

Peter Salovey

List of Publications by Year in descending order

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Version: 2024-02-01

161
papers

35,689
citations

10070

75
h-index

8212

153
g-index

172
all docs

172
docs citations

172
times ranked

19592
citing authors

#	ARTICLE	IF	CITATIONS
1	Ability emotional intelligence in parents and their offspring. <i>Current Psychology</i> , 2023, 42, 3054-3060.	1.7	6
2	Salovey, Peter. , 2020, , 4546-4548.		0
3	Emotional Intelligence in Incarcerated Female Offenders With Psychopathic Traits. <i>Journal of Personality Disorders</i> , 2019, 33, 370-393.	0.8	10
4	Salovey, Peter. , 2019, , 1-3.		0
5	Do Narcissism and Emotional Intelligence Win Us Friends? Modeling Dynamics of Peer Popularity Using Inferential Network Analysis. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 1588-1599.	1.9	59
6	The Ability Model of Emotional Intelligence: Principles and Updates. <i>Emotion Review</i> , 2016, 8, 290-300.	2.1	640
7	Measuring Emotional Intelligence: Responses to Schlegel and to Legree, Mullins and Psootka. <i>Emotion Review</i> , 2016, 8, 304-304.	2.1	1
8	Explaining the Efficacy of Pre-exposure Prophylaxis (PrEP) for HIV Prevention: A Qualitative Study of Message Framing and Messaging Preferences Among US Men Who have Sex with Men. <i>AIDS and Behavior</i> , 2016, 20, 1514-1526.	1.4	46
9	Emotional Intelligence and Callousâ€“Unemotional Traits in Incarcerated Adolescents. <i>Child Psychiatry and Human Development</i> , 2016, 47, 903-917.	1.1	21
10	â€œQuitting Smoking Will Benefit Your Healthâ€ The Evolution of Clinician Messaging to Encourage Tobacco Cessation. <i>Clinical Cancer Research</i> , 2014, 20, 301-309.	3.2	67
11	Testing Messages to Encourage Discussion of Clinical Trials Among Cancer Survivors and Their Physicians: Examining Monitoring Style and Message Detail. <i>Journal of Cancer Education</i> , 2013, 28, 119-126.	0.6	3
12	Healthy eating for life: rationale and development of an English as a second language (ESL) curriculum for promoting healthy nutrition. <i>Translational Behavioral Medicine</i> , 2013, 3, 426-433.	1.2	4
13	Improving Classroom Quality with The RULER Approach to Social and Emotional Learning: Proximal and Distal Outcomes. <i>American Journal of Community Psychology</i> , 2013, 51, 530-543.	1.2	87
14	Improving the Social and Emotional Climate of Classrooms: A Clustered Randomized Controlled Trial Testing the RULER Approach. <i>Prevention Science</i> , 2013, 14, 77-87.	1.5	134
15	Promoting increased physical activity and reduced inactivity. <i>Lancet, The</i> , 2013, 381, 114.	6.3	7
16	Rethinking stress: The role of mindsets in determining the stress response.. <i>Journal of Personality and Social Psychology</i> , 2013, 104, 716-733.	2.6	560
17	Mapping the protective pathway of emotional intelligence in youth: From social cognition to smoking intentions. <i>Personality and Individual Differences</i> , 2013, 54, 542-544.	1.6	11
18	Construct Validity of the Italian Version of the Mayerâ€“Saloveyâ€“Caruso Emotional Intelligence Test (MSCEIT) v2.0. <i>Journal of Personality Assessment</i> , 2013, 95, 486-494.	1.3	21

