

# Susan M Schneider

## List of Publications by Year in descending order

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Version: 2024-02-01

13  
papers

210  
citations

1163117

8  
h-index

1125743

13  
g-index

14  
all docs

14  
docs citations

14  
times ranked

113  
citing authors

#	ARTICLE	IF	CITATIONS
1	A History of the Term Radical Behaviorism: From Watson to Skinner. <i>The Behavior Analyst</i> , 1987, 10, 27-39.	2.5	63
2	EVOLUTION, BEHAVIOR PRINCIPLES, AND DEVELOPMENTAL SYSTEMS: A REVIEW OF GOTTLIEB'S SYNTHESIZING NATURE-NURTURE: PRENATAL ROOTS OF INSTINCTIVE BEHAVIOR. <i>Journal of the Experimental Analysis of Behavior</i> , 2003, 79, 137-152.	1.1	26
3	The History of Behavior Analysis: Some Historiography and a Bibliography. <i>The Behavior Analyst</i> , 1990, 13, 131-158.	2.5	22
4	Positive reinforcement is just the beginning: Associative learning principles for energy efficiency and climate sustainability. <i>Energy Research and Social Science</i> , 2021, 74, 101958.	6.4	22
5	Demarcated response sequences and generalised matching. <i>Behavioural Processes</i> , 2005, 70, 51-61.	1.1	20
6	SEQUENCES OF SPACED RESPONSES: BEHAVIORAL UNITS AND THE ROLE OF CONTIGUITY. <i>Journal of the Experimental Analysis of Behavior</i> , 1992, 58, 537-555.	1.1	13
7	On books. <i>The Behavior Analyst</i> , 2007, 30, 91-105.	2.5	10
8	Operant generalization of auditory tempo in quail neonates. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 145-149.	2.8	8
9	Molecular order in concurrent response sequences. <i>Behavioural Processes</i> , 2006, 73, 187-198.	1.1	5
10	Operant generalization in quail neonates after intradimensional training: Distinguishing positive and negative reinforcement. <i>Behavioural Processes</i> , 2010, 83, 1-7.	1.1	5
11	A two-stage model for concurrent sequences. <i>Behavioural Processes</i> , 2008, 78, 429-441.	1.1	4
12	CHOICE IN QUAIL NEONATES: THE ORIGINS OF GENERALIZED MATCHING. <i>Journal of the Experimental Analysis of Behavior</i> , 2010, 94, 315-326.	1.1	3
13	The bigger picture: Development, genes, evolution, and behavior analysis.. <i>Behavioral Development Bulletin</i> , 2011, 17, 27-30.	0.5	0