

# Roderick I Nicolson

## List of Publications by Year in descending order

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Version: 2024-02-01

50  
papers

4,008  
citations

172457

29  
h-index

197818

49  
g-index

50  
all docs

50  
docs citations

50  
times ranked

2539  
citing authors

#	ARTICLE	IF	CITATIONS
1	Problems in Audiovisual Filtering for Children with Special Educational Needs. <i>I-Perception</i> , 2020, 11, 204166952095181.	1.4	1
2	“Cerebellar Challenge” for Adolescents at Risk of School Failure: Evaluation of a School-Based “Whole Person” Intervention. <i>Frontiers in Education</i> , 2020, 5, .	2.1	0
3	Development of Dyslexia: The Delayed Neural Commitment Framework. <i>Frontiers in Behavioral Neuroscience</i> , 2019, 13, 112.	2.0	53
4	Procedural Learning, Dyslexia and Delayed Neural Commitment. <i>Literacy Studies</i> , 2018, , 235-269.	0.3	10
5	“Cerebellar Challenge” for Older Adults: Evaluation of a Home-Based Internet Intervention. <i>Frontiers in Aging Neuroscience</i> , 2017, 9, 332.	3.4	1
6	Attitudes towards people with intellectual disability in the UK and Libya: A cross-cultural comparison. <i>Research in Developmental Disabilities</i> , 2016, 51-52, 1-9.	2.2	36
7	Consensus Paper: Language and the Cerebellum: an Ongoing Enigma. <i>Cerebellum</i> , 2014, 13, 386-410.	2.5	347
8	Dyslexia, dysgraphia, procedural learning and the cerebellum. <i>Cortex</i> , 2011, 47, 117-127.	2.4	222
9	Striking the right balance: motor difficulties in children and adults with dyslexia. <i>Dyslexia</i> , 2010, 16, 358-373.	1.5	32
10	Reading words and pseudowords in dyslexia: ERP and behavioural tests in English-speaking adolescents. <i>International Journal of Psychophysiology</i> , 2009, 74, 199-208.	1.0	30
11	Cerebellar Volume and Cerebellar Metabolic Characteristics in Adults with Dyslexia. <i>Annals of the New York Academy of Sciences</i> , 2008, 1145, 222-236.	3.8	29
12	Procedural learning difficulties: reuniting the developmental disorders?. <i>Trends in Neurosciences</i> , 2007, 30, 135-141.	8.6	287
13	Follow-up of an exercise-based treatment for children with reading difficulties. <i>Dyslexia</i> , 2007, 13, 78-96.	1.5	69
14	Sound design and balanced analyses: response to Rack and colleagues. <i>Dyslexia</i> , 2007, 13, 105-109.	1.5	3
15	Dyslexia, learning, and pedagogical neuroscience. <i>Developmental Medicine and Child Neurology</i> , 2007, 49, 306-311.	2.1	26
16	Prisms throw light on developmental disorders. <i>Neuropsychologia</i> , 2007, 45, 1921-1930.	1.6	41
17	Do cerebellar deficits underlie phonological problems in dyslexia?. <i>Developmental Science</i> , 2006, 9, 259-262.	2.4	32
18	Balancing and pointing tasks in dyslexic and control adults. <i>Dyslexia</i> , 2006, 12, 276-288.	1.5	25

