

Ha Yeon Kim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1181562/publications.pdf>

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19
papers

708
citations

759233

12
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

674
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting Syrian Refugee Children's Academic and Social-Emotional Learning in National Education Systems: A Cluster Randomized Controlled Trial of Nonformal Remedial Support and Mindfulness Programs in Lebanon. <i>American Educational Research Journal</i> , 2022, 59, 419-460.	2.7	9
2	Children's learning and development in conflict- and crisis-affected countries: Building a science for action. <i>Development and Psychopathology</i> , 2021, 33, 506-521.	2.3	6
3	Teachers' Observations of Learners' Social and Emotional Learning: Psychometric Evidence for Program Evaluation in Education in Emergencies. <i>Journal on Education in Emergencies</i> , 2021, 7, 57.	0.2	1
4	Post-migration risks, developmental processes, and learning among Syrian refugee children in Lebanon. <i>Journal of Applied Developmental Psychology</i> , 2020, 69, 101142.	1.7	20
5	Experimental Effects of Word Generation on Vocabulary, Academic Language, Perspective Taking, and Reading Comprehension in High-Poverty Schools. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 448-483.	1.6	34
6	A cognitive assessment tool designed for data collection in the field in low- and middle-income countries. <i>Research in Comparative and International Education</i> , 2019, 14, 141-157.	1.3	19
7	A National Sample of Eighth-Grade Students: The Impact of Middle Grade Schools on Academic and Psychosocial Competence. <i>Journal of Early Adolescence</i> , 2019, 39, 167-200.	1.9	10
8	Social perspective-taking performance: Construct, measurement, and relations with academic performance and engagement. <i>Journal of Applied Developmental Psychology</i> , 2018, 57, 24-41.	1.7	28
9	Mapping the Social World of Classrooms: A Multi-Level, Multi-Reporter Approach to Social Processes and Behavioral Engagement. <i>American Journal of Community Psychology</i> , 2016, 57, 20-35.	2.5	20
10	Implementation of Teacher Consultation and Coaching in Urban Schools: A Mixed Method Study. <i>School Mental Health</i> , 2016, 8, 222-237.	2.1	14
11	Contributions of Academic Language, Perspective Taking, and Complex Reasoning to Deep Reading Comprehension. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 201-222.	1.6	101
12	Teaching Beyond Achievement Tests: Perspectives From Developmental and Education Science. , 2016, , 249-347.		21
13	The Language of Learning: The Academic Engagement of Newcomer Immigrant Youth. <i>Journal of Research on Adolescence</i> , 2015, 25, 229-245.	3.7	20
14	Navigating Middle Grades: Role of Social Contexts in Middle Grade School Climate. <i>American Journal of Community Psychology</i> , 2014, 54, 28-45.	2.5	28
15	Classroom Peer Relationships and Behavioral Engagement in Elementary School: The Role of Social Network Equity. <i>American Journal of Community Psychology</i> , 2013, 52, 367-379.	2.5	84
16	Teacher consultation and coaching within mental health practice: Classroom and child effects in urban elementary schools.. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 597-610.	2.0	93
17	I Felt Like My Heart Was Staying Behind: Psychological Implications of Family Separations & Reunifications for Immigrant Youth. <i>Journal of Adolescent Research</i> , 2011, 26, 222-257.	2.1	193
18	Reducing academic inequalities for English language learners: Variation in experimental effects of Word Generation in high-poverty schools. <i>International Journal of Bilingual Education and Bilingualism</i> , 0, , 1-19.	2.1	6

#	ARTICLE	IF	CITATIONS
19	Classroom Peer Relationships and Behavioral Engagement in Elementary School: The Role of Social Network Equity. , O, .		1