

Rosemary Tannock

List of Publications by Year in descending order

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182
papers

20,823
citations

10986

71
h-index

10445

139
g-index

189
all docs

189
docs citations

189
times ranked

13356
citing authors

#	ARTICLE	IF	CITATIONS
1	Neuroscience of attention-deficit/hyperactivity disorder: the search for endophenotypes. <i>Nature Reviews Neuroscience</i> , 2002, 3, 617-628.	10.2	1,548
2	Impulsivity and Inhibitory Control. <i>Psychological Science</i> , 1997, 8, 60-64.	3.3	1,135
3	A Meta-Analysis of Working Memory Impairments in Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005, 44, 377-384.	0.5	1,027
4	Characterizing cognition in ADHD: beyond executive dysfunction. <i>Trends in Cognitive Sciences</i> , 2006, 10, 117-123.	7.8	972
5	Attention-deficit/hyperactivity disorder. <i>Nature Reviews Disease Primers</i> , 2015, 1, 15020.	30.5	959
6	Validity of DSM-IV attention deficit/hyperactivity disorder symptom dimensions and subtypes.. <i>Journal of Abnormal Psychology</i> , 2012, 121, 991-1010.	1.9	676
7	Development of inhibitory control across the life span.. <i>Developmental Psychology</i> , 1999, 35, 205-213.	1.6	653
8	Attention Deficit Hyperactivity Disorder: Advances in Cognitive, Neurobiological, and Genetic Research. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 65-99.	5.2	435
9	Attention Deficit Hyperactivity Disorder: Advances in Cognitive, Neurobiological, and Genetic Research. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 65-99.	5.2	364
10	Parenting Stress in Families of Children With ADHD. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 3-17.	1.7	363
11	Neuropsychological profiles of adolescents with ADHD: effects of reading difficulties and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 988-1003.	5.2	330
12	Deficient inhibitory control in attention deficit hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 1995, 23, 411-437.	3.5	329
13	Confirmation of an inhibitory control deficit in attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 227-235.	3.5	321
14	The Development of Selective Inhibitory Control Across the Life Span. <i>Developmental Neuropsychology</i> , 2002, 21, 93-111.	1.4	285
15	Executive Functions: Performance-Based Measures and the Behavior Rating Inventory of Executive Function (BRIEF) in Adolescents with Attention Deficit/Hyperactivity Disorder (ADHD). <i>Child Neuropsychology</i> , 2008, 15, 53-72.	1.3	281
16	Differential Effects of Methylphenidate on Working Memory in ADHD Children with and without Comorbid Anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1995, 34, 886-896.	0.5	280
17	Effects of methylphenidate on inhibitory control in hyperactive children. <i>Journal of Abnormal Child Psychology</i> , 1989, 17, 473-491.	3.5	258
18	Temporal information processing in ADHD: Findings to date and new methods. <i>Journal of Neuroscience Methods</i> , 2006, 151, 15-29.	2.5	248

