

# Hirokazu Yoshikawa

## List of Publications by Year in descending order

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Version: 2024-02-01

170  
papers

10,006  
citations

50170

46  
h-index

42291

92  
g-index

172  
all docs

172  
docs citations

172  
times ranked

7540  
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschool Children's Engagement and School Readiness Skills: Exploring Differences between Spanish-speaking Dual Language Learners and Monolingual English-speaking Preschoolers. <i>Early Education and Development</i> , 2023, 34, 86-110.	1.6	4
2	Benefits for immigrant's origin and nonimmigrant's origin youth of discussing immigration in gender and sexuality alliances. <i>Psychology in the Schools</i> , 2022, 59, 152-180.	1.1	3
3	Measuring the quality of early childhood education: Associations with children's development from a national study with the IMCEIC tool in Colombia. <i>Child Development</i> , 2022, 93, 254-268.	1.7	11
4	"Painful, yet Beautiful, Moments": Pathways Through Infant Feeding and Dynamic Conceptions of Breastfeeding Success. <i>Qualitative Health Research</i> , 2022, 32, 31-47.	1.0	11
5	Family engagement in early learning opportunities at home and in early childhood education centers in Colombia. <i>Early Childhood Research Quarterly</i> , 2022, 58, 35-46.	1.6	9
6	The impact of a poverty reduction intervention on infant brain activity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	3.3	122
7	Paid maternal leave is associated with infant brain function at 3 months of age. <i>Child Development</i> , 2022, 93, 1030-1043.	1.7	10
8	A Mixed-Methods Examination of the Unique Associations of Gender-Sexuality Alliance Involvement and Family Support on Bravery in Sexual and Gender Minority Youth. <i>Journal of Adolescent Research</i> , 2021, 36, 154-182.	1.3	3
9	Social Science-Based Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale. <i>Socius</i> , 2021, 7, 237802312110202.	1.1	15
10	Promoting Social Cohesion and Peacebuilding Through Investment in Early Childhood Development Programs. <i>Peace Psychology Book Series</i> , 2021, , 305-322.	0.1	1
11	A bioecocultural approach to supporting adolescent mothers and their young children in conflict-affected contexts. <i>Development and Psychopathology</i> , 2021, 33, 714-726.	1.4	5
12	Gender's sexuality alliance membership and activities: associations with students' comfort, confidence and awareness regarding substance use resources. <i>Health Education Research</i> , 2021, 36, 295-308.	1.0	3
13	The principles of Nurturing Care promote human capital and mitigate adversities from preconception through adolescence. <i>BMJ Global Health</i> , 2021, 6, e004436.	2.0	46
14	The Substance and Circumstances of Race and Immigration Talk in High School Gender and Sexuality Alliances. <i>American Journal of Community Psychology</i> , 2021, 68, 358-370.	1.2	4
15	Estimating the Impact of In-Hospital Infant Formula Supplementation on Breastfeeding Success. <i>Breastfeeding Medicine</i> , 2021, 16, 530-538.	0.8	9
16	Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China.. <i>Developmental Psychology</i> , 2021, 57, 1254-1260.	1.2	9
17	Baby's First Years: Design of a Randomized Controlled Trial of Poverty Reduction in the United States. <i>Pediatrics</i> , 2021, 148, .	1.0	43
18	Measuring and forecasting progress in education: what about early childhood?. <i>Npj Science of Learning</i> , 2021, 6, 27.	1.5	5

