

# Hill M Walker

## List of Publications by Year in descending order

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56  
papers

3,352  
citations

186265

28  
h-index

149698

56  
g-index

58  
all docs

58  
docs citations

58  
times ranked

1198  
citing authors

#	ARTICLE	IF	CITATIONS
1	First Step Next: A Best-Evidence Synthesis of Replication Randomized Controlled Trials From 2009 to 2021. Remedial and Special Education, 2023, 44, 60-72.	2.3	1
2	First Step Next and homeBase: A Comparative Efficacy Study of Children With Disruptive Behavior. Exceptional Children, 2022, 88, 205-222.	2.2	4
3	Efficacy Validation of the Revised First Step Program: A Randomized Controlled Trial. Exceptional Children, 2021, 87, 183-198.	2.2	7
4	Effects of the First Step to Success Intervention on Preschoolers with Disruptive Behavior and Comorbid Anxiety Problems. School Mental Health, 2018, 10, 243-253.	2.1	4
5	Early Intervention for Preschoolers at Risk for Attention-Deficit/Hyperactivity Disorder: Preschool First Step to Success. Behavioral Disorders, 2016, 41, 95-106.	1.2	25
6	Perspectives on Seminal Achievements and Challenges in the Field of Emotional and Behavioral Disorders. Remedial and Special Education, 2015, 36, 39-44.	2.3	8
7	Expanding the range of the First Step to Success intervention: Tertiary-level support for children, teachers, and families. Early Childhood Research Quarterly, 2015, 30, 1-11.	2.7	11
8	Does First Step to Success Have Long-Term Impacts on Student Behavior? An Analysis of Efficacy Trial Data. School Psychology Review, 2014, 43, 299-317.	3.0	7
9	The Efficacy of a Home-School Intervention for Preschoolers With Challenging Behaviors. Journal of Early Intervention, 2014, 36, 151-170.	1.6	35
10	Implementation and Sustainability of an Evidence-Based Program. Journal of Emotional and Behavioral Disorders, 2014, 22, 95-106.	1.7	22
11	The development of instruments to measure motivational interviewing skill acquisition for school-based personnel. Advances in School Mental Health Promotion, 2014, 7, 240-254.	0.8	7
12	The Motivational Interviewing Navigation Guide: a process for enhancing teachers' motivation to adopt and implement school-based interventions. Advances in School Mental Health Promotion, 2013, 6, 158-173.	0.8	20
13	Assessing the Effectiveness of First Step to Success. Journal of Emotional and Behavioral Disorders, 2013, 21, 66-78.	1.7	27
14	Special Education Implications of Point and Cumulative Prevalence for Children With Emotional or Behavioral Disorders. Journal of Emotional and Behavioral Disorders, 2012, 20, 4-18.	1.7	173
15	Lessons Learned in Scaling Up Effective Practices: Implications for Promoting Self-Determination within Developmental Disabilities. Exceptionality, 2011, 19, 46-60.	1.5	9
16	The Promise of Motivational Interviewing in School Mental Health. School Mental Health, 2011, 3, 1-12.	2.1	43
17	Efficacy of the First Step to Success Intervention for Students with Attention-Deficit/Hyperactivity Disorder. School Mental Health, 2009, 1, 37-48.	2.1	21
18	A Randomized Controlled Trial of the First Step to Success Early Intervention. Journal of Emotional and Behavioral Disorders, 2009, 17, 197-212.	1.7	91

#	ARTICLE	IF	CITATIONS
19	Proactive, early screening to detect behaviorally at-risk students: Issues, approaches, emerging innovations, and professional practices. <i>Journal of School Psychology</i> , 2007, 45, 193-223.	2.9	230
20	Promoting School Success: Developing Social Skills and Early Literacy in Head Start Classrooms. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2006, 9, 1-11.	0.3	9
21	The Oregon First Step to Success Replication Initiative. <i>Journal of Emotional and Behavioral Disorders</i> , 2005, 13, 163-172.	1.7	20
22	Commentary: Use of Evidence-Based Interventions in Schools: Where We've Been, Where We Are, and Where We Need to Go. <i>School Psychology Review</i> , 2004, 33, 398-407.	3.0	97
23	Deconstructing a definition: Social maladjustment versus emotional disturbance and moving the EBD field forward. <i>Psychology in the Schools</i> , 2004, 41, 899-910.	1.8	118
24	Commentary: Addressing the Gap Between Science and Practice in Children's Mental Health. <i>School Psychology Review</i> , 2003, 32, 44-47.	3.0	0
25	A Promise Unfulfilled: Social Skills Training With At-Risk and Antisocial Children and Youth. <i>Exceptionality</i> , 2001, 9, 67-90.	1.5	30
26	Exploring the relationship between school discipline referrals and delinquency. <i>Psychology in the Schools</i> , 2001, 38, 197-206.	1.8	43
27	Causal Factors and Potential Solutions for the Persistent Underidentification of Students Having Emotional or Behavioral Disorders in the Context of Schooling. <i>Assessment for Effective Intervention</i> , 2000, 26, 29-39.	0.8	88
28	What Is Right With Behavior Disorders: Seminal Achievements and Contributions of the Behavior Disorders Field. <i>Exceptionality</i> , 2000, 8, 13-28.	1.5	7
29	Preventing School Violence. <i>Journal of Emotional and Behavioral Disorders</i> , 2000, 8, 94-101.	1.7	275
30	The Present Unwrapped: Change and Challenge in the Field of Behavioral Disorders. <i>Behavioral Disorders</i> , 1999, 24, 293-304.	1.2	32
31	The Path to School Failure, Delinquency, and Violence. <i>Intervention in School and Clinic</i> , 1999, 35, 67-73.	1.0	86
32	Developing Behavioral Alternatives for Antisocial Children at the Point of School Entry. <i>The Clearing House</i> , 1999, 73, 104-106.	1.2	3
33	First Step to Success. <i>Journal of Emotional and Behavioral Disorders</i> , 1998, 6, 66-80.	1.7	235
34	First Step to Success. <i>Journal of Emotional and Behavioral Disorders</i> , 1998, 6, 243-250.	1.7	70
35	First Steps to Prevent Antisocial Behavior. <i>Teaching Exceptional Children</i> , 1998, 30, 16-19.	1.0	42
36	Macro-Social Validation: Referencing Outcomes in Behavioral Disorders to Societal Issues and Problems. <i>Behavioral Disorders</i> , 1998, 24, 7-18.	1.2	71