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19	Inhibitory control, impulsiveness, and attention deficit hyperactivity disorder. <i>Clinical Psychology Review</i> , 1993, 13, 721-739.	11.4	232
20	Sleep Problems in Children With Attention-Deficit/Hyperactivity Disorder: Impact of Subtype, Comorbidity, and Stimulant Medication. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 1285-1293.	0.5	231
21	Language abilities in children with attention deficit hyperactivity disorder, reading disabilities, and normal controls. <i>Journal of Abnormal Child Psychology</i> , 1997, 25, 133-144.	3.5	212
22	Executive and motivational processes in adolescents with Attention-Deficit-Hyperactivity Disorder (ADHD). <i>Behavioral and Brain Functions</i> , 2005, 1, 8.	3.3	212
23	Behavioral, Situational, and Temporal Effects of Treatment of ADHD With Methylphenidate. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997, 36, 754-763.	0.5	207
24	Actigraphy and Parental Ratings of Sleep in Children with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Sleep</i> , 2001, 24, 303-312.	1.1	206
25	Methylphenidate and cognitive flexibility: Dissociated dose effects in hyperactive children. <i>Journal of Abnormal Child Psychology</i> , 1995, 23, 235-266.	3.5	204
26	Response variability in Attention-Deficit/Hyperactivity Disorder: a neuronal and glial energetics hypothesis. <i>Behavioral and Brain Functions</i> , 2006, 2, 30.	3.3	202
27	Psychiatric, Psychosocial, and Cognitive Functioning of Female Adolescents With ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 530-540.	0.5	197
28	Working Memory Impairments in Children with Attention-Deficit Hyperactivity Disorder With and Without Comorbid Language Learning Disorders. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2006, 28, 1073-1094.	1.3	191
29	Listening comprehension and working memory are impaired in attention-deficit hyperactivity disorder irrespective of language impairment. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 427-443.	3.5	188
30	Impact of Comorbid Oppositional or Conduct Problems on Attention-Deficit Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997, 36, 1715-1725.	0.5	179
31	Phonological Processing, Not Inhibitory Control, Differentiates ADHD and Reading Disability. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 485-494.	0.5	178
32	The Strengths and Difficulties Questionnaire overseas: Evaluations and applications of the SDQ beyond Europe. <i>European Child and Adolescent Psychiatry</i> , 2004, 13, 1147-54.	4.7	168
33	Inconsistency in Reaction Time Across the Life Span.. <i>Neuropsychology</i> , 2005, 19, 88-96.	1.3	166
34	Haplotype study of three polymorphisms at the dopamine transporter locus confirm linkage to attention-deficit/hyperactivity disorder. <i>Biological Psychiatry</i> , 2001, 49, 333-339.	1.3	161
35	Naming speed performance and stimulant effects indicate effortful, semantic processing deficits in attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 237-252.	3.5	155
36	Test of Four Hypotheses for the Comorbidity of Attention-Deficit Hyperactivity Disorder and Conduct Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1995, 34, 639-648.	0.5	154

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37	Methylphenidate Improves Visual-Spatial Memory in Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 260-268.	0.5	148
38	The Age at Onset of Attention Deficit Hyperactivity Disorder. <i>American Journal of Psychiatry</i> , 2010, 167, 14-16.	7.2	138
39	Narrative abilities in children with attention deficit hyperactivity disorder and normal peers. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 103-117.	3.5	127
40	DSM-IV Internal Construct Validity: When a Taxonomy Meets Data. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 817-836.	5.2	125
41	Selective inhibition in children with attention-deficit hyperactivity disorder off and on stimulant medication. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 315-327.	3.5	125
42	Parental involvement in children's learning: Comparing parents of children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of School Psychology</i> , 2009, 47, 167-185.	2.9	124
43	Inattention, working memory, and academic achievement in adolescents referred for attention deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2011, 17, 444-458.	1.3	124
44	Response to Methylphenidate in Children With ADHD and Comorbid Anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 402-409.	0.5	119
45	Empathy and Social Perspective Taking in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 107-118.	3.5	117
46	The Unity and Diversity of Inattention and Hyperactivity/Impulsivity in ADHD: Evidence for a General Factor with Separable Dimensions. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 1137-1150.	3.5	117
47	Reading comprehension and reading related abilities in adolescents with reading disabilities and attention-deficit/hyperactivity disorder. <i>Dyslexia</i> , 2004, 10, 364-384.	1.5	115
48	Diagnostic Instability of DSM-IV ADHD Subtypes: Effects of Informant Source, Instrumentation, and Methods for Combining Symptom Reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 749-760.	3.4	115
49	Further evidence from haplotype analysis for linkage of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2000, 96, 262-267.	2.4	114
50	Neurobiology of Attention Deficit Hyperactivity Disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2008, 17, 285-307.	1.9	111
51	Whither causal models in the neuroscience of ADHD?. <i>Developmental Science</i> , 2005, 8, 105-114.	2.4	110
52	Executive function and ADHD: A comparison of children's performance during neuropsychological testing and real-world activities. <i>Journal of Attention Disorders</i> , 2004, 7, 137-149.	2.6	109
53	Rethinking ADHD and LD in DSM-5: Proposed Changes in Diagnostic Criteria. <i>Journal of Learning Disabilities</i> , 2013, 46, 5-25.	2.2	109
54	Attention deficit/hyperactivity disorder: characteristics, interventions and models. <i>Neurotoxicology and Teratology</i> , 2000, 22, 631-651.	2.4	108

