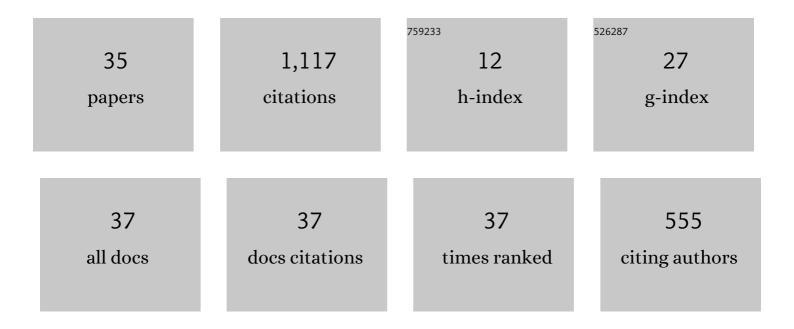
Lise Menn

List of Publications by Year in descending order

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LISE MENN

#	Article	IF	CITATIONS
1	The Menn Phonetic Mini-Corpus: Articulatory Gestures as Precursors to the Emergence of Segments. Frontiers in Psychology, 2021, 12, 646090.	2.1	2
2	Beyond Chomsky versus Skinner: frequency, language processing and aphasia. Aphasiology, 2016, 30, 1169-1173.	2.2	7
3	Usage-based approaches to aphasia. Aphasiology, 2016, 30, 1361-1377.	2.2	13
4	Simplicity and complexity in constructions. Mental Lexicon, 2014, 9, 232-266.	0.5	0
5	Analysing speech problems in a longitudinal case study of logopenic variant PPA. Aphasiology, 2014, 28, 840-861.	2.2	15
6	Aphasias and theories of linguistic representation: representing frequency, hierarchy, constructions, and sequential structure. Wiley Interdisciplinary Reviews: Cognitive Science, 2013, 4, 651-663.	2.8	13
7	Challenges to theories, charges to a model: the Linked-Attractor model of phonological development. , 2013, , 460-502.		19
8	Development of articulatory, phonetic, and phonological capabilities. , 2013, , 168-214.		10
9	Longitudinal Output Changes in a Case of Logopenic Bilingual PPA. Procedia, Social and Behavioral Sciences, 2011, 23, 31-32.	0.5	1
10	Conspiracy and sabotage in the acquisition of phonology: dense data undermine existing theories, provide scaffolding for a new one. Language Sciences, 2009, 31, 285-304.	1.0	13
11	Comprehending conventional and novel metaphors: An ERP study. Brain Research, 2009, 1284, 145-155.	2.2	154
12	NICOLE MÜLLER (ed.), Multilayered transcription. San Diego, CA: Plural Publishing, 2006. Pp. xi + 175. ISBN 1-59756-024-3 Journal of the International Phonetic Association, 2008, 38, .	0.6	0
13	Primary Progressive Aphasia in a Bilingual Woman. Neurocase, 2006, 12, 296-299.	0.6	32
14	Encoding location in aphasic and normal speech: The interaction of pragmatics with language output processing limitations. Aphasiology, 2005, 19, 487-519.	2.2	4
15	Saving the baby: making sure that old data survive new theories. , 2004, , 54-72.		5
16	Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer-subject sentences. Brain and Cognition, 2003, 53, 223-228.	1.8	29
17	Up close and personal: a case study of the development of three English fillers. Journal of Child Language, 2003, 30, 735-768.	1.2	11
18	Commentary on â€~Filler syllables: what is their status in emerging grammar?' by Ann Peters. Journal of Child Language, 2001, 28, 269-271.	1.2	4

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#	Article	IF	CITATIONS
19	It's Time to Face a Simple Question: Why Is Canonical Form Simple?. Brain and Language, 2000, 71, 157-159.	1.6	20
20	Verb subcategorization frequency differences between business-news and balanced corpora. , 2000, , .		11
21	The Interaction of Preserved Pragmatics and Impaired Syntax in Japanese and English Aphasic Speech. Brain and Language, 1998, 61, 183-225.	1.6	35
22	A multi-modal, emergent view of the development of syllables in early phonology. Behavioral and Brain Sciences, 1998, 21, 523-524.	0.7	3
23	A linguistic communication measure for aphasic narratives. Aphasiology, 1994, 8, 343-359.	2.2	47
24	False Starts and Filler Syllables: Ways to Learn Grammatical Morphemes. Language, 1993, 69, 742.	0.6	111
25	Comparing approaches to comparative aphasiology. Aphasiology, 1989, 3, 143-150.	2.2	1
26	Findings of the cross-language aphasia study, phase I: Agrammatic narratives. Aphasiology, 1988, 2, 347-350.	2.2	7
27	Agrammatism — The current issues. Journal of Neurolinguistics, 1988, 3, 63-76.	1.1	3
28	Lexical retrieval: The tip-of-the-tongue phenomenon. Applied Psycholinguistics, 1987, 8, 245-266.	1.1	55
29	Phonology: Applications in Communicative Disorders. Mary Louise Edwards & Lawrence D. Shriberg. San Diego, Calif.: College-Hill Press, Inc., 1983. Pp. xx + 4131. Applied Psycholinguistics, 1984, 5, 284-285.	1.1	0
30	Contrasting cases of Italian agrammatic aphasia without comprehension disorder. Brain and Language, 1983, 19, 65-97.	1.6	300
31	P. Grunwell, The nature of phonological disablity in children. London: Academic Press, 1981. Pp. ix + 243 Journal of Child Language, 1983, 10, 479-484.	1.2	0
32	THEORIES OF PHONOLOGICAL DEVELOPMENT. Annals of the New York Academy of Sciences, 1981, 379, 130-137.	3.8	5
33	PHONOLOGICAL THEORY AND CHILD PHONOLOGY. , 1980, , 23-41.		17
34	Counter example to â€~fronting' as a universal of child phonology. Journal of Child Language, 1975, 2, 293-296.	1.2	24
35	Phonotactic rules in beginning speech. Lingua, 1971, 26, 225-251.	1.0	139