

Mack D Burke

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11801622/publications.pdf>

Version: 2024-02-01

15
papers

500
citations

840776

11
h-index

940533

16
g-index

16
all docs

16
docs citations

16
times ranked

379
citing authors

#	ARTICLE	IF	CITATIONS
1	Effective Intervention for Behavior With a Daily Behavior Report Card: A Meta-Analysis. <i>School Psychology Review</i> , 2010, 39, 654-672.	3.0	96
2	Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2012, 33, 1076-1086.	2.2	68
3	The Effects of Self-Regulated Strategy Development on the Writing Process for High School Students with Learning Disabilities. <i>Learning Disability Quarterly</i> , 2005, 28, 75-87.	1.3	51
4	Predictive Validity of Early Literacy Indicators From the Middle of Kindergarten to Second Grade. <i>Journal of Special Education</i> , 2009, 42, 209-226.	1.7	49
5	Direct and Collateral Effects of Peer Tutoring on Social and Behavioral Outcomes: A Meta-Analysis of Single-Case Research. <i>School Psychology Review</i> , 2014, 43, 260-285.	3.0	47
6	A Meta-Analysis of Single-Case Research on Behavior Contracts. <i>Behavior Modification</i> , 2015, 39, 247-269.	1.6	35
7	Reading Interventions for Middle and Secondary Students With Emotional and Behavioral Disorders. <i>Behavior Modification</i> , 2015, 39, 43-68.	1.6	30
8	The Efficacy of Function-Based Interventions for Students with Learning Disabilities Who Exhibit Escape-Maintained Problem Behaviors: Preliminary Results from a Single-Case Experiment. <i>Learning Disability Quarterly</i> , 2003, 26, 15-25.	1.3	25
9	Universal Screening for Behavioral Risk in Elementary Schools Using SWPBS Expectations. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 38-54.	1.7	21
10	Concurrent Criterion-Related Validity of Early Literacy Indicators for Middle of First Grade. <i>Assessment for Effective Intervention</i> , 2007, 32, 66-77.	0.8	20
11	Electronic Progress Monitoring of IEP Goals and Objectives. <i>Teaching Exceptional Children</i> , 2011, 43, 40-51.	1.0	19
12	The Convergent Validity of the Dynamic Indicators of Basic Early Literacy Skills and the Test of Word Reading Efficiency for the Beginning of First Grade. <i>Assessment for Effective Intervention</i> , 2006, 31, 1-15.	0.8	11
13	Using Structural Analysis and Academic-Based Intervention for a Student at Risk of EBD. <i>Behavioral Disorders</i> , 2007, 32, 175-191.	1.2	11
14	Using SWPBS Expectations as a Screening Tool to Predict Behavioral Risk in Middle School. <i>Journal of Positive Behavior Interventions</i> , 2014, 16, 5-17.	1.7	8
15	Integrating Universal Behavioral Screening Within Program-Wide Positive Behavioral Interventions and Supports. <i>Journal of Positive Behavior Interventions</i> , 2016, 18, 5-16.	1.7	3