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19	How urban Chinese parents with 14-month-old children talk about nanny care and childrearing ideals. <i>Journal of Family Studies</i> , 2020, 26, 611-627.	0.9	3
20	Personâ€Environment Fit and Positive Youth Development in the Context of High School Gayâ€Straight Alliances. <i>Journal of Research on Adolescence</i> , 2020, 30, 158-176.	1.9	12
21	What Works in Early Childhood Education Programs?: A Metaâ€Analysis of Preschool Enhancement Programs. <i>Early Education and Development</i> , 2020, 31, 1-26.	1.6	36
22	Head Start, two-generation ESL services, and parent engagement. <i>Early Childhood Research Quarterly</i> , 2020, 52, 63-73.	1.6	5
23	A Twoâ€Generation Education Intervention and Childrenâ€™s Attendance in Head Start. <i>Child Development</i> , 2020, 91, 1916-1933.	1.7	9
24	Maternal, paternal, and other caregiversâ€™ stimulation in low- and- middle-income countries. <i>PLoS ONE</i> , 2020, 15, e0236107.	1.1	30
25	Costs of the Boston Public Prekindergarten Program. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 574-600.	0.9	3
26	Effects of the Global Coronavirus Disease-2019 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions. <i>Journal of Pediatrics</i> , 2020, 223, 188-193.	0.9	187
27	Greater Engagement in Genderâ€Sexuality Alliances (GSAs) and GSA Characteristics Predict Youth Empowerment and Reduced Mental Health Concerns. <i>Child Development</i> , 2020, 91, 1509-1528.	1.7	33
28	Exploring the experiences and dynamics of an unconditional cash transfer for low-income mothers: A mixed-methods study. <i>Journal of Children and Poverty</i> , 2020, 26, 64-84.	0.9	17
29	The Rise of Maternal Grandmother Child Care in Urban Chinese Families. <i>Journal of Marriage and Family</i> , 2019, 81, 1174-1191.	1.6	37
30	What Parents Bring to the Table: Maternal Behaviors in a Grocery Game and First Gradersâ€™ Literacy and Math Skills in a Low-Income Sample. <i>Elementary School Journal</i> , 2019, 119, 629-650.	0.9	16
31	The Relationship between Early Childhood Development and Later Elementary School Performance in Chile. , 2019, , 74-83.		0
32	Extracurricular Settings as a Space to Address Sociopolitical Crises: The Case of Discussing Immigration in Gender-Sexuality Alliances Following the 2016 U.S. Presidential Election. <i>American Educational Research Journal</i> , 2019, 56, 2262-2294.	1.6	9
33	Developmental Effects of Parentâ€Child Separation. <i>Annual Review of Developmental Psychology</i> , 2019, 1, 387-410.	1.4	34
34	Latent trajectories of infant breast milk consumption in the United States. <i>Maternal and Child Nutrition</i> , 2019, 15, e12655.	1.4	9
35	Guatemalan Mayan book-sharing styles and their relation to parentsâ€™ schooling and childrenâ€™s narrative contributions. <i>Early Childhood Research Quarterly</i> , 2019, 47, 405-417.	1.6	9
36	Adaptation and Application of the Measuring Early Learning Quality and Outcomes (MELQO) Framework to Early Childhood Education Settings in Colombia. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 105-112.	0.7	16