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55	Childhood Hyperactivity and Psychostimulants: A Review of Extended Treatment Studies. <i>Journal of Child and Adolescent Psychopharmacology</i> , 1993, 3, 81-97.	1.3	107
56	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 447-462.	3.5	107
57	A Pilot Study of Working Memory and Academic Achievement in College Students With ADHD. <i>Journal of Attention Disorders</i> , 2009, 12, 574-581.	2.6	106
58	Linkage of the Dopamine D4 Receptor Gene and Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 1537-1542.	0.5	100
59	Time Perception: Modality and Duration Effects in Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2005, 33, 639-654.	3.5	96
60	The norepinephrine transporter gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2002, 114, 255-259.	2.4	95
61	Inhibition of Motor Responses in Siblings Concordant and Discordant for Attention Deficit Hyperactivity Disorder. <i>American Journal of Psychiatry</i> , 2005, 162, 1076-1082.	7.2	95
62	Characterizing selective mutism: Is it more than social anxiety?. <i>Depression and Anxiety</i> , 2003, 18, 153-161.	4.1	94
63	Executive function and suicidal risk in women with Borderline Personality Disorder. <i>Psychiatry Research</i> , 2012, 196, 101-108.	3.3	91
64	Origins of altered reinforcement effects in ADHD. <i>Behavioral and Brain Functions</i> , 2009, 5, 7.	3.3	88
65	Neurophysiological differences in inhibitory control between adults with ADHD and their peers. <i>Neuropsychologia</i> , 2013, 51, 1888-1895.	1.6	86
66	The Sounds of Silence: Language, Cognition, and Anxiety in Selective Mutism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1187-1195.	0.5	84
67	Linkage study of Catechol-O-Methyltransferase and attention-deficit hyperactivity disorder. , 1999, 88, 710-713.		82
68	Dichotic Listening and Response Inhibition in Children With Comorbid Anxiety Disorders and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 1152-1159.	0.5	82
69	5'-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 84-90.	2.4	82
70	Resting state EEG oscillatory power differences in ADHD college students and their peers. <i>Behavioral and Brain Functions</i> , 2012, 8, 60.	3.3	82
71	Executive Dysfunction in School-Age Children With ADHD. <i>Journal of Attention Disorders</i> , 2011, 15, 646-655.	2.6	80
72	Assessing the Language of Children With Attention Deficit Hyperactivity Disorder. <i>American Journal of Speech-Language Pathology</i> , 1999, 8, 72-80.	1.8	79

