

# Thomas Dee

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1208783/publications.pdf>

Version: 2024-02-01

24  
papers

3,810  
citations

471509

17  
h-index

713466

21  
g-index

24  
all docs

24  
docs citations

24  
times ranked

2230  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Teacher Like Me: Does Race, Ethnicity, or Gender Matter?. American Economic Review, 2005, 95, 158-165.	8.5	666
2	Are there civic returns to education?. Journal of Public Economics, 2004, 88, 1697-1720.	4.3	583
3	Teachers, Race, and Student Achievement in a Randomized Experiment. Review of Economics and Statistics, 2004, 86, 195-210.	4.3	574
4	The impact of no Child Left Behind on student achievement. Journal of Policy Analysis and Management, 2011, 30, 418-446.	1.4	322
5	The Causal Effects of Cultural Relevance. American Educational Research Journal, 2017, 54, 127-166.	2.7	242
6	Alcohol abuse and economic conditions: Evidence from repeated cross-sections of individual-level data. Health Economics (United Kingdom), 2001, 10, 257-270.	1.7	218
7	State alcohol policies, teen drinking and traffic fatalities. Journal of Public Economics, 1999, 72, 289-315.	4.3	214
8	Incentives, Selection, and Teacher Performance: Evidence from IMPACT. Journal of Policy Analysis and Management, 2015, 34, 267-297.	1.4	195
9	Competition and the quality of public schools. Economics of Education Review, 1998, 17, 419-427.	1.4	133
10	Teen Drinking and Educational Attainment: Evidence from Twoâ€Sample Instrumental Variables Estimates. Journal of Labor Economics, 2003, 21, 178-209.	2.8	126
11	Teacher Turnover, Teacher Quality, and Student Achievement in DCPS. Educational Evaluation and Policy Analysis, 2017, 39, 54-76.	2.5	106
12	The Non-Cognitive Returns to Class Size. Educational Evaluation and Policy Analysis, 2011, 33, 23-46.	2.5	104
13	The Effects of NCLB on School Resources and Practices. Educational Evaluation and Policy Analysis, 2013, 35, 252-279.	2.5	76
14	Does merit pay reward good teachers? Evidence from a randomized experiment. Journal of Policy Analysis and Management, 2004, 23, 471-488.	1.4	70
15	Social Identity and Achievement Gaps: Evidence From an Affirmation Intervention. Journal of Research on Educational Effectiveness, 2015, 8, 149-168.	1.6	69
16	A Randomized Experiment Testing the Efficacy of a Scheduling Nudge in a Massive Open Online Course (MOOC). AERA Open, 2016, 2, 233285841667400.	2.1	35
17	Ethnic studies increases longer-run academic engagement and attainment. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	32
18	The achievement and course-taking effects of magnet schools: Regression-discontinuity evidence from urban China. Economics of Education Review, 2015, 47, 128-142.	1.4	15

#	ARTICLE	IF	CITATIONS
19	Text as Data Methods for Education Research. Journal of Research on Educational Effectiveness, 2019, 12, 707-727.	1.6	13
20	A community response approach to mental health and substance abuse crises reduced crime. Science Advances, 2022, 8, .	10.3	12
21	Bias in online classes: Evidence from a field experiment. Economics of Education Review, 2022, 88, 102259.	1.4	3
22	My Brother's Keeper? The Impact of Targeted Educational Supports. Journal of Policy Analysis and Management, 0, , .	1.4	2
23	The Dynamic Effects of a Summer Learning Program on Behavioral Engagement in School. Education Finance and Policy, 0, , 1-51.	1.9	0
24	Mobile Phones, Civic Engagement, and School Performance in Pakistan. Economics of Education Review, 2022, 89, 102254.	1.4	0