

Lise Menn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12168217/publications.pdf>

Version: 2024-02-01

35
papers

1,117
citations

759233

12
h-index

526287

27
g-index

37
all docs

37
docs citations

37
times ranked

555
citing authors

#	ARTICLE	IF	CITATIONS
1	Contrasting cases of Italian agrammatic aphasia without comprehension disorder. <i>Brain and Language</i> , 1983, 19, 65-97.	1.6	300
2	Comprehending conventional and novel metaphors: An ERP study. <i>Brain Research</i> , 2009, 1284, 145-155.	2.2	154
3	Phonotactic rules in beginning speech. <i>Lingua</i> , 1971, 26, 225-251.	1.0	139
4	False Starts and Filler Syllables: Ways to Learn Grammatical Morphemes. <i>Language</i> , 1993, 69, 742.	0.6	111
5	Lexical retrieval: The tip-of-the-tongue phenomenon. <i>Applied Psycholinguistics</i> , 1987, 8, 245-266.	1.1	55
6	A linguistic communication measure for aphasic narratives. <i>Aphasiology</i> , 1994, 8, 343-359.	2.2	47
7	The Interaction of Preserved Pragmatics and Impaired Syntax in Japanese and English Aphasic Speech. <i>Brain and Language</i> , 1998, 61, 183-225.	1.6	35
8	Primary Progressive Aphasia in a Bilingual Woman. <i>Neurocase</i> , 2006, 12, 296-299.	0.6	32
9	Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer-subject sentences. <i>Brain and Cognition</i> , 2003, 53, 223-228.	1.8	29
10	Counter example to "fronting" as a universal of child phonology. <i>Journal of Child Language</i> , 1975, 2, 293-296.	1.2	24
11	It's Time to Face a Simple Question: Why Is Canonical Form Simple?. <i>Brain and Language</i> , 2000, 71, 157-159.	1.6	20
12	Challenges to theories, charges to a model: the Linked-Attractor model of phonological development. , 2013, , 460-502.		19
13	PHONOLOGICAL THEORY AND CHILD PHONOLOGY. , 1980, , 23-41.		17
14	Analysing speech problems in a longitudinal case study of logopenic variant PPA. <i>Aphasiology</i> , 2014, 28, 840-861.	2.2	15
15	Conspiracy and sabotage in the acquisition of phonology: dense data undermine existing theories, provide scaffolding for a new one. <i>Language Sciences</i> , 2009, 31, 285-304.	1.0	13
16	Aphasias and theories of linguistic representation: representing frequency, hierarchy, constructions, and sequential structure. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013, 4, 651-663.	2.8	13
17	Usage-based approaches to aphasia. <i>Aphasiology</i> , 2016, 30, 1361-1377.	2.2	13
18	Up close and personal: a case study of the development of three English fillers. <i>Journal of Child Language</i> , 2003, 30, 735-768.	1.2	11

#	ARTICLE	IF	CITATIONS
19	Verb subcategorization frequency differences between business-news and balanced corpora. , 2000, , .		11
20	Development of articulatory, phonetic, and phonological capabilities. , 2013, , 168-214.		10
21	Findings of the cross-language aphasia study, phase I: Agrammatic narratives. <i>Aphasiology</i> , 1988, 2, 347-350.	2.2	7
22	Beyond Chomsky versus Skinner: frequency, language processing and aphasia. <i>Aphasiology</i> , 2016, 30, 1169-1173.	2.2	7
23	THEORIES OF PHONOLOGICAL DEVELOPMENT. <i>Annals of the New York Academy of Sciences</i> , 1981, 379, 130-137.	3.8	5
24	Saving the baby: making sure that old data survive new theories. , 2004, , 54-72.		5
25	Commentary on "Filler syllables: what is their status in emerging grammar?" by Ann Peters. <i>Journal of Child Language</i> , 2001, 28, 269-271.	1.2	4
26	Encoding location in aphasic and normal speech: The interaction of pragmatics with language output processing limitations. <i>Aphasiology</i> , 2005, 19, 487-519.	2.2	4
27	Agrammatism "The current issues. <i>Journal of Neurolinguistics</i> , 1988, 3, 63-76.	1.1	3
28	A multi-modal, emergent view of the development of syllables in early phonology. <i>Behavioral and Brain Sciences</i> , 1998, 21, 523-524.	0.7	3
29	The Menn Phonetic Mini-Corpus: Articulatory Gestures as Precursors to the Emergence of Segments. <i>Frontiers in Psychology</i> , 2021, 12, 646090.	2.1	2
30	Comparing approaches to comparative aphasiology. <i>Aphasiology</i> , 1989, 3, 143-150.	2.2	1
31	Longitudinal Output Changes in a Case of Logopenic Bilingual PPA. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 23, 31-32.	0.5	1
32	P. Grunwell, The nature of phonological disability in children. London: Academic Press, 1981. Pp. ix + 243.. <i>Journal of Child Language</i> , 1983, 10, 479-484.	1.2	0
33	Phonology: Applications in Communicative Disorders. Mary Louise Edwards & Lawrence D. Shriberg. San Diego, Calif.: College-Hill Press, Inc., 1983. Pp. xx + 4131. <i>Applied Psycholinguistics</i> , 1984, 5, 284-285.	1.1	0
34	NICOLE MÄœLLER (ed.), Multilayered transcription. San Diego, CA: Plural Publishing, 2006. Pp. xi + 175. ISBN 1-59756-024-3.. <i>Journal of the International Phonetic Association</i> , 2008, 38, .	0.6	0
35	Simplicity and complexity in constructions. <i>Mental Lexicon</i> , 2014, 9, 232-266.	0.5	0