

Hirokazu Yoshikawa

List of Publications by Year in descending order

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Version: 2024-02-01

170
papers

10,006
citations

50170

46
h-index

42291

92
g-index

172
all docs

172
docs citations

172
times ranked

7540
citing authors

#	ARTICLE	IF	CITATIONS
1	Nurturing care: promoting early childhood development. <i>Lancet, The</i> , 2017, 389, 91-102.	6.3	1,014
2	The effects of poverty on the mental, emotional, and behavioral health of children and youth: Implications for prevention.. <i>American Psychologist</i> , 2012, 67, 272-284.	3.8	771
3	Prevention as cumulative protection: Effects of early family support and education on chronic delinquency and its risks.. <i>Psychological Bulletin</i> , 1994, 115, 28-54.	5.5	533
4	Impacts of a Prekindergarten Program on Children's Mathematics, Language, Literacy, Executive Function, and Emotional Skills. <i>Child Development</i> , 2013, 84, 2112-2130.	1.7	477
5	Growing Up in the Shadows: The Developmental Implications of Unauthorized Status. <i>Harvard Educational Review</i> , 2011, 81, 438-473.	0.8	389
6	Long-Term Effects of Early Childhood Programs on Social Outcomes and Delinquency. <i>Future of Children</i> , 1995, 5, 51.	0.9	292
7	Racial Disparities in Child Adversity in the U.S.. <i>American Journal of Preventive Medicine</i> , 2016, 50, 47-56.	1.6	281
8	Mixing qualitative and quantitative research in developmental science: Uses and methodological choices.. <i>Developmental Psychology</i> , 2008, 44, 344-354.	1.2	208
9	Parents' Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals. <i>Social Development</i> , 2008, 17, 183-209.	0.8	192
10	Teacherâ€™Child Interactions in Chile and Their Associations With Prekindergarten Outcomes. <i>Child Development</i> , 2015, 86, 781-799.	1.7	191
11	<i>Familismo</i> in Mexican and Dominican Families From Low-Income, Urban Communities. <i>Journal of Family Issues</i> , 2013, 34, 1696-1724.	1.0	190
12	Experimental impacts of a teacher professional development program in Chile on preschool classroom quality and child outcomes.. <i>Developmental Psychology</i> , 2015, 51, 309-322.	1.2	187
13	Effects of the Global Coronavirus Disease-2019 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions. <i>Journal of Pediatrics</i> , 2020, 223, 188-193.	0.9	187
14	Associations between classroom quality and children's vocabulary and executive function skills in an urban public prekindergarten program. <i>Early Childhood Research Quarterly</i> , 2013, 28, 199-209.	1.6	160
15	Do Family and Friendship Networks Protect Against the Influence of Discrimination on Mental Health and HIV Risk Among Asian and Pacific Islander Gay Men?. <i>AIDS Education and Prevention</i> , 2004, 16, 84-100.	0.6	151
16	Development and validation of adolescent-perceived microsystem scales: Social support, daily hassles, and involvement. <i>American Journal of Community Psychology</i> , 1995, 23, 355-388.	1.2	148
17	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. <i>Educational Researcher</i> , 2017, 46, 474-487.	3.3	129
18	Ethnic differences in motherâ€™infant language and gestural communications are associated with specific skills in infants. <i>Developmental Science</i> , 2012, 15, 384-397.	1.3	123

