

Patricia A Smiley

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

738
citations

759233

12
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552781

26
g-index

29
all docs

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docs citations

29
times ranked

580
citing authors

#	ARTICLE	IF	CITATIONS
1	Relational savoring intervention: Positive impacts for mothers and evidence of cultural compatibility for Latinas.. <i>Emotion</i> , 2023, 23, 303-320.	1.8	10
2	Fathers's™ emotional experiences while parenting toddlers: a qualitative exploration. <i>Early Child Development and Care</i> , 2022, 192, 1982-1997.	1.3	4
3	Stressed out and fed up: The effect of stress on maternal feeding behaviors and the moderating role of executive function. <i>Appetite</i> , 2022, 168, 105762.	3.7	1
4	Charting the physiological time course of help-seeking during late childhood: Patterns of individual difference. <i>Journal of Experimental Child Psychology</i> , 2021, 201, 104989.	1.4	0
5	The development of toddlers's™ emotion regulation within the family system: associations with observed parent-child synchrony and interparental relationship satisfaction. <i>Early Childhood Research Quarterly</i> , 2021, 57, 215-227.	2.7	8
6	Exploring the complexity of mothers's™ real-time emotions while caregiving.. <i>Emotion</i> , 2021, 21, 545-556.	1.8	15
7	Responding to Children's™ Diverse Gender Expression: Validation of a Parent-Report Measure of Gender-Related Conditional Regard. <i>Journal of GLBT Family Studies</i> , 2021, 17, 482-500.	2.1	0
8	Reflective functioning and empathy among mothers of school-aged children: Charting the space between.. <i>Emotion</i> , 2021, 21, 783-800.	1.8	15
9	Higher maternal reflective functioning is associated with toddlers's™ adaptive emotion regulation. <i>Infant Mental Health Journal</i> , 2021, 42, 473-487.	1.8	17
10	Parent Control and Child Shame: Associations with Children's™ Task Persistence and Depressive Symptoms in Middle Childhood. <i>Parenting</i> , 2020, 20, 311-336.	1.4	5
11	Autonomy's™ restrictive socialization of anger: Associations with school's™ aged children's™ physiology, trait anxiety, state distress, and relationship closeness. <i>Developmental Psychobiology</i> , 2020, 62, 1134-1149.	1.6	6
12	Relational savoring: An attachment-based approach to promoting interpersonal flourishing.. <i>Psychotherapy</i> , 2020, 57, 340-351.	1.2	32
13	In a father's™ mind: paternal reflective functioning, sensitive parenting, and protection against socioeconomic risk. <i>Attachment and Human Development</i> , 2019, 21, 445-466.	2.1	34
14	Mother's™ child adrenocortical synchrony: Roles of maternal overcontrol and child developmental phase. <i>Developmental Psychobiology</i> , 2019, 61, 1120-1134.	1.6	9
15	A Multimethod Assessment of Associations between Parental Attachment Style and School-aged Children's™ Emotion. <i>Journal of Child and Family Studies</i> , 2019, 28, 152-167.	1.3	3
16	Mothers's™ real-time emotion as a function of attachment and proximity to their children.. <i>Journal of Family Psychology</i> , 2019, 33, 575-585.	1.3	12
17	Children's™ and mothers's™ cardiovascular reactivity to a standardized laboratory stressor: Unique relations with maternal anxiety and overcontrol.. <i>Emotion</i> , 2018, 18, 369-385.	1.8	18
18	Mother-child language style matching predicts children's™ and mothers's™ emotion reactivity. <i>Behavioural Brain Research</i> , 2017, 325, 203-213.	2.2	9

#	ARTICLE	IF	CITATIONS
19	Interactive effects of attachment and FKBP5 genotype on school-aged children's emotion regulation and depressive symptoms. <i>Behavioural Brain Research</i> , 2017, 325, 278-289.	2.2	22
20	Reflective functioning, physiological reactivity, and overcontrol in mothers: Links with school-aged children's reflective functioning. <i>Developmental Psychology</i> , 2017, 53, 1680-1693.	1.6	36
21	Mother Emotion, Child Temperament, and Young Children's Helpless Responses to Failure. <i>Social Development</i> , 2016, 25, 285-303.	1.3	6
22	Anger in response to challenge: children's emotion socialization predicts approach versus avoidance. <i>Motivation and Emotion</i> , 2016, 40, 923-935.	1.3	11
23	Mediation models of implicit theories and achievement goals predict planning and withdrawal after failure. <i>Motivation and Emotion</i> , 2016, 40, 878-894.	1.3	38
24	Is it About Me, You, or Us? Stress Reactivity Correlates of Discrepancies in We-Talk Among Parents and Preadolescent Children. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1996-2010.	3.5	10
25	Relational closeness moderates the association between maternal overcontrol and children's depressive symptoms. <i>Journal of Family Psychology</i> , 2016, 30, 266-275.	1.3	21
26	Can Toddy Give Me an Orange? Parent Input and Young Children's Production of <i>I</i> and <i>You</i> . <i>Language Learning and Development</i> , 2011, 7, 77-106.	1.4	12
27	Performance Concern, Contingent Self-worth, and Responses to Repeated Achievement Failure in Second Graders. <i>Social Development</i> , 2010, 19, 779-798.	1.3	8
28	Individual Differences in Achievement Goals among Young Children. <i>Child Development</i> , 1994, 65, 1723-1743.	3.0	199
29	Individual Differences in Achievement Goals among Young Children. <i>Child Development</i> , 1994, 65, 1723.	3.0	177