

# Barbara M Byrne

## List of Publications by Year in descending order

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49  
papers

11,258  
citations

101543

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54  
docs citations

54  
times ranked

9910  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Evolution of Multigroup Comparison Testing across Culture: Past, Present, and Future Perspectives. , 2021, , 296-318.		1
2	A psychometric evaluation of the Loss of Face Scale.. Psychological Assessment, 2018, 30, 396-409.	1.5	14
3	Adaptation of Assessment Scales in Cross-National Research: Issues, Guidelines, and Caveats. International Perspectives in Psychology: Research, Practice, Consultation, 2016, 5, 51-65.	0.7	75
4	Testing across nations and cultures: issues and complexities. International Journal of Business and Globalisation, 2015, 14, 170.	0.2	3
5	Factorial Structure of the Family Values Scale From a Multilevel-Multicultural Perspective. International Journal of Testing, 2014, 14, 168-192.	0.3	24
6	Testing for Measurement and Structural Equivalence in Large-Scale Cross-Cultural Studies: Addressing the Issue of Nonequivalence. International Journal of Testing, 2010, 10, 107-132.	0.3	354
7	Measuring Patterns of Change in Personality Assessments: An Annotated Application of Latent Growth Curve Modeling. Journal of Personality Assessment, 2008, 90, 536-546.	2.1	29
8	Testing for multigroup equivalence of a measuring instrument: a walk through the process. Psicothema, 2008, 20, 872-82.	0.9	370
9	The Beck Depression Inventory-II: Testing for Measurement Equivalence and Factor Mean Differences Across Hong Kong and American Adolescents. International Journal of Testing, 2007, 7, 293-309.	0.3	58
10	TEACHER'S CORNER: The MACS Approach to Testing for Multigroup Invariance of a Second-Order Structure: A Walk Through the Process. Structural Equation Modeling, 2006, 13, 287-321.	3.8	357
11	Factor Analytic Models: Viewing the Structure of an Assessment Instrument From Three Perspectives. Journal of Personality Assessment, 2005, 85, 17-32.	2.1	364
12	Validating the Beck Depression Inventory-II for Hong Kong Community Adolescents. International Journal of Testing, 2004, 4, 199-216.	0.3	123
13	Testing for Multigroup Invariance Using AMOS Graphics: A Road Less Traveled. Structural Equation Modeling, 2004, 11, 272-300.	3.8	770
14	The Issue Of Measurement Invariance Revisited. Journal of Cross-Cultural Psychology, 2003, 34, 155-175.	1.6	349
15	Validating the measurement and structure of self-concept: Snapshots of past, present, and future research.. American Psychologist, 2002, 57, 897-909.	4.2	70
16	Measurement equivalence: A comparison of methods based on confirmatory factor analysis and item response theory.. Journal of Applied Psychology, 2002, 87, 517-529.	5.3	326
17	Structural Equation Modeling With AMOS, EQS, and LISREL: Comparative Approaches to Testing for the Factorial Validity of a Measuring Instrument. International Journal of Testing, 2001, 1, 55-86.	0.3	1,019
18	Cross-Cultural Comparisons and the Presumption of Equivalent Measurement and Theoretical Structure. Journal of Cross-Cultural Psychology, 1999, 30, 555-574.	1.6	368