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73	The hierarchical factor model of ADHD: invariant across age and national groupings?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 292-303.	5.2	72
74	Working memory and inattentive behaviour in a community sample of children. <i>Behavioral and Brain Functions</i> , 2007, 3, 12.	3.3	68
75	Spatial and Emotional Aspects of Language Inferencing in Nonverbal Learning Disabilities. <i>Brain and Language</i> , 1999, 70, 220-239.	1.6	66
76	Validating neuropsychological subtypes of ADHD: how do children with and without an executive function deficit differ?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 895-904.	5.2	66
77	Linkage study of the β 2A adrenergic receptor in attention-deficit hyperactivity disorder families. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 159-162.	2.4	63
78	Supportive and Controlling Parental Involvement as Predictors of Children's Academic Achievement: Relations to Children's ADHD Symptoms and Parenting Stress. <i>School Mental Health</i> , 2009, 1, 89-102.	2.1	63
79	Teachers' Reported Use of Instructional and Behavior Management Practices for Students with Behavior Problems: Relationship to Role and Level of Training in ADHD. <i>Child and Youth Care Forum</i> , 2011, 40, 193-210.	1.6	63
80	Methylphenidate Improves Stroop Naming Speed, But Not Response Interference, in Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2002, 12, 301-309.	1.3	60
81	Decomposing the relation between Rapid Automatized Naming (RAN) and reading ability.. <i>Canadian Journal of Experimental Psychology</i> , 2009, 63, 173-184.	0.8	60
82	The Adult ADHD Self-Report Scale (ASRS): utility in college students with attention-deficit/hyperactivity disorder. <i>PeerJ</i> , 2014, 2, e324.	2.0	60
83	Adult ADHD and working memory: Neural evidence of impaired encoding. <i>Clinical Neurophysiology</i> , 2014, 125, 1596-1603.	1.5	59
84	Effects of methylphenidate on working memory components: influence of measurement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 872-880.	5.2	58
85	Anxiety, Methylphenidate Response, and Working Memory in Children With ADHD. <i>Journal of Attention Disorders</i> , 2008, 11, 546-557.	2.6	58
86	Colour perception in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 568-572.	5.2	57
87	Evidence for a General Factor Model of ADHD in Adults. <i>Journal of Attention Disorders</i> , 2012, 16, 635-644.	2.6	57
88	Evidence for a General ADHD Factor from a Longitudinal General School Population Study. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 555-567.	3.5	57
89	Children's Perceptions of Their ADHD Symptoms. <i>Canadian Journal of School Psychology</i> , 2012, 27, 217-242.	2.9	54
90	What Is to Be the Fate of ADHD Subtypes? An Introduction to the Special Section on Research on the ADHD Subtypes and Implications for the DSM-V. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 723-725.	3.4	53

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91	Methylphenidate and Cognitive Perseveration in Hyperactive Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1992, 33, 1217-1228.	5.2	52
92	Measuring anxiety: Parent-child reporting differences in clinical samples. <i>Depression and Anxiety</i> , 2002, 15, 61-65.	4.1	52
93	The KIAA0319-Like(KIAA0319L)Gene on Chromosome 1p34 as a Candidate for Reading Disabilities. <i>Journal of Neurogenetics</i> , 2008, 22, 295-313.	1.4	52
94	Narrative Skills in Children With Selective Mutism. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 304-315.	1.8	51
95	Altered cortical morphology in sensorimotor processing regions in adolescents and adults with attention-deficit/hyperactivity disorder. <i>Brain Research</i> , 2012, 1445, 82-91.	2.2	51
96	MEG event-related desynchronization and synchronization deficits during basic somatosensory processing in individuals with ADHD. <i>Behavioral and Brain Functions</i> , 2008, 4, 8.	3.3	50
97	Association of reading disabilities with regions marked by acetylated H3 histones in KIAA0319. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2010, 153B, 447-462.	1.7	50
98	Children's Story Retelling and Comprehension Using a New Narrative Resource. <i>Canadian Journal of School Psychology</i> , 2003, 18, 91-113.	2.9	49
99	Attention Deficit Hyperactivity Disorder and the Gene for Dopamine Beta-Hydroxylase. <i>American Journal of Psychiatry</i> , 2002, 159, 1046-1048.	7.2	48
100	Correlates of Directiveness in the Interactions of Fathers and Mothers of Children With Developmental Delays. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 1178-1191.	1.6	47
101	The Effects of Incentives on Visual Spatial Working Memory in Children with Attention-deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 903-913.	3.5	47
102	Working Memory Training in College Students With ADHD or LD. <i>Journal of Attention Disorders</i> , 2014, 18, 331-345.	2.6	47
103	Sequence variation in the 3'-untranslated region of the dopamine transporter gene and attention-deficit hyperactivity disorder (ADHD). <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2005, 139B, 1-6.	1.7	42
104	Gene for the serotonin transporter and ADHD: No association with two functional polymorphisms. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2006, 141B, 566-570.	1.7	42
105	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 114-117.		41
106	Color naming deficits and attention-deficit/hyperactivity disorder: a retinal dopaminergic hypothesis. <i>Behavioral and Brain Functions</i> , 2006, 2, 4.	3.3	40
107	The contribution of processing impairments to SLI: Insights from attention-deficit/hyperactivity disorder. <i>Journal of Communication Disorders</i> , 2010, 43, 77-91.	1.5	40
108	Visual function and color vision in adults with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Optometry</i> , 2014, 7, 22-36.	1.3	39

