## Tina Brock

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1175485/publications.pdf

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471509 434195 1,099 60 17 31 citations h-index g-index papers 60 60 60 1289 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Preceptor Perceptions of Pharmacy Student Performance Before and After a Curriculum Transformation. American Journal of Pharmaceutical Education, 2023, 87, ajpe8575.	2.1	7
2	Cognitive and Metacognitive Processes Demonstrated by the Pharmacy Students When Making Therapeutic Decisions. American Journal of Pharmaceutical Education, 2022, , 8817.	2.1	2
3	The Interprofessional Teaching Observation Program: A Faculty Development Workshop on Peer Feedback of Interprofessional Teaching. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2022, 18, 11231.	1.2	O
4	Understanding Health Care Graduates' Conceptualizations of Transitions: A Longitudinal Qualitative Research Study. Academic Medicine, 2022, 97, 1049-1056.	1.6	2
5	The clinical educator's guide to fostering learner motivation: AMEE Guide No. 137. Medical Teacher, 2021, 43, 492-500.	1.8	10
6	Exploring health care graduates' conceptualisations of preparedness for practice: A longitudinal qualitative research study. Medical Education, 2021, 55, 1078-1090.	2.1	14
7	Development of a Vertically Integrated Pharmacy Degree. Pharmacy (Basel, Switzerland), 2021, 9, 156.	1.6	7
8	Entrustable Professional Activities (EPAs) for Global Health. Academic Medicine, 2021, 96, 402-408.	1.6	11
9	The transition from hospital to home following acute coronary syndrome: an exploratory qualitative study of patient perceptions and early experiences in two countries. International Journal of Pharmacy Practice, 2021, 29, 61-69.	0.6	2
10	Interprofessional learning about medication safety. Clinical Teacher, 2021, 18, 656-661.	0.8	2
11	Active hope: The personal and professional roles of pharmacists in climate action. JACCP Journal of the American College of Clinical Pharmacy, 2021, 4, 1508-1510.	1.0	3
12	Implementing a collaborative medicine and pharmacy educational activity in two countries. Medical Education Online, 2020, 25, 1780697.	2.6	9
13	Interprofessional peer teaching: The value of a pharmacy student-led pharmacology course for physical therapy students. Currents in Pharmacy Teaching and Learning, 2020, 12, 1252-1257.	1.0	6
14	Emerging Innovations and Professional Skills Needed Within Pharmacy Curricula. Journal of Medical Education and Curricular Development, 2020, 7, 238212052094359.	1.5	6
15	A Randomized, Crossover Pilot Study of a Novel Web-Based/Mobile Platform for Collaborative Small Group Practice in Therapeutic Reasoning. Journal of Medical Education and Curricular Development, 2020, 7, 238212052097718.	1.5	4
16	Virtual workshops to preserve interprofessional collaboration when physical distancing. Medical Education, 2020, 54, 661-662.	2.1	26
17	Predictors of Pharmacy Student Performance on Written and Clinical Examinations in a Flipped Classroom Curriculum. American Journal of Pharmaceutical Education, 2020, 84, 8038.	2.1	10
18	Sustainable Pharmacy Education in the Time of COVID-19. American Journal of Pharmaceutical Education, 2020, 84, ajpe8088.	2.1	84

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19	Identifying Perceived Barriers to Human Papillomavirus Vaccination as a Preventative Strategy for Cervical Cancer in Nigeria. Annals of Global Health, 2020, $86$ , $118$ .	2.0	7
20	A novel online platform promotes asynchronous class preparation and thought transparency. Currents in Pharmacy Teaching and Learning, 2019, 11, 1069-1076.	1.0	4
21	Setting priorities for health education research: A mixed methods study. Medical Teacher, 2019, 41, 1029-1038.	1.8	10
22	Longitudinal Associations Between Grit, Academic Outcomes, and Residency Match Rates Among Pharmacy Students. American Journal of Pharmaceutical Education, 2019, 83, 6947.	2.1	23
23	Pharmacy students can improve access to quality medicines information by editing Wikipedia articles. BMC Medical Education, 2018, 18, 265.	2.4	26
24	Integration of a Community Pharmacy Simulation Program into a Therapeutics Course. American Journal of Pharmaceutical Education, 2018, 82, 6189.	2.1	25
25	Structured Multi-Stakeholder Workshops to Advance a Global Transformative Roadmap for Pharmaceutical Workforce. Innovations in Pharmacy, 2018, 9, 13.	0.6	2
26	Global sale of tobacco products and electronic nicotine delivery systems in community pharmacies. Tobacco Control, 2017, 26, e127-e129.	3.2	3
27	Ethics Simulation in Global Health Training (ESIGHT). MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10590.	1.2	11
28	Health Care Education Must Be More of a Team Sport. American Journal of Pharmaceutical Education, 2016, 80, 1.	2.1	96
29	Development of a global hospital self-assessment tool and prioritization tier system based on FIP's Basel Statements. International Journal of Pharmacy Practice, 2016, 24, 123-133.	0.6	6
30	Beyond "great job― Feedback among students on interprofessional teams. Journal of Interprofessional Education and Practice, 2016, 5, 37-43.	0.4	2
31	Evaluation of barriers to sustainable medication access in Honduras. American Journal of Health-System Pharmacy, 2016, 73, 618-622.	1.0	0
32	Response to Paradis: "Health Care Education Must Be More of a Team Sport― American Journal of Pharmaceutical Education, 2016, 80, 110.	2.1	0
33	Barriers to medication taking among Kuwaiti patients with type 2 diabetes: a qualitative study. Patient Preference and Adherence, 2015, 9, 1491.	1.8	36
34	To address emerging infections, we must invest in enduring systems: The kinetics and dynamics of health systems strengthening. Clinical Pharmacology and Therapeutics, 2015, 98, 362-364.	4.7	2
35	A Nontraditional Faculty Development Initiative Using a Social Media Platform. American Journal of Pharmaceutical Education, 2014, 78, 105.	2.1	14
36	Turning the World of Pharmacy Education into a Global Community Through Sharing. American Journal of Pharmaceutical Education, 2014, 78, 130.	2.1	5

