# Roderick I Nicolson

List of Publications by Year
in descending order



| 50 | 4,008 | 172457 29 | 197818 49 |
|---|---|---|---|
| papers | citations | h-index | g-index |

| 50 | 50 | 50 | 2539 |
|---|---|---|---|
| all docs | docs citations | times ranked | citing authors |

| # | Article | IF | Citations |
|---|---|---|---|
| 1 | Developmental dyslexia: the cerebellar deficit hypothesis. Trends in Neurosciences, 2001, 24, 508-511. | 8.6 | 588 |
| 2 | Consensus Paper: Language and the Cerebellum: an Ongoing Enigma. Cerebellum, 2014, 13, 386-410. | 2.5 | 347 |
| 3 | Procedural learning difficulties: reuniting the developmental disorders?. Trends in Neurosciences, 2007, 30, 135-141. | 8.6 | 287 |
| 4 | Association of abnormal cerebellar activation with motor learning difficulties in dyslexic adults. Lancet, The, 1999, 353, 1662-1667. | 13.7 | 277 |
| 5 | Impaired performance of children with dyslexia on a range of cerebellar tasks. Annals of Dyslexia, 1996, 46, 259-283. | 1.7 | 233 |
| 6 | Dyslexia, dysgraphia, procedural learning and the cerebellum. Cortex, 2011, 47, 117-127. | 2.4 | 222 |
| 7 | Dyslexia and music: measuring musical timing skills. Dyslexia, 2003, 9, 18-36. | 1.5 | 146 |
| 8 | Reaction Times and Dyslexia. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1994, 47, 29-48. | 2.3 | 144 |
| 9 | Performance of Dyslexic Children on Cerebellar and Cognitive Tests. Journal of Motor Behavior, 1999, 31, 68-78. | 0.9 | 140 |
| 10 | Comparison of deficits in cognitive and motor skills among children with dyslexia. Annals of Dyslexia, 1994, 44, 147-164. | 1.7 | 119 |
| 11 | Evaluation of an exercise-based treatment for children with reading difficulties. Dyslexia, 2003, 9, 48-71. | 1.5 | 117 |
| 12 | Persistent Deficits in Motor Skill of Children with Dyslexia. Journal of Motor Behavior, 1995, 27, 235-240. | 0.9 | 113 |
| 13 | Naming Speed in Children with Dyslexia. Journal of Learning Disabilities, 1994, 27, 641-646. | 2.2 | 101 |
| 14 | Developmental dyslexia: The role of the cerebellum. Dyslexia, 1999, 5, 155-177. | 1.5 | 97 |
| 15 | Automatisation Deficits in Balance for Dyslexic Children. Perceptual and Motor Skills, 1992, 75, 507-529. | 1.3 | 89 |
| 16 | Impaired balancing ability in dyslexic children. Experimental Brain Research, 2005, 167, 370-380. | 1.5 | 82 |
| 17 | Evidence for a Neuroanatomical Difference Within the Olivo-Cerebellar Pathway of Adults with Dyslexia. Cortex, 2002, 38, 529-539. | 2.4 | 77 |
| 18 | Follow-up of an exercise-based treatment for children with reading difficulties. Dyslexia, 2007, 13, 78-96. | 1.5 | 69 |