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19	The impact of a poverty reduction intervention on infant brain activity. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, .	3.3	122
20	The Effects of Parental Undocumented Status on the Developmental Contexts of Young Children in Immigrant Families. Child Development Perspectives, 2011, 5, 291-297.	2.1	121
21	The Co-Occurring Development of Executive Function Skills and Receptive Vocabulary in Preschool-Aged Children: A Look at the Direction of the Developmental Pathways. Infant and Child Development, 2014, 23, 4-21.	0.9	113
22	Experiences of and Responses to Social Discrimination among Asian and Pacific Islander Gay Men: Their Relationship to HIV Risk. AIDS Education and Prevention, 2004, 16, 68-83.	0.6	103
23	Unauthorized Status and Youth Development in the United States: Consensus Statement of the Society for Research on Adolescence. Journal of Research on Adolescence, 2017, 27, 4-19.	1.9	99
24	Quality of Early Childhood Development Programs in Global Contexts: Rationale for Investment, Conceptual Framework and Implications for Equity and commentaries. Social Policy Report, 2011, 25, 1-31.	1.7	91
25	Working nonstandard schedules and variable shifts in low-income families: Associations with parental psychological well-being, family functioning, and child well-being.. Developmental Psychology, 2007, 43, 620-632.	1.2	90
26	Language experiences and vocabulary development in Dominican and Mexican infants across the first 2 years.. Developmental Psychology, 2012, 48, 1106-1123.	1.2	86
27	A New Threat to Immigrants' Health - The Public-Charge Rule. New England Journal of Medicine, 2018, 379, 901-903.	13.9	79
28	Maximizing the potential of early childhood education to prevent externalizing behavior problems: A meta-analysis. Journal of School Psychology, 2015, 53, 243-263.	1.5	75
29	Child Development and Public Policy: Toward a Dynamic Systems Perspective. Child Development, 2001, 72, 1887-1903.	1.7	65
30	Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism. Early Childhood Research Quarterly, 2015, 32, 150-159.	1.6	65
31	Father Involvement in Immigrant and Ethnically Diverse Families from the Prenatal Period to the Second Year: Prediction and Mediating Mechanisms. Sex Roles, 2009, 60, 496-509.	1.4	61
32	Does higher peer socio-economic status predict children's language and executive function skills gains in prekindergarten?. Journal of Applied Developmental Psychology, 2014, 35, 422-432.	0.8	61
33	A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability among Children in the United States. Rsf, 2018, 4, 22.	0.6	61
34	The added impact of parenting education in early childhood education programs: A meta-analysis. Children and Youth Services Review, 2016, 70, 238-249.	1.0	59
35	An Integrated Conceptual Framework for the Development of Asian American Children and Youth. Child Development, 2016, 87, 1014-1032.	1.7	58
36	Early mathematics assessment: validation of the short form of a prekindergarten and kindergarten mathematics measure. Educational Psychology, 2012, 32, 311-333.	1.2	57

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37	Strengthening systems for integrated early childhood development services: a cross-national analysis of governance. <i>Annals of the New York Academy of Sciences</i> , 2014, 1308, 245-255.	1.8	55
38	Can Research Design Explain Variation in Head Start Research Results? A Meta-Analysis of Cognitive and Achievement Outcomes. <i>Educational Evaluation and Policy Analysis</i> , 2013, 35, 76-95.	1.6	54
39	Early Childhood Care and Education and School Readiness in Zambia. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 482-506.	0.9	54
40	The Risk and Protective Functions of Perceived Family and Peer Microsystems Among Urban Adolescents in Poverty. <i>American Journal of Community Psychology</i> , 1999, 27, 211-237.	1.2	53
41	Contextualizing Gay-Straight Alliances: Student, Advisor, and Structural Factors Related to Positive Youth Development Among Members. <i>Child Development</i> , 2015, 86, 176-193.	1.7	53
42	Home- and center-based learning opportunities for preschoolers in low- and middle-income countries. <i>Children and Youth Services Review</i> , 2018, 88, 44-56.	1.0	53
43	Effective interventions and strategies for improving early child development. <i>BMJ, The</i> , 2015, 351, h4029.	3.0	52
44	Measuring school readiness globally: Assessing the construct validity and measurement invariance of the International Development and Early Learning Assessment (IDELA) in Ethiopia. <i>Early Childhood Research Quarterly</i> , 2017, 41, 21-36.	1.6	52
45	Improving Access to Health Care Among African-American, Asian and Pacific Islander, and Latino Lesbian, Gay, and Bisexual Populations. , 2007, , 607-637.		51
46	Access to institutional resources as a measure of social exclusion: Relations with family process and cognitive development in the context of immigration. <i>New Directions for Child and Adolescent Development</i> , 2008, 2008, 63-86.	1.3	50
47	Opening the black box: Intervention fidelity in a randomized trial of a preschool teacher professional development program.. <i>Journal of Educational Psychology</i> , 2016, 108, 130-145.	2.1	50
48	Toward High-Quality Early Childhood Development Programs and Policies at National Scale: Directions for Research in Global Contexts. <i>Social Policy Report</i> , 2018, 31, 1-36.	1.7	50
49	The effects of antipoverty programs on children's cumulative level of poverty-related risk.. <i>Developmental Psychology</i> , 2006, 42, 981-999.	1.2	49
50	Perceived group devaluation, depression, and HIV-risk behavior among Asian gay men.. <i>Health Psychology</i> , 2008, 27, 140-148.	1.3	49
51	Grocery games: How ethnically diverse low-income mothers support children's reading and mathematics. <i>Early Childhood Research Quarterly</i> , 2017, 40, 63-76.	1.6	49
52	Children, Youth and Developmental Science in the 2015-2030 Global Sustainable Development Goals. <i>Social Policy Report</i> , 2017, 30, 1-23.	1.7	48
53	Promoting Youth Agency Through Dimensions of Gay-Straight Alliance Involvement and Conditions that Maximize Associations. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1438-1451.	1.9	46
54	Experimental impacts of a teacher professional development program in early childhood on explicit vocabulary instruction across the curriculum. <i>Early Childhood Research Quarterly</i> , 2016, 34, 27-39.	1.6	46

