

Rosemary Tannock

List of Publications by Year in descending order

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Version: 2024-02-01

182
papers

20,823
citations

10986

71
h-index

10445

139
g-index

189
all docs

189
docs citations

189
times ranked

13356
citing authors

#	ARTICLE	IF	CITATIONS
1	Visuospatial Working Memory Capacity in the Brain After Working Memory Training in College Students With ADHD: A Randomized Controlled Trial. <i>Journal of Attention Disorders</i> , 2021, 25, 1010-1020.	2.6	4
2	Network analysis of narrative discourse and attention-deficit hyperactivity symptoms in adults. <i>PLoS ONE</i> , 2021, 16, e0245113.	2.5	8
3	Profiles of Co-Occurring Difficulties Identified Through School-Based Screening. <i>Journal of Attention Disorders</i> , 2020, 24, 1355-1365.	2.6	2
4	A cluster-randomized controlled trial of the effectiveness of the JUMP Math program of math instruction for improving elementary math achievement. <i>PLoS ONE</i> , 2019, 14, e0223049.	2.5	1
5	Are Classrooms Meeting the Basic Psychological Needs of Children With ADHD Symptoms? A Self-Determination Theory Perspective. <i>Journal of Attention Disorders</i> , 2018, 22, 1354-1360.	2.6	26
6	An international clinical study of ability and disability in ADHD using the WHO-ICF framework. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1305-1319.	4.7	26
7	Combined Modality Intervention for ADHD With Comorbid Reading Disorders: A Proof of Concept Study. <i>Journal of Learning Disabilities</i> , 2018, 51, 55-72.	2.2	21
8	The Zappel-Philipp a historical example of ADHD Clinics. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018, 10, 119-127.	1.7	3
9	Are there distinct cognitive and motivational sub-groups of children with ADHD?. <i>Psychological Medicine</i> , 2018, 48, 1722-1730.	4.5	21
10	Attention-Deficit Hyperactivity Disorder (ADHD) and narrative discourse in older adults. <i>Dementia E Neuropsychologia</i> , 2018, 12, 374-379.	0.8	4
11	Neural processing of working memory in adults with ADHD in a visuospatial change detection task with distractors. <i>PeerJ</i> , 2018, 6, e5601.	2.0	11
12	By the book: ADHD prevalence in medical students varies with analogous methods of addressing DSM items. <i>Revista Brasileira De Psiquiatria</i> , 2018, 40, 382-387.	1.7	11
13	Working Memory Training in ADHD: Controlling for Engagement, Motivation, and Expectancy of Improvement (Pilot Study). <i>Journal of Attention Disorders</i> , 2017, 21, 956-968.	2.6	21
14	The Parental Emotional Response to Children Index. <i>Journal of Attention Disorders</i> , 2017, 21, 494-507.	2.6	5
15	Qualitative review synthesis: the relationship between inattention and academic achievement. <i>Educational Research</i> , 2017, 59, 17-35.	1.8	25
16	Effects of working memory training on neural correlates of Go/Nogo response control in adults with ADHD: A randomized controlled trial. <i>Neuropsychologia</i> , 2017, 95, 54-72.	1.6	29
17	Incremental Validity of Teacher and Parent Symptom and Impairment Ratings when Screening for Mental Health Difficulties. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 827-837.	3.5	15
18	A Cluster Randomized-Controlled Trial of the Impact of the Tools of the Mind Curriculum on Self-Regulation in Canadian Preschoolers. <i>Frontiers in Psychology</i> , 2017, 8, 2366.	2.1	35

