

Giovanni B Moneta

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

1,922
citations

331670

21
h-index

289244

40
g-index

48
all docs

48
docs citations

48
times ranked

1572
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effect of Perceived Challenges and Skills on the Quality of Subjective Experience. <i>Journal of Personality</i> , 1996, 64, 275-310.	3.2	414
2	Metacognition, perceived stress, and negative emotion. <i>Personality and Individual Differences</i> , 2008, 44, 1172-1181.	2.9	132
3	The role of metacognitions in problematic Internet use. <i>Computers in Human Behavior</i> , 2008, 24, 2325-2335.	8.5	123
4	On the Measurement and Conceptualization of Flow. , 2012, , 23-50.		118
5	The Flow Model of Intrinsic Motivation in Chinese: Cultural and Personal Moderators. <i>Journal of Happiness Studies</i> , 2004, 5, 181-217.	3.2	81
6	Metacognition as a mediator of the relationship between emotion and smoking dependence. <i>Addictive Behaviors</i> , 2007, 32, 2120-2129.	3.0	75
7	The Flow Experience Across Cultures. <i>Journal of Happiness Studies</i> , 2004, 5, 115-121.	3.2	72
8	E�� Learning in Hong Kong: comparing learning outcomes in online multimedia and lecture versions of an introductory computing course. <i>British Journal of Educational Technology</i> , 2002, 33, 423-433.	6.3	62
9	A Longitudinal Study of the Self-Concept and Experiential Components of Self-Worth and Affect Across Adolescence. <i>Applied Developmental Science</i> , 2001, 5, 125-142.	1.7	59
10	Think Positively and Feel Positively: Optimism and Life Satisfaction in Late Life. <i>International Journal of Aging and Human Development</i> , 2005, 61, 335-365.	1.6	59
11	MODELS OF CONCENTRATION IN NATURAL ENVIRONMENTS: A COMPARATIVE APPROACH BASED ON STREAMS OF EXPERIENTIAL DATA. <i>Social Behavior and Personality</i> , 1999, 27, 603-637.	0.6	57
12	The relative contribution of metacognitive beliefs and expectancies to drinking behaviour. <i>Alcohol and Alcoholism</i> , 2007, 42, 567-574.	1.6	57
13	Metacognition as a Mediator of the Effect of Test Anxiety on a Surface Approach to Studying. <i>Educational Psychology</i> , 2006, 26, 615-624.	2.7	52
14	Need for achievement, burnout, and intention to leave: Testing an occupational model in educational settings. <i>Personality and Individual Differences</i> , 2011, 50, 274-278.	2.9	48
15	Multirater assessment of creative contributions to team projects in organizations. <i>European Journal of Work and Organizational Psychology</i> , 2010, 19, 150-176.	3.7	45
16	Opportunity for creativity in the job as a moderator of the relation between trait intrinsic motivation and flow in work. <i>Motivation and Emotion</i> , 2012, 36, 491-503.	1.3	44
17	Coping as a mediator of the relationships between trait intrinsic and extrinsic motivation and approaches to studying during academic exam preparation. <i>Personality and Individual Differences</i> , 2009, 46, 664-669.	2.9	37
18	Approaches to studying when preparing for final exams as a function of coping strategies. <i>Personality and Individual Differences</i> , 2007, 43, 191-202.	2.9	35