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37	Longitudinal Correlates of Arrest Status Among At-Risk Males. <i>Journal of Child and Family Studies</i> , 1997, 6, 289-309.	1.3	12
38	Integrated Approaches to Preventing Antisocial Behavior Patterns among School-Age Children and Youth. <i>Journal of Emotional and Behavioral Disorders</i> , 1996, 4, 194-209.	1.7	532
39	The Early Screening Project for Young Children with Behavior Problems. <i>Journal of Emotional and Behavioral Disorders</i> , 1995, 3, 194-202.	1.7	45
40	Fifth grade school adjustment and later arrest rate: A longitudinal study of middle school antisocial boys. <i>Journal of Child and Family Studies</i> , 1993, 2, 295-315.	1.3	25
41	Problems and Promises in Special Education and Related Services for Children and Youth with Emotional or Behavioral Disorders. <i>Behavioral Disorders</i> , 1991, 16, 299-313.	1.2	97
42	Generalization of the antisocial trait from home to school settings. <i>Journal of Applied Developmental Psychology</i> , 1990, 11, 209-223.	1.7	43
43	Systematic Screening for Behavior Disorders (SSBD). <i>Remedial and Special Education</i> , 1990, 11, 32-46.	2.3	113
44	School behavioral profiles of arrested versus nonarrested adolescents. <i>Exceptionality</i> , 1990, 1, 249-265.	1.5	15
45	Systematic Screening of Pupils in the Elementary Age Range At Risk for Behavior Disorders. <i>Remedial and Special Education</i> , 1988, 9, 8-20.	2.3	77
46	The Current Status of Classification, Assessment, Programming, and Service Delivery Issues Relating to Children with Externalizing Behavior Disorders in the School Setting. <i>Australasian Journal of Special Education</i> , 1984, 8, 25-29.	0.6	1
47	RECESS: Research and Development of a Behavior Management Package for Remediating Social Aggression in the School Setting. <i>Applied Clinical Psychology</i> , 1981, , 261-303.	0.3	19
48	Selecting a cost-effective screening measure for the assessment of preschool social withdrawal.. <i>Journal of Applied Behavior Analysis</i> , 1979, 12, 639-652.	2.7	65
49	Issues, Strategies, and Perspectives in the Management of Disruptive Child Behavior in the Classroom. <i>Journal of Education</i> , 1979, 161, 25-50.	1.1	3
50	CLASS: A standardized in-class program for acting-out children: II. Field test evaluations.. <i>Journal of Educational Psychology</i> , 1978, 70, 636-644.	2.9	34
51	The durability of student behavior change: A comparative analysis at follow-up. <i>Behavior Therapy</i> , 1977, 8, 631-638.	2.4	10
52	Competency-Based Training Issues in the Development of Behavior Management Packages for Specific Classroom Behavior Disorders. <i>Behavioral Disorders</i> , 1976, 1, 112-122.	1.2	5
53	Generalization and maintenance of classroom treatment effects. <i>Behavior Therapy</i> , 1975, 6, 188-200.	2.4	41
54	Programming generalization and maintenance of treatment effects across time and across settings1. <i>Journal of Applied Behavior Analysis</i> , 1972, 5, 209-224.	2.7	131

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55	Empirical assessment of deviant behavior in children. Psychology in the Schools, 1969, 6, 93-97.	1.8	6
56	The use of positive reinforcement in conditioning attending behavior1. Journal of Applied Behavior Analysis, 1968, 1, 245-250.	2.7	90