George P Knight

List of Publications by Year in descending order

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57631 74018 6,602 114 44 75 citations h-index g-index papers 117 117 117 3745 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Kindness towards all: Prosocial behaviors to address U.S. Latinx youth social inequities. Advances in Child Development and Behavior, 2022, , .	0.7	O
2	Relations Among Parenting, Culture, and Prosocial Behaviors in U.S. Mexican Youth: An Integrative Socialization Approach. Child Development, 2021, 92, e383-e397.	1.7	21
3	The Influence of Ethnicâ€Racial Identity Developmental Processes on Global Bicultural Competence Development. Child Development, 2021, 92, e1211-e1227.	1.7	3
4	A family stress model investigation of bicultural competence among U.S. Mexican-origin youth Cultural Diversity and Ethnic Minority Psychology, 2021, 27, 320-331.	1.3	5
5	Family contextual influences on bicultural competence development among U.S. Mexican-origin youths Developmental Psychology, 2020, 56, 1596-1609.	1.2	6
6	U.S. Mexican-origin adolescents' bicultural competence and mental health in context Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 299-310.	1.3	17
7	U.S. Mexican parents' use of harsh parenting in the context of neighborhood danger Journal of Family Psychology, 2019, 33, 77-87.	1.0	13
8	Longitudinal Relations Among Parenting Styles, Prosocial Behaviors, and Academic Outcomes in U.S. Mexican Adolescents. Child Development, 2018, 89, 577-592.	1.7	103
9	Ethnic Socialization in Neighborhood Contexts: Implications for Ethnic Attitude and Identity Development Among Mexicanâ€Origin Adolescents. Child Development, 2018, 89, 1004-1021.	1.7	41
10	Intergenerational gaps in Mexican American values trajectories: Associations with parent–adolescent conflict and adolescent psychopathology. Development and Psychopathology, 2018, 30, 1611-1627.	1.4	18
11	Advancing the assessment of cultural orientation: A developmental and contextual framework of multiple psychological dimensions and social identities. Development and Psychopathology, 2018, 30, 1867-1888.	1.4	13
12	Trajectories of familism values and the prosocial tendencies of Mexican American adolescents Developmental Psychology, 2018, 54, 378-384.	1.2	30
13	A Model of Maternal and Paternal Ethnic Socialization of Mexicanâ€American Adolescents' Selfâ€Views. Child Development, 2017, 88, 1885-1896.	1.7	17
14	The Socialization of Culturally Related Values and Prosocial Tendencies Among Mexicanâ€American Adolescents. Child Development, 2016, 87, 1758-1771.	1.7	56
15	Neighborhood Qualification of the Association Between Parenting and Problem Behavior Trajectories Among Mexicanâ€Origin Father–Adolescent Dyads. Journal of Research on Adolescence, 2016, 26, 927-946.	1.9	21
16	Future Prospects for Studying Ethnic and Racial Minority Youths and Families in Diverse Rural and Nonrural Contexts. Advancing Responsible Adolescent Development, 2016, , 267-286.	0.2	6
17	The associations of biculturalism to prosocial tendencies and positive self evaluations Journal of Latina/o Psychology, 2016, 4, 189-201.	1.0	24
18	Familism Values, Perspective Taking, and Prosocial Moral Reasoning: Predicting Prosocial Tendencies Among Mexican American Adolescents. Journal of Research on Adolescence, 2015, 25, 717-727.	1.9	44

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19	Perceived Maternal Parenting Styles, Cultural Values, and Prosocial Tendencies Among Mexican American Youth. Journal of Genetic Psychology, 2015, 176, 235-252.	0.6	33
20	Effects of language of assessment on the measurement of acculturation: Measurement equivalence and cultural frame switching Psychological Assessment, 2014, 26, 100-114.	1.2	39
21	The Mexican American Biculturalism Scale: Bicultural comfort, facility, and advantages for adolescents and adults Psychological Assessment, 2014, 26, 539-554.	1.2	29