| # | Article | IF | Citations |
|---|---|---|---|
| 19 | Long-term learning in dyslexic children. European Journal of Cognitive Psychology, 2000, 12, 357-393. | 1.3 | 64 |
| 20 | Eyeblink conditioning indicates cerebellar abnormality in dyslexia. Experimental Brain Research, 2002, 143, 42-50. | 1.5 | 56 |
| 21 | Cerebellar Tests Differentiate Between Groups of Poor Readers With and Without IQ Discrepancy. Journal of Learning Disabilities, 2001, 34, 119-135. | 2.2 | 54 |
| 22 | Development of Dyslexia: The Delayed Neural Commitment Framework. Frontiers in Behavioral Neuroscience, 2019, 13, 112. | 2.0 | 53 |
| 23 | Persistence of phonological awareness deficits in older children with dyslexia. Reading and Writing, 1995, 7, 361-376. | 1.7 | 47 |
| 24 | Prisms throw light on developmental disorders. Neuropsychologia, 2007, 45, 1921-1930. | 1.6 | 41 |
| 25 | Children with dyslexia are slow to articulate a single speech gesture. Dyslexia, 2002, 8, 189-203. | 1.5 | 36 |
| 26 | Attitudes towards people with intellectual disability in the UK and Libya: A cross-cultural comparison. Research in Developmental Disabilities, 2016, 51-52, 1-9. | 2.2 | 36 |
| 27 | Computerâ€assisted reading intervention in a secondary school: an evaluation study. British Journal of Educational Technology, 2000, 31, 333-348. | 6.3 | 34 |
| 28 | Do cerebellar deficits underlie phonological problems in dyslexia?. Developmental Science, 2006, 9, 259-262. | 2.4 | 32 |
| 29 | Striking the right balance: motor difficulties in children and adults with dyslexia. Dyslexia, 2010, 16, 358-373. | 1.5 | 32 |
| 30 | Early reading intervention can be effective and cost-effective. British Journal of Educational Psychology, 1999, 69, 47-62. | 2.9 | 31 |
| 31 | Reading words and pseudowords in dyslexia: ERP and behavioural tests in English-speaking adolescents. International Journal of Psychophysiology, 2009, 74, 199-208. | 1.0 | 30 |
| 32 | Cerebellar Volume and Cerebellar Metabolic Characteristics in Adults with Dyslexia. Annals of the New York Academy of Sciences, 2008, 1145, 222-236. | 3.8 | 29 |
| 33 | Dyslexia, learning, and pedagogical neuroscience. Developmental Medicine and Child Neurology, 2007, 49, 306-311. | 2.1 | 26 |
| 34 | Balancing and pointing tasks in dyslexic and control adults. Dyslexia, 2006, 12, 276-288. | 1.5 | 25 |
| 35 | Developmental Dyslexia: Past, Present and Future. Dyslexia, 1996, 2, 190-207. | 1.5 | 19 |
| 36 | Effectiveness of Reading Intervention in Junior School. Educational Psychology, 2001, 21, 299-312. | 2.7 | 17 |

| # | Article | IF | Citations |
|---|---|---|---|
| 37 | The Dyslexia Early Screening Test. Irish Journal of Psychology, 1995, 16, 248-259. | 0.2 | 15 |
| 38 | Balance and dyslexia: An investigation of adultsâ€™ abilities. European Journal of Cognitive Psychology, 2006, 18, 909-936. | 1.3 | 15 |
| 39 | AUTOMATISATION DEFICITS IN BALANCE FOR DYSLEXIC CHILDREN. Perceptual and Motor Skills, 1992, 75, 507. | 1.3 | 15 |
| 40 | The Dyslexia Ecosystem. Dyslexia, 2002, 8, 55-66. | 1.5 | 14 |
| 41 | Procedural Learning, Dyslexia and Delayed Neural Commitment. Literacy Studies, 2018, , 235-269. | 0.3 | 10 |
| 42 | Developmental Dyslexia: The Role of the Cerebellum. Neuropsychology and Cognition, 1999, , 173-196. | 0.6 | 8 |
| 43 | Cognitive Factors in Simple Reactions. Journal of Motor Behavior, 1982, 14, 69-80. | 0.9 | 7 |
| 44 | Sound findings and appropriate statistics: Response to Snowling and Hulme. Dyslexia, 2003, 9, 134-135. | 1.5 | 4 |
| 45 | Science, sense and synergy: Response to commentators. Dyslexia, 2003, 9, 167-176. | 1.5 | 4 |
| 46 | Sound design and balanced analyses: response to Rack and colleagues. Dyslexia, 2007, 13, 105-109. | 1.5 | 3 |
| 47 | USHIR: A Knowledge-Based Hypermedia System. New Review of Hypermedia and Multimedia, 1991, 3, 1-33. | 1.2 | 1 |
| 48 | â€œCerebellar Challengeâ€•for Older Adults: Evaluation of a Home-Based Internet Intervention. Frontiers in Aging Neuroscience, 2017, 9, 332. | 3.4 | 1 |
| 49 | Problems in Audiovisual Filtering for Children with Special Educational Needs. I-Perception, 2020, 11, 204166952095181. | 1.4 | 1 |
| 50 | â€œCerebellar Challengeâ€•for Adolescents at Risk of School Failure: Evaluation of a School-Based â€œWhole Personâ€•Intervention. Frontiers in Education, 2020, 5, . | 2.1 | 0 |