

# Hill M Walker

## List of Publications by Year in descending order

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Version: 2024-02-01

56  
papers

3,352  
citations

186265

28  
h-index

149698

56  
g-index

58  
all docs

58  
docs citations

58  
times ranked

1198  
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrated Approaches to Preventing Antisocial Behavior Patterns among School-Age Children and Youth. <i>Journal of Emotional and Behavioral Disorders</i> , 1996, 4, 194-209.	1.7	532
2	Preventing School Violence. <i>Journal of Emotional and Behavioral Disorders</i> , 2000, 8, 94-101.	1.7	275
3	First Step to Success. <i>Journal of Emotional and Behavioral Disorders</i> , 1998, 6, 66-80.	1.7	235
4	Proactive, early screening to detect behaviorally at-risk students: Issues, approaches, emerging innovations, and professional practices. <i>Journal of School Psychology</i> , 2007, 45, 193-223.	2.9	230
5	Special Education Implications of Point and Cumulative Prevalence for Children With Emotional or Behavioral Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 4-18.	1.7	173
6	Programming generalization and maintenance of treatment effects across time and across settings <sup>1</sup> . <i>Journal of Applied Behavior Analysis</i> , 1972, 5, 209-224.	2.7	131
7	Deconstructing a definition: Social maladjustment versus emotional disturbance and moving the EBD field forward. <i>Psychology in the Schools</i> , 2004, 41, 899-910.	1.8	118
8	Systematic Screening for Behavior Disorders (SSBD). <i>Remedial and Special Education</i> , 1990, 11, 32-46.	2.3	113
9	Problems and Promises in Special Education and Related Services for Children and Youth with Emotional or Behavioral Disorders. <i>Behavioral Disorders</i> , 1991, 16, 299-313.	1.2	97
10	Commentary: Use of Evidence-Based Interventions in Schools: Where We've Been, Where We Are, and Where We Need to Go. <i>School Psychology Review</i> , 2004, 33, 398-407.	3.0	97
11	A Randomized Controlled Trial of the First Step to Success Early Intervention. <i>Journal of Emotional and Behavioral Disorders</i> , 2009, 17, 197-212.	1.7	91
12	The use of positive reinforcement in conditioning attending behavior <sup>1</sup> . <i>Journal of Applied Behavior Analysis</i> , 1968, 1, 245-250.	2.7	90
13	Causal Factors and Potential Solutions for the Persistent Underidentification of Students Having Emotional or Behavioral Disorders in the Context of Schooling. <i>Assessment for Effective Intervention</i> , 2000, 26, 29-39.	0.8	88
14	The Path to School Failure, Delinquency, and Violence. <i>Intervention in School and Clinic</i> , 1999, 35, 67-73.	1.0	86
15	Systematic Screening of Pupils in the Elementary Age Range At Risk for Behavior Disorders. <i>Remedial and Special Education</i> , 1988, 9, 8-20.	2.3	77
16	Macro-Social Validation: Referencing Outcomes in Behavioral Disorders to Societal Issues and Problems. <i>Behavioral Disorders</i> , 1998, 24, 7-18.	1.2	71
17	First Step to Success. <i>Journal of Emotional and Behavioral Disorders</i> , 1998, 6, 243-250.	1.7	70
18	Selecting a cost-effective screening measure for the assessment of preschool social withdrawal.. <i>Journal of Applied Behavior Analysis</i> , 1979, 12, 639-652.	2.7	65

#	ARTICLE	IF	CITATIONS
19	The Early Screening Project for Young Children with Behavior Problems. <i>Journal of Emotional and Behavioral Disorders</i> , 1995, 3, 194-202.	1.7	45
20	Generalization of the antisocial trait from home to school settings. <i>Journal of Applied Developmental Psychology</i> , 1990, 11, 209-223.	1.7	43
21	Exploring the relationship between school discipline referrals and delinquency. <i>Psychology in the Schools</i> , 2001, 38, 197-206.	1.8	43
22	The Promise of Motivational Interviewing in School Mental Health. <i>School Mental Health</i> , 2011, 3, 1-12.	2.1	43
23	First Steps to Prevent Antisocial Behavior. <i>Teaching Exceptional Children</i> , 1998, 30, 16-19.	1.0	42
24	Generalization and maintenance of classroom treatment effects. <i>Behavior Therapy</i> , 1975, 6, 188-200.	2.4	41
25	The Efficacy of a Home-School Intervention for Preschoolers With Challenging Behaviors. <i>Journal of Early Intervention</i> , 2014, 36, 151-170.	1.6	35
26	CLASS: A standardized in-class program for acting-out children: II. Field test evaluations.. <i>Journal of Educational Psychology</i> , 1978, 70, 636-644.	2.9	34
27	The Present Unwrapped: Change and Challenge in the Field of Behavioral Disorders. <i>Behavioral Disorders</i> , 1999, 24, 293-304.	1.2	32
28	A Promise Unfulfilled: Social Skills Training With At-Risk and Antisocial Children and Youth. <i>Exceptionality</i> , 2001, 9, 67-90.	1.5	30
29	Assessing the Effectiveness of First Step to Success. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 66-78.	1.7	27
30	Fifth grade school adjustment and later arrest rate: A longitudinal study of middle school antisocial boys. <i>Journal of Child and Family Studies</i> , 1993, 2, 295-315.	1.3	25
31	Early Intervention for Preschoolers at Risk for Attention-Deficit/Hyperactivity Disorder: Preschool First Step to Success. <i>Behavioral Disorders</i> , 2016, 41, 95-106.	1.2	25
32	Implementation and Sustainability of an Evidence-Based Program. <i>Journal of Emotional and Behavioral Disorders</i> , 2014, 22, 95-106.	1.7	22
33	Efficacy of the First Step to Success Intervention for Students with Attention-Deficit/Hyperactivity Disorder. <i>School Mental Health</i> , 2009, 1, 37-48.	2.1	21
34	The Oregon First Step to Success Replication Initiative. <i>Journal of Emotional and Behavioral Disorders</i> , 2005, 13, 163-172.	1.7	20
35	The Motivational Interviewing Navigation Guide: a process for enhancing teachers' motivation to adopt and implement school-based interventions. <i>Advances in School Mental Health Promotion</i> , 2013, 6, 158-173.	0.8	20
36	RECESS: Research and Development of a Behavior Management Package for Remediating Social Aggression in the School Setting. <i>Applied Clinical Psychology</i> , 1981, , 261-303.	0.3	19