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55	The principles of Nurturing Care promote human capital and mitigate adversities from preconception through adolescence. <i>BMJ Global Health</i> , 2021, 6, e004436.	2.0	46
56	Mental Health in Head Start: New Directions for the Twenty-First Century. <i>Early Education and Development</i> , 2000, 11, 247-264.	1.6	43
57	Do the effects of early childhood education programs differ by gender? A meta-analysis. <i>Early Childhood Research Quarterly</i> , 2016, 36, 521-536.	1.6	43
58	Gay-Straight Alliances as Settings for Youth Inclusion and Development: Future Conceptual and Methodological Directions for Research on These and Other Student Groups in Schools. <i>Educational Researcher</i> , 2017, 46, 508-516.	3.3	43
59	Baby's First Years: Design of a Randomized Controlled Trial of Poverty Reduction in the United States. <i>Pediatrics</i> , 2021, 148, .	1.0	43
60	Variation in Teenage Mothers' Experiences of Child Care and Other Components of Welfare Reform: Selection Processes and Developmental Consequences. <i>Child Development</i> , 2001, 72, 299-317.	1.7	42
61	New Findings on Impact Variation From the Head Start Impact Study: Informing the Scale-Up of Early Childhood Programs. <i>AERA Open</i> , 2018, 4, 233285841876928.	1.3	42
62	A Meta-Analysis of Class Sizes and Ratios in Early Childhood Education Programs: Are Thresholds of Quality Associated With Greater Impacts on Cognitive, Achievement, and Socioemotional Outcomes?. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 407-428.	1.6	39
63	Children's Vocabulary Growth in English and Spanish Across Early Development and Associations With School Readiness Skills. <i>Developmental Neuropsychology</i> , 2014, 39, 69-87.	1.0	37
64	The Rise of Maternal Grandmother Child Care in Urban Chinese Families. <i>Journal of Marriage and Family</i> , 2019, 81, 1174-1191.	1.6	37
65	Contextual Competence: Multiple Manifestations Among Urban Adolescents. <i>American Journal of Community Psychology</i> , 2005, 35, 65-82.	1.2	36
66	What Works in Early Childhood Education Programs?: A Meta-Analysis of Preschool Enhancement Programs. <i>Early Education and Development</i> , 2020, 31, 1-26.	1.6	36
67	Drug Use, Interpersonal Attraction, and Communication: Situational Factors as Predictors of Episodes of Unprotected Anal Intercourse among Latino Gay Men. <i>AIDS and Behavior</i> , 2009, 13, 691-699.	1.4	35
68	Inhibitory control in preschool predicts early math skills in first grade. <i>International Journal of Behavioral Development</i> , 2015, 39, 139-149.	1.3	35
69	Welfare Dynamics, Support Services, Mothers' Earnings, and Child Cognitive Development: Implications for Contemporary Welfare Reform. <i>Child Development</i> , 1999, 70, 779-801.	1.7	34
70	QUASI-EXPERIMENTAL STUDY OF A LEARNING COLLABORATIVE TO IMPROVE PUBLIC PRESCHOOL QUALITY AND CHILDREN'S LANGUAGE OUTCOMES IN CHILE. <i>BMJ Quality and Safety</i> , 2015, 24, 727.1-727.	1.8	34
71	Gay-Straight Alliance involvement and youths' participation in civic engagement, advocacy, and awareness-raising. <i>Journal of Applied Developmental Psychology</i> , 2018, 56, 13-20.	0.8	34
72	Developmental Effects of Parent-Child Separation. <i>Annual Review of Developmental Psychology</i> , 2019, 1, 387-410.	1.4	34