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37	Measuring early learning and development across cultures: Invariance of the IDELA across five countries.. <i>Developmental Psychology</i> , 2019, 55, 23-37.	1.2	32
38	Effects of a two-generation human capital program on low-income parentsâ€™ education, employment, and psychological wellbeing.. <i>Journal of Family Psychology</i> , 2019, 33, 433-443.	1.0	24
39	Fostering youth self-efficacy to address transgender and racial diversity issues: The role of gayâ€™straight alliances.. <i>School Psychology</i> , 2019, 34, 54-63.	1.7	28
40	Home-School Partnerships and Mixed-Status Immigrant Families in the United States. , 2019, , 75-88.		1
41	Discussing transgender topics within gay-straight alliances: Factors that could promote more frequent conversations. <i>International Journal of Transgenderism</i> , 2018, 19, 119-131.	3.5	16
42	Home- and center-based learning opportunities for preschoolers in low- and middle-income countries. <i>Children and Youth Services Review</i> , 2018, 88, 44-56.	1.0	53
43	Gay-Straight Alliance involvement and youths' participation in civic engagement, advocacy, and awareness-raising. <i>Journal of Applied Developmental Psychology</i> , 2018, 56, 13-20.	0.8	34
44	New Findings on Impact Variation From the Head Start Impact Study: Informing the Scale-Up of Early Childhood Programs. <i>AERA Open</i> , 2018, 4, 233285841876928.	1.3	42
45	The Maternal Ecology of Breastfeeding: A Life Course Developmental Perspective. <i>Human Development</i> , 2018, 61, 71-95.	1.2	11
46	A New Threat to Immigrantsâ€™ Health â€” The Public-Charge Rule. <i>New England Journal of Medicine</i> , 2018, 379, 901-903.	13.9	79
47	Implementation research for early childhood development programming in humanitarian contexts. <i>Annals of the New York Academy of Sciences</i> , 2018, 1419, 90-101.	1.8	33
48	Toward Highâ€™Quality Early Childhood Development Programs and Policies at National Scale: Directions for Research in Global Contexts. <i>Social Policy Report</i> , 2018, 31, 1-36.	1.7	50
49	Progress Toward Sustainable Development Goal 4 in a Culturally Diverse World: The Experience of Modalidad Propia in Colombia. <i>Social Indicators Research Series</i> , 2018, , 59-75.	0.3	3
50	Mitigating the Impact of Forced Displacement and Refugee and Unauthorized Status on Youth. , 2018, , 186-206.		1
51	A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability among Children in the United States. <i>Rsf</i> , 2018, 4, 22.	0.6	61
52	Roles of Multiple Stakeholder Partnerships in Addressing Developmental and Implementation Challenges of Sustainable Development Goals. <i>Social Indicators Research Series</i> , 2018, , 421-438.	0.3	0
53	Perceived ethnic and language-based discrimination and Latina immigrant womenâ€™s health. <i>Journal of Health Psychology</i> , 2017, 22, 68-78.	1.3	22
54	Emotional, physical, and social needs among 0â€™5â€™yearâ€™old children displaced by the 2010 Chilean earthquake: associated characteristics and exposures. <i>Disasters</i> , 2017, 41, 365-387.	1.1	6

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55	Relationships of Teachers'™ Language and Explicit Vocabulary Instruction to Students'™ Vocabulary Growth in Kindergarten. <i>Reading Research Quarterly</i> , 2017, 52, 7-29.	1.8	15
56	Interactions between <scp>MAOA</scp> gene polymorphism and maternal parenting in predicting externalizing and internalizing problems and social competence among Chinese children: Testing the genetic vulnerability and differential susceptibility models. <i>Infant and Child Development</i> , 2017, 26, e2024.	0.9	4
57	Commentary: New Directions in Developmentally Informed Intervention Research for Vulnerable Populations. <i>Child Development</i> , 2017, 88, 459-465.	1.7	14
58	Unauthorized Status and Youth Development in the United States: Consensus Statement of the Society for Research on Adolescence. <i>Journal of Research on Adolescence</i> , 2017, 27, 4-19.	1.9	99
59	A Meta-Analysis of Class Sizes and Ratios in Early Childhood Education Programs: Are Thresholds of Quality Associated With Greater Impacts on Cognitive, Achievement, and Socioemotional Outcomes?. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 407-428.	1.6	39
60	Grocery games: How ethnically diverse low-income mothers support children's reading and mathematics. <i>Early Childhood Research Quarterly</i> , 2017, 40, 63-76.	1.6	49
61	Early Childhood Care and Education and School Readiness in Zambia. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 482-506.	0.9	54
62	Charting Directions for Research on Immigrant Children Affected by Undocumented Status. <i>Hispanic Journal of Behavioral Sciences</i> , 2017, 39, 412-435.	1.1	20
63	Gay-Straight Alliances as Settings for Youth Inclusion and Development: Future Conceptual and Methodological Directions for Research on These and Other Student Groups in Schools. <i>Educational Researcher</i> , 2017, 46, 508-516.	3.3	43
64	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. <i>Educational Researcher</i> , 2017, 46, 474-487.	3.3	129
65	Measuring school readiness globally: Assessing the construct validity and measurement invariance of the International Development and Early Learning Assessment (IDELA) in Ethiopia. <i>Early Childhood Research Quarterly</i> , 2017, 41, 21-36.	1.6	52
66	Earthquake effects: Estimating the relationship between exposure to the 2010 Chilean earthquake and preschool children's early cognitive and executive function skills. <i>Early Childhood Research Quarterly</i> , 2017, 38, 127-136.	1.6	18
67	Nurturing care: promoting early childhood development. <i>Lancet, The</i> , 2017, 389, 91-102.	6.3	1,014
68	Children, Youth and Developmental Science in the 2015-2030 Global Sustainable Development Goals. <i>Social Policy Report</i> , 2017, 30, 1-23.	1.7	48
69	Documentation Status and Child Development in the U.S. and Europe. , 2017, , 385-400.		0
70	Greater Engagement Among Members of Gay-Straight Alliances. <i>American Educational Research Journal</i> , 2016, 53, 1732-1758.	1.6	19
71	Experimental Impacts of a Preschool Intervention in Chile on Children's Language Outcomes: Moderation by Student Absenteeism. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 117-149.	0.9	21
72	Opening the black box: Intervention fidelity in a randomized trial of a preschool teacher professional development program.. <i>Journal of Educational Psychology</i> , 2016, 108, 130-145.	2.1	50