#	ARTICLE	IF	CITATIONS
19	Balance and dyslexia: An investigation of adults' abilities. <i>European Journal of Cognitive Psychology</i> , 2006, 18, 909-936.	1.3	15
20	Impaired balancing ability in dyslexic children. <i>Experimental Brain Research</i> , 2005, 167, 370-380.	1.5	82
21	Dyslexia and music: measuring musical timing skills. <i>Dyslexia</i> , 2003, 9, 18-36.	1.5	146
22	Evaluation of an exercise-based treatment for children with reading difficulties. <i>Dyslexia</i> , 2003, 9, 48-71.	1.5	117
23	Sound findings and appropriate statistics: Response to Snowling and Hulme. <i>Dyslexia</i> , 2003, 9, 134-135.	1.5	4
24	Science, sense and synergy: Response to commentators. <i>Dyslexia</i> , 2003, 9, 167-176.	1.5	4
25	Evidence for a Neuroanatomical Difference Within the Olivo-Cerebellar Pathway of Adults with Dyslexia. <i>Cortex</i> , 2002, 38, 529-539.	2.4	77
26	The Dyslexia Ecosystem. <i>Dyslexia</i> , 2002, 8, 55-66.	1.5	14
27	Children with dyslexia are slow to articulate a single speech gesture. <i>Dyslexia</i> , 2002, 8, 189-203.	1.5	36
28	Eyeblink conditioning indicates cerebellar abnormality in dyslexia. <i>Experimental Brain Research</i> , 2002, 143, 42-50.	1.5	56
29	Developmental dyslexia: the cerebellar deficit hypothesis. <i>Trends in Neurosciences</i> , 2001, 24, 508-511.	8.6	588
30	Cerebellar Tests Differentiate Between Groups of Poor Readers With and Without IQ Discrepancy. <i>Journal of Learning Disabilities</i> , 2001, 34, 119-135.	2.2	54
31	Effectiveness of Reading Intervention in Junior School. <i>Educational Psychology</i> , 2001, 21, 299-312.	2.7	17
32	Long-term learning in dyslexic children. <i>European Journal of Cognitive Psychology</i> , 2000, 12, 357-393.	1.3	64
33	Computer-assisted reading intervention in a secondary school: an evaluation study. <i>British Journal of Educational Technology</i> , 2000, 31, 333-348.	6.3	34
34	Early reading intervention can be effective and cost-effective. <i>British Journal of Educational Psychology</i> , 1999, 69, 47-62.	2.9	31
35	Developmental dyslexia: The role of the cerebellum. <i>Dyslexia</i> , 1999, 5, 155-177.	1.5	97
36	Performance of Dyslexic Children on Cerebellar and Cognitive Tests. <i>Journal of Motor Behavior</i> , 1999, 31, 68-78.	0.9	140

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37	Association of abnormal cerebellar activation with motor learning difficulties in dyslexic adults. <i>Lancet, The</i> , 1999, 353, 1662-1667.	13.7	277
38	Developmental Dyslexia: The Role of the Cerebellum. <i>Neuropsychology and Cognition</i> , 1999, , 173-196.	0.6	8
39	Impaired performance of children with dyslexia on a range of cerebellar tasks. <i>Annals of Dyslexia</i> , 1996, 46, 259-283.	1.7	233
40	Developmental Dyslexia: Past, Present and Future. <i>Dyslexia</i> , 1996, 2, 190-207.	1.5	19
41	Persistence of phonological awareness deficits in older children with dyslexia. <i>Reading and Writing</i> , 1995, 7, 361-376.	1.7	47
42	Persistent Deficits in Motor Skill of Children with Dyslexia. <i>Journal of Motor Behavior</i> , 1995, 27, 235-240.	0.9	113
43	The Dyslexia Early Screening Test. <i>Irish Journal of Psychology</i> , 1995, 16, 248-259.	0.2	15
44	Naming Speed in Children with Dyslexia. <i>Journal of Learning Disabilities</i> , 1994, 27, 641-646.	2.2	101
45	Comparison of deficits in cognitive and motor skills among children with dyslexia. <i>Annals of Dyslexia</i> , 1994, 44, 147-164.	1.7	119
46	Reaction Times and Dyslexia. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1994, 47, 29-48.	2.3	144
47	Automatisation Deficits in Balance for Dyslexic Children. <i>Perceptual and Motor Skills</i> , 1992, 75, 507-529.	1.3	89
48	AUTOMATISATION DEFICITS IN BALANCE FOR DYSLEXIC CHILDREN. <i>Perceptual and Motor Skills</i> , 1992, 75, 507.	1.3	15
49	USHIR: A Knowledge-Based Hypermedia System. <i>New Review of Hypermedia and Multimedia</i> , 1991, 3, 1-33.	1.2	1
50	Cognitive Factors in Simple Reactions. <i>Journal of Motor Behavior</i> , 1982, 14, 69-80.	0.9	7