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109	Working Memory Training in Post-Secondary Students with ADHD: A Randomized Controlled Study. PLoS ONE, 2015, 10, e0137173.	2.5	37
110	Methylphenidate Selectively Improves Story Retelling in Children with Attention Deficit Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2001, 11, 217-228.	1.3	36
111	Symptom Manifestation and Impairments in College Students With ADHD. Journal of Learning Disabilities, 2016, 49, 616-630.	2.2	36
112	Validity of the Brown ADD Scales: An investigation in a predominantly inattentive ADHD adolescent sample with and without reading disabilities. Journal of Attention Disorders, 2002, 5, 155-164.	2.6	35
113	A Cluster Randomized-Controlled Trial of the Impact of the Tools of the Mind Curriculum on Self-Regulation in Canadian Preschoolers. Frontiers in Psychology, 2017, 8, 2366.	2.1	35
114	A comprehensive scoping review of ability and disability in ADHD using the International Classification of Functioning, Disability and Health-Children and Youth Version (ICF-CY). European Child and Adolescent Psychiatry, 2015, 24, 859-872.	4.7	34
115	Sustained Impact of Inattention and Hyperactivity-Impulsivity on Peer Problems: Mediating Roles of Prosocial Skills and Conduct Problems in a Community Sample of Children. Child Psychiatry and Human Development, 2014, 45, 318-328.	1.9	31
116	An Exaggerated Cardiovascular Response to Methylphenidate in ADHD Children with Anxiety. Journal of Child and Adolescent Psychopharmacology, 1995, 5, 29-37.	1.3	30
117	Towards an ICF core set for ADHD: a worldwide expert survey on ability and disability. European Child and Adolescent Psychiatry, 2015, 24, 1509-1521.	4.7	30
118	EEG alpha power during maintenance of information in working memory in adults with ADHD and its plasticity due to working memory training: A randomized controlled trial. Clinical Neurophysiology, 2016, 127, 1307-1320.	1.5	30
119	Abnormal Neural Reactivity to Unpredictable Sensory Events in Attention-Deficit/Hyperactivity Disorder. Biological Psychiatry, 2009, 66, 376-383.	1.3	29
120	Effects of working memory training on neural correlates of Go/Nogo response control in adults with ADHD: A randomized controlled trial. Neuropsychologia, 2017, 95, 54-72.	1.6	29
121	Reaction time performance in adolescents with attention deficit/hyperactivity disorder: Evidence of inconsistency in the fast and slow portions of the RT distribution. Journal of Clinical and Experimental Neuropsychology, 2007, 29, 277-289.	1.3	28
122	Consumer-Oriented Evaluation of Interactive Language Intervention. American Journal of Speech-Language Pathology, 1993, 2, 41-51.	1.8	27
123	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. British Journal of Educational Technology, 2004, 35, 21-34.	6.3	27
124	Investigation of the G protein subunit G α olf gene (GNAL) in attention deficit/hyperactivity disorder. Journal of Psychiatric Research, 2008, 42, 117-124.	3.1	27
125	The Direct Effects of Inattention and Hyperactivity/Impulsivity on Peer Problems and Mediating Roles of Prosocial and Conduct Problem Behaviors in a Community Sample of Children. Journal of Attention Disorders, 2013, 17, 670-680.	2.6	27
126	Preliminary Evidence of Beneficial Effects of Methylphenidate on Listening Comprehension in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2007, 17, 35-49.	1.3	26