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19	The influence of teacher emotion on grading practices: a preliminary look at the evaluation of student writing. <i>Teachers and Teaching: Theory and Practice</i> , 2013, 19, 634-646.	0.9	33
20	Healthy Eating for Life English as a second language curriculum: Primary outcomes from a nutrition education intervention targeting cancer risk reduction. <i>Journal of Health Psychology</i> , 2013, 18, 950-961.	1.3	13
21	Examining the use of message tailoring to promote physical activity among medically underserved adults. <i>Journal of Health Psychology</i> , 2013, 18, 470-476.	1.3	13
22	Emotion Skills as a Protective Factor for Risky Behaviors Among College Students. <i>Journal of College Student Development</i> , 2013, 54, 172-183.	0.5	31
23	The growing significance of hot intelligences.. <i>American Psychologist</i> , 2012, 67, 502-503.	3.8	23
24	Emotional intelligence in incarcerated men with psychopathic traits.. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 194-204.	2.6	55
25	The Validity of the MSCEIT: Additional Analyses and Evidence. <i>Emotion Review</i> , 2012, 4, 403-408.	2.1	67
26	Assessing Teachersâ€™ Beliefs About Social and Emotional Learning. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 219-236.	0.9	96
27	The Role of Knowledge and Skills for Managing Emotions in Adaptation to School. <i>American Educational Research Journal</i> , 2012, 49, 710-742.	1.6	44
28	How Do Perceptions About Cessation Outcomes Moderate the Effectiveness of a Gain-Framed Smoking Cessation Telephone Counseling Intervention?. <i>Journal of Health Communication</i> , 2012, 17, 1081-1098.	1.2	15
29	Formative Research for a Community-Based Message-Framing Intervention. <i>American Journal of Health Behavior</i> , 2012, 36, 335-47.	0.6	14
30	Examining predictors of physical activity among inactive middle-aged women: An application of the health action process approach. <i>Psychology and Health</i> , 2012, 27, 829-845.	1.2	81
31	Measuring Emotional Intelligence in Early Adolescence With the MSCEIT-YV. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 344-366.	0.9	117
32	Enhancing academic performance and social and emotional competence with the RULER feeling words curriculum. <i>Learning and Individual Differences</i> , 2012, 22, 218-224.	1.5	215
33	Targeted Smoking Cessation Messages for Adolescents. <i>Journal of Adolescent Health</i> , 2012, 50, 47-53.	1.2	30
34	Classroom emotional climate, student engagement, and academic achievement.. <i>Journal of Educational Psychology</i> , 2012, 104, 700-712.	2.1	694
35	The Interaction Effects of Program Training, Dosage, and Implementation Quality on Targeted Student Outcomes for The RULER Approach to Social and Emotional Learning. <i>School Psychology Review</i> , 2012, 41, 82-99.	1.8	89
36	Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter?. <i>Journal of Personality</i> , 2011, 79, 429-467.	1.8	87

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37	Emotional Intelligence: Implications for Personal, Social, Academic, and Workplace Success. <i>Social and Personality Psychology Compass</i> , 2011, 5, 88-103.	2.0	412
38	Nicotine Dependence as a Moderator of Message Framing Effects on Smoking Cessation Outcomes. <i>Annals of Behavioral Medicine</i> , 2010, 39, 311-317.	1.7	26
39	Emotionâ€­regulation ability, burnout, and job satisfaction among British secondaryâ€­school teachers. <i>Psychology in the Schools</i> , 2010, 47, 406-417.	1.1	210
40	The identification of framed messages in the New York State Smokers' Quitline materials. <i>Health Education Research</i> , 2010, 25, 54-60.	1.0	5
41	Randomized Trial: Quitline Specialist Training in Gain-Framed vs Standard-Care Messages for Smoking Cessation. <i>Journal of the National Cancer Institute</i> , 2010, 102, 96-106.	3.0	34
42	Emotional intelligence and leadership emergence in small groups. <i>Leadership Quarterly</i> , 2010, 21, 496-508.	3.6	167
43	Nicotine dependence as a moderator of a quitline-based message framing intervention. <i>Drug and Alcohol Dependence</i> , 2010, 114, 229-32.	1.6	14
44	Bridging the Digital Divide by Increasing Computer and Cancer Literacy: Community Technology Centers for Head-Start Parents and Families. <i>Journal of Health Communication</i> , 2009, 14, 228-245.	1.2	21
45	Emotional Intelligence and Emotional Responses to Hypothetical and Actual Frustrating Stressors. <i>Imagination, Cognition and Personality</i> , 2009, 28, 239-249.	0.5	178
46	Tailoring Messages to Individual Differences in Monitoring-Blunting Styles to Increase Fruit and Vegetable Intake. <i>Journal of Nutrition Education and Behavior</i> , 2009, 41, 398-405.	0.3	19
47	Emotional intelligence in schizophrenia. <i>Schizophrenia Research</i> , 2009, 107, 61-68.	1.1	102
48	Beliefs and attitudes about bupropion: Implications for medication adherence and smoking cessation treatment.. <i>Psychology of Addictive Behaviors</i> , 2009, 23, 373-379.	1.4	31
49	Promoting Fruit and Vegetable Intake through Messages Tailored to Individual Differences in Regulatory Focus. <i>Annals of Behavioral Medicine</i> , 2008, 35, 363-369.	1.7	62
50	Promoting participation in physical activity using framed messages: An application of prospect theory. <i>British Journal of Health Psychology</i> , 2008, 13, 659-681.	1.9	105
51	Emotional intelligence: New ability or eclectic traits?. <i>American Psychologist</i> , 2008, 63, 503-517.	3.8	960
52	A field experiment testing the utility of regulatory fit messages for promoting physical activity. <i>Journal of Experimental Social Psychology</i> , 2008, 44, 826-832.	1.3	134
53	A preliminary investigation of naltrexone augmentation of bupropion to stop smoking with less weight gain. <i>Addictive Behaviors</i> , 2008, 33, 173-179.	1.7	28
54	Message framing for smoking cessation: The interaction of risk perceptions and gender. <i>Nicotine and Tobacco Research</i> , 2008, 10, 195-200.	1.4	112

