## Jonathan Leo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11898791/publications.pdf

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1163117 1058476 14 545 8 14 citations h-index g-index papers 15 15 15 440 all docs docs citations times ranked citing authors

#	Article	lF	CITATIONS
1	The New York Times and the ADHD Epidemic. Society, 2015, 52, 3-8.	1.2	6
2	Knowledge of undisclosed corporate authorship (â€æghostwritingâ€) reduces the perceived credibility of antidepressant research: a randomized vignette study with experienced nurses. BMC Research Notes, 2012, 5, 490.	1.4	4
3	Medical Ghostwriting: A University–Sanctioned Sleight of Hand?. Society, 2012, 49, 310-312.	1.2	2
4	Why Does Academic Medicine Allow Ghostwriting? A Prescription for Reform. Society, 2011, 48, 371-375.	1.2	11
5	Knowledge of ghostwriting and financial conflicts-of-interest reduces the perceived credibility of biomedical research. BMC Research Notes, 2011, 4, 27.	1.4	16
6	Ghostwriting at Elite Academic Medical Centers in the United States. PLoS Medicine, 2010, 7, e1000230.	8.4	68
7	The Manipulation of Data and Attitudes about ADHD: A Study of Consumer Advertisements. , 2009, , 287-312.		2
8	The Media and the Chemical Imbalance Theory of Depression. Society, 2008, 45, 35-45.	1.2	62
9	Questionable Advertising of Psychotropic Medications and Disease Mongering. PLoS Medicine, 2006, 3, e321.	8.4	11
10	The SSRI Trials in Children: Disturbing Implications for Academic Medicine. Ethical Human Psychology and Psychiatry, 2006, 8, 29-41.	0.5	13
11	Serotonin and Depression: A Disconnect between the Advertisements and the Scientific Literature. PLoS Medicine, 2005, 2, e392.	8.4	271
12	A Critique of the International Consensus Statement on ADHD. Clinical Child and Family Psychology Review, 2004, 7, 59-63.	4.5	73
13	Multiple comparisons in drug efficacy studies: scientific or marketing principles?. Ethical Human Psychology and Psychiatry, 2004, 6, 3-6.	0.5	1
14	A boy who stops taking stimulants for "ADHD": commentaries on a Pediatrics case study. Ethical Human Sciences and Services: an International Journal of Critical Inquiry, 2002, 4, 189-209.	0.3	4