

Jp Das

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

1,058
citations

361413
20
h-index

434195
31
g-index

44
all docs

44
docs citations

44
times ranked

353
citing authors

#	ARTICLE	IF	CITATIONS
1	Planning-arousal-simultaneous-successive (PASS): A model for assessment. <i>Journal of School Psychology</i> , 1988, 26, 35-48.	2.9	98
2	Revisiting the "Simple View of Reading" in a Group of Children With Poor Reading Comprehension. <i>Journal of Learning Disabilities</i> , 2009, 42, 76-84.	2.2	69
3	A Better Look at Intelligence. <i>Current Directions in Psychological Science</i> , 2002, 11, 28-33.	5.3	64
4	Cognitive decline due to aging among persons with down syndrome. <i>Research in Developmental Disabilities</i> , 1995, 16, 461-478.	2.2	52
5	Planning ability and cognitive performance: The compensatory effects of a dynamic assessment approach. <i>Learning and Individual Differences</i> , 1990, 2, 437-449.	2.7	48
6	Confirmatory factor analysis of planning, attention, simultaneous, and successive cognitive processing tasks. <i>Journal of School Psychology</i> , 1991, 29, 1-17.	2.9	43
7	Two experiments on the dynamic assessment of planning. <i>Learning and Individual Differences</i> , 1993, 5, 13-29.	2.7	41
8	Correlates of Canadian native children's reading performance: From cognitive styles to cognitive processes. <i>Journal of School Psychology</i> , 2007, 45, 589-602.	2.9	37
9	What component of executive functions contributes to normal and impaired reading comprehension in young adults?. <i>Research in Developmental Disabilities</i> , 2016, 49-50, 118-128.	2.2	37
10	Simultaneous and Successive Syntheses and Linguistic Processes. <i>International Journal of Psychology</i> , 1978, 13, 129-138.	2.8	36
11	Assessment of cognitive decline associated with aging: A comparison of individuals with down syndrome and other etiologies. <i>Research in Developmental Disabilities</i> , 1995, 16, 11-25.	2.2	36
12	A Process Approach to Remediating Word-Decoding Deficiencies in Chapter 1 Children. <i>Learning Disability Quarterly</i> , 1997, 20, 93-102.	1.3	35
13	Latent factor structure of the Das-Naglieri Cognitive Assessment System: A confirmatory factor analysis in a Chinese setting. <i>Research in Developmental Disabilities</i> , 2011, 32, 1988-1997.	2.2	35
14	Simultaneous and Successive Processes and K-ABC. <i>Journal of Special Education</i> , 1984, 18, 229-238.	1.7	33
15	Simultaneous and successive syntheses and intelligence. <i>Intelligence</i> , 1977, 1, 151-169.	3.0	32
16	Innovative Programs for Improvement in Reading Through Cognitive Enhancement. <i>Journal of Learning Disabilities</i> , 2007, 40, 443-457.	2.2	30
17	Examining the effects of PASS cognitive processes on Chinese reading accuracy and fluency. <i>Learning and Individual Differences</i> , 2012, 22, 139-143.	2.7	30
18	SIMULTANEOUS AND SUCCESSIVE SYNTHESSES AND PLANNING IN CHINESE READERS*. <i>International Journal of Psychology</i> , 1985, 20, 19-31.	2.8	29

#	ARTICLE	IF	CITATIONS
19	Cognitive processes separating good and poor readers when IQ is covaried. Learning and Individual Differences, 1990, 2, 423-436.	2.7	27
20	Cognitive Enhancement Training (COGENT ^{Â©}): What Is It? How Does It Work With a Group of Disadvantaged Children?. Journal of Cognitive Education and Psychology, 2006, 5, 328-335.	0.2	23
21	Beyond a unidimensional scale of merit. Intelligence, 1992, 16, 137-149.	3.0	19
22	Development of planning and its relation to other cognitive processes. Journal of Applied Developmental Psychology, 1996, 17, 597-624.	1.7	18
23	Reading comprehension in university students: relevance of PASS theory of intelligence. Journal of Research in Reading, 2014, 37, S101.	2.0	18
24	Levels of planning predict different reading comprehension outcomes. Learning and Individual Differences, 2016, 48, 24-28.	2.7	18
25	The K-ABC, coding, and planning: An investigation of cognitive processes. Journal of School Psychology, 1990, 28, 1-11.	2.9	15
26	PASS theory of intelligence and academic achievement: A meta-analytic review. Intelligence, 2020, 79, 101431.	3.0	15
27	PASS: An Alternative Approach to Intelligence. Psychology and Developing Societies, 1995, 7, 155-183.	0.6	13
28	A Relationship Between Simultaneous-Successive Synthesis and Concrete Operational Thought. International Journal of Psychology, 1984, 19, 547-563.	2.8	12
29	Some thoughts on two aspects of Vygotsky's work. Educational Psychologist, 1995, 30, 93-97.	9.0	10
30	Sylogistic Reasoning Among School Children from Canada and Sierra Leone. International Journal of Psychology, 1981, 16, 1-11.	2.8	9
31	Neurocognitive Approach to Remediation: The PREP Model. Canadian Journal of School Psychology, 1994, 9, 157-173.	2.9	9
32	Aspects of Cognitive Competence and Managerial Behaviour. Journal of Entrepreneurship, 1995, 4, 145-163.	2.3	9
33	The role of higher-order cognitive abilities as mediators of deficits in academic performance. Learning and Individual Differences, 1993, 5, 219-240.	2.7	8
34	Three Faces of Cognitive Processes. , 2015, , 19-47.		8
35	Efficacy of a Cognitive Reading Remediation Program For At-Risk Children in Grade 1. Journal of Cognitive Education and Psychology, 2000, 1, 114-139.	0.2	8
36	A reply to Kranzler and Weng's shooting in the dark. Journal of School Psychology, 1995, 33, 159-167.	2.9	6

#	ARTICLE	IF	CITATIONS
37	Cognitive Profiles of Poor Readers in Oriya Language: Are They Similar to English Readers?. Psychology and Developing Societies, 1996, 8, 245-264.	0.6	6
38	Late Effects of Malnutrition on Cognitive Competence. International Journal of Psychology, 1978, 13, 295-303.	2.8	5
39	The Das-Naglieri Cognitive Assessment System in Theory and Practice. , 2001, , 33-63.		5
40	Improving cognitive processes in preschool children: the COGEST programme. European Early Childhood Education Research Journal, 2015, 23, 150-163.	1.9	5
41	The Relevance of Psychology in a Developing Country: Examples from Cognitive Assessment. Psychology and Developing Societies, 1992, 4, 5-19.	0.6	3
42	Developmental Norms for the PASS (Planning-Attention- Simultaneous-Successive) Processes: Oriya Adaptation. Psychology and Developing Societies, 1998, 10, 189-213.	0.6	3
43	Cognitive Aging and Down Syndrome: An Interpretation. International Review of Research in Mental Retardation, 2003, 26, 261-306.	0.7	1
44	Theories of Intelligence: Issues and Applications. , 2013, , 5-23.		0