22	Methodological Issues in Ethnic and Racial Identity Research With Ethnic Minority Populations: Theoretical Precision, Measurement Issues, and Research Designs. Child Development, 2014, 85, 58-76.	1.7	86
23	Generational patterns in Mexican Americans' academic performance in an unwelcoming political context. Journal of Applied Developmental Psychology, 2014, 35, 102-110.	0.8	3
24	Trajectories of Mexican American and Mainstream Cultural Values Among Mexican American Adolescents. Journal of Youth and Adolescence, 2014, 43, 2012-2027.	1.9	32
25	Mexican Origin Youths' Trajectories of Perceived Peer Discrimination from Middle Childhood to Adolescence: Variation by Neighborhood Ethnic Concentration. Journal of Youth and Adolescence, 2014, 43, 1700-1714.	1.9	53
26	Mexican-Origin Early Adolescents' Ethnic Socialization, Ethnic Identity, and Psychosocial Functioning. Counseling Psychologist, 2014, 42, 170-200.	0.8	63
27	Predicting Prosocial Tendencies Among Mexican American Youth. , 2014, , 242-257.		8
28	Associations Between Adolescents' Perceived Discrimination and Prosocial Tendencies: The Mediating Role of Mexican American Values. Journal of Youth and Adolescence, 2013, 42, 328-341.	1.9	43
29	Mexican American adolescents' profiles of risk and mental health: A personâ€eentered longitudinal approach. Journal of Adolescence, 2013, 36, 603-612.	1.2	31
30	Family and cultural processes linking family instability to Mexican American adolescent adjustment Journal of Family Psychology, 2013, 27, 387-397.	1.0	11
31	Relations Between Parental Discipline, Empathy-Related Traits, and Prosocial Moral Reasoning. Journal of Early Adolescence, 2013, 33, 994-1021.	1.1	19
32	Developmental Trajectories of Acculturation in Hispanic Adolescents: Associations With Family Functioning and Adolescent Risk Behavior. Child Development, 2013, 84, 1355-1372.	1.7	78
33	What Does it Mean to be Prosocial? A Cross-Ethnic Study of Parental Beliefs. Psychology and Developing Societies, 2012, 24, 239-268.	1.0	19
34	Research with underresearched populations , 2012, , 101-115.		2
35	Ethnic Identity and Offending Trajectories Among Mexican American Juvenile Offenders: Gang Membership and Psychosocial Maturity. Journal of Research on Adolescence, 2012, 22, 782-796.	1.9	23
36	Prosocial Development Among <scp>M</scp> exican <scp>A</scp> merican Youth. Child Development Perspectives, 2012, 6, 258-263.	2.1	63

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37	A Prospective Study of Mexican American Adolescents' Academic Success: Considering Family and Individual Factors. Journal of Youth and Adolescence, 2012, 41, 307-319.	1.9	31
38	A test of the social development model during the transition to junior high with Mexican American adolescents Developmental Psychology, 2011, 47, 527-537.	1.2	35
39	The Familial Socialization of Culturally Related Values in Mexican American Families. Journal of Marriage and Family, 2011, 73, 913-925.	1.6	96
40	Identity-Linked Perceptions of the Police Among African American Juvenile Offenders: A Developmental Perspective. Journal of Youth and Adolescence, 2011, 40, 23-37.	1.9	45
41	Economic Hardship, Neighborhood Context, and Parenting: Prospective Effects on Mexican–American Adolescent's Mental Health. American Journal of Community Psychology, 2011, 47, 98-113.	1.2	130
42	The relation between ethnic group attachment and prosocial tendencies: The mediating role of cultural values. European Journal of Social Psychology, 2011, 41, 107-115.	1.5	73
43	Language Measurement Equivalence of the Ethnic Identity Scale With Mexican American Early Adolescents. Journal of Early Adolescence, 2011, 31, 817-852.	1.1	22
44	The Roles of Parental Inductions, Moral Emotions, and Moral Cognitions in Prosocial Tendencies Among Mexican American and European American Early Adolescents. Journal of Early Adolescence, 2011, 31, 757-781.	1.1	64