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127	Development of ICF Core Sets to standardize assessment of functioning and impairment in ADHD: the path ahead. <i>European Child and Adolescent Psychiatry</i> , 2014, 23, 1139-1148.	4.7	26
128	Are Classrooms Meeting the Basic Psychological Needs of Children With ADHD Symptoms? A Self-Determination Theory Perspective. <i>Journal of Attention Disorders</i> , 2018, 22, 1354-1360.	2.6	26
129	An international clinical study of ability and disability in ADHD using the WHO-ICF framework. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1305-1319.	4.7	26
130	Inhibitory Control Differences Following Mild Head Injury. <i>Brain and Cognition</i> , 1999, 41, 411-416.	1.8	25
131	Replication Test for Association of the IL-1 Receptor Antagonist Gene, IL1RN, with Attention-Deficit/Hyperactivity Disorder. <i>Neuropsychobiology</i> , 2004, 50, 231-234.	1.9	25
132	Qualitative review synthesis: the relationship between inattention and academic achievement. <i>Educational Research</i> , 2017, 59, 17-35.	1.8	25
133	The serotonin receptor HTR1B: Gene polymorphisms in attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2007, 144B, 121-125.	1.7	22
134	Written expression performance in adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Reading and Writing</i> , 2012, 25, 1403-1426.	1.7	22
135	Color vision in attention-deficit/hyperactivity disorder: A pilot visual evoked potential study. <i>Journal of Optometry</i> , 2015, 8, 116-130.	1.3	21
136	Working Memory Training in ADHD: Controlling for Engagement, Motivation, and Expectancy of Improvement (Pilot Study). <i>Journal of Attention Disorders</i> , 2017, 21, 956-968.	2.6	21
137	Combined Modality Intervention for ADHD With Comorbid Reading Disorders: A Proof of Concept Study. <i>Journal of Learning Disabilities</i> , 2018, 51, 55-72.	2.2	21
138	Are there distinct cognitive and motivational sub-groups of children with ADHD?. <i>Psychological Medicine</i> , 2018, 48, 1722-1730.	4.5	21
139	The Teachers's Role in the Assessment of Selective Mutism and Anxiety Disorders. <i>Canadian Journal of School Psychology</i> , 2015, 30, 83-101.	2.9	19
140	Longitudinal relations among inattention, working memory, and academic achievement: testing mediation and the moderating role of gender. <i>PeerJ</i> , 2015, 3, e939.	2.0	19
141	Screening for Working Memory Deficits in the Classroom. <i>Journal of Attention Disorders</i> , 2014, 18, 294-304.	2.6	18
142	Linkage study of polymorphisms in the gene for myelin oligodendrocyte glycoprotein located on chromosome 6p and attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001, 105, 250-254.	2.4	17
143	The ABCs of computerized naming: Equivalency, reliability, and predictive validity of a computerized rapid automatized naming (RAN) task. <i>Journal of Neuroscience Methods</i> , 2006, 151, 30-37.	2.5	17
144	Colour vision in ADHD: Part 1 - Testing the retinal dopaminergic hypothesis. <i>Behavioral and Brain Functions</i> , 2014, 10, 38.	3.3	17

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145	Incremental Validity of Teacher and Parent Symptom and Impairment Ratings when Screening for Mental Health Difficulties. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 827-837.	3.5	15
146	Anxious by maternal - versus self-report: are they the same children?. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2009, 18, 103-9.	0.6	15
147	Prosocial skills may be necessary for better peer functioning in children with symptoms of disruptive behavior disorders. <i>PeerJ</i> , 2014, 2, e487.	2.0	14
148	Investigation of the Relationship of Attention Deficit Hyperactivity Disorder to the EKN1 Gene on Chromosome 15q21. <i>Scientific Studies of Reading</i> , 2005, 9, 261-283.	2.0	13
149	The Four Causes of ADHD: A Framework. <i>Current Topics in Behavioral Neurosciences</i> , 2011, 9, 391-425.	1.7	13
150	Neuroenergetics. <i>Current Directions in Psychological Science</i> , 2016, 25, 124-129.	5.3	13
151	A Linguistic Approach Detects Stimulant Effects in Two Children with Attention-Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 1995, 5, 177-189.	1.3	12
152	Does Methylphenidate Induce Overfocusing in Hyperactive Children?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1993, 22, 28-41.	2.1	11
153	Factor Structure of the Strengths and Difficulties Questionnaire in a Canadian Elementary School Sample. <i>Assessment for Effective Intervention</i> , 2015, 40, 155-165.	0.8	11
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