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19	Revisiting the co-existence of Attention-Deficit/Hyperactivity Disorder and Chronic Tic Disorder in childhoodâ€”The case of colour discrimination, sustained attention and interference control. PLoS ONE, 2017, 12, e0178866.	2.5	8
20	Neuroenergetics. Current Directions in Psychological Science, 2016, 25, 124-129.	5.3	13
21	Symptom Manifestation and Impairments in College Students With ADHD. Journal of Learning Disabilities, 2016, 49, 616-630.	2.2	36
22	Provision of evidence-based intervention is not part of the DSM-5 diagnostic criteria for Specific Learning Disorder. European Child and Adolescent Psychiatry, 2016, 25, 209-210.	4.7	3
23	EEG alpha power during maintenance of information in working memory in adults with ADHD and its plasticity due to working memory training: A randomized controlled trial. Clinical Neurophysiology, 2016, 127, 1307-1320.	1.5	30
24	Attention-deficit/hyperactivity disorder. Nature Reviews Disease Primers, 2015, 1, 15020.	30.5	959
25	Working Memory Training in Post-Secondary Students with ADHD: A Randomized Controlled Study. PLoS ONE, 2015, 10, e0137173.	2.5	37
26	Color vision in attention-deficit/hyperactivity disorder: A pilot visual evoked potential study. Journal of Optometry, 2015, 8, 116-130.	1.3	21
27	The Teachersâ€™ Role in the Assessment of Selective Mutism and Anxiety Disorders. Canadian Journal of School Psychology, 2015, 30, 83-101.	2.9	19
28	Towards an ICF core set for ADHD: a worldwide expert survey on ability and disability. European Child and Adolescent Psychiatry, 2015, 24, 1509-1521.	4.7	30
29	Factor Structure of the Strengths and Difficulties Questionnaire in a Canadian Elementary School Sample. Assessment for Effective Intervention, 2015, 40, 155-165.	0.8	11
30	A comprehensive scoping review of ability and disability in ADHD using the International Classification of Functioning, Disability and Health-Children and Youth Version (ICF-CY). European Child and Adolescent Psychiatry, 2015, 24, 859-872.	4.7	34
31	Longitudinal relations among inattention, working memory, and academic achievement: testing mediation and the moderating role of gender. PeerJ, 2015, 3, e939.	2.0	19
32	Cluster-randomized, controlled 12-month trial to evaluate the effect of a parental psychoeducation program on medication persistence in children with attention-deficit/hyperactivity disorder. Neuropsychiatric Disease and Treatment, 2014, 10, 1081.	2.2	7
33	Color vision in ADHD: Part 2 - Does Attention influence Color Perception?. Behavioral and Brain Functions, 2014, 10, 39.	3.3	10
34	Commentary: Are ADHD symptoms habitâ€like? â€” a commentary on Goodman etÂal (2014). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 611-614.	5.2	0
35	Colour vision in ADHD: Part 1 - Testing the retinal dopaminergic hypothesis. Behavioral and Brain Functions, 2014, 10, 38.	3.3	17
36	Measuring Childrenâ€™s Perceptions of Parental Involvement in Conjoint Behavioral Consultation. Assessment for Effective Intervention, 2014, 39, 170-181.	0.8	7

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37	Screening for Working Memory Deficits in the Classroom. <i>Journal of Attention Disorders</i> , 2014, 18, 294-304.	2.6	18
38	Working Memory Training in College Students With ADHD or LD. <i>Journal of Attention Disorders</i> , 2014, 18, 331-345.	2.6	47
39	Development of ICF Core Sets to standardize assessment of functioning and impairment in ADHD: the path ahead. <i>European Child and Adolescent Psychiatry</i> , 2014, 23, 1139-1148.	4.7	26
40	Adult ADHD and working memory: Neural evidence of impaired encoding. <i>Clinical Neurophysiology</i> , 2014, 125, 1596-1603.	1.5	59
41	Sustained Impact of Inattention and Hyperactivity-Impulsivity on Peer Problems: Mediating Roles of Prosocial Skills and Conduct Problems in a Community Sample of Children. <i>Child Psychiatry and Human Development</i> , 2014, 45, 318-328.	1.9	31
42	Visual function and color vision in adults with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Optometry</i> , 2014, 7, 22-36.	1.3	39
43	The Adult ADHD Self-Report Scale (ASRS): utility in college students with attention-deficit/hyperactivity disorder. <i>PeerJ</i> , 2014, 2, e324.	2.0	60
44	Prosocial skills may be necessary for better peer functioning in children with symptoms of disruptive behavior disorders. <i>PeerJ</i> , 2014, 2, e487.	2.0	14
45	Neurophysiological differences in inhibitory control between adults with ADHD and their peers. <i>Neuropsychologia</i> , 2013, 51, 1888-1895.	1.6	86
46	Rethinking ADHD and LD in DSM-5: Proposed Changes in Diagnostic Criteria. <i>Journal of Learning Disabilities</i> , 2013, 46, 5-25.	2.2	109
47	The Direct Effects of Inattention and Hyperactivity/Impulsivity on Peer Problems and Mediating Roles of Prosocial and Conduct Problem Behaviors in a Community Sample of Children. <i>Journal of Attention Disorders</i> , 2013, 17, 670-680.	2.6	27
48	Parenting Stress in Families of Children With ADHD. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 3-17.	1.7	363
49	Children's Perceptions of Their ADHD Symptoms. <i>Canadian Journal of School Psychology</i> , 2012, 27, 217-242.	2.9	54
50	Validity of DSM-IV attention deficit/hyperactivity disorder symptom dimensions and subtypes. <i>Journal of Abnormal Psychology</i> , 2012, 121, 991-1010.	1.9	676
51	Evidence for a General Factor Model of ADHD in Adults. <i>Journal of Attention Disorders</i> , 2012, 16, 635-644.	2.6	57
52	Executive function and suicidal risk in women with Borderline Personality Disorder. <i>Psychiatry Research</i> , 2012, 196, 101-108.	3.3	91
53	Resting state EEG oscillatory power differences in ADHD college students and their peers. <i>Behavioral and Brain Functions</i> , 2012, 8, 60.	3.3	82
54	Evidence for a General ADHD Factor from a Longitudinal General School Population Study. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 555-567.	3.5	57

