Jack Martin

List of Publications by Year
in descending order

90 papers	2,012 citations	279798 23 h-index	289244 40 g-index
101 all docs	101 docs citations	101 times ranked	713 citing authors

#	Article	IF	Citations
1	A Proposal for a General Psychology of Persons and Their Lives. Review of General Psychology, 2020, 24, 110-117.	3.2	0
2	George Herbert Mead. , 2020, , 1-8.		0
3	The Position Exchange Theory. , 2020, , 1-9.		0
4	My First Academic Appointment. , 2020, , 27-37.		0
5	Ernest Becker's Dark Turn (1971-1973): A Critical "Deepening". Journal of Humanistic Psychology, 2019, 59, 131-147.	2.1	1
6	Studying persons in context: Taking social psychological reality seriously. New Ideas in Psychology, 2017, 44, 28-33.	1.9	15
7	Carl Rogers' and B. F. Skinner's approaches to personal and societal improvement: A study in the psychological humanities.. Journal of Theoretical and Philosophical Psychology, 2017, 37, 214-229.	0.9	8
8	Ernest Becker and Stanley Milgram: Twentieth-century students of evil.. History of Psychology, 2016, 19, 3-21.	0.3	7
9	Positioning Steve Nash: A Theory-Driven, Social Psychological, and Biographical Case Study of Creativity in Sport. Sport Psychologist, 2016, 30, 388-398.	0.9	13
10	Position Exchange, Life Positioning, and Creativity. , 2016, , 243-262.		6
11	A unified psychology of the person?. New Ideas in Psychology, 2015, 38, 31-36.	1.9	3
12	Ernest Becker at Simon Fraser University (1969-1974). Journal of Humanistic Psychology, 2014, 54, 66-112.	2.1	4
13	Position Exchange Theory: A socio-material basis for discursive and psychological positioning. New Ideas in Psychology, 2014, 32, 73-79.	1.9	99
14	A polylogue? Where and how to move with and in dialogue?. New Ideas in Psychology, 2014, 32, 80-87.	1.9	3
15	Further imprecision will not a clarity bring. Theory and Psychology, 2013, 23, 275-279.	1.2	0
16	Revisiting Ernest Becker's Psychology of Human Striving. Journal of Humanistic Psychology, 2013, 53, 131-152.	2.1	4
17	Life positioning analysis: An analytic framework for the study of lives and life narratives.. Journal of Theoretical and Philosophical Psychology, 2013, 33, 1-17.	0.9	39
18	Coordinating with others: Outlining a pragmatic, perspectival psychology of personhood. New Ideas in Psychology, 2012, 30, 131-143.	1.9	18

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19	A Meadian account of social understanding: Taking a non-mentalistic approach to infant and verbal false belief understanding. New Ideas in Psychology, 2012, 30, 166-178.	1.9	5
20	The mythologization of regression towards the mean. Theory and Psychology, 2011, 21, 762-784.	1.2	11
21	Generalized others and imaginary audiences: A neo-Meadian approach to adolescent egocentrism. New Ideas in Psychology, 2011, 29, 364-375.	1.9	15
22	The Interactivist Social Ontology of Persons: A Descriptive and Evaluative Synthesis, with Two Suggestions. Axiomathes, 2011, 21, 173-183.	0.6	0
23	Theorizing Relational Agency: Reactions to Comments. Journal of Constructivist Psychology, 2011, 24, 321-323.	1.1	10
24	Self-concept as persons' understanding and evaluation of their own actions and experiences: looking backward and forward from where we are. Advances in Motivation and Achievement: A Research Annual, 2010, , 167-198.	0.3	3
25	A Neo-Meadian Approach to Human Agency: Relating the Social and the Psychological in the Ontogenesis of Perspective-Coordinating Persons. Integrative Psychological and Behavioral Science, 2010, 44, 252-272.	0.9	92
26	The psychology of personhood: Conditions for a viable, neo-meadian pluralism. New Ideas in Psychology, 2010, 28, 219-226.	1.9	8
27	Persons: Understanding Psychological Selfhood and Agency. , 2010, , .		58
28	Does Interpretation in Psychology Differ From Interpretation in Natural Science?. Journal for the Theory of Social Behaviour, 2009, 39, 19-37.	1.2	14
29	The Educational Psychology of Self-Regulation: A Conceptual and Critical Analysis. Studies in Philosophy and Education, 2008, 27, 433-448.	0.5	40
30	Taking and Coordinating Perspectives: From Prereflective Interactivity, through Reflective Intersubjectivity, to Metareflective Sociality. Human Development, 2008, 51, 294-317.	2.0	98
31	A Case against Heightened Self-Esteem as an Educational Aim. Journal of Thought, 2007, 42, 55.	0.2	0
32	Interpreting and Extending G. H. Mead's â€œMetaphysicsâ€•of Selfhood and Agency. Philosophical Psychology, 2007, 20, 441-456.	0.9	13
33	The Selves of Educational Psychology: Conceptions, Contexts, and Critical Considerations. Educational Psychologist, 2007, 42, 79-89.	9.0	38
34	Self Research in Educational Psychology: A Cautionary Tale of Positive Psychology in Action. Journal of Psychology: Interdisciplinary and Applied, 2006, 140, 307-316.	1.6	17
35	Reinterpreting Internalization and Agency through G.H. Meadâ€™s Perspectival Realism. Human Development, 2006, 49, 65-86.	2.0	40
36	Positions, Perspectives, and Persons. Human Development, 2006, 49, 93-95.	2.0	11