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73	An Integrated Conceptual Framework for the Development of Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1014-1032.	1.7	58
74	Mixed-Status Immigrant Families in the United States. <i>Advances in Child Development and Behavior</i> , 2016, 51, 231-255.	0.7	2
75	Taking Stock and Moving Forward: Research on Asian American Child Development. <i>Child Development</i> , 2016, 87, 989-994.	1.7	14
76	Advancing Methods in Research on Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1033-1050.	1.7	33
77	How to Identify and Communicate What Works in Evaluation Science. <i>Criminology and Public Policy</i> , 2016, 15, 661-667.	1.8	2
78	Invited Reflection. <i>Psychology of Women Quarterly</i> , 2016, 40, 347-350.	1.3	10
79	The added impact of parenting education in early childhood education programs: A meta-analysis. <i>Children and Youth Services Review</i> , 2016, 70, 238-249.	1.0	59
80	Promoting Youth Agency Through Dimensions of Gayâ€“Straight Alliance Involvement and Conditions that Maximize Associations. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1438-1451.	1.9	46
81	Racial Disparities in Child Adversity in the U.S.. <i>American Journal of Preventive Medicine</i> , 2016, 50, 47-56.	1.6	281
82	Differential effectiveness of Head Start in urban and rural communities. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 29-42.	0.8	27
83	Do the effects of early childhood education programs differ by gender? A meta-analysis. <i>Early Childhood Research Quarterly</i> , 2016, 36, 521-536.	1.6	43
84	Experimental impacts of a teacher professional development program in early childhood on explicit vocabulary instruction across the curriculum. <i>Early Childhood Research Quarterly</i> , 2016, 34, 27-39.	1.6	46
85	Parents' persistence and certification in a two-generation education and training program. <i>Children and Youth Services Review</i> , 2015, 58, 1-10.	1.0	8
86	Experimental impacts of a teacher professional development program in Chile on preschool classroom quality and child outcomes.. <i>Developmental Psychology</i> , 2015, 51, 309-322.	1.2	187
87	Contextualizing Gayâ€“Straight Alliances: Student, Advisor, and Structural Factors Related to Positive Youth Development Among Members. <i>Child Development</i> , 2015, 86, 176-193.	1.7	53
88	Teacherâ€“Child Interactions in Chile and Their Associations With Prekindergarten Outcomes. <i>Child Development</i> , 2015, 86, 781-799.	1.7	191
89	Effective interventions and strategies for improving early child development. <i>BMJ, The</i> , 2015, 351, h4029.	3.0	52
90	The Impact of Home-Based Child Care Provider Unionization on the Cost, Type, and Availability of Subsidized Child Care in Illinois. <i>Journal of Policy Analysis and Management</i> , 2015, 34, 853-880.	1.1	3