45	The socialization of prosocial behavioral tendencies among Mexican American adolescents: The role of familism values Cultural Diversity and Ethnic Minority Psychology, 2011, 17, 98-106.	1.3	129
46	Does adolescent alcohol and marijuana use predict suppressed growth in psychosocial maturity among male juvenile offenders?. Psychology of Addictive Behaviors, 2010, 24, 48-60.	1.4	65
47	The Multidimensionality of Prosocial Behaviors and Evidence of Measurement Equivalence in Mexican American and European American Early Adolescents. Journal of Research on Adolescence, 2010, 20, 334-358.	1.9	75
48	Discrimination and Adjustment for Mexican American Adolescents: A Prospective Examination of the Benefits of Culturally Related Values. Journal of Research on Adolescence, 2010, 20, 893-915.	1.9	169
49	Introduction to the Special Section: Measurement Equivalence in Child Development Research. Child Development Perspectives, 2010, 4, 1-4.	2.1	14
50	Informed Theory and Measurement Equivalence in Child Development Research. Child Development Perspectives, 2010, 4, 25-30.	2.1	23
51	Neighborhood Disadvantage, Stressful Life Events, and Adjustment Among Mexican American Early Adolescents. Journal of Early Adolescence, 2010, 30, 567-592.	1.1	33
52	The Mexican American Cultural Values Scale for Adolescents and Adults. Journal of Early Adolescence, 2010, 30, 444-481.	1.1	383
53	Measurement equivalence of neighborhood quality measures for European American and Mexican American families. Journal of Community Psychology, 2009, 37, 1-20.	1.0	27
54	Family and Neighborhood Fit or Misfit and the Adaptation of Mexican Americans. American Journal of Community Psychology, 2009, 44, 15-27.	1.2	49

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55	Juvenile Offenders' Alcohol and Marijuana Trajectories: Risk and Protective Factor Effects in the Context of Time in a Supervised Facility. Journal of Youth and Adolescence, 2009, 38, 440-453.	1.9	33
56	Acculturation and Enculturation Trajectories Among Mexicanâ€American Adolescent Offenders. Journal of Research on Adolescence, 2009, 19, 625-653.	1.9	50
57	Cross-language measurement equivalence of parenting measures for use with Mexican American populations Journal of Family Psychology, 2009, 23, 680-689.	1.0	31
58	Studying ethnic minority and economically disadvantaged populations: Methodological challenges and best practices, 2009,,.		166
59	Trajectories of Acculturation and Enculturation in Relation to Heavy Episodic Drinking and Marijuana Use in a Sample of Mexican American Serious Juvenile Offenders. Journal of Drug Issues, 2008, 38, 171-198.	0.6	8
60	Sampling and recruitment in studies of cultural influences on adjustment: A case study with Mexican Americans Journal of Family Psychology, 2008, 22, 293-302.	1.0	111
61	The interplay of traits and motives on volunteering: agreeableness, extraversion and prosocial value motivation. Personality and Individual Differences, 2005, 38, 1293-1305.	1.6	318
62	The Self-Report of Offending among Serious Juvenile Offenders. Youth Violence and Juvenile Justice, 2004, 2, 273-295.	1.9	49
63	Operational Lessons from the Pathways to Desistance Project. Youth Violence and Juvenile Justice, 2004, 2, 237-255.	1.9	314
64	Theory and Research on Desistance from Antisocial Activity among Serious Adolescent Offenders. Youth Violence and Juvenile Justice, 2004, 2, 213-236.	1.9	353
65	Acculturation and enculturation among Latino youth , 2004, , 285-302.		37
66	Emotional arousal and gender differences in aggression: A meta-analysis. Aggressive Behavior, 2002, 28, 366-393.	1.5	181
67	Pathways from family economic conditions to adolescents' distress: Supportive parenting, stressors outside the family, and deviant peers. Journal of Community Psychology, 2002, 30, 135-152.	1.0	140
68	Between- or within-culture variation?. Journal of Applied Developmental Psychology, 2001, 22, 559-579.	0.8	59