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37	Perspectival Selves in Interaction with Others: Reâ€reading G.H. Mead's Social Psychology. Journal for the Theory of Social Behaviour, 2005, 35, 231-253.	1.2	48
38	Real Perspectival Selves. Theory and Psychology, 2005, 15, 207-224.	1.2	18
39	Self-Regulated Learning, Social Cognitive Theory, and Agency. Educational Psychologist, 2004, 39, 135-145.	9.0	164
40	The educational inadequacy of conceptions of self in educational psychology. Interchange, 2004, 35, 185-208.	1.8	25
41	What can theoretical psychology do?. Journal of Theoretical and Philosophical Psychology, 2004, 24, 1-13.	0.9	10
42	Emergent persons. New Ideas in Psychology, 2003, 21, 85-99.	1.9	23
43	PSYCHOTHERAPY AS THE INTERPRETATION OF BEING: HERMENEUTIC PERSPECTIVES ON PSYCHOTHERAPY. Journal of Constructivist Psychology, 2003, 16, 1-16.	1.1	11
44	Reductionism in the Comments and Autobiographical Accounts of Prominent Psychologists. Journal of Psychology: Interdisciplinary and Applied, 2002, 136, 37-52.	1.6	0
45	Psychologists on Psychology: The Inquiry Beliefs of Psychologists by Subdiscipline, Gender, and Age. Review of General Psychology, 2001, 5, 163-179.	3.2	5
46	Is the Self a Kind of Understanding?. Journal for the Theory of Social Behaviour, 2001, 31, 103-114.	1.2	12
47	Beyond Empathy. Theory and Psychology, 1999, 9, 459-481.	1.2	7
48	Psychology's reality debate: A "levels of reality" approach.. Journal of Theoretical and Philosophical Psychology, 1999, 19, 177-194.	0.9	17
49	Between Scientism and Relativism. Theory and Psychology, 1997, 7, 629-652.	1.2	3
50	Societal-psychological constructionism: Societies, selves, traditions, and fusions.. Journal of Theoretical and Philosophical Psychology, 1997, 17, 120-136.	0.9	6
51	The Socialâ€"Cognitive Construction of Psychotherapeutic Change: Bridging Social Constructionism and Cognitive Constructivism. Review of General Psychology, 1997, 1, 375-388.	3.2	17
52	Epistemology is more than method: A reply to Yanchar and Kristensen.. Journal of Theoretical and Philosophical Psychology, 1996, 16, 103-110.	0.9	1
53	Psychological research as the formulation, demonstration, and critique of psychological theories.. Journal of Theoretical and Philosophical Psychology, 1996, 16, 1-18.	0.9	5
54	Client Cognitive Responses as a Function of Quality of Counselor Verbal Responses. Journal of Counseling and Development, 1994, 73, 198-203.	2.4	1