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55	Measuring Emotional Intelligence as a Mental Ability in Adults and Children. , 2008, , 440-460.		11
56	The Effectiveness of Gain-Framed Messages for Encouraging Disease Prevention Behavior: Is All Hope Lost?. Journal of Health Communication, 2007, 12, 645-649.	1.2	104
57	On Emotionally Intelligent Time Travel: Individual Differences in Affective Forecasting Ability. Personality and Social Psychology Bulletin, 2007, 33, 85-93.	1.9	121
58	Comparing gain- and loss-framed messages for smoking cessation with sustained-release bupropion: A randomized controlled trial.. Psychology of Addictive Behaviors, 2007, 21, 534-544.	1.4	128
59	Emotional Intelligence predicts individual differences in social exchange reasoning. NeuroImage, 2007, 35, 1385-1391.	2.1	95
60	Encouraging Cancer Patients to Talk to Their Physicians About Clinical Trials: Considering Patients' Information Needs. Journal of Applied Biobehavioral Research, 2007, 12, 178-195.	2.0	5
61	The NCI Digital Divide Pilot Projects: Implications for cancer education. Journal of Cancer Education, 2007, 22, S56-S60.	0.6	23
62	Regulating anger and sadness: an exploration of discrete emotions in emotion regulation. Journal of Happiness Studies, 2007, 8, 393-427.	1.9	79
63	Mood-congruent perceptions of success depend on self-other framing. Cognition and Emotion, 2006, 20, 196-216.	1.2	13
64	Relating emotional abilities to social functioning: A comparison of self-report and performance measures of emotional intelligence.. Journal of Personality and Social Psychology, 2006, 91, 780-795.	2.6	686
65	The Strategic Use of Gain- and Loss-Framed Messages to Promote Healthy Behavior: How Theory Can Inform Practice. Journal of Communication, 2006, 56, S202-S220.	2.1	525
66	Need for Cognition and Message Complexity in Motivating Fruit and Vegetable Intake Among Callers to the Cancer Information Service. Health Communication, 2006, 19, 75-84.	1.8	32
67	Emotional intelligence and social and academic adaptation to school. Psicothema, 2006, 18 Suppl, 112-7.	0.7	19
68	Emotion Regulation Abilities and the Quality of Social Interaction.. Emotion, 2005, 5, 113-118.	1.5	603
69	Matching Health Messages to Monitor-Blunter Coping Styles to Motivate Screening Mammography.. Health Psychology, 2005, 24, 58-67.	1.3	92
70	Message Framing and Pap Test Utilization among Women Attending a Community Health Clinic. Journal of Health Psychology, 2005, 10, 65-77.	1.3	91
71	Motivating Cancer Prevention and Early Detection Behaviors using Psychologically Tailored Messages. Journal of Health Communication, 2005, 10, 137-155.	1.2	57
72	The Effects of Partisanship and Candidate Emotionality on Voter Preference. Imagination, Cognition and Personality, 2005, 25, 25-44.	0.5	12

