

Larisa Heiphetz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11844939/publications.pdf>

Version: 2024-02-01

34
papers

1,073
citations

623734

14
h-index

434195

31
g-index

35
all docs

35
docs citations

35
times ranked

1068
citing authors

#	ARTICLE	IF	CITATIONS
1	Reducing implicit racial preferences: I. A comparative investigation of 17 interventions.. Journal of Experimental Psychology: General, 2014, 143, 1765-1785.	2.1	419
2	The development of reasoning about beliefs: Fact, preference, and ideology. Journal of Experimental Social Psychology, 2013, 49, 559-565.	2.2	86
3	How Children and Adults Represent God's Mind. Cognitive Science, 2016, 40, 121-144.	1.7	59
4	Patterns of implicit and explicit attitudes in children and adults: Tests in the domain of religion.. Journal of Experimental Psychology: General, 2013, 142, 864-879.	2.1	49
5	Can only one person be right? The development of objectivism and social preferences regarding widely shared and controversial moral beliefs. Cognition, 2017, 167, 78-90.	2.2	49
6	The Role of Moral Beliefs, Memories, and Preferences in Representations of Identity. Cognitive Science, 2017, 41, 744-767.	1.7	48
7	What do different beliefs tell us? An examination of factual, opinion-based, and religious beliefs. Cognitive Development, 2014, 30, 15-29.	1.3	31
8	Who am I? The role of moral beliefs in children's and adults' understanding of identity. Journal of Experimental Social Psychology, 2018, 78, 210-219.	2.2	30
9	The perceived stability and biological basis of religious beliefs, factual beliefs, and opinions. Journal of Experimental Child Psychology, 2017, 156, 82-98.	1.4	25
10	Children's and adults' understanding of punishment and the criminal justice system. Journal of Experimental Social Psychology, 2020, 87, 103913.	2.2	25
11	Moral essentialism and generosity among children and adults.. Journal of Experimental Psychology: General, 2019, 148, 2077-2090.	2.1	25
12	My mind, your mind, and God's mind: How children and adults conceive of different agents' moral beliefs. British Journal of Developmental Psychology, 2018, 36, 467-481.	1.7	19
13	The Formation of Belief-Based Social Preferences. Social Cognition, 2014, 32, 22-47.	0.9	18
14	Sensitivity to ingroup and outgroup norms in the association between commonality and morality. Journal of Experimental Social Psychology, 2020, 91, 104025.	2.2	17
15	In the name of God: How children and adults judge agents who act for religious versus secular reasons. Cognition, 2015, 144, 134-149.	2.2	16
16	The development and consequences of moral essentialism. Advances in Child Development and Behavior, 2020, 59, 165-194.	1.3	16
17	Examining overlap in behavioral and neural representations of morals, facts, and preferences.. Journal of Experimental Psychology: General, 2017, 146, 1586-1605.	2.1	16
18	Does think mean the same thing as believe? Linguistic insights into religious cognition.. Psychology of Religion and Spirituality, 2021, 13, 287-297.	1.3	15

#	ARTICLE	IF	CITATIONS
19	Theory of mind network activity is associated with metaethical judgment: An item analysis. <i>Neuropsychologia</i> , 2020, 143, 107475.	1.6	12
20	“Internally Wicked”: Investigating How and Why Essentialism Influences Punitiveness and Moral Condemnation. <i>Cognitive Science</i> , 2021, 45, e12991.	1.7	12
21	A social cognitive developmental perspective on moral judgment. <i>Behaviour</i> , 2014, 151, 315-335.	0.8	11
22	Children’s and Adults’ Affectionate Generosity Toward Members of Different Religious Groups. <i>American Behavioral Scientist</i> , 2019, 63, 1910-1937.	3.8	9
23	Moral Psychology as a Necessary Bridge Between Social Cognition and Law. <i>Social Cognition</i> , 2021, 39, 183-199.	0.9	9
24	Viewing Development Through the Lens of Culture: Integrating Developmental and Cultural Psychology to Better Understand Cognition and Behavior. <i>Perspectives on Psychological Science</i> , 2022, 17, 62-77.	9.0	8
25	Children’s and Adults’ Views of Punishment as a Path to Redemption. <i>Child Development</i> , 2021, 92, e398-e415.	3.0	8
26	The development and importance of shared reality in the domains of opinion, morality, and religion. <i>Current Opinion in Psychology</i> , 2018, 23, 1-5.	4.9	7
27	Enduring Positivity: Children Of Incarcerated Parents Report More Positive Than Negative Emotions When Thinking about Close Others. <i>Journal of Cognition and Development</i> , 2020, 21, 494-512.	1.3	7
28	The Role of Theory of Mind and Wishful Thinking in Children’s Moralizing Concepts of the Abrahamic God. <i>Journal of Cognition and Development</i> , 2021, 22, 398-417.	1.3	5
29	What could have been done? Counterfactual alternatives to negative outcomes generated by religious and secular children.. <i>Developmental Psychology</i> , 2022, 58, 376-391.	1.6	4
30	Integrating Social and Moral Psychology to Reduce Inequality. <i>Psychological Inquiry</i> , 2021, 32, 173-177.	0.9	3
31	Children’s and Adults’ Attribution of Moral Judgments to Human and Supernatural Agents. <i>Journal of Cognition and Development</i> , 0, , 1-21.	1.3	3
32	Children’s socio-moral judgments and behaviors toward peers with and without incarcerated parents. <i>Child Development</i> , 2022, 93, .	3.0	2
33	The Cognitive Science of Religion: A Case for the Importance of Adolescence. <i>Adolescent Research Review</i> , 2021, 6, 309.	4.5	0
34	Introduction to Morality as a Hub: Connections Within and Beyond Social Cognition. <i>Social Cognition</i> , 2021, 39, 1-3.	0.9	0