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73	Five-year effects of an anti-poverty program on marriage among never-married mothers. <i>Journal of Policy Analysis and Management</i> , 2006, 25, 11-30.	1.1	33
74	Advancing Methods in Research on Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1033-1050.	1.7	33
75	Implementation research for early childhood development programming in humanitarian contexts. <i>Annals of the New York Academy of Sciences</i> , 2018, 1419, 90-101.	1.8	33
76	Greater Engagement in Gender–Sexuality Alliances (GSAs) and GSA Characteristics Predict Youth Empowerment and Reduced Mental Health Concerns. <i>Child Development</i> , 2020, 91, 1509-1528.	1.7	33
77	What Front-Line CBO Staff Can Tell Us About Culturally Anchored Theories of Behavior Change in HIV Prevention for Asian/Pacific Islanders. <i>American Journal of Community Psychology</i> , 2003, 32, 143-158.	1.2	32
78	The Prekindergarten Age-Cutoff Regression-Discontinuity Design. <i>Educational Evaluation and Policy Analysis</i> , 2015, 37, 296-313.	1.6	32
79	Gay–Straight Alliances Vary on Dimensions of Youth Socializing and Advocacy: Factors Accounting for Individual and Setting–Level Differences. <i>American Journal of Community Psychology</i> , 2015, 55, 422-432.	1.2	32
80	Measuring early learning and development across cultures: Invariance of the IDELA across five countries.. <i>Developmental Psychology</i> , 2019, 55, 23-37.	1.2	32
81	Effects of Earnings-Supplement Policies on Adult Economic and Middle-Childhood Outcomes Differ for the "Hardest to Employ". <i>Child Development</i> , 2003, 74, 1500-1521.	1.7	31
82	Cross-generational effects of discrimination among immigrant mothers: Perceived discrimination predicts child's healthcare visits for illness.. <i>Health Psychology</i> , 2013, 32, 203-211.	1.3	31
83	The Role of Public Policies and Community–Based Organizations in the Developmental Consequences of Parent Undocumented Status and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-24.	1.7	31
84	Reconceptualizing Acculturation: Ecological Processes, Historical Contexts, and Power Inequities. <i>American Journal of Community Psychology</i> , 2008, 42, 355-358.	1.2	30
85	Maternal, paternal, and other caregivers– stimulation in low- and- middle-income countries. <i>PLoS ONE</i> , 2020, 15, e0236107.	1.1	30
86	Undocumented Status: Implications for Child Development, Policy, and Ethical Research. <i>New Directions for Child and Adolescent Development</i> , 2013, 2013, 61-78.	1.3	28
87	Fostering youth self-efficacy to address transgender and racial diversity issues: The role of gay–straight alliances.. <i>School Psychology</i> , 2019, 34, 54-63.	1.7	28
88	Differential effectiveness of Head Start in urban and rural communities. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 29-42.	0.8	27
89	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361-398.	0.3	25
90	Contextual risk and promotive processes in Puerto Rican youths' internalizing trajectories in Puerto Rico and New York. <i>Development and Psychopathology</i> , 2013, 25, 755-771.	1.4	24