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37	Highlights From the FIPEd Global Education Report. American Journal of Pharmaceutical Education, 2014, 78, 4.	2.1	15
38	A Day in the Life of a Corporate Retail Pharmacist. Annals of Internal Medicine, 2014, 160, 70.	3.9	1
39	Needs-Based Education in the Context of Globalization. American Journal of Pharmaceutical Education, 2012, 76, 56.	2.1	33
40	Transforming Health Professional Education. American Journal of Pharmaceutical Education, 2011, 75, 22.	2.1	16
41	Seven Billion Humans and 98 Trillion Medicine Doses. American Journal of Pharmaceutical Education, 2011, 75, 194.	2.1	2
42	Towards a Global Competency Framework. American Journal of Pharmaceutical Education, 2010, 74, 56.	2.1	61
43	The WHO UNESCO FIP Pharmacy Education Taskforce. Human Resources for Health, 2009, 7, 45.	3.1	73
44	The WHO UNESCO FIP Pharmacy Education Taskforce: Enabling Concerted and Collective Global Action. American Journal of Pharmaceutical Education, 2008, 72, 127.	2.1	59
45	Differences in pharmacy terminology and practice between the United Kingdom and the United States. American Journal of Health-System Pharmacy, 2007, 64, 1541-1546.	1.0	18
46	Using digital videos displayed on personal digital assistants (PDAs) to enhance patient education in clinical settings. International Journal of Medical Informatics, 2007, 76, 829-835.	3.3	78
47	Readability of brochure about phaseout of chlorofluorocarbons in metered-dose inhalers. American Journal of Health-System Pharmacy, 2006, 63, 807-808.	1.0	1
48	Use of Personal Digital Assistants To Deliver Education About Adherence to Antiretroviral Medications. Journal of the American Pharmacists Association: JAPhA, 2005, 45, 625-628.	1.5	8
49	Impact of Pharmacist-Led Community Bone Mineral Density Screenings. Annals of Pharmacotherapy, 2005, 39, 243-248.	1.9	25
50	A medication self-management program to improve adherence to HIV therapy regimens. Patient Education and Counseling, 2003, 50, 187-199.	2.2	114
51	Pharmacogenomics: implications and considerations for pharmacists. Pharmacogenomics, 2003, 4, 321-330.	1.3	19
52	Accuracy of Float Testing for Metered-Dose Inhaler Canisters. Journal of the American Pharmacists Association, 2002, 42, 582-586.	0.5	7
53	Continuing-education programs in pharmacogenomics for pharmacists. American Journal of Health-System Pharmacy, 2002, 59, 722-725.	1.0	21
54	Where There's Smoke. Journal of the American Pharmacists Association, 2002, 42, 10-11.	0.5	0

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#	Article	IF	CITATIONS
55	The Pharmacy Professional's Guide to Résumés, CVs and Interviewing. Annals of Pharmacotherapy, 2002, 36, 351-351.	1.9	0
56	Do Training Programs Work? An Assessment of Pharmacists Activities in the Field of Chemical Dependency. Journal of Drug Education, 2001, 31, 153-169.	0.8	10
57	Clinical Considerations in the Use of Inhalation Delivery Devices. Journal of Pharmacy Practice, 2001, 14, 277-295.	1.0	2
58	An Evaluation of Smoking Cessation-Related Activities by Pharmacists. Journal of the American Pharmacists Association, 2000, 40, 366-370.	0.5	48
59	Assessment of the readability and comprehensibility of a CFC-transition brochure. Annals of Allergy, Asthma and Immunology, 2000, 84, 211-214.	1.0	9
60	A Content Analysis of the Appeals Used in Advertising in the American Journal of Hospital Pharmacy in 1960, 1970, 1980, and 1990. Journal of Pharmaceutical Marketing and Management, 1998, 12, 43-59.	0.1	2