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91	The Prekindergarten Age-Cutoff Regression-Discontinuity Design. Educational Evaluation and Policy Analysis, 2015, 37, 296-313.	1.6	32
92	QUASI-EXPERIMENTAL STUDY OF A LEARNING COLLABORATIVE TO IMPROVE PUBLIC PRESCHOOL QUALITY AND CHILDREN'S LANGUAGE OUTCOMES IN CHILE. BMJ Quality and Safety, 2015, 24, 727.1-727.	1.8	34
93	Maximizing the potential of early childhood education to prevent externalizing behavior problems: A meta-analysis. Journal of School Psychology, 2015, 53, 243-263.	1.5	75
94	Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism. Early Childhood Research Quarterly, 2015, 32, 150-159.	1.6	65
95	Gayâ€Straight Alliances Vary on Dimensions of Youth Socializing and Advocacy: Factors Accounting for Individual and Settingâ€Level Differences. American Journal of Community Psychology, 2015, 55, 422-432.	1.2	32
96	Inhibitory control in preschool predicts early math skills in first grade. International Journal of Behavioral Development, 2015, 39, 139-149.	1.3	35
97	Children's Vocabulary Growth in English and Spanish Across Early Development and Associations With School Readiness Skills. Developmental Neuropsychology, 2014, 39, 69-87.	1.0	37
98	Strengthening systems for integrated early childhood development services: a crossâ€national analysis of governance. Annals of the New York Academy of Sciences, 2014, 1308, 245-255.	1.8	55
99	The association between 5â€HTTLPR gene polymorphism and behavioral inhibition in Chinese toddlers. Developmental Psychobiology, 2014, 56, 1601-1608.	0.9	10
100	The Coâ€Occurring Development of Executive Function Skills and Receptive Vocabulary in Preschoolâ€Aged Children: A Look at the Direction of the Developmental Pathways. Infant and Child Development, 2014, 23, 4-21.	0.9	113
101	Predicting the timing of maternal employment after birth among a low-income and ethnically diverse sample. Community, Work and Family, 2014, 17, 96-114.	1.5	1
102	Does higher peer socio-economic status predict children's language and executive function skills gains in prekindergarten?. Journal of Applied Developmental Psychology, 2014, 35, 422-432.	0.8	61
103	Associations between classroom quality and children's vocabulary and executive function skills in an urban public prekindergarten program. Early Childhood Research Quarterly, 2013, 28, 199-209.	1.6	160
104	Maternal Education Preferences Moderate the Effects of Mandatory Employment and Education Programs on Child Positive and Problem Behaviors. Child Development, 2013, 84, 198-208.	1.7	0
105	Impacts of a Prekindergarten Program on Children's Mathematics, Language, Literacy, Executive Function, and Emotional Skills. Child Development, 2013, 84, 2112-2130.	1.7	477
106	Can Research Design Explain Variation in Head Start Research Results? A Meta-Analysis of Cognitive and Achievement Outcomes. Educational Evaluation and Policy Analysis, 2013, 35, 76-95.	1.6	54
107	<i>Familismo</i> in Mexican and Dominican Families From Low-Income, Urban Communities. Journal of Family Issues, 2013, 34, 1696-1724.	1.0	190
108	Contextual risk and promotive processes in Puerto Rican youths' internalizing trajectories in Puerto Rico and New York. Development and Psychopathology, 2013, 25, 755-771.	1.4	24