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73	The Science of Emotional Intelligence. <i>Current Directions in Psychological Science</i> , 2005, 14, 281-285.	2.8	392
74	Perceived risks and benefits of smoking cessation: Gender-specific predictors of motivation and treatment outcome. <i>Addictive Behaviors</i> , 2005, 30, 423-435.	1.7	174
75	Feeling Smart: The Science of Emotional Intelligence. <i>American Scientist</i> , 2005, 93, 330.	0.1	63
76	How to Word Effective Messages About Smoking and Oral Health: Emphasize the Benefits of Quitting. <i>Journal of Dental Education</i> , 2004, 68, 569-573.	0.7	17
77	Matching health messages to health locus of control beliefs for promoting mammography utilization. <i>Psychology and Health</i> , 2004, 19, 407-423.	1.2	56
78	Casting Health Messages in Terms of Responsibility for Dietary Change: Increasing Fruit and Vegetable Consumption. <i>Journal of Nutrition Education and Behavior</i> , 2004, 36, 114-120.	0.3	20
79	A Comparison of Athletes and Non-Athletes at Highly Selective Colleges: Academic Performance and Personal Development. <i>Research in Higher Education</i> , 2004, 45, 577-602.	1.0	58
80	AUTHORS' RESPONSES: "A Further Consideration of the Issues of Emotional Intelligence". <i>Psychological Inquiry</i> , 2004, 15, 249-255.	0.4	54
81	TARGET ARTICLES: "Emotional Intelligence: Theory, Findings, and Implications". <i>Psychological Inquiry</i> , 2004, 15, 197-215.	0.4	1,316
82	Emotional Intelligence and Social Interaction. <i>Personality and Social Psychology Bulletin</i> , 2004, 30, 1018-1034.	1.9	566
83	A Social Comparison Account of Gossip. <i>Review of General Psychology</i> , 2004, 8, 122-137.	2.1	232
84	Is Recognition of Emotion in Music Performance an Aspect of Emotional Intelligence?. <i>Music Perception</i> , 2004, 22, 145-158.	0.5	110
85	Introduction to the Special Issue on Gossip. <i>Review of General Psychology</i> , 2004, 8, 76-77.	2.1	15
86	Mm. , 2004, , 160-172.		0
87	How to word effective messages about smoking and oral health: emphasize the benefits of quitting. <i>Journal of Dental Education</i> , 2004, 68, 569-73.	0.7	12
88	Emotional intelligence, personality, and the perceived quality of social relationships. <i>Personality and Individual Differences</i> , 2003, 35, 641-658.	1.6	564
89	Need for Cognition Moderates Responses to Framed Smoking-Cessation Messages1. <i>Journal of Applied Social Psychology</i> , 2003, 33, 2439-2464.	1.3	109
90	Measuring emotional intelligence with the MSCEIT V2.0.. <i>Emotion</i> , 2003, 3, 97-105.	1.5	1,149

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91	Matching Health Messages to Information-Processing Styles: Need for Cognition and Mammography Utilization. <i>Health Communication</i> , 2003, 15, 375-392.	1.8	100
92	Striving for Happiness or Fleeing from Sadness? Motivating Mood Repair Using Differentially Framed Messages. <i>Journal of Social and Clinical Psychology</i> , 2003, 22, 627-664.	0.2	12
93	Using message framing to motivate HIV testing among low-income, ethnic minority women.. <i>Health Psychology</i> , 2003, 22, 60-67.	1.3	173
94	Using message framing to motivate HIV testing among low-income, ethnic minority women. <i>Health Psychology</i> , 2003, 22, 60-7.	1.3	69
95	Relation of an Ability Measure of Emotional Intelligence to Personality. <i>Journal of Personality Assessment</i> , 2002, 79, 306-320.	1.3	187
96	When to Begin? Regulatory Focus and Initiating Goal Pursuit. <i>Personality and Social Psychology Bulletin</i> , 2002, 28, 121-130.	1.9	111
97	Construing action abstractly and blurring social distinctions: Implications for perceiving homogeneity among, but also empathizing with and helping, others.. <i>Journal of Personality and Social Psychology</i> , 2002, 83, 1224-1238.	2.6	96
98	Applying Persuasion Strategies to Alter HIV-Relevant Thoughts and Behavior. <i>Review of General Psychology</i> , 2002, 6, 287-304.	2.1	45
99	Sex differences in stress responses: social rejection versus achievement stress. <i>Biological Psychiatry</i> , 2002, 52, 318-327.	0.7	665
100	Perceived Emotional Intelligence, Stress Reactivity, and Symptom Reports: Further Explorations Using the Trait Meta-Mood Scale. <i>Psychology and Health</i> , 2002, 17, 611-627.	1.2	419
101	Being and Becoming a Good Person. , 2002, , 247-266.		29
102	A source of error in self-reports of pap test utilization. <i>Journal of Community Health</i> , 2002, 27, 351-356.	1.9	42
103	Title is missing!. <i>Journal of Clinical Psychology in Medical Settings</i> , 2002, 9, 253-265.	0.8	5
104	Emotional intelligence as a standard intelligence.. <i>Emotion</i> , 2001, 1, 232-242.	1.5	613
105	Abstract and concrete self-evaluative goals.. <i>Journal of Personality and Social Psychology</i> , 2001, 80, 410-424.	2.6	111
106	The effects of message framing and ethnic targeting on mammography use among low-income women.. <i>Health Psychology</i> , 2001, 20, 256-266.	1.3	186
107	Visual and Auditory Message Framing Effects on Tobacco Smoking ¹ . <i>Journal of Applied Social Psychology</i> , 2001, 31, 667-682.	1.3	140
108	The Role of Emotions in Comparative Negligence Judgments ¹ . <i>Journal of Applied Social Psychology</i> , 2001, 31, 576-603.	1.3	21

