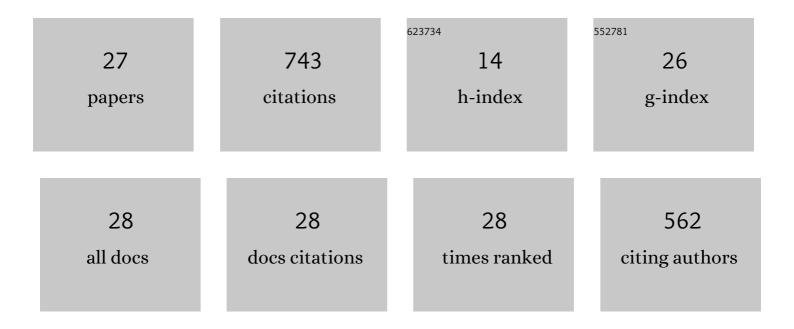
Susan Jerger

List of Publications by Year in descending order

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SUSAN EDCED

#	Article	IF	CITATIONS
1	Current State of Knowledge: Language and Literacy of Children with Hearing Impairment. Ear and Hearing, 2007, 28, 740-753.	2.1	266
2	Pediatric speech intelligibility test. I. Generation of test materials. International Journal of Pediatric Otorhinolaryngology, 1980, 2, 217-230.	1.0	68
3	Semantic and phonological influences on picture naming by children and teenagers. Journal of Memory and Language, 2002, 47, 229-249.	2.1	46
4	Specific Auditory Perceptual Dysfunction in a Learning Disabled Child. Ear and Hearing, 1987, 8, 78-86.	2.1	44
5	Developmental shifts in children's sensitivity to visual speech: A new multimodal picture–word task. Journal of Experimental Child Psychology, 2009, 102, 40-59.	1.4	41
6	Extra- and Intra-Axial Brain Stem Auditory Disorders. International Journal of Audiology, 1975, 14, 93-117.	1.7	34
7	Current State of Knowledge: Perceptual Processing by Children with Hearing Impairment. Ear and Hearing, 2007, 28, 754-765.	2.1	24
8	Picture Naming by Children with Hearing Loss: I. Effect of Semantically Related Auditory Distractors. Journal of the American Academy of Audiology, 2002, 13, 463-477.	0.7	22
9	Pediatric Speech Intelligibility test. II. Effect of receptive language age and chronological age. International Journal of Pediatric Otorhinolaryngology, 1981, 3, 101-118.	1.0	21
10	Validation of the Pediatric Speech Intelligibility Test in Children with Central Nervous System Lesions. International Journal of Audiology, 1987, 26, 298-311.	1.7	21
11	Temporary Threshold Shift in Rock-and-Roll Musicians. Journal of Speech and Hearing Research, 1970, 13, 221-224.	0.7	18
12	What's in a name? Typicality and relatedness effects in children. Journal of Experimental Child Psychology, 2005, 92, 46-75.	1.4	17
13	Developmental Course of Auditory Processing Interactions: Garner Interference and Simon Interference. Journal of Experimental Child Psychology, 1999, 74, 44-67.	1.4	16
14	Effects of Childhood Hearing Loss on Organization of Semantic Memory: Typicality and Relatedness. Ear and Hearing, 2006, 27, 686-702.	2.1	14
15	Role of Visual Speech in Phonological Processing by Children With Hearing Loss. Journal of Speech, Language, and Hearing Research, 2009, 52, 412-434.	1.6	14
16	Children perceive speech onsets by ear and eye. Journal of Child Language, 2017, 44, 185-215.	1.2	13
17	Evaluation of Diagnostic Audiometric Tests. International Journal of Audiology, 1983, 22, 144-161.	1.7	12
18	Visual speech fills in both discrimination and identification of non-intact auditory speech in children. Journal of Child Language, 2018, 45, 392-414.	1.2	10

SUSAN JERGER

#	Article	IF	CITATIONS
19	Effect of Perceptual Load on Semantic Access by Speech in Children. Journal of Speech, Language, and Hearing Research, 2013, 56, 388-403.	1.6	8
20	Visual speech alters the discrimination and identification of non-intact auditory speech in children with hearing loss. International Journal of Pediatric Otorhinolaryngology, 2017, 94, 127-137.	1.0	8
21	Syntactic processing of auditory and visual sentences in a learningâ€disabled child: Relation to shortâ€ŧerm memory. Developmental Neuropsychology, 1987, 3, 129-152.	1.4	7
22	Detection and Attention for Auditory, Visual, and Audiovisual Speech in Children with Hearing Loss. Ear and Hearing, 2020, 41, 508-520.	2.1	5
23	Developmental Shifts in Detection and Attention for Auditory, Visual, and Audiovisual Speech. Journal of Speech, Language, and Hearing Research, 2018, 61, 3095-3112.	1.6	5
24	Phonological Priming in Children with Hearing Loss: Effect of Speech Mode, Fidelity, and Lexical Status. Ear and Hearing, 2016, 37, 623-633.	2.1	4
25	Effect of Hearing Loss on Semantic Access by Auditory and Audiovisual Speech in Children. Ear and Hearing, 2013, 34, 753-762.	2.1	3
26	Comment on "The Effects of Age on the Diagnostic Utility of the Rollover Phenomenon― The Journal of Speech and Hearing Disorders, 1976, 41, 5561-5562.	1.3	2
27	Rethinking Global Behavioral Tests of Central Auditory Processing. Perspectives on Hearing and Hearing Disorders in Childhood, 1997, 7, 3-6.	0.2	0