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109	Undocumented Status: Implications for Child Development, Policy, and Ethical Research. <i>New Directions for Child and Adolescent Development</i> , 2013, 2013, 61-78.	1.3	28
110	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361.	0.3	2
111	Cross-generational effects of discrimination among immigrant mothers: Perceived discrimination predicts child's healthcare visits for illness.. <i>Health Psychology</i> , 2013, 32, 203-211.	1.3	31
112	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361-398.	0.3	25
113	The Role of Public Policies and Community-Based Organizations in the Developmental Consequences of Parent Undocumented Status and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-24.	1.7	31
114	Paradigm Shifts and New Directions in Research on Early Childhood Development Programs in Low- and Middle-Income Countries. , 2013, , 487-500.		2
115	Examining Spiritual Capital and Acculturation across Ecological Systems: Developmental Implications for Children and Adolescents in Diverse Immigrant Families. <i>Contributions To Human Development</i> , 2012, , 77-98.	0.7	8
116	The Effects of Large-Scale Economic Change and Policies on Children's Developmental Contexts and Developmental Outcomes. <i>Child Development Perspectives</i> , 2012, 6, 342-350.	2.1	11
117	The effects of poverty on the mental, emotional, and behavioral health of children and youth: Implications for prevention.. <i>American Psychologist</i> , 2012, 67, 272-284.	3.8	771
118	Integrating Methods in the Science of Family Health. <i>JAMA Pediatrics</i> , 2012, 166, 659-61.	3.6	0
119	Early mathematics assessment: validation of the short form of a prekindergarten and kindergarten mathematics measure. <i>Educational Psychology</i> , 2012, 32, 311-333.	1.2	57
120	Language experiences and vocabulary development in Dominican and Mexican infants across the first 2 years.. <i>Developmental Psychology</i> , 2012, 48, 1106-1123.	1.2	86
121	Large-scale economic change and youth development: The case of urban China. <i>New Directions for Youth Development</i> , 2012, 2012, 39-55.	0.6	19
122	The longitudinal relationship between parental reports of asthma and anxiety and depression symptoms among two groups of Puerto Rican youth. <i>Journal of Psychosomatic Research</i> , 2012, 73, 283-288.	1.2	12
123	Exploring Neighborhood Effects on Health and Life Satisfaction: Disentangling Neighborhood Racial Density and Neighborhood Income. <i>Race and Social Problems</i> , 2012, 4, 193-204.	1.2	9
124	Preventing Crime Through Intervention in the Preschool Years. , 2012, , .		3
125	Caseworker-Recipient Interaction: Welfare Office Differences, Economic Trajectories, and Child Outcomes. <i>Child Development</i> , 2012, 83, 382-398.	1.7	14
126	Ethnic differences in mother-infant language and gestural communications are associated with specific skills in infants. <i>Developmental Science</i> , 2012, 15, 384-397.	1.3	123



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127	Gender Role Expectations and Chinese Mothers' Aspirations for their Toddler Daughters' Future Independence and Excellence. , 2012, , 89-117.		12
128	Negotiating motherhood and work: a typology of role identity associations among low-income, urban women. Community, Work and Family, 2011, 14, 335-366.	1.5	15
129	Quality of Early Childhood Development Programs in Global Contexts: Rationale for Investment, Conceptual Framework and Implications for Equity and commentaries. Social Policy Report, 2011, 25, 1-31.	1.7	91
130	Growing Up in the Shadows: The Developmental Implications of Unauthorized Status. Harvard Educational Review, 2011, 81, 438-473.	0.8	389
131	The association between infants' self-regulatory behavior and MAOA gene polymorphism. Developmental Science, 2011, 14, 1059-1065.	1.3	11
132	The Effects of Parental Undocumented Status on the Developmental Contexts of Young Children in Immigrant Families. Child Development Perspectives, 2011, 5, 291-297.	2.1	121
133	Aftershocks of Chile's Earthquake for an Ongoing, Large-Scale Experimental Evaluation. Evaluation Review, 2011, 35, 103-117.	0.4	3
134	Income, Work Preferences and Gender Roles among Parents of Infants in Urban China: A Mixed Method Study from Nanjing. China Quarterly, 2010, 204, 939-959.	0.5	14
135	Racial/Ethnic Differences in Effects of Welfare Policies on Early School Readiness and Later Achievement. Applied Developmental Science, 2010, 14, 137-153.	1.0	6
136	Drug Use, Interpersonal Attraction, and Communication: Situational Factors as Predictors of Episodes of Unprotected Anal Intercourse among Latino Gay Men. AIDS and Behavior, 2009, 13, 691-699.	1.4	35
137	Father Involvement in Immigrant and Ethnically Diverse Families from the Prenatal Period to the Second Year: Prediction and Mediating Mechanisms. Sex Roles, 2009, 60, 496-509.	1.4	61
138	Parents' Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals. Social Development, 2008, 17, 183-209.	0.8	192
139	Reconceptualizing Acculturation: Ecological Processes, Historical Contexts, and Power Inequities. American Journal of Community Psychology, 2008, 42, 355-358.	1.2	30
140	From peers to policy: How broader social contexts influence the adaptation of children and youth in immigrant families. New Directions for Child and Adolescent Development, 2008, 2008, 1-8.	1.3	16
141	Access to institutional resources as a measure of social exclusion: Relations with family process and cognitive development in the context of immigration. New Directions for Child and Adolescent Development, 2008, 2008, 63-86.	1.3	50
142	Perceived group devaluation, depression, and HIV-risk behavior among Asian gay men.. Health Psychology, 2008, 27, 140-148.	1.3	49
143	Mixing qualitative and quantitative research in developmental science: Uses and methodological choices.. Developmental Psychology, 2008, 44, 344-354.	1.2	208
144	Improving Access to Health Care Among African-American, Asian and Pacific Islander, and Latino Lesbian, Gay, and Bisexual Populations. , 2007, , 607-637.		51

