3698.	0.5	10
25	Growing rural doctors as teachers: A rural community of medical education practice. <i>Medical Teacher</i> , 2010, 32, 983-989.	1.8	9
26	Extending a Conceptual Framework for Junior Doctors'™ Career Decision Making and Rural Careers: Explorers versus Planners and Finding the 'Right Fit'™. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1352.	2.6	8
27	Factors associated with the rural and remote practice of medical workforce in Maluku Islands of Indonesia: a cross-sectional study. <i>Human Resources for Health</i> , 2021, 19, 126.	3.1	8
28	Strategies to Facilitate Improved Recruitment, Development, and Retention of the Rural and Remote Medical Workforce: A Scoping Review. <i>International Journal of Health Policy and Management</i> , 2021, , .	0.9	8
29	Approaches to Facilitate Improved Recruitment, Development, and Retention of the Rural and Remote Medical Workforce: A Scoping Review Protocol. <i>International Journal of Health Policy and Management</i> , 2021, 10, 22-28.	0.9	7
30	Medical teaching in rural Australia: should we be concerned about the international medical graduate connection?. <i>Medical Journal of Australia</i> , 2008, 189, 125-127.	1.7	6
31	Likelihood of rural practice in medical school entrants with prior tertiary experience. <i>Medical Teacher</i> , 2019, 41, 765-772.	1.8	6
32	Paediatric case mix in a rural clinical school is relevant to future practice. <i>BMC Medical Education</i> , 2017, 17, 237.	2.4	5
33	Time to end the drought in the bush. <i>Australasian Psychiatry</i> , 2019, 27, 366-368.	0.7	5
34	Social network analysis of rural medical networks after medical school immersion in a rural clinical school. <i>BMC Health Services Research</i> , 2019, 19, 305.	2.2	5
35	Survival analysis of Rural Clinical School of Western Australia graduates: the long-term work of building a long-term rural medical workforce. <i>BMC Health Services Research</i> , 2019, 19, 998.	2.2	5
36	Responses to post-graduation surveys do not accurately reflect the workforce. <i>Medical Teacher</i> , 2017, 39, 898-899.	1.8	4

#	ARTICLE	IF	CITATIONS
37	Feedback learning opportunities from medical student logs of paediatric patients. BMC Medical Education, 2019, 19, 107.	2.4	2
38	Gender equity at last: a national study of medical students considering a career in rural medicine. BMC Medical Education, 2020, 20, 432.	2.4	2
39	What does 'rural return' mean? Rural-origin medical graduates do not 'go home'. Rural and Remote Health, 2017, 17, 3985.	0.5	2
40	Women in the rural medical academic workforce. Rural and Remote Health, 2013, 13, 2309.	0.5	2
41	Factors associated with Australian female doctors'™ long term, as opposed to short term, rural Family Medicine work. Family Practice, 2022, 39, 633-638.	1.9	1
42	Urban ideals and rural realities: Physiotherapists navigating paradox in overlapping roles. Medical Education, 2021, 55, 1116-1117.	2.1	0
43	Pre-graduating medical students' interest in rural internship. Rural and Remote Health, 2018, 18, 4456.	0.5	0
44	Leveraging the Bonded Medical Places Scheme to attract and retain doctors in rural areas: the role of Regional Training Hubs. Rural and Remote Health, 2020, 20, 5753.	0.5	0