

Pamela Brett-Maclean

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11903210/publications.pdf>

Version: 2024-02-01

17
papers

422
citations

840776

11
h-index

888059

17
g-index

18
all docs

18
docs citations

18
times ranked

455
citing authors

#	ARTICLE	IF	CITATIONS
1	Mental Health Symptoms Unexpectedly Increased in Students Aged 11–19 Years During the 3.5 Years After the 2016 Fort McMurray Wildfire: Findings From 9,376 Survey Responses. <i>Frontiers in Psychiatry</i> , 2021, 12, 676256.	2.6	17
2	Collective Trauma and Mental Health in Adolescents: A Retrospective Cohort Study of the Effects of Retraumatization. <i>Frontiers in Psychiatry</i> , 2021, 12, 682041.	2.6	7
3	Social-Ecological Factors Associated With Higher Levels of Resilience in Children and Youth After Disaster: The Importance of Caregiver and Peer Support. <i>Frontiers in Public Health</i> , 2021, 9, 682634.	2.7	9
4	Nurturing Spiritual Resilience to Promote Post-disaster Community Recovery: The 2016 Alberta Wildfire in Canada. <i>Frontiers in Public Health</i> , 2021, 9, 682558.	2.7	9
5	Model of Post-traumatic Growth in Newly Traumatized vs. Retraumatized Adolescents. <i>Frontiers in Psychiatry</i> , 2021, 12, 682055.	2.6	4
6	Health Humanities curriculum and evaluation in health professions education: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 568.	2.4	20
7	The DISCuSS model: Creating connections between community and curriculum – A new lens for curricular development in support of social accountability. <i>Medical Teacher</i> , 2020, 42, 1058-1064.	1.8	16
8	Significant PTSD and Other Mental Health Effects Present 18 Months After the Fort McMurray Wildfire: Findings From 3,070 Grades 7–12 Students. <i>Frontiers in Psychiatry</i> , 2019, 10, 623.	2.6	40
9	After the Fort McMurray wildfire there are significant increases in mental health symptoms in grade 7–12 students compared to controls. <i>BMC Psychiatry</i> , 2019, 19, 18.	2.6	53
10	“My turbinado sugar”: Art-making, well-being and professional identity in medical education. <i>Arts and Health</i> , 2016, 8, 65-81.	1.6	20
11	At the precipice: a prospective exploration of medical students’™ expectations of the pre-clerkship to clerkship transition. <i>Advances in Health Sciences Education</i> , 2016, 21, 141-162.	3.3	21
12	Integrating Spirituality as a Key Component of Patient Care. <i>Religions</i> , 2015, 6, 476-498.	0.6	40
13	A Scoping Review of Research on the Arts, Aging, and Quality of Life. <i>Gerontologist</i> , The, 2015, 55, 719-729.	3.9	63
14	Text and context: involving faculty panelists as models for reflection in a film-based narrative reflective practice module in undergraduate medical education. <i>Reflective Practice</i> , 2014, 15, 540-549.	1.4	0
15	Protocol for a systematic review of the use of narrative storytelling and visual-arts-based approaches as knowledge translation tools in healthcare. <i>Systematic Reviews</i> , 2013, 2, 19.	5.3	38
16	Harry Potter Day: promoting careers in medicine. <i>Medical Education</i> , 2013, 47, 514-515.	2.1	4
17	Tipping the iceberg? The state of arts and health in Canada. <i>Arts and Health</i> , 2010, 2, 109-124.	1.6	55