

Rose Mason

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12093301/publications.pdf>

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12
papers

431
citations

1163117

8
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

390
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Multilevel Supports on Special Education Preschool Teacher Implementation of Function-Based Interventions. <i>Journal of Behavioral Education</i> , 2023, 32, 430-449.	1.3	2
2	Effects of Telecoaching on Conversation Skills for High School and College Students With Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 2022, 37, 241-252.	2.2	3
3	Effects of Self-Monitoring on the Praise Rates of Paraprofessionals for Students with Emotional and Behavioral Disorders. <i>Elementary School Journal</i> , 2019, 119, 562-579.	1.4	6
4	Exploring paraprofessional and classroom factors affecting teacher supervision. <i>Research in Developmental Disabilities</i> , 2018, 73, 106-114.	2.2	4
5	A systematic review of teacher self-monitoring on implementation of behavioral practices. <i>Teaching and Teacher Education</i> , 2017, 63, 58-72.	3.2	30
6	Peer Mediation Interventions to Improve Social and Communication Skills for Children and Youth with Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2017, , 257-283.	0.2	11
7	Behaviorally Based Interventions for Teaching Social Interaction Skills to Children with ASD in Inclusive Settings: A Meta-analysis. <i>Journal of Behavioral Education</i> , 2016, 25, 223-248.	1.3	30
8	The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2016, 57, 158-169.	2.2	59
9	A Comprehensive Peer Network Intervention to Improve Social Communication of Children with Autism Spectrum Disorders: A Randomized Trial in Kindergarten and First Grade. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1809-1824.	2.7	81
10	The Use of Peer Networks to Increase Communicative Acts of Students With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2014, 29, 230-245.	1.3	42
11	Peer mediation to increase communication and interaction at recess for students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 334-344.	1.5	64
12	A Review of the Quality of Behaviorally-Based Intervention Research to Improve Social Interaction Skills of Children with ASD in Inclusive Settings. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2096-2116.	2.7	99