69	Relevance of multicultural training to students" applications to clinical psychology programs Cultural Diversity and Ethnic Minority Psychology, 1999, 5, 43-55.	1.3	13
70	The Development of Cognitive Abilities and Social Identities in Children: The Case of Ethnic Identity. International Journal of Behavioral Development, 1997, 21, 479-500.	1.3	30
71	Concerns about drawing causal inferences from meta-analyses: An example in the study of gender differences in aggression Psychological Bulletin, 1996, 119, 410-421.	5.5	158
72	Allocentric and Idiocentric Self-Description and Academic Achievement Among Mexican American and Anglo American Adolescents. Journal of Social Psychology, 1995, 135, 621-630.	1.0	19

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73	An examination of the cross-ethnic equivalence of measures of negative life events and mental health among Hispanic and Anglo-American children. American Journal of Community Psychology, 1994, 22, 767-783.	1.2	73
74	Socialization and Family Correlates of Mental Health Outcomes among Hispanic and Anglo American Children: Consideration of Cross-Ethnic Scalar Equivalence. Child Development, 1994, 65, 212-224.	1.7	117
75	A multiplicative model of the dispositional antecedents of a prosocial behavior: Predicting more of the people more of the time Journal of Personality and Social Psychology, 1994, 66, 178-183.	2.6	107
76	Socialization and Family Correlates of Mental Health Outcomes among Hispanic and Anglo American Children: Consideration of Cross-Ethnic Scalar Equivalence. Child Development, 1994, 65, 212.	1.7	100
77	The Socialization of Cooperative, Competitive, and Individualistic Preferences Among Mexican American Children: The Mediating Role of Ethnic Identity. Hispanic Journal of Behavioral Sciences, 1993, 15, 291-309.	1.1	73
78	Family Socialization and the Ethnic Identity of Mexican-American Children. Journal of Cross-Cultural Psychology, 1993, 24, 99-114.	1.0	172
79	Age differences in temporal monitoring and equal sharing in a fixed-duration sharing task. British Journal of Developmental Psychology, 1993, 11, 143-158.	0.9	5
80	An Objective Measure of Adolescents' Prosocial Moral Reasoning. Journal of Research on Adolescence, 1992, 2, 331-349.	1.9	142
81	The Cross-Ethnic Equivalence of Parenting and Family Interaction Measures among Hispanic and Anglo-American Families. Child Development, 1992, 63, 1392.	1.7	68
82	The Cross-Ethnic Equivalence of Parenting and Family Interaction Measures among Hispanic and Anglo-American Families. Child Development, 1992, 63, 1392-1403.	1.7	78
83	Cooperative, Competitive, and Individualistic Social Values Among 8- to 12-Year-Old Siblings, Friends, and Acquaintances. Personality and Social Psychology Bulletin, 1991, 17, 201-211.	1.9	29
84	Cognitive processes and prosocial behaviors among children: The role of affective attributions and reconciliations Developmental Psychology, 1991, 27, 456-461.	1.2	102
85	Ethnic Identity and Adaptation of Mexican American Youths in School Settings. Hispanic Journal of Behavioral Sciences, 1991, 13, 135-154.	1.1	50
86	The Development of Ethnic Identity in Mexican-American Children. Hispanic Journal of Behavioral Sciences, 1990, 12, 3-24.	1.1	116
87	Gender differences in the cooperative, competitive, and individualistic social values of children. Motivation and Emotion, 1989, 13, 125-141.	0.8	41
88	The effects of information-processing demands and social-situational factors on the social decision making of children. Journal of Experimental Child Psychology, 1987, 43, 244-259.	0.7	15
89	Information processing and age differences in social decision-making Developmental Psychology, 1986, 22, 500-508.	1.2	16
90	Information processing and the development of cooperative, competitive, and individualistic social values Developmental Psychology, 1985, 21, 37-45.	1.2	28