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91	Effects of a two-generation human capital program on low-income parents'™ education, employment, and psychological wellbeing.. <i>Journal of Family Psychology</i> , 2019, 33, 433-443.	1.0	24
92	Welfare reform, family support, and child development: Perspectives from policy analysis and developmental psychopathology. <i>Development and Psychopathology</i> , 2000, 12, 619-632.	1.4	23
93	Perceived ethnic and language-based discrimination and Latina immigrant women's™ health. <i>Journal of Health Psychology</i> , 2017, 22, 68-78.	1.3	22
94	Experimental Impacts of a Preschool Intervention in Chile on Children's Language Outcomes: Moderation by Student Absenteeism. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 117-149.	0.9	21
95	Placing Community Psychology in the Context of the Social, Health and Educational Sciences: Directions for Interdisciplinary Research and Action. <i>American Journal of Community Psychology</i> , 2006, 38, 113-123.	1.2	20
96	Charting Directions for Research on Immigrant Children Affected by Undocumented Status. <i>Hispanic Journal of Behavioral Sciences</i> , 2017, 39, 412-435.	1.1	20
97	Effects of Welfare Reform on Children of Adolescent Mothers: Moderation by Maternal Depression, Father Involvement, and Grandmother Involvement. <i>Women and Health</i> , 2001, 32, 253-290.	0.4	19
98	Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs. <i>Early Childhood Research Quarterly</i> , 2002, 17, 3-27.	1.6	19
99	Large-scale economic change and youth development: The case of urban China. <i>New Directions for Youth Development</i> , 2012, 2012, 39-55.	0.6	19
100	Greater Engagement Among Members of Gay-Straight Alliances. <i>American Educational Research Journal</i> , 2016, 53, 1732-1758.	1.6	19
101	Earthquake effects: Estimating the relationship between exposure to the 2010 Chilean earthquake and preschool children's™ early cognitive and executive function skills. <i>Early Childhood Research Quarterly</i> , 2017, 38, 127-136.	1.6	18
102	Exploring the experiences and dynamics of an unconditional cash transfer for low-income mothers: A mixed-methods study. <i>Journal of Children and Poverty</i> , 2020, 26, 64-84.	0.9	17
103	From peers to policy: How broader social contexts influence the adaptation of children and youth in immigrant families. <i>New Directions for Child and Adolescent Development</i> , 2008, 2008, 1-8.	1.3	16
104	Discussing transgender topics within gay-straight alliances: Factors that could promote more frequent conversations. <i>International Journal of Transgenderism</i> , 2018, 19, 119-131.	3.5	16
105	What Parents Bring to the Table: Maternal Behaviors in a Grocery Game and First Graders'™ Literacy and Math Skills in a Low-Income Sample. <i>Elementary School Journal</i> , 2019, 119, 629-650.	0.9	16
106	Adaptation and Application of the Measuring Early Learning Quality and Outcomes (MELQO) Framework to Early Childhood Education Settings in Colombia. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 105-112.	0.7	16
107	Negotiating motherhood and work: a typology of role identity associations among low-income, urban women. <i>Community, Work and Family</i> , 2011, 14, 335-366.	1.5	15
108	Relationships of Teachers'™ Language and Explicit Vocabulary Instruction to Students'™ Vocabulary Growth in Kindergarten. <i>Reading Research Quarterly</i> , 2017, 52, 7-29.	1.8	15

