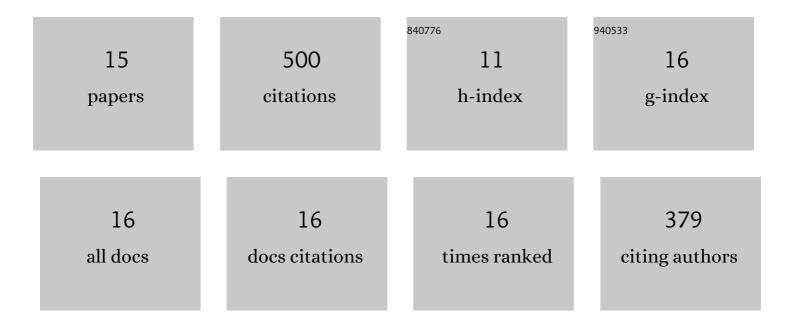
## Mack D Burke

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11801622/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effective Intervention for Behavior With a Daily Behavior Report Card: A Meta-Analysis. School Psychology Review, 2010, 39, 654-672.	3.0	96
2	Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. Research in Developmental Disabilities, 2012, 33, 1076-1086.	2.2	68
3	The Effects of Self-Regulated Strategy Development on the Writing Process for High School Students with Learning Disabilities. Learning Disability Quarterly, 2005, 28, 75-87.	1.3	51
4	Predictive Validity of Early Literacy Indicators From the Middle of Kindergarten to Second Grade. Journal of Special Education, 2009, 42, 209-226.	1.7	49
5	Direct and Collateral Effects of Peer Tutoring on Social and Behavioral Outcomes: A Meta-Analysis of Single-Case Research. School Psychology Review, 2014, 43, 260-285.	3.0	47
6	A Meta-Analysis of Single-Case Research on Behavior Contracts. Behavior Modification, 2015, 39, 247-269.	1.6	35
7	Reading Interventions for Middle and Secondary Students With Emotional and Behavioral Disorders. Behavior Modification, 2015, 39, 43-68.	1.6	30
8	The Efficacy of Function-Based Interventions for Students with Learning Disabilities Who Exhibit Escape-Maintained Problem Behaviors: Preliminary Results from a Single-Case Experiment. Learning Disability Quarterly, 2003, 26, 15-25.	1.3	25
9	Universal Screening for Behavioral Risk in Elementary Schools Using SWPBS Expectations. Journal of Emotional and Behavioral Disorders, 2012, 20, 38-54.	1.7	21
10	Concurrent Criterion-Related Validity of Early Literacy Indicators for Middle of First Grade. Assessment for Effective Intervention, 2007, 32, 66-77.	0.8	20
11	Electronic Progress Monitoring of IEP Goals and Objectives. Teaching Exceptional Children, 2011, 43, 40-51.	1.0	19
12	The Convergent Validity of the Dynamic Indicators of Basic Early Literacy Skills and the Test of Word Reading Efficiency for the Beginning of First Grade. Assessment for Effective Intervention, 2006, 31, 1-15.	0.8	11
13	Using Structural Analysis and Academic-Based Intervention for a Student at Risk of EBD. Behavioral Disorders, 2007, 32, 175-191.	1.2	11
14	Using SWPBS Expectations as a Screening Tool to Predict Behavioral Risk in Middle School. Journal of Positive Behavior Interventions, 2014, 16, 5-17.	1.7	8
15	Integrating Universal Behavioral Screening Within Program-Wide Positive Behavioral Interventions and Supports. Journal of Positive Behavior Interventions, 2016, 18, 5-16.	1.7	3