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55	Written expression performance in adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Reading and Writing</i> , 2012, 25, 1403-1426.	1.7	22
56	The hierarchical factor model of ADHD: invariant across age and national groupings?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 292-303.	5.2	72
57	Altered cortical morphology in sensorimotor processing regions in adolescents and adults with attention-deficit/hyperactivity disorder. <i>Brain Research</i> , 2012, 1445, 82-91.	2.2	51
58	Teachers' Reported Use of Instructional and Behavior Management Practices for Students with Behavior Problems: Relationship to Role and Level of Training in ADHD. <i>Child and Youth Care Forum</i> , 2011, 40, 193-210.	1.6	63
59	Inattention, working memory, and academic achievement in adolescents referred for attention deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2011, 17, 444-458.	1.3	124
60	Executive Dysfunction in School-Age Children With ADHD. <i>Journal of Attention Disorders</i> , 2011, 15, 646-655.	2.6	80
61	The Four Causes of ADHD: A Framework. <i>Current Topics in Behavioral Neurosciences</i> , 2011, 9, 391-425.	1.7	13
62	The contribution of processing impairments to SLI: Insights from attention-deficit/hyperactivity disorder. <i>Journal of Communication Disorders</i> , 2010, 43, 77-91.	1.5	40
63	Association of reading disabilities with regions marked by acetylated H3 histones in KIAA0319. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2010, 153B, 447-462.	1.7	50
64	Validating neuropsychological subtypes of ADHD: how do children with and without an executive function deficit differ?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 895-904.	5.2	66
65	Diagnostic Instability of DSM-IV ADHD Subtypes: Effects of Informant Source, Instrumentation, and Methods for Combining Symptom Reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 749-760.	3.4	115
66	The Age at Onset of Attention Deficit Hyperactivity Disorder. <i>American Journal of Psychiatry</i> , 2010, 167, 14-16.	7.2	138
67	What Is to Be the Fate of ADHD Subtypes? An Introduction to the Special Section on Research on the ADHD Subtypes and Implications for the DSM-V. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 723-725.	3.4	53
68	TDAH CON TRASTORNOS DEL LENGUAJE Y/O DEL APRENDIZAJE EN NIÑOS Y ADOLESCENTES. , 2010, , 189-231.		0
69	TDAH CON TRASTORNOS DE ANSIEDAD. , 2010, , 131-155.		1
70	A Pilot Study of Working Memory and Academic Achievement in College Students With ADHD. <i>Journal of Attention Disorders</i> , 2009, 12, 574-581.	2.6	106
71	Empathy and Social Perspective Taking in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 107-118.	3.5	117
72	The Unity and Diversity of Inattention and Hyperactivity/Impulsivity in ADHD: Evidence for a General Factor with Separable Dimensions. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 1137-1150.	3.5	117

