## Sarah Ullrich-French

List of Publications by Year in descending order

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471509 377865 1,264 37 17 34 citations h-index g-index papers 38 38 38 1179 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	The State Mindfulness Scale for Physical Activity 2: Expanding the Assessment of Monitoring and Acceptance. Measurement in Physical Education and Exercise Science, 2022, 26, 116-129.	1.8	8
2	Psychometric Properties of the Academic Intrinsic Motivation Scale in a High School Context. Journal of Psychoeducational Assessment, 2021, 39, 354-360.	1.5	1
3	Examining the effects of mindfulness-based yoga instruction on positive embodiment and affective responses. Eating Disorders, 2020, 28, 458-475.	3.0	19
4	The Use of Latent Profiles to Explore the Multi-dimensionality of Self-compassion. Mindfulness, 2020, 11, 1483-1499.	2.8	14
5	Testing the Role of State Mindfulness in Facilitating Autonomous Physical Activity Motivation. Mindfulness, 2020, 11, 1018-1027.	2.8	8
6	The effects of mindfulness and music on affective responses to self-paced treadmill walking Sport, Exercise, and Performance Psychology, 2020, 9, 571-584.	0.8	9
7	The roles of self-compassion, body surveillance, and body appreciation in predicting intrinsic motivation for physical activity: Cross-sectional associations, and prospective changes within a yoga context. Body Image, 2019, 29, 110-117.	4.3	66
8	The difference is more than floating: factors affecting breast cancer survivors' decisions to join and maintain participation in dragon boat teams and support groups. Disability and Rehabilitation, 2019, 41, 1788-1796.	1.8	16
9	The Role of Caregivers in Physical Activity for Older Adults With Alzheimer's Disease. American Journal of Alzheimer's Disease and Other Dementias, 2018, 33, 122-130.	1.9	7
10	Exploring participant characteristics in an assessment of changes in psychosocial outcomes in a physical activity-based positive youth development programme for girls. International Journal of Sport and Exercise Psychology, 2018, 16, 535-554.	2.1	7
11	Helping kids connect: Participant and staff perspectives on facilitating social relationships in a physical activity-based positive youth development program for youth from low-income families Sport, Exercise, and Performance Psychology, 2018, 7, 13-29.	0.8	13
12	Expectancy-value theory outcomes of a school-based bicycling programme. International Journal of Sport and Exercise Psychology, 2017, 15, 207-220.	2.1	2
13	Initial Validity Evidence for the State Mindfulness Scale for Physical Activity With Youth. Measurement in Physical Education and Exercise Science, 2017, 21, 177-189.	1.8	9
14	A pilot yoga physical education curriculum to promote positive body image. Body Image, 2017, 23, 1-8.	4.3	41
15	Validity evidence for the adaptation of the State Mindfulness Scale for Physical Activity (SMS-PA) in Spanish youth. Psicothema, 2017, 29, 119-125.	0.9	5
16	Examining Combinations of Social Physique Anxiety and Motivation Regulations Using Latent Profile Analysis. Measurement in Physical Education and Exercise Science, 2016, 20, 63-74.	1.8	7
17	Participant Perceptions of Character Concepts in a Physical Activity–Based Positive Youth Development Program. Journal of Sport and Exercise Psychology, 2016, 38, 481-492.	1.2	7
18	Strategies for Effective Eating Developmentâ€"SEEDS: Design of an Obesity Prevention Program to Promote Healthy Food Preferences and Eating Self-Regulation in Children From Low-Income Families. Journal of Nutrition Education and Behavior, 2016, 48, 405-418.e1.	0.7	20

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19	Evaluation development for a physical activity positive youth development program for girls. Evaluation and Program Planning, 2016, 55, 67-76.	1.6	11
20	The role of state mindfulness during yoga in predicting self-objectification and reasons for exercise. Psychology of Sport and Exercise, 2016, 22, 321-327.	2.1	57
21	Validity Evidence for the State Mindfulness Scale for Physical Activity. Measurement in Physical Education and Exercise Science, 2016, 20, 38-49.	1.8	37
22	Normative and intraindividual changes in physical education motivation across the transition to middle school: A multilevel growth analysis Sport, Exercise, and Performance Psychology, 2014, 3, 132-147.	0.8	19
23	Using motivation regulations in a person-centered approach to examine the link between social physique anxiety in physical education and physical activity-related outcomes in adolescents. Psychology of Sport and Exercise, 2013, 14, 461-467.	2.1	31
24	Social Responsibility among Low-Income Youth in Physical Activity-Based Positive Youth Development Programs: Scale Development and Associations with Social Relationships. Journal of Applied Sport Psychology, 2013, 25, 431-447.	2.3	41
25	Correlates of longâ€term participation in a physical activityâ€based positive youth development program for lowâ€income youth: Sustained involvement and psychosocial outcomes. Journal of Adolescence, 2013, 36, 279-288.	2.4	37
26	Physical activity motivation and behavior across the transition to university Sport, Exercise, and Performance Psychology, 2013, 2, 90-101.	0.8	28
27	Social Connection and Psychological Outcomes in a Physical Activity-Based Youth Development Setting. Research Quarterly for Exercise and Sport, 2012, 83, 431-441.	1.4	68
28	Social physique anxiety in physical education: Social contextual factors and links to motivation and behavior. Psychology of Sport and Exercise, 2011, 12, 555-562.	2.1	53
29	The Development of Social Relationships, Social Support, and Posttraumatic Growth in a Dragon Boating Team for Breast Cancer Survivors. Journal of Sport and Exercise Psychology, 2011, 33, 627-648.	1.2	69
30	Attachment relationships and physical activity motivation of college students. Psychology and Health, 2011, 26, 1063-1080.	2.2	13
31	The motivational relevance of peer and teacher relationship profiles in physical education. Psychology of Sport and Exercise, 2010, 11, 337-344.	2.1	55
32	Social and motivational predictors of continued youth sport participation. Psychology of Sport and Exercise, 2009, 10, 87-95.	2.1	160
33	Using Cluster Analysis to Examine the Combinations of Motivation Regulations of Physical Education Students. Journal of Sport and Exercise Psychology, 2009, 31, 358-379.	1.2	84
34	Perceptions of relationships with parents and peers in youth sport: Independent and combined prediction of motivational outcomes. Psychology of Sport and Exercise, 2006, 7, 193-214.	2.1	160
35	Peer Relationship Profiles and Motivation in Youth Sport. Journal of Sport and Exercise Psychology, 2006, 28, 362-382.	1.2	73
36	Mindfulness in physical activity. , 0, , 316-337.		3

#	Article	IF	CITATIONS
37	Mindfulness, Self-Compassion, Executive Functioning, and Stress: Exploring a Process Model in Adolescents. International Journal of Physical Education Fitness and Sports, 0, , 32-41.	0.2	1