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37	School behavioral profiles of arrested versus nonarrested adolescents. <i>Exceptionality</i> , 1990, 1, 249-265.	1.5	15
38	Longitudinal Correlates of Arrest Status Among At-Risk Males. <i>Journal of Child and Family Studies</i> , 1997, 6, 289-309.	1.3	12
39	Expanding the range of the First Step to Success intervention: Tertiary-level support for children, teachers, and families. <i>Early Childhood Research Quarterly</i> , 2015, 30, 1-11.	2.7	11
40	The durability of student behavior change: A comparative analysis at follow-up. <i>Behavior Therapy</i> , 1977, 8, 631-638.	2.4	10
41	Promoting School Success: Developing Social Skills and Early Literacy in Head Start Classrooms. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2006, 9, 1-11.	0.3	9
42	Lessons Learned in Scaling Up Effective Practices: Implications for Promoting Self-Determination within Developmental Disabilities. <i>Exceptionality</i> , 2011, 19, 46-60.	1.5	9
43	Perspectives on Seminal Achievements and Challenges in the Field of Emotional and Behavioral Disorders. <i>Remedial and Special Education</i> , 2015, 36, 39-44.	2.3	8
44	What Is Right With Behavior Disorders: Seminal Achievements and Contributions of the Behavior Disorders Field. <i>Exceptionality</i> , 2000, 8, 13-28.	1.5	7
45	Does First Step to Success Have Long-Term Impacts on Student Behavior? An Analysis of Efficacy Trial Data. <i>School Psychology Review</i> , 2014, 43, 299-317.	3.0	7
46	The development of instruments to measure motivational interviewing skill acquisition for school-based personnel. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 240-254.	0.8	7
47	Efficacy Validation of the Revised First Step Program: A Randomized Controlled Trial. <i>Exceptional Children</i> , 2021, 87, 183-198.	2.2	7
48	Empirical assessment of deviant behavior in children. <i>Psychology in the Schools</i> , 1969, 6, 93-97.	1.8	6
49	Competency-Based Training Issues in the Development of Behavior Management Packages for Specific Classroom Behavior Disorders. <i>Behavioral Disorders</i> , 1976, 1, 112-122.	1.2	5
50	Effects of the First Step to Success Intervention on Preschoolers with Disruptive Behavior and Comorbid Anxiety Problems. <i>School Mental Health</i> , 2018, 10, 243-253.	2.1	4
51	First Step Next and homeBase: A Comparative Efficacy Study of Children With Disruptive Behavior. <i>Exceptional Children</i> , 2022, 88, 205-222.	2.2	4
52	Issues, Strategies, and Perspectives in the Management of Disruptive Child Behavior in the Classroom. <i>Journal of Education</i> , 1979, 161, 25-50.	1.1	3
53	Developing Behavioral Alternatives for Antisocial Children at the Point of School Entry. <i>The Clearing House</i> , 1999, 73, 104-106.	1.2	3
54	The Current Status of Classification, Assessment, Programming, and Service Delivery Issues Relating to Children with Externalizing Behavior Disorders in the School Setting. <i>Australasian Journal of Special Education</i> , 1984, 8, 25-29.	0.6	1

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55	First Step Next: A Best-Evidence Synthesis of Replication Randomized Controlled Trials From 2009 to 2021. Remedial and Special Education, 2023, 44, 60-72.	2.3	1
56	Commentary: Addressing the Gap Between Science and Practice in Children's Mental Health. School Psychology Review, 2003, 32, 44-47.	3.0	0