

Rose Mason

List of Publications by Year in descending order

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12
papers

431
citations

1163117

8
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

390
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | A Review of the Quality of Behaviorally-Based Intervention Research to Improve Social Interaction Skills of Children with ASD in Inclusive Settings. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2096-2116. | 2.7 | 99 |
| 2 | A Comprehensive Peer Network Intervention to Improve Social Communication of Children with Autism Spectrum Disorders: A Randomized Trial in Kindergarten and First Grade. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1809-1824. | 2.7 | 81 |
| 3 | Peer mediation to increase communication and interaction at recess for students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 334-344. | 1.5 | 64 |
| 4 | The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2016, 57, 158-169. | 2.2 | 59 |
| 5 | The Use of Peer Networks to Increase Communicative Acts of Students With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2014, 29, 230-245. | 1.3 | 42 |
| 6 | Behaviorally Based Interventions for Teaching Social Interaction Skills to Children with ASD in Inclusive Settings: A Meta-analysis. <i>Journal of Behavioral Education</i> , 2016, 25, 223-248. | 1.3 | 30 |
| 7 | A systematic review of teacher self-monitoring on implementation of behavioral practices. <i>Teaching and Teacher Education</i> , 2017, 63, 58-72. | 3.2 | 30 |
| 8 | Peer Mediation Interventions to Improve Social and Communication Skills for Children and Youth with Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2017, , 257-283. | 0.2 | 11 |
| 9 | Effects of Self-Monitoring on the Praise Rates of Paraprofessionals for Students with Emotional and Behavioral Disorders. <i>Elementary School Journal</i> , 2019, 119, 562-579. | 1.4 | 6 |
| 10 | Exploring paraprofessional and classroom factors affecting teacher supervision. <i>Research in Developmental Disabilities</i> , 2018, 73, 106-114. | 2.2 | 4 |
| 11 | Effects of Telecoaching on Conversation Skills for High School and College Students With Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 2022, 37, 241-252. | 2.2 | 3 |
| 12 | Effects of Multilevel Supports on Special Education Preschool Teacher Implementation of Function-Based Interventions. <i>Journal of Behavioral Education</i> , 2023, 32, 430-449. | 1.3 | 2 |