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145	Working nonstandard schedules and variable shifts in low-income families: Associations with parental psychological well-being, family functioning, and child well-being.. <i>Developmental Psychology</i> , 2007, 43, 620-632.	1.2	90
146	Five-year effects of an anti-poverty program on marriage among never-married mothers. <i>Journal of Policy Analysis and Management</i> , 2006, 25, 11-30.	1.1	33
147	Placing Community Psychology in the Context of the Social, Health and Educational Sciences: Directions for Interdisciplinary Research and Action. <i>American Journal of Community Psychology</i> , 2006, 38, 113-123.	1.2	20
148	The effects of antipoverty programs on children's cumulative level of poverty-related risk.. <i>Developmental Psychology</i> , 2006, 42, 981-999.	1.2	49
149	Contextual Competence: Multiple Manifestations Among Urban Adolescents. <i>American Journal of Community Psychology</i> , 2005, 35, 65-82.	1.2	36
150	Experiences of and Responses to Social Discrimination among Asian and Pacific Islander Gay Men: Their Relationship to HIV Risk. <i>AIDS Education and Prevention</i> , 2004, 16, 68-83.	0.6	103
151	Do Family and Friendship Networks Protect Against the Influence of Discrimination on Mental Health and HIV Risk Among Asian and Pacific Islander Gay Men?. <i>AIDS Education and Prevention</i> , 2004, 16, 84-100.	0.6	151
152	What Front-Line CBO Staff Can Tell Us About Culturally Anchored Theories of Behavior Change in HIV Prevention for Asian/Pacific Islanders. <i>American Journal of Community Psychology</i> , 2003, 32, 143-158.	1.2	32
153	Effects of Earnings-Supplement Policies on Adult Economic and Middle-Childhood Outcomes Differ for the "Hardest to Employ". <i>Child Development</i> , 2003, 74, 1500-1521.	1.7	31
154	Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs. <i>Early Childhood Research Quarterly</i> , 2002, 17, 3-27.	1.6	19
155	Towards an Understanding of the Impact of Welfare Reform on Children with Disabilities and Their Families: Setting a Research and Policy Agenda. <i>Social Policy Report</i> , 2002, 16, 1-16.	1.7	7
156	Facilitating Change: Where and How Should Community Psychology Intervene?. , 2002, , 33-49.		10
157	Effects of Welfare Reform on Children of Adolescent Mothers: Moderation by Maternal Depression, Father Involvement, and Grandmother Involvement. <i>Women and Health</i> , 2001, 32, 253-290.	0.4	19
158	Multidimensional Profiles of Welfare and Work Dynamics: Development, Validation, and Associations with Child Cognitive and Mental Health Outcomes. <i>American Journal of Community Psychology</i> , 2001, 29, 907-936.	1.2	11
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