

Jp Das

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12078185/publications.pdf>

Version: 2024-02-01

44
papers

1,058
citations

361413

20
h-index

434195

31
g-index

44
all docs

44
docs citations

44
times ranked

353
citing authors

#	ARTICLE	IF	CITATIONS
1	PASS theory of intelligence and academic achievement: A meta-analytic review. <i>Intelligence</i> , 2020, 79, 101431.	3.0	15
2	Levels of planning predict different reading comprehension outcomes. <i>Learning and Individual Differences</i> , 2016, 48, 24-28.	2.7	18
3	What component of executive functions contributes to normal and impaired reading comprehension in young adults?. <i>Research in Developmental Disabilities</i> , 2016, 49-50, 118-128.	2.2	37
4	Improving cognitive processes in preschool children: the COGEST programme. <i>European Early Childhood Education Research Journal</i> , 2015, 23, 150-163.	1.9	5
5	Three Faces of Cognitive Processes. , 2015, , 19-47.		8
6	Reading comprehension in university students: relevance of PASS theory of intelligence. <i>Journal of Research in Reading</i> , 2014, 37, S101.	2.0	18
7	Theories of Intelligence: Issues and Applications. , 2013, , 5-23.		0
8	Examining the effects of PASS cognitive processes on Chinese reading accuracy and fluency. <i>Learning and Individual Differences</i> , 2012, 22, 139-143.	2.7	30
9	Latent factor structure of the Das-Naglieri Cognitive Assessment System: A confirmatory factor analysis in a Chinese setting. <i>Research in Developmental Disabilities</i> , 2011, 32, 1988-1997.	2.2	35
10	Revisiting the "Simple View of Reading" in a Group of Children With Poor Reading Comprehension. <i>Journal of Learning Disabilities</i> , 2009, 42, 76-84.	2.2	69
11	Innovative Programs for Improvement in Reading Through Cognitive Enhancement. <i>Journal of Learning Disabilities</i> , 2007, 40, 443-457.	2.2	30
12	Correlates of Canadian native children's reading performance: From cognitive styles to cognitive processes. <i>Journal of School Psychology</i> , 2007, 45, 589-602.	2.9	37
13	Cognitive Enhancement Training (COGENT [®]): What Is It? How Does It Work With a Group of Disadvantaged Children?. <i>Journal of Cognitive Education and Psychology</i> , 2006, 5, 328-335.	0.2	23
14	Cognitive Aging and Down Syndrome: An Interpretation. <i>International Review of Research in Mental Retardation</i> , 2003, 26, 261-306.	0.7	1
15	A Better Look at Intelligence. <i>Current Directions in Psychological Science</i> , 2002, 11, 28-33.	5.3	64
16	The Das-Naglieri Cognitive Assessment System in Theory and Practice. , 2001, , 33-63.		5
17	Efficacy of a Cognitive Reading Remediation Program For At-Risk Children in Grade 1. <i>Journal of Cognitive Education and Psychology</i> , 2000, 1, 114-139.	0.2	8
18	Developmental Norms for the PASS (Planning-Attention-Simultaneous-Successive) Processes: Oriya Adaptation. <i>Psychology and Developing Societies</i> , 1998, 10, 189-213.	0.6	3

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19	A Process Approach to Remediating Word-Decoding Deficiencies in Chapter 1 Children. Learning Disability Quarterly, 1997, 20, 93-102.	1.3	35
20	Development of planning and its relation to other cognitive processes. Journal of Applied Developmental Psychology, 1996, 17, 597-624.	1.7	18
21	Cognitive Profiles of Poor Readers in Oriya Language: Are They Similar to English Readers?. Psychology and Developing Societies, 1996, 8, 245-264.	0.6	6
22	A reply to Kranzler and Weng's shooting in the dark. Journal of School Psychology, 1995, 33, 159-167.	2.9	6
23	PASS: An Alternative Approach to Intelligence. Psychology and Developing Societies, 1995, 7, 155-183.	0.6	13
24	Aspects of Cognitive Competence and Managerial Behaviour. Journal of Entrepreneurship, 1995, 4, 145-163.	2.3	9
25	Some thoughts on two aspects of Vygotsky's work. Educational Psychologist, 1995, 30, 93-97.	9.0	10
26	Assessment of cognitive decline associated with aging: A comparison of individuals with down syndrome and other etiologies. Research in Developmental Disabilities, 1995, 16, 11-25.	2.2	36
27	Cognitive decline due to aging among persons with down syndrome. Research in Developmental Disabilities, 1995, 16, 461-478.	2.2	52
28	Neurocognitive Approach to Remediation: The PREP Model. Canadian Journal of School Psychology, 1994, 9, 157-173.	2.9	9
29	The role of higher-order cognitive abilities as mediators of deficits in academic performance. Learning and Individual Differences, 1993, 5, 219-240.	2.7	8
30	Two experiments on the dynamic assessment of planning. Learning and Individual Differences, 1993, 5, 13-29.	2.7	41
31	The Relevance of Psychology in a Developing Country: Examples from Cognitive Assessment. Psychology and Developing Societies, 1992, 4, 5-19.	0.6	3
32	Beyond a unidimensional scale of merit. Intelligence, 1992, 16, 137-149.	3.0	19
33	Confirmatory factor analysis of planning, attention, simultaneous, and successive cognitive processing tasks. Journal of School Psychology, 1991, 29, 1-17.	2.9	43
34	The K-ABC, coding, and planning: An investigation of cognitive processes. Journal of School Psychology, 1990, 28, 1-11.	2.9	15
35	Cognitive processes separating good and poor readers when IQ is covaried. Learning and Individual Differences, 1990, 2, 423-436.	2.7	27
36	Planning ability and cognitive performance: The compensatory effects of a dynamic assessment approach. Learning and Individual Differences, 1990, 2, 437-449.	2.7	48

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37	Planning-arousal-simultaneous-successive (PASS): A model for assessment. Journal of School Psychology, 1988, 26, 35-48.	2.9	98
38	SIMULTANEOUSâ€¦SUCCESSIVE SYNTHESSES AND PLANNING IN CHINESE READERS*. International Journal of Psychology, 1985, 20, 19-31.	2.8	29
39	Simultaneous and Successive Processes and K-ABC. Journal of Special Education, 1984, 18, 229-238.	1.7	33
40	A Relationship Between Simultaneous-Successive Synthesis and Concrete Operational Thought. International Journal of Psychology, 1984, 19, 547-563.	2.8	12
41	Syllogistic Reasoning Among School Children from Canada and Sierra Leone. International Journal of Psychology, 1981, 16, 1-11.	2.8	9
42	Late Effects of Malnutrition on Cognitive Competence. International Journal of Psychology, 1978, 13, 295-303.	2.8	5
43	Simultaneous and Successive Syntheses and Linguistic Processes. International Journal of Psychology, 1978, 13, 129-138.	2.8	36
44	Simultaneous and successive syntheses and intelligence. Intelligence, 1977, 1, 151-169.	3.0	32