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73	Supportive and Controlling Parental Involvement as Predictors of Children's Academic Achievement: Relations to Children's ADHD Symptoms and Parenting Stress. <i>School Mental Health</i> , 2009, 1, 89-102.	2.1	63
74	Parental involvement in children's learning: Comparing parents of children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of School Psychology</i> , 2009, 47, 167-185.	2.9	124
75	Abnormal Neural Reactivity to Unpredictable Sensory Events in Attention-Deficit/Hyperactivity Disorder. <i>Biological Psychiatry</i> , 2009, 66, 376-383.	1.3	29
76	Origins of altered reinforcement effects in ADHD. <i>Behavioral and Brain Functions</i> , 2009, 5, 7.	3.3	88
77	Decomposing the relation between Rapid Automatized Naming (RAN) and reading ability.. <i>Canadian Journal of Experimental Psychology</i> , 2009, 63, 173-184.	0.8	60
78	Anxious by maternal - versus self-report: are they the same children?. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2009, 18, 103-9.	0.6	15
79	The Effects of Incentives on Visual-Spatial Working Memory in Children with Attention-deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 903-913.	3.5	47
80	No evidence for genetic association between DARPP32 (<i>PPP1R1B</i>) polymorphisms and attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2008, 147B, 339-342.	1.7	2
81	Investigation of the G protein subunit $G_{i/o}$ gene (GNAL) in attention deficit/hyperactivity disorder. <i>Journal of Psychiatric Research</i> , 2008, 42, 117-124.	3.1	27
82	MEG event-related desynchronization and synchronization deficits during basic somatosensory processing in individuals with ADHD. <i>Behavioral and Brain Functions</i> , 2008, 4, 8.	3.3	50
83	Neurobiology of Attention Deficit Hyperactivity Disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2008, 17, 285-307.	1.9	111
84	The KIAA0319-Like(KIAA0319L)Gene on Chromosome 1p34 as a Candidate for Reading Disabilities. <i>Journal of Neurogenetics</i> , 2008, 22, 295-313.	1.4	52
85	Executive Functions: Performance-Based Measures and the Behavior Rating Inventory of Executive Function (BRIEF) in Adolescents with Attention Deficit/Hyperactivity Disorder (ADHD). <i>Child Neuropsychology</i> , 2008, 15, 53-72.	1.3	281
86	Towards a Biological Understanding of ADHD and the Discovery of Novel Therapeutic Approaches. , 2008, , 301-351.		2
87	Anxiety, Methylphenidate Response, and Working Memory in Children With ADHD. <i>Journal of Attention Disorders</i> , 2008, 11, 546-557.	2.6	58
88	The Telephone Interview Probe. <i>Educational and Psychological Measurement</i> , 2007, 67, 169-185.	2.4	6
89	Preliminary Evidence of Beneficial Effects of Methylphenidate on Listening Comprehension in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 35-49.	1.3	26
90	The gene for synapsin III and attention-deficit hyperactivity disorder. <i>Psychiatric Genetics</i> , 2007, 17, 109-112.	1.1	7