#	ARTICLE	IF	CITATIONS
19	Construct and concurrent validity of the Positive Metacognitions and Positive Meta-Emotions Questionnaire. <i>Personality and Individual Differences</i> , 2010, 49, 977-982.	2.9	29
20	Time-trend of sleep disorder in relation to night work: A study of sequential 1-year prevalences within the GAZEL cohort. <i>Journal of Clinical Epidemiology</i> , 1996, 49, 1133-1141.	5.0	27
21	Academic Performance as a Function of Approaches to Studying and Affect in Studying. <i>Journal of Happiness Studies</i> , 2013, 14, 1751-1763.	3.2	26
22	Use of Creative Cognition and Positive Affect in Studying: Evidence of a Reciprocal Relationship. <i>Creativity Research Journal</i> , 2015, 27, 225-231.	2.6	24
23	Metacognitive Beliefs About Procrastination: Development and Concurrent Validity of a Self-Report Questionnaire. <i>Journal of Cognitive Psychotherapy</i> , 2009, 23, 283-293.	0.4	23
24	A metacognitive-motivational model of surface approach to studying. <i>Educational Psychology</i> , 2012, 32, 45-62.	2.7	22
25	Dispositional flow as a mediator of the relationships between attentional control and approaches to studying during academic examination preparation. <i>Educational Psychology</i> , 2010, 30, 495-511.	2.7	21
26	Metacognition, emotion, and alcohol dependence in college students: A moderated mediation model. <i>Addictive Behaviors</i> , 2011, 36, 781-784.	3.0	21
27	Affective Learning in Online Multimedia and Lecture Versions of an Introductory Computing Course. <i>Educational Psychology</i> , 2007, 27, 51-74.	2.7	20
28	The Interplay of Autonomy and Relatedness in Hong Kong Chinese Single Mothers. <i>Psychology of Women Quarterly</i> , 2002, 26, 186-199.	2.0	18
29	Metacognitive and motivational predictors of surface approach to studying and academic examination performance. <i>Educational Psychology</i> , 2014, 34, 512-523.	2.7	16
30	The flow metacognitions questionnaire (FMQ): A two factor model of flow metacognitions. <i>Personality and Individual Differences</i> , 2016, 90, 225-230.	2.9	16
31	On the Conceptualization and Measurement of Flow. , 2021, , 31-69.		13
32	Validation of the short flow in work scale (SFWS). <i>Personality and Individual Differences</i> , 2017, 109, 83-88.	2.9	12
33	Can positive affect undo negative affect? A longitudinal study of affect in studying. <i>Personality and Individual Differences</i> , 2012, 53, 448-452.	2.9	11
34	A Longitudinal Study of the Self-Concepts and Experiential Components of Self-Worth and Affect Across Adolescence. , 2014, , 407-435.		10
35	CONSTRUCT VALIDITY OF THE CHINESE ADAPTATION OF FOUR THEMATIC SCALES OF THE PERSONALITY RESEARCH FORM. <i>Social Behavior and Personality</i> , 2001, 29, 459-475.	0.6	9
36	Development and validation of the short use of creative cognition scale in studying. <i>Educational Psychology</i> , 2015, 35, 294-314.	2.7	9

#	ARTICLE	IF	CITATIONS
37	Flow at Work as a Moderator of the Self-Determination Model of Work Engagement. , 2016, , 105-123.		8
38	Positive and Negative Structures and Processes Underlying Academic Performance: A Chained Mediation Model. Journal of Happiness Studies, 2017, 18, 1095-1119.	3.2	5
39	Negative emotions and alcohol dependence symptoms in British Indian and White college students. Addictive Behaviors, 2009, 34, 292-296.	3.0	4
40	Role models, approaches to studying, and self-efficacy in forensic and mainstream high school students: a pilot study. Educational Psychology, 2009, 29, 315-324.	2.7	2
41	Chinese Short Form of the Personal Attributes Questionnaire: Construct and Concurrent Validity. Sex Roles, 2010, 62, 334-346.	2.4	2
42	Development and validation of the Work Environment Complexity Scale for leaders. Journal of Organizational Change Management, 2019, 32, 296-308.	2.7	2
43	Ambiguity, inductive systems, and the modeling of subjective probability judgements. Philosophical Psychology, 1991, 4, 267-285.	0.9	1
44	THE DAILY AFFECT OF HEROIN ADDICTS IN A THERAPEUTIC COMMUNITY: A PILOT STUDY IN HONG KONG. Social Behavior and Personality, 2002, 30, 561-565.	0.6	1
45	Cognitive Flow. , 2018, , 1-5.		0
46	Cognitive Flow. , 2019, , 1-5.		0
47	Going Back to the Drawing Board Until the Foundation of Creative Work Is Sound. , 2020, , 75-88.		0
48	Cognitive Flow. , 2022, , 1493-1497.		0