#	ARTICLE	IF	CITATIONS
19	The Beck Depression Inventory: A Cross-Validated Test of Second-Order Factorial Structure for Bulgarian Adolescents. <i>Educational and Psychological Measurement</i> , 1998, 58, 241-251.	2.4	37
20	The Beck Depression Inventory: Testing for its factorial validity and invariance across gender for Bulgarian non-clinical adolescents. <i>Personality and Individual Differences</i> , 1996, 21, 641-651.	2.9	28
21	The Shavelson Model revisited: Testing for the structure of academic self-concept across pre-, early, and late adolescents.. <i>Journal of Educational Psychology</i> , 1996, 88, 215-228.	2.9	100
22	Measuring depression for Swedish nonclinical adolescents: Factorial validity and equivalence of the Beck Depression Inventory across gender. <i>Scandinavian Journal of Psychology</i> , 1996, 37, 37-45.	1.5	26
23	On the structure of social self-concept for pre-, early, and late adolescents: A test of the Shavelson, Hubner, and Stanton (1976) model.. <i>Journal of Personality and Social Psychology</i> , 1996, 70, 599-613.	2.8	130
24	Strategies in testing for an invariant second-order factor structure: A comparison of EQS and LISREL. <i>Structural Equation Modeling</i> , 1995, 2, 53-72.	3.8	12
25	The Beck Depression Inventory: Testing and cross-validating a second-order factorial structure for Swedish nonclinical adolescents. <i>Behaviour Research and Therapy</i> , 1995, 33, 345-356.	3.1	40
26	Burnout: Testing for the Validity, Replication, and Invariance of Causal Structure Across Elementary, Intermediate, and Secondary Teachers. <i>American Educational Research Journal</i> , 1994, 31, 645-673.	2.7	302
27	Testing for the Factorial Validity, Replication, and Invariance of a Measuring Instrument: A Paradigmatic Application Based on the Maslach Burnout Inventory. <i>Multivariate Behavioral Research</i> , 1994, 29, 289-311.	3.1	220
28	The Beck Depression Inventory (French Version): Testing for Gender-Invariant Factorial Structure for Nonclinical Adolescents. <i>Journal of Adolescent Research</i> , 1994, 9, 166-179.	2.1	29
29	The Maslach Burnout Inventory: Testing for factorial validity and invariance across elementary, intermediate and secondary teachers. <i>Journal of Occupational and Organizational Psychology</i> , 1993, 66, 197-212.	4.5	181
30	Do we see ourselves as others infer: A comparison of self-other agreement on multiple dimensions of self-concept from two continents. <i>Australian Journal of Psychology</i> , 1993, 45, 49-58.	2.8	40
31	Measuring Adolescent Depression: Factorial Validity and Invariance of the Beck Depression Inventory Across Gender. <i>Journal of Research on Adolescence</i> , 1993, 3, 127-143.	3.7	59
32	Burnout: Investigating the impact of background variables for elementary, intermediate, secondary, and university educators. <i>Teaching and Teacher Education</i> , 1991, 7, 197-209.	3.2	136
33	The Maslach Burnout Inventory: Validating Factorial Structure and Invariance Across Intermediate, Secondary, and University Educators. <i>Multivariate Behavioral Research</i> , 1991, 26, 583-605.	3.1	159
34	Differentiated additive androgyny model: Relations between masculinity, femininity, and multiple dimensions of self-concept.. <i>Journal of Personality and Social Psychology</i> , 1991, 61, 811-828.	2.8	48
35	Methodological Approaches to the Validation of Academic Self-Concept: The Construct and Its Measures. <i>Applied Measurement in Education</i> , 1990, 3, 185-207.	1.1	15
36	Investigating Gender Differences in Adolescent Self-concept: A Look Beneath the Surface. <i>Applied Measurement in Education</i> , 1990, 3, 255-274.	1.1	9

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37	Multigroup Comparisons and the Assumption of Equivalent Construct Validity Across Groups: Methodological and Substantive Issues. <i>Multivariate Behavioral Research</i> , 1989, 24, 503-523.	3.1	96
38	Testing for the equivalence of factor covariance and mean structures: The issue of partial measurement invariance.. <i>Psychological Bulletin</i> , 1989, 105, 456-466.	6.1	2,995
39	The Self Description Questionnaire III: Testing for Equivalent Factorial Validity across Ability. <i>Educational and Psychological Measurement</i> , 1988, 48, 397-406.	2.4	50
40	Perceived Competence Scale for Children: Testing for Factorial Validity and Invariance Across Age and Ability. <i>Applied Measurement in Education</i> , 1988, 1, 171-187.	1.1	30
41	Measuring Adolescent Self-Concept: Factorial Validity and Equivalency of the SDQ III Across Gender. <i>Multivariate Behavioral Research</i> , 1988, 23, 361-375.	3.1	60
42	A multifaceted academic self-concept: Its hierarchical structure and its relation to academic achievement.. <i>Journal of Educational Psychology</i> , 1988, 80, 366-380.	2.9	485
43	Adolescent Self-Concept, Ability Grouping, and Social Comparison. <i>Youth and Society</i> , 1988, 20, 46-67.	2.3	41
44	Adolescent Self-Concept: Testing the Assumption of Equivalent Structure Across Gender. <i>American Educational Research Journal</i> , 1987, 24, 365-385.	2.7	153
45	Self-concept/academic achievement relations: An investigation of dimensionality, stability, and causality.. <i>Canadian Journal of Behavioural Science</i> , 1986, 18, 173-186.	0.6	89
46	On the structure of adolescent self-concept.. <i>Journal of Educational Psychology</i> , 1986, 78, 474-481.	2.9	172
47	Student-teacher concordance on dimensions of student social competence: A multitrait-multimethod analysis. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1986, 8, 263-279.	1.2	11
48	The General/Academic Self-Concept Nomological Network: A Review of Construct Validation Research. <i>Review of Educational Research</i> , 1984, 54, 427-456.	7.5	401
49	Investigating Measures of Self-Concept. <i>Chinese Physics Letters</i> , 1983, 16, 115-126.	0.5	65