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91	Maternal Reinforcement Style and Cooperation-Competition among Anglo-American and Mexican-American Children. Journal of Genetic Psychology, 1984, 145, 37-47.	0.6	5
92	An individualized regression and clustering assessment of the social values of adults and children. Journal of Research in Personality, 1984, 18, 372-382.	0.9	12
93	Cooperative, competitive, and individualistic social values: An individualized regression and clustering approach Journal of Personality and Social Psychology, 1984, 46, 98-105.	2.6	52
94	Siblings, Birth Order, and Cooperative-Competitive Social Behavior. Journal of Cross-Cultural Psychology, 1982, 13, 239-249.	1.0	17
95	Perceived Parental Practices and Prosocial Development. Journal of Genetic Psychology, 1982, 141, 57-65.	0.6	10
96	Cooperative-Competitive Social Orientation: Interactions of Birth Order with Sex and Economic Class. Child Development, 1982, 53, 664.	1.7	6
97	Cooperative-competitive social orientation and school achievement among Anglo-American and Mexican-American children. Contemporary Educational Psychology, 1982, 7, 97-106.	1.6	9
98	Culture and the Development of Conflict Resolution Style. Journal of Cross-Cultural Psychology, 1982, 13, 43-58.	1.0	36
99	Relations of Classroom Structures and Teacher Behaviors to Social Orientation, Self-Esteem, and Classroom Climate Among Anglo American and Mexican American Children. Hispanic Journal of Behavioral Sciences, 1981, 3, 19-40.	1.1	2
100	Behavioral and sociometric methods of identifying cooperators, competitors, and individualists: Support for the validity of the social orientation construct Developmental Psychology, 1981, 17, 430-433.	1.2	45
101	Social motives among Anglo American and Mexican American children: Experimental and projective measures. Journal of Research in Personality, 1981, 15, 93-106.	0.9	49
102	Confounding effects of individualism in children's cooperation? Competition social motive measures. Motivation and Emotion, 1981, 5, 167-178.	0.8	22
103	Conflict Resolution Style among Mexican Children. Journal of Cross-Cultural Psychology, 1981, 12, 222-232.	1.0	13
104	Apparent sex differences in cooperation-competition: A function of individualism Developmental Psychology, 1981, 17, 783-790.	1.2	30
105	Behavioral similarity, confederate strategy, and sex composition of dyad as determinants of interpersonal judgments and behavior in the prisoner's dilemma game. Journal of Research in Personality, 1980, 14, 91-103.	0.9	7
106	Locus of Control, Self-Esteem, and Field Independence as Predictors of School Achievement Among Anglo American and Mexican American Children. Hispanic Journal of Behavioral Sciences, 1980, 2, 323-335.	1.1	11
107	Cooperation-Competition and Self-Esteem. Journal of Cross-Cultural Psychology, 1979, 10, 457-467.	1.0	32
108	Acculturation of Second- and Third-Generation Mexican American Children. Journal of Cross-Cultural Psychology, 1978, 9, 87-97.	1.0	48

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109	Acculturation of Prosocial and Competitive Behaviors among Second- and Third-Generation Mexican-American Children. Journal of Cross-Cultural Psychology, 1977, 8, 273-284.	1.0	83
110	Development of Prosocial and Competitive Behaviors in Anglo-American and Mexican-American Children. Child Development, 1977, 48, 1385.	1.7	89
111	Identification of other Players' Characteristics in the Reiterated Prisoner's Dilemma. Psychological Record, 1974, 24, 93-100.	0.6	4
112	Information on the nature of the game as a determinant of behavior in the prisoner's dilemma. Learning and Behavior, 1972, 27, 99-100.	0.6	2
113	Sex role identification and behavior in a reiterated prisoner's dilemma game. Learning and Behavior, 1971, 24, 280-282.	0.6	32
114	Introduction to studying ethnic minority and economically disadvantaged populations , 0, , 3-28.		13