

Valerie Purdie-Vaughns

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

3,956
citations

394421

19
h-index

642732

23
g-index

23
all docs

23
docs citations

23
times ranked

3256
citing authors

#	ARTICLE	IF	CITATIONS
1	Loss of Institutional Trust Among Racial and Ethnic Minority Adolescents: A Consequence of Procedural Injustice and a Cause of Life € Span Outcomes. <i>Child Development</i> , 2017, 88, 658-676.	3.0	85
2	Self-affirmation facilitates minority middle schoolers' progress along college trajectories. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7594-7599.	7.1	79
3	The implicit power motive in intergroup dialogues about the history of slavery.. <i>Journal of Personality and Social Psychology</i> , 2017, 112, 116-135.	2.8	21
4	Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. <i>Journal of Experimental Social Psychology</i> , 2017, 69, 227-231.	2.2	44
5	The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress.. <i>Journal of Educational Psychology</i> , 2016, 108, 353-373.	2.9	94
6	Prevention of Stress-Provoked Endothelial Injury by Values Affirmation: a Proof of Principle Study. <i>Annals of Behavioral Medicine</i> , 2016, 50, 471-479.	2.9	12
7	Changing Environments by Changing Individuals. <i>Psychological Science</i> , 2016, 27, 150-160.	3.3	31
8	Diversity within Women of Color: Why Experiences Change Felt Stigma. <i>Sex Roles</i> , 2015, 73, 391-398.	2.4	25
9	Racial and mental illness stereotypes and discrimination: An identity-based analysis of the Virginia Tech and Columbine shootings.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2015, 21, 279-287.	2.0	13
10	Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 804-824.	2.1	261
11	Intervening within and across levels: A multilevel approach to stigma and public health. <i>Social Science and Medicine</i> , 2014, 103, 101-109.	3.8	302
12	Internalizing the closet: Concealment heightens the cognitive distinction between public and private selves.. <i>Journal of Personality and Social Psychology</i> , 2013, 104, 695-715.	2.8	65
13	Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat.. <i>Journal of Personality and Social Psychology</i> , 2013, 104, 591-618.	2.8	258
14	Demystifying Values-Affirmation Interventions. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 663-676.	3.0	139
15	Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development.. <i>Journal of Personality and Social Psychology</i> , 2012, 102, 479-496.	2.8	204
16	How to keep on keeping on: Framing civil rights accomplishments to bolster support for egalitarian policies. <i>Journal of Experimental Social Psychology</i> , 2011, 47, 274-277.	2.2	27
17	Heritage- and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. <i>International Journal of Intercultural Relations</i> , 2011, 35, 395-405.	2.0	37
18	Reflection on Diversity Science in Social Psychology. <i>Psychological Inquiry</i> , 2010, 21, 153-159.	0.9	10

#	ARTICLE	IF	CITATIONS
19	CHANGE WE CAN BELIEVE IN?. Du Bois Review, 2009, 6, 137-151.	0.6	10
20	Recursive Processes in Self-Affirmation: Intervening to Close the Minority Achievement Gap. Science, 2009, 324, 400-403.	12.6	595
21	Intersectional Invisibility: The Distinctive Advantages and Disadvantages of Multiple Subordinate-Group Identities. Sex Roles, 2008, 59, 377-391.	2.4	1,012
22	Social identity contingencies: How diversity cues signal threat or safety for African Americans in mainstream institutions.. Journal of Personality and Social Psychology, 2008, 94, 615-630.	2.8	546
23	The detrimental effects of a suggestion of sexism in an instruction situation. Journal of Experimental Social Psychology, 2006, 42, 602-615.	2.2	86