Chun Lai

List of Publications by Year
in descending order

27 papers	1,404 citations	471509 17 h-index	580821 25 g-index
28 all docs	28 docs citations	28 times ranked	787 citing authors

#	Article	IF	Citations
1	Analysing learner engagement with native speaker feedback on an educational social networking site: an ecological perspective. Computer Assisted Language Learning, 2024, 37, 114-148.	7.1	8
2	Language teachers' identity in teaching intercultural communicative competence. Language, Culture and Curriculum, 2022, 35, 134-150.	3.2	30
3	Cultural adaptation challenges and strategies during study abroad: New Zealand students in China. Language, Culture and Curriculum, 2021, 34, 417-437.	3.2	47
4	Teachers' socio-spatial practice in innovative learning environments. Cambridge Journal of Education, 2020, 50, 521-538.	2.4	6
5	The Teaching and Learning of Chinese as a Second or Foreign Language: The Current Situation and Future Directions. Frontiers of Education in China, 2020, 15, 1-13.	2.2	47
6	Interacting with native speakers of Chinese through online learning communities: A case study with East Asian learners. Global Chinese, 2020, 6, 215-235.	0.7	1
7	Boundary brokering for cross-cultural professional learning in international school contexts. British Educational Research Journal, 2019, 45, 1105-1123.	2.5	6
8	Technology and Learner Autonomy: An Argument in Favor of the Nexus of Formal and Informal Language Learning. Annual Review of Applied Linguistics, 2019, 39, 52-58.	1.5	18
9	Learning beliefs and autonomous language learning with technology beyond the classroom. Language Awareness, 2019, 28, 291-309.	1.3	23
10	Comparing factors that influence learning management systems use on computers and on mobile. Information and Learning Science, 2019, 120, 468-488.	1.3	9
11	Language Learners Perceptions and Behaviors on An Instructional-Oriented Social Networking Site Out-of-Classroom: A Case of Lang-8. , 2019, , .		0
12	Self-directed use of mobile devices for language learning beyond the classroom. ReCALL, 2018, 30, 299-318.	5.2	120
13	Understanding the nature of learners' out-of-class language learning experience with technology. Computer Assisted Language Learning, 2018, 31, 114-143.	7.1	71
14	Chinese as a second language teachers' cognition in teaching intercultural communicative competence. System, 2018, 78, 224-233.	3.4	38
15	Students' perceptions of teacher impact on their self-directed language learning with technology beyond the classroom: cases of Hong Kong and U.S.. Educational Technology Research and Development, 2017, 65, 1105-1133.	2.8	18
16	The influence of individual espoused cultural values on self-directed use of technology for language learning beyond the classroom. Computers in Human Behavior, 2016, 62, 676-688.	8.5	41
17	Enhancing learners' self-directed use of technology for language learning: the effectiveness of an online training platform. Computer Assisted Language Learning, 2016, 29, 40-60.	7.1	68
18	Teacher agency and professional learning in cross-cultural teaching contexts: Accounts of Chinese teachers from international schools in Hong Kong. Teaching and Teacher Education, 2016, 54, 12-21.	3.2	113

#	Article	IF	Citations
19	University student and teacher perceptions of teacher roles in promoting autonomous language learning with technology outside the classroom. Computer Assisted Language Learning, 2016, 29, 703-723.	7.1	62
20	Understanding legitimate teacher authority in a cross-cultural teaching context: pre-service Chinese language teachers undertaking teaching practicum in international schools in Hong Kong. Journal of Education for Teaching, 2015, 41, 417-434.	2.0	21
21	Perceiving and traversing in-class and out-of-class learning: accounts from foreign language learners in Hong Kong. Innovation in Language Learning and Teaching, 2015, 9, 265-284.	2.8	41
22	Understanding the Quality of Out-of-Class English Learning. TESOL Quarterly, 2015, 49, 278-308.	2.9	107
23	Modeling teachers' influence on learners' self-directed use of technology for language learning outside the classroom. Computers and Education, 2015, 82, 74-83.	8.3	105
24	Towards an Agenda for Learner Preparation in Technology-enhanced Language Learning Environments. CALICO Journal, 2013, 30, 154-162.	0.9	6
25	What factors predict undergraduate students' use of technology for learning? A case from Hong Kong. Computers and Education, 2012, 59, 569-579.	8.3	167
26	Self-regulated out-of-class language learning with technology. Computer Assisted Language Learning, 2011, 24, 317-335.	7.1	228
27	Identity in ESL-CSL Career Transition: A Narrative Study of Three Second-Career Teachers. Journal of Language, Identity and Education, 0, , 1-15.	2.4	2