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91	Reaction time performance in adolescents with attention deficit/hyperactivity disorder: Evidence of inconsistency in the fast and slow portions of the RT distribution. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2007, 29, 277-289.	1.3	28
92	The Sounds of Silence: Language, Cognition, and Anxiety in Selective Mutism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1187-1195.	0.5	84
93	Working memory and inattentive behaviour in a community sample of children. <i>Behavioral and Brain Functions</i> , 2007, 3, 12.	3.3	68
94	The serotonin receptor HTR1B: Gene polymorphisms in attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2007, 144B, 121-125.	1.7	22
95	Effects of methylphenidate on working memory components: influence of measurement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 872-880.	5.2	58
96	Response variability in Attention-Deficit/Hyperactivity Disorder: a neuronal and glial energetics hypothesis. <i>Behavioral and Brain Functions</i> , 2006, 2, 30.	3.3	202
97	Color naming deficits and attention-deficit/hyperactivity disorder: a retinal dopaminergic hypothesis. <i>Behavioral and Brain Functions</i> , 2006, 2, 4.	3.3	40
98	Characterizing cognition in ADHD: beyond executive dysfunction. <i>Trends in Cognitive Sciences</i> , 2006, 10, 117-123.	7.8	972
99	Colour perception in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 568-572.	5.2	57
100	Temporal information processing in ADHD: Findings to date and new methods. <i>Journal of Neuroscience Methods</i> , 2006, 151, 15-29.	2.5	248
101	The ABCs of computerized naming: Equivalency, reliability, and predictive validity of a computerized rapid automatized naming (RAN) task. <i>Journal of Neuroscience Methods</i> , 2006, 151, 30-37.	2.5	17
102	Gene for the serotonin transporter and ADHD: No association with two functional polymorphisms. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2006, 141B, 566-570.	1.7	42
103	Working Memory Impairments in Children with Attention-Deficit Hyperactivity Disorder With and Without Comorbid Language Learning Disorders. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2006, 28, 1073-1094.	1.3	191
104	Inconsistency in Reaction Time Across the Life Span.. <i>Neuropsychology</i> , 2005, 19, 88-96.	1.3	166
105	Whither causal models in the neuroscience of ADHD?. <i>Developmental Science</i> , 2005, 8, 105-114.	2.4	110
106	Sequence variation in the 3' untranslated region of the dopamine transporter gene and attention-deficit hyperactivity disorder (ADHD). <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2005, 139B, 1-6.	1.7	42
107	Time Perception: Modality and Duration Effects in Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2005, 33, 639-654.	3.5	96
108	Hypodopaminergic function influences learning and memory as well as delay gradients. <i>Behavioral and Brain Sciences</i> , 2005, 28, .	0.7	3

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109	Inhibition of Motor Responses in Siblings Concordant and Discordant for Attention Deficit Hyperactivity Disorder. <i>American Journal of Psychiatry</i> , 2005, 162, 1076-1082.	7.2	95
110	Investigation of the Relationship of Attention Deficit Hyperactivity Disorder to the EKN1 Gene on Chromosome 15q21. <i>Scientific Studies of Reading</i> , 2005, 9, 261-283.	2.0	13
111	Executive and motivational processes in adolescents with Attention-Deficit-Hyperactivity Disorder (ADHD). <i>Behavioral and Brain Functions</i> , 2005, 1, 8.	3.3	212
112	A Meta-Analysis of Working Memory Impairments in Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005, 44, 377-384.	0.5	1,027
113	Executive function and ADHD: A comparison of children's performance during neuropsychological testing and real-world activities. <i>Journal of Attention Disorders</i> , 2004, 7, 137-149.	2.6	109
114	Replication Test for Association of the IL-1 Receptor Antagonist Gene, IL1RN, with Attention-Deficit/Hyperactivity Disorder. <i>Neuropsychobiology</i> , 2004, 50, 231-234.	1.9	25
115	Narrative Skills in Children With Selective Mutism. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 304-315.	1.8	51
116	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. <i>British Journal of Educational Technology</i> , 2004, 35, 21-34.	6.3	27
117	The Strengths and Difficulties Questionnaire overseas: Evaluations and applications of the SDQ beyond Europe. <i>European Child and Adolescent Psychiatry</i> , 2004, 13, 1147-54.	4.7	168
118	Reading comprehension and reading related abilities in adolescents with reading disabilities and attention-deficit/hyperactivity disorder. <i>Dyslexia</i> , 2004, 10, 364-384.	1.5	115
119	Methylphenidate Improves Visual-Spatial Memory in Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 260-268.	0.5	148
120	Selective inhibition in children with attention-deficit hyperactivity disorder off and on stimulant medication. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 315-327.	3.5	125
121	Listening comprehension and working memory are impaired in attention-deficit hyperactivity disorder irrespective of language impairment. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 427-443.	3.5	188
122	Characterizing selective mutism: Is it more than social anxiety?. <i>Depression and Anxiety</i> , 2003, 18, 153-161.	4.1	94
123	Children's Story Retelling and Comprehension Using a New Narrative Resource. <i>Canadian Journal of School Psychology</i> , 2003, 18, 91-113.	2.9	49
124	Methylphenidate Improves Stroop Naming Speed, But Not Response Interference, in Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2002, 12, 301-309.	1.3	60
125	Attention Deficit Hyperactivity Disorder and the Gene for Dopamine Beta-Hydroxylase. <i>American Journal of Psychiatry</i> , 2002, 159, 1046-1048.	7.2	48
126	Validity of the Brown ADD Scales: An investigation in a predominantly inattentive ADHD adolescent sample with and without reading disabilities. <i>Journal of Attention Disorders</i> , 2002, 5, 155-164.	2.6	35