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55	Naturalizing the epistemology of psychological research.. Journal of Theoretical and Philosophical Psychology, 1994, 14, 171-189.	0.9	17
56	Episodic Memory: A Neglected Phenomenon in the Psychology of Education. Educational Psychologist, 1993, 28, 169-183.	9.0	25
57	The Problem with Therapeutic Science. Journal of Psychology: Interdisciplinary and Applied, 1993, 127, 365-374.	1.6	4
58	Therapists' intentional use of metaphor: Memorability, clinical impact, and possible epistemic/motivational functions.. Journal of Consulting and Clinical Psychology, 1992, 60, 143-145.	2.0	70
59	Memory for therapeutic events, session effectiveness, and working alliance in short-term counseling.. Journal of Counseling Psychology, 1992, 39, 306-312.	2.0	46
60	Scholarship and Professionalism: A Personal Narrative. Journal of Counseling and Development, 1992, 70, 563-564.	2.4	0
61	Conceptual investigations in counseling psychology: Three candidates to fill the gap. Counselling Psychology Quarterly, 1992, 5, 47-56.	2.3	0
62	Intentions, Responses, and Private Reactions: Methodological, Ontological, and Epistemological Reflections on Process Research. Journal of Counseling and Development, 1992, 70, 742-743.	2.4	11
63	Participantsâ€™ Memories for Therapeutic Events and Ratings of Session Effectiveness. Journal of Cognitive Psychotherapy, 1992, 6, 113-124.	0.4	21
64	The Social-Cognitive Construction of Therapeutic Change: A Dual Coding Analysis. Journal of Social and Clinical Psychology, 1991, 10, 305-321.	0.5	11
65	To hypothesize or not to hypothesize?. American Psychologist, 1991, 46, 651-652.	4.2	1
66	Confusions in Psychological Skills Training. Journal of Counseling and Development, 1990, 68, 402-407.	2.4	23
67	Memory-enhancing characteristics of client-recalled important events in cognitive and experiential therapy: Integrating cognitive experimental and therapeutic psychology. Counselling Psychology Quarterly, 1990, 3, 239-256.	2.3	17
68	Client cognitive responses to counselor paradoxical and nonparadoxical directives. Journal of Clinical Psychology, 1990, 46, 643-651.	1.9	2
69	Implications of Counselor Conceptualizations for Counselor Education. Counselor Education and Supervision, 1990, 30, 120-134.	1.8	35
70	Individual differences in client reactions to counseling and psychotherapy: A challenge for research. Counselling Psychology Quarterly, 1990, 3, 67-83.	2.3	1
71	Cognitive-mediational models of action^act sequences in counseling.. Journal of Counseling Psychology, 1989, 36, 8-16.	2.0	30
72	Conceptualizations of novice and experienced counselors.. Journal of Counseling Psychology, 1989, 36, 395-400.	2.0	68

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73	Professional Identities: Reflections of a Canadian in America's Heartland. Counselor Education and Supervision, 1988, 27, 298-300.	1.8	4
74	Participants' identification and recall of important events in counseling.. Journal of Counseling Psychology, 1988, 35, 385-390.	2.0	99
75	A Proposal for Researching Possible Relationships Between Scientific Theories and the Personal Theories of Counselors and Clients. Journal of Counseling and Development, 1988, 66, 261-265.	2.4	10
76	Cognitive Change in Clients: Cognitive€Mediational Models. Counselor Education and Supervision, 1987, 26, 192-203.	1.8	10
77	Cognitive mediation in person-centered and rational-emotive therapy.. Journal of Counseling Psychology, 1987, 34, 251-260.	2.0	37
78	Double-coding: a key to knowledge utilization and generation in the instruction and learning of skills. Instructional Science, 1987, 16, 47-58.	2.0	3
79	Empirical investigation of the cognitive mediational paradigm for research on counseling.. Journal of Counseling Psychology, 1986, 33, 115-123.	2.0	69
80	Self€Instruction: A Curriculum for Counseling. Journal of Counseling and Development, 1985, 64, 126-129.	2.4	8
81	Measuring Clients' Cognitive Competence in Research on Counseling. Journal of Counseling and Development, 1985, 63, 556-560.	2.4	19
82	Toward an Information€Processing Theory of Client Change in Counseling. Counselor Education and Supervision, 1985, 25, 107-121.	1.8	11
83	Toward a cognitive schemata theory of self-instruction. Instructional Science, 1984, 13, 159-180.	2.0	10
84	The cognitive mediational paradigm for research on counseling.. Journal of Counseling Psychology, 1984, 31, 558-571.	2.0	69
85	Curriculum Development in School Counseling. The Personnel and Guidance Journal, 1983, 61, 406-409.	0.5	3
86	Withitness: The Confusing Variable. American Educational Research Journal, 1982, 19, 313-319.	2.7	8
87	Instructional Supervision in Counselor Training. Counselor Education and Supervision, 1981, 20, 193-202.	1.8	5
88	Cognitive modification and systematic desensitization with test anxious high school students.. Journal of Counseling Psychology, 1981, 28, 525-528.	2.0	34
89	External versus self-reinforcement: A review of methodological and theoretical issues.. Canadian Journal of Behavioural Science, 1980, 12, 111-125.	0.6	9
90	In Defense of Robin Barrow's Concern About Empirical Research in Education. Philosophical Inquiry in Education, 0, 26, 137-145.	0.1	2