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109	Emotional intelligence and giftedness. Roper Review, 2001, 23, 131-137.	0.6	88
110	Emotional states and physical health.. American Psychologist, 2000, 55, 110-121.	3.8	587
111	Models of Emotional Intelligence. , 2000, , 396-420.		922
112	The Yale Interpersonal Stressor (YIPS): Affective, physiological, and behavioral responses to a novel interpersonal rejection paradigm. Annals of Behavioral Medicine, 2000, 22, 204-213.	1.7	158
113	Results That Get Results: Telling a Good Story. , 2000, , 121-132.		31
114	Persuasion for the Purpose of Cancer Risk Reduction: a Discussion. Journal of the National Cancer Institute Monographs, 1999, 1999, 119-122.	0.9	9
115	The Systematic Influence of Gain-and Loss-Framed Messages on Interest in and Use of Different Types of Health Behavior. Personality and Social Psychology Bulletin, 1999, 25, 1355-1369.	1.9	309
116	Emotional intelligence meets traditional standards for an intelligence. Intelligence, 1999, 27, 267-298.	1.6	1,680
117	Static, dynamic, and causative bipolarity of affect.. Journal of Personality and Social Psychology, 1999, 76, 856-867.	2.6	98
118	Message framing and sunscreen use: Gain-framed messages motivate beach-goers.. Health Psychology, 1999, 18, 189-196.	1.3	394
119	Affect in Electoral Politics. Personality and Social Psychology Review, 1998, 2, 156-172.	3.4	86
120	The Effects of Mood on Expository Writing. Imagination, Cognition and Personality, 1997, 17, 95-110.	0.5	9
121	Shaping perceptions to motivate healthy behavior: The role of message framing.. Psychological Bulletin, 1997, 121, 3-19.	5.5	1,501
122	The Effects of Mood on the Structure of the Self-concept. Cognition and Emotion, 1997, 11, 351-372.	1.2	20
123	Effect of blameworthiness and outcome severity on attributions of responsibility and damage awards in comparative negligence cases.. Law and Human Behavior, 1997, 21, 597-617.	0.6	71
124	Jealousy and the Characteristics of One's Rival: A Self-Evaluation Maintenance Perspective. Personality and Social Psychology Bulletin, 1996, 22, 920-932.	1.9	67
125	Beliefs about mood moderate the relationship of stress to illness and symptom reporting. Journal of Psychosomatic Research, 1996, 41, 115-128.	1.2	144
126	Psychosocial sequelae of breast cancer and its treatment. Annals of Behavioral Medicine, 1996, 18, 110-125.	1.7	118