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109	Social Scienceâ€“Based Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale. <i>Socius</i> , 2021, 7, 237802312110202.	1.1	15
110	Income, Work Preferences and Gender Roles among Parents of Infants in Urban China: A Mixed Method Study from Nanjing. <i>China Quarterly</i> , 2010, 204, 939-959.	0.5	14
111	Caseworkerâ€“Recipient Interaction: Welfare Office Differences, Economic Trajectories, and Child Outcomes. <i>Child Development</i> , 2012, 83, 382-398.	1.7	14
112	Taking Stock and Moving Forward: Research on Asian American Child Development. <i>Child Development</i> , 2016, 87, 989-994.	1.7	14
113	Commentary: New Directions in Developmentally Informed Intervention Research for Vulnerable Populations. <i>Child Development</i> , 2017, 88, 459-465.	1.7	14
114	The longitudinal relationship between parental reports of asthma and anxiety and depression symptoms among two groups of Puerto Rican youth. <i>Journal of Psychosomatic Research</i> , 2012, 73, 283-288.	1.2	12
115	Personâ€“Environment Fit and Positive Youth Development in the Context of High School Gayâ€“Straight Alliances. <i>Journal of Research on Adolescence</i> , 2020, 30, 158-176.	1.9	12
116	Competence among Urban Adolescents in Poverty: Multiple Forms, Contexts, and Developmental Processes. , 2000, , 9-42.		12
117	Gender Role Expectations and Chinese Mothersâ€™ Aspirations for their Toddler Daughtersâ€™ Future Independence and Excellence. , 2012, , 89-117.		12
118	Multidimensional Profiles of Welfare and Work Dynamics: Development, Validation, and Associations with Child Cognitive and Mental Health Outcomes. <i>American Journal of Community Psychology</i> , 2001, 29, 907-936.	1.2	11
119	The association between infantsâ€™ self-regulatory behavior and MAOA gene polymorphism. <i>Developmental Science</i> , 2011, 14, 1059-1065.	1.3	11
120	The Effects of Largeâ€“Scale Economic Change and Policies on Childrenâ€™s Developmental Contexts and Developmental Outcomes. <i>Child Development Perspectives</i> , 2012, 6, 342-350.	2.1	11
121	The Maternal Ecology of Breastfeeding: A Life Course Developmental Perspective. <i>Human Development</i> , 2018, 61, 71-95.	1.2	11
122	Measuring the quality of early childhood education: Associations with childrenâ€™s development from a national study with the IMCEIC tool in Colombia. <i>Child Development</i> , 2022, 93, 254-268.	1.7	11
123	â€œPainful, yet Beautiful, Momentsâ€“ Pathways Through Infant Feeding and Dynamic Conceptions of Breastfeeding Success. <i>Qualitative Health Research</i> , 2022, 32, 31-47.	1.0	11
124	The association between 5â€“HTTLPR gene polymorphism and behavioral inhibition in Chinese toddlers. <i>Developmental Psychobiology</i> , 2014, 56, 1601-1608.	0.9	10
125	Invited Reflection. <i>Psychology of Women Quarterly</i> , 2016, 40, 347-350.	1.3	10
126	Facilitating Change: Where and How Should Community Psychology Intervene?. , 2002, , 33-49.		10

