

Sandra Twardosz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12079087/publications.pdf>

Version: 2024-02-01

28
papers

556
citations

840776

11
h-index

677142

22
g-index

28
all docs

28
docs citations

28
times ranked

393
citing authors

#	ARTICLE	IF	CITATIONS
1	Child maltreatment and the developing brain: A review of neuroscience perspectives. <i>Aggression and Violent Behavior</i> , 2010, 15, 59-68.	2.1	153
2	PROMOTING AUTISTIC CHILDREN'S PEER INTERACTION IN AN INTEGRATED EARLY CHILDHOOD SETTING USING AFFECTION ACTIVITIES. <i>Journal of Applied Behavior Analysis</i> , 1988, 21, 193-200.	2.7	85
3	An open environment design for infant and toddler day care. <i>Journal of Applied Behavior Analysis</i> , 1974, 7, 529-546.	2.7	72
4	The effect of group affection activities on the interaction of socially isolate children. <i>Analysis and Intervention in Developmental Disabilities</i> , 1983, 3, 311-338.	0.7	36
5	Early childhood teachers' affectionate behavior: Differential expression to female children, male children, and groups of children. <i>Early Childhood Research Quarterly</i> , 1988, 3, 167-177.	2.7	27
6	The expression of affection: Suggestions for research with developmentally disabled children. <i>Analysis and Intervention in Developmental Disabilities</i> , 1981, 1, 217-238.	0.7	20
7	Effects of Environmental Reorganization in Classrooms for Children with Autism. <i>Journal of Early Intervention</i> , 1991, 15, 135-152.	1.6	20
8	A Group Storybook-Reading Intervention with Children at a Residential School for the Deaf. <i>American Annals of the Deaf</i> , 1997, 142, 320-332.	0.2	18
9	Effects of Experience on the Brain: The Role of Neuroscience in Early Development and Education. <i>Early Education and Development</i> , 2012, 23, 96-119.	2.6	18
10	Children's Books in Child Care Classrooms: Quality, Accessibility, and Reasons for Teachers' Choices. <i>Journal of Research in Childhood Education</i> , 2001, 16, 53-69.	1.0	14
11	Group Size and Storybook Reading: Two-Year-Old Children's Verbal and Nonverbal Participation With Books. <i>Early Education and Development</i> , 2003, 14, 453-478.	2.6	13
12	Exploring Neuroscience: A Guide for Getting Started. <i>Early Education and Development</i> , 2007, 18, 171-182.	2.6	11
13	Environmental Organization: the Physical, Social, and Programmatic Context of Behavior. <i>Progress in Behavior Modification</i> , 1984, 18, 123-161.	0.1	9
14	The development of toddlers' responses to affectionate teacher behavior. <i>Early Childhood Research Quarterly</i> , 1997, 12, 99-116.	2.7	9
15	Introduction to the Special Issue on Neuroscience Perspectives on Early Development and Education. <i>Early Education and Development</i> , 2012, 23, 1-3.	2.6	8
16	Behavioral-Ecological Consultation to Day Care Centers. , 1982, , 147-159.		7
17	Home Environment and Family Resources to Support Literacy Interaction: Examples From Families of Children With Disabilities. <i>Early Education and Development</i> , 2009, 20, 603-630.	2.6	6
18	Development and evaluation of procedures to encourage teacher affectionate behavior in day care centers. <i>Behavior Therapy</i> , 1983, 14, 706-713.	2.4	5

#	ARTICLE	IF	CITATIONS
19	Survey of Literacy Environments and Practices in Residences at Schools for the Deaf. American Annals of the Deaf, 1996, 141, 224-230.	0.2	5
20	An Ecological Perspective on the Voluntary Book Use of 2- and 3-Year-Olds in Day Care. Early Education and Development, 1998, 9, 283-306.	2.6	5
21	Parental Accounts of Home-Based Literacy Processes: Contexts for Infants and Toddlers with Developmental Delays. Early Education and Development, 2004, 15, 187-214.	2.6	5
22	The Development and Importance of Affection. , 1983, , 129-168.		4
23	Children's Affectionate Behavior Gender Differences. Early Education and Development, 1991, 2, 270-286.	2.6	3
24	Use of Culturally Diverse Books in Daycare. Early Education and Development, 1996, 7, 319-348.	2.6	3
25	Continuing Series on the Integration of Neuroscience Into Early Education and Development. Early Education and Development, 2008, 19, 669-670.	2.6	0
26	Continuing Series on the Integration of Neuroscience Into Early Education and Development. Early Education and Development, 2008, 19, 838-839.	2.6	0
27	Neuroscience Perspectives on Early Development and Education. Early Education and Development, 2010, 21, 160-162.	2.6	0
28	Role of the Environment in Prevention and Remediation. , 2010, , 1707-1730.		0