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127	The Development of Selective Inhibitory Control Across the Life Span. <i>Developmental Neuropsychology</i> , 2002, 21, 93-111.	1.4	285
128	THE CASE OF MATTHEW. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 755-756.	0.5	0
129	The norepinephrine transporter gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2002, 114, 255-259.	2.4	95
130	Measuring anxiety: Parent-child reporting differences in clinical samples. <i>Depression and Anxiety</i> , 2002, 15, 61-65.	4.1	52
131	Neuroscience of attention-deficit/hyperactivity disorder: the search for endophenotypes. <i>Nature Reviews Neuroscience</i> , 2002, 3, 617-628.	10.2	1,548
132	Neuropsychological profiles of adolescents with ADHD: effects of reading difficulties and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 988-1003.	5.2	330
133	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 447-462.	3.5	107
134	Haplotype study of three polymorphisms at the dopamine transporter locus confirm linkage to attention-deficit/hyperactivity disorder. <i>Biological Psychiatry</i> , 2001, 49, 333-339.	1.3	161
135	Linkage study of the $\alpha 2A$ adrenergic receptor in attention-deficit hyperactivity disorder families. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 159-162.	2.4	63
136	Psychiatric, Psychosocial, and Cognitive Functioning of Female Adolescents With ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 530-540.	0.5	197
137	Methylphenidate Selectively Improves Story Retelling in Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2001, 11, 217-228.	1.3	36
138	Actigraphy and Parental Ratings of Sleep in Children with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Sleep</i> , 2001, 24, 303-312.	1.1	206
139	5'-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 84-90.	2.4	82
140	Linkage study of polymorphisms in the gene for myelin oligodendrocyte glycoprotein located on chromosome 6p and attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 250-254.	2.4	17
141	DSM-IV Internal Construct Validity: When a Taxonomy Meets Data. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 817-836.	5.2	125
142	WISC-III third factor indexes learning problems but not Attention Deficit/Hyperactivity Disorder. <i>Journal of Attention Disorders</i> , 2001, 5, 69-78.	2.6	6
143	Linkage study of the $\alpha 2A$ adrenergic receptor in attention-deficit hyperactivity disorder families. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 159-162.	2.4	3
144	5'-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 84-90.	2.4	2

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145	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder. , 2000, 96, 114-117.		41
146	Further evidence from haplotype analysis for linkage of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. American Journal of Medical Genetics Part A, 2000, 96, 262-267.	2.4	114
147	Identification of polymorphisms in the GABAB receptor gene and linkage study of attention-deficit hyperactivity disorder. Gene Function & Disease, 2000, 1, 194-201.	0.3	2
148	Attention deficit/hyperactivity disorder: characteristics, interventions and models. Neurotoxicology and Teratology, 2000, 22, 631-651.	2.4	108
149	Confirmation of an inhibitory control deficit in attention-deficit/hyperactivity disorder. Journal of Abnormal Child Psychology, 2000, 28, 227-235.	3.5	321
150	Naming speed performance and stimulant effects indicate effortful, semantic processing deficits in attention-deficit/hyperactivity disorder. Journal of Abnormal Child Psychology, 2000, 28, 237-252.	3.5	155
151	Dichotic Listening and Response Inhibition in Children With Comorbid Anxiety Disorders and ADHD. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1152-1159.	0.5	82
152	Linkage of the Dopamine D4 Receptor Gene and Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1537-1542.	0.5	100
153	APPARENT ADOLESCENT ONSET OF ADHD-BEWARE!. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1075-1076.	0.5	6
154	Phonological Processing, Not Inhibitory Control, Differentiates ADHD and Reading Disability. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 485-494.	0.5	178
155	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder. American Journal of Medical Genetics Part A, 2000, 96, 114.	2.4	1
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