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127	Paid maternal leave is associated with infant brain function at 3 months of age. <i>Child Development</i> , 2022, 93, 1030-1043.	1.7	10
128	Exploring Neighborhood Effects on Health and Life Satisfaction: Disentangling Neighborhood Racial Density and Neighborhood Income. <i>Race and Social Problems</i> , 2012, 4, 193-204.	1.2	9
129	Extracurricular Settings as a Space to Address Sociopolitical Crises: The Case of Discussing Immigration in Gender-Sexuality Alliances Following the 2016 U.S. Presidential Election. <i>American Educational Research Journal</i> , 2019, 56, 2262-2294.	1.6	9
130	Latent trajectories of infant breast milk consumption in the United States. <i>Maternal and Child Nutrition</i> , 2019, 15, e12655.	1.4	9
131	Guatemalan Mayan book-sharing styles and their relation to parents' schooling and children's narrative contributions. <i>Early Childhood Research Quarterly</i> , 2019, 47, 405-417.	1.6	9
132	A Two-Generation Education Intervention and Children's Attendance in Head Start. <i>Child Development</i> , 2020, 91, 1916-1933.	1.7	9
133	Estimating the Impact of In-Hospital Infant Formula Supplementation on Breastfeeding Success. <i>Breastfeeding Medicine</i> , 2021, 16, 530-538.	0.8	9
134	Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China. <i>Developmental Psychology</i> , 2021, 57, 1254-1260.	1.2	9
135	Family engagement in early learning opportunities at home and in early childhood education centers in Colombia. <i>Early Childhood Research Quarterly</i> , 2022, 58, 35-46.	1.6	9
136	Examining Spiritual Capital and Acculturation across Ecological Systems: Developmental Implications for Children and Adolescents in Diverse Immigrant Families. <i>Contributions To Human Development</i> , 2012, , 77-98.	0.7	8
137	Parents' persistence and certification in a two-generation education and training program. <i>Children and Youth Services Review</i> , 2015, 58, 1-10.	1.0	8
138	Towards an Understanding of the Impact of Welfare Reform on Children with Disabilities and Their Families: Setting a Research and Policy Agenda. <i>Social Policy Report</i> , 2002, 16, 1-16.	1.7	7
139	Racial/Ethnic Differences in Effects of Welfare Policies on Early School Readiness and Later Achievement. <i>Applied Developmental Science</i> , 2010, 14, 137-153.	1.0	6
140	Emotional, physical, and social needs among 5-year-old children displaced by the 2010 Chilean earthquake: associated characteristics and exposures. <i>Disasters</i> , 2017, 41, 365-387.	1.1	6
141	Head Start, two-generation ESL services, and parent engagement. <i>Early Childhood Research Quarterly</i> , 2020, 52, 63-73.	1.6	5
142	A bioecocultural approach to supporting adolescent mothers and their young children in conflict-affected contexts. <i>Development and Psychopathology</i> , 2021, 33, 714-726.	1.4	5
143	Measuring and forecasting progress in education: what about early childhood?. <i>Npj Science of Learning</i> , 2021, 6, 27.	1.5	5
144	Interactions between MAOA gene polymorphism and maternal parenting in predicting externalizing and internalizing problems and social competence among Chinese children: Testing the genetic vulnerability and differential susceptibility models. <i>Infant and Child Development</i> , 2017, 26, e2024.	0.9	4

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145	The Substance and Circumstances of Race and Immigration Talk in High School Gender and Sexuality Alliances. <i>American Journal of Community Psychology</i> , 2021, 68, 358-370.	1.2	4
146	Preschool Children's Engagement and School Readiness Skills: Exploring Differences between Spanish-speaking Dual Language Learners and Monolingual English-speaking Preschoolers. <i>Early Education and Development</i> , 2023, 34, 86-110.	1.6	4
147	Aftershocks of Chile's Earthquake for an Ongoing, Large-Scale Experimental Evaluation. <i>Evaluation Review</i> , 2011, 35, 103-117.	0.4	3
148	Preventing Crime Through Intervention in the Preschool Years. , 2012, , .		3
149	The Impact of Home-Based Child Care Provider Unionization on the Cost, Type, and Availability of Subsidized Child Care in Illinois. <i>Journal of Policy Analysis and Management</i> , 2015, 34, 853-880.	1.1	3
150	How urban Chinese parents with 14-month-old children talk about nanny care and childrearing ideals. <i>Journal of Family Studies</i> , 2020, 26, 611-627.	0.9	3
151	Costs of the Boston Public Prekindergarten Program. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 574-600.	0.9	3
152	A Mixed-Methods Examination of the Unique Associations of Gender-Sexuality Alliance Involvement and Family Support on Bravery in Sexual and Gender Minority Youth. <i>Journal of Adolescent Research</i> , 2021, 36, 154-182.	1.3	3
153	Gender's sexuality alliance membership and activities: associations with students' comfort, confidence and awareness regarding substance use resources. <i>Health Education Research</i> , 2021, 36, 295-308.	1.0	3
154	Benefits for immigrant-origin and nonimmigrant-origin youth of discussing immigration in gender and sexuality alliances. <i>Psychology in the Schools</i> , 2022, 59, 152-180.	1.1	3
155	Progress Toward Sustainable Development Goal 4 in a Culturally Diverse World: The Experience of Modalidad Propia in Colombia. <i>Social Indicators Research Series</i> , 2018, , 59-75.	0.3	3
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