

Simpson W L Wong

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

530
citations

933447

10
h-index

940533

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16
all docs

16
docs citations

16
times ranked

417
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of visual and auditory temporal processing for Chinese children with developmental dyslexia. <i>Annals of Dyslexia</i> , 2008, 58, 15-35.	1.7	110
2	Word recognition and cognitive profiles of Chinese pre-éschool children at risk for dyslexia through language delay or familial history of dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 211-218.	5.2	82
3	The Effects of Family-Based Mindfulness Intervention on ADHD Symptomology in Young Children and Their Parents: A Randomized Control Trial. <i>Journal of Attention Disorders</i> , 2020, 24, 667-680.	2.6	67
4	Perception of tone and aspiration contrasts in Chinese children with dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 726-733.	5.2	59
5	General auditory processing, speech perception and phonological awareness skills in Chinese-és English biliteracy. <i>Journal of Research in Reading</i> , 2013, 36, 202-222.	2.0	55
6	Applying Mindfulness to Benefit Economically Disadvantaged Families: A Randomized Controlled Trial. <i>Research on Social Work Practice</i> , 2019, 29, 753-765.	1.9	29
7	Perception of Native English Reduced Forms in Chinese Learners: Its Role in Listening Comprehension and Its Phonological Correlates. <i>TESOL Quarterly</i> , 2017, 51, 7-31.	2.9	24
8	Home environmental influences on children's language and reading skills in a genetically sensitive design: Are socioeconomic status and home literacy environment environmental mediators and moderators?. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 519-529.	1.5	20
9	The effect of a family-based mindfulness intervention on children with attention deficit and hyperactivity symptoms and their parents: design and rationale for a randomized, controlled clinical trial (Study protocol). <i>BMC Psychiatry</i> , 2016, 16, 65.	2.6	19
10	Graphic Novel Comprehension Among Learners with Differential Cognitive Styles and Reading Abilities. <i>Reading and Writing Quarterly</i> , 2017, 33, 412-427.	1.4	16
11	The Joint Effects of Risk Status, Gender, Early Literacy and Cognitive Skills on the Presence of Dyslexia Among a Group of High-és Risk Chinese Children. <i>Dyslexia</i> , 2012, 18, 40-57.	1.5	11
12	Production of English connected speech processes: an assessment of Cantonese ESL learners-és difficulties obtaining native-like speech. <i>Language Learning Journal</i> , 2021, 49, 581-596.	2.5	11
13	The Influence of Presentation Format of Story on Narrative Production in Chinese Children Learning English-as-a-Second-Language: A Comparison Between Graphic Novel, Illustration Book and Text. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 221-242.	1.3	9
14	Perception of Native English Reduced Forms in Adverse Environments by Chinese Undergraduate Students. <i>Journal of Psycholinguistic Research</i> , 2017, 46, 1149-1165.	1.3	8
15	Exploring the Genetic and Environmental Etiologies of Phonological Awareness, Morphological Awareness, and Vocabulary Among Chinese-és English Bilingual Children: The Moderating Role of Second Language Instruction. <i>Behavior Genetics</i> , 2022, 52, 108.	2.1	6
16	The Differential Effects of Subtitles on the Comprehension of Native English Connected Speech Varying in Types and Word Familiarity. <i>SAGE Open</i> , 2020, 10, 215824402092437.	1.7	4