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127	The effects of message framing on mammography utilization.. Health Psychology, 1995, 14, 178-184.	1.3	319
128	Emotional intelligence and the construction and regulation of feelings. Applied and Preventive Psychology, 1995, 4, 197-208.	0.8	437
129	Accuracy of Health Research Reported in the Popular Press: Breast Cancer and Mammography. Health Communication, 1995, 7, 147-161.	1.8	53
130	Who Would Argue?. Psychological Inquiry, 1995, 6, 238-241.	0.4	3
131	Emotional attention, clarity, and repair: Exploring emotional intelligence using the Trait Meta-Mood Scale.. , 1995, , 125-154.		1,041
132	The Quasi-acceleration Relation: Satisfaction as a Function of the Change of Velocity of Outcome over Time. Journal of Experimental Social Psychology, 1994, 30, 96-111.	1.3	64
133	The Influence of Message Framing on Intentions to Perform Health Behaviors. Journal of Experimental Social Psychology, 1993, 29, 408-433.	1.3	479
134	The accuracy of memory for pain. APS Journal, 1993, 2, 184-191.	0.2	34
135	Theoretical and methodological issues in assessing memory for pain. APS Journal, 1993, 2, 203-206.	0.2	1
136	The Influence of Depressed and Elated Mood on Deductive and Inductive Reasoning. Imagination, Cognition and Personality, 1993, 13, 57-71.	0.5	64
137	Attributions of responsibility and persuasion: Increasing mammography utilization among women over 40 with an internally oriented message.. Health Psychology, 1993, 12, 39-47.	1.3	54
138	Mood-induced self-focused attention.. Journal of Personality and Social Psychology, 1992, 62, 699-707.	2.6	170
139	Assessing Health Concerns. Imagination, Cognition and Personality, 1992, 12, 115-137.	0.5	5
140	The influence of affect on self-focused attention: Conceptual and methodological issues. Consciousness and Cognition, 1992, 1, 306-339.	0.8	15
141	A broader conception of mood experience.. Journal of Personality and Social Psychology, 1991, 60, 100-111.	2.6	115
142	Provoking Jealousy and Envy: Domain Relevance and Self-Esteem Threat. Journal of Social and Clinical Psychology, 1991, 10, 395-413.	0.2	85
143	Perceiving Affective Content in Ambiguous Visual Stimuli: A Component of Emotional Intelligence. Journal of Personality Assessment, 1990, 54, 772-781.	1.3	495
144	An Introduction to Cognitive-Behavior Therapy. , 1990, , 239-259.		5

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145	Perceiving Affective Content in Ambiguous Visual Stimuli: A Component of Emotional Intelligence. <i>Journal of Personality Assessment</i> , 1990, 54, 772-781.	1.3	260
146	Influence of mood on health-relevant cognitions.. <i>Journal of Personality and Social Psychology</i> , 1989, 57, 539-551.	2.6	334
147	Mood and memory: Evaluating the network theory of affect. <i>Clinical Psychology Review</i> , 1988, 8, 211-251.	6.0	399
148	Coping with Envy and Jealousy. <i>Journal of Social and Clinical Psychology</i> , 1988, 7, 15-33.	0.2	63
149	Preaching and practicing: the structure and consistency of health-protective attitudes and behaviors. <i>Health Education Research</i> , 1987, 2, 195-205.	1.0	2
150	The differentiation of social-comparison jealousy and romantic jealousy.. <i>Journal of Personality and Social Psychology</i> , 1986, 50, 1100-1112.	2.6	115
151	Implicit models of illness. <i>Journal of Behavioral Medicine</i> , 1986, 9, 453-474.	1.1	141
152	The reign of pain fails mainly in the brain. <i>Behavioral and Brain Sciences</i> , 1985, 8, 72-73.	0.4	0
153	Cognitive structures, cognitive processes, and cognitive-behavior modification: I. client issues. <i>Cognitive Therapy and Research</i> , 1985, 9, 1-17.	1.2	63
154	Cognitive structures, cognitive processes, and cognitive-behavior modification: II. judgments and inferences of the clinician. <i>Cognitive Therapy and Research</i> , 1985, 9, 19-33.	1.2	40
155	A Survey of Campus Peer Counseling Activities. <i>Journal of American College Health</i> , 1984, 32, 262-265.	0.8	17
156	Some antecedents and consequences of social-comparison jealousy.. <i>Journal of Personality and Social Psychology</i> , 1984, 47, 780-792.	2.6	422
157	Health protection: Attitudes and behaviors and LPNs, teachers, and college students.. <i>Health Psychology</i> , 1984, 3, 189-210.	1.3	22
158	Health protection: Attitudes and behaviors and LPNs, teachers, and college students.. <i>Health Psychology</i> , 1984, 3, 189-210.	1.3	9
159	The joys of helping: Focus of attention mediates the impact of positive affect on altruism.. <i>Journal of Personality and Social Psychology</i> , 1981, 40, 899-905.	2.6	146
160	Results that Get Results. , 0 , 100-111.		0
161	Emotional Intelligence and the Self-Regulation of Affect.. , 0 , 37-55.		39