Steven G Zecker

List of Publications by Year in descending order

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STEVEN C. ZECKED

#	Article	IF	CITATIONS
1	Neural stability: A reflection of automaticity in reading. Neuropsychologia, 2017, 103, 162-167.	1.6	8
2	Auditory Processing in Noise: A Preschool Biomarker for Literacy. PLoS Biology, 2015, 13, e1002196.	5.6	97
3	Assistive listening devices drive neuroplasticity in children with dyslexia. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 16731-16736.	7.1	106
4	Brainstem encoding of voiced consonant–vowel stop syllables. Clinical Neurophysiology, 2008, 119, 2623-2635.	1.5	74
5	Developmental Plasticity in the Human Auditory Brainstem. Journal of Neuroscience, 2008, 28, 4000-4007.	3.6	135
6	Auditory Brainstem Correlates of Perceptual Timing Deficits. Journal of Cognitive Neuroscience, 2007, 19, 376-385.	2.3	72
7	Auditory Brainstem Timing Predicts Cerebral Asymmetry for Speech. Journal of Neuroscience, 2006, 26, 11131-11137.	3.6	84
8	Brainstem Timing: Implications for Cortical Processing and Literacy. Journal of Neuroscience, 2005, 25, 9850-9857.	3.6	164
9	Auditory training improves neural timing in the human brainstem. Behavioural Brain Research, 2005, 156, 95-103.	2.2	255
10	Learning problems, delayed development, and puberty. Proceedings of the National Academy of Sciences of the United States of America, 2004, 101, 9942-9946.	7.1	74
11	Neural plasticity following auditory training in children with learning problems. Clinical Neurophysiology, 2003, 114, 673-684.	1.5	195
12	Effects of noise and cue enhancement on neural responses to speech in auditory midbrain, thalamus and cortex. Hearing Research, 2002, 169, 97-111.	2.0	54
13	Neurobiologic responses to speech in noise in children with learning problems: deficits and strategies for improvement. Clinical Neurophysiology, 2001, 112, 758-767.	1.5	251
14	Pattern masking deficits associated with dyslexia: An analysis of psychometric functions. , 2001, , .		0
15	Nonlinguistic perceptual deficits associated with reading and language disorders. Current Opinion in Neurobiology, 2000, 10, 482-486.	4.2	124
16	Effects of lengthened formant transition duration on discrimination and neural representation of synthetic CV syllables by normal and learning-disabled children. Journal of the Acoustical Society of America, 